



CIEE Saint Petersburg, Russia

Course name:	Phonetics, Advanced III
Course number:	RUSI 3023 RLPR
Programs offering course:	St. Petersburg Russian Language Program
Language of instruction:	Russian
U.S. Semester Credits:	3
Contact Hours:	45 U.S. 50-minute contact hours / 52 Russian 45-minute contact hours
Term:	Fall 2019

Course Description

This course contains audio and video material for the different stylistic language levels and the various genres of speech (dialogue, interview, lecture, film fragments). The materials are not adapted for foreign students (they are characterized by their complexity of language and the speed of speech) and therefore are designed for students with a high level of proficiency in Russian.

Learning Objectives

The main objective of this course is to improve listening skills, the ability to find the most important information in complicated audio texts, as well as the mastery of new lexical units and intonation of the Russian language. This course is designed for advanced Russian language students.

Assessment and Grading

The final grade is composed of:

Class participation 15%

Homework 25%

Quizzes 20%

Midterm exam 20%

Final exam 20%

Course requirements

Class participation. Students are expected to participate actively and intelligently in the classroom, to come to class having done all home assignments.

Homework. Doing homework is essential for your progress. Home assignments will typically include a text or a poem, which you will be asked to read at home several times, in order to master correct pronunciation.

Both **Midterm and Final exams** will include: 1) transcribing a sentence (non-familiar); 2) reciting of a poem (chosen by the student); 4) analyzing a dialogue (non-familiar): find intonation construction and its center.

Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class.



Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+)

Weekly Schedule

Week 1.

Class 1. Vowels [а, о, у, ы] in stressed syllables. Intonation constructions 1, 2 and 3

Intonation in question sentences

Homework: Textbook Sakalchikova, p.10

Class 2. Rhythmics of a word. Vowel reduction [о, а]

Exercises: Textbook Sakalchikova p.5-9; Tongue twisters, proverbs, poems (handout)

Week 2.

Class 1. Vowel reduction [е, я] after soft consonants and after [ж, ш, ц]

Exercises: Sakalchikova, p.12-14, p.17-18

Class 2. Listening exercise. Listen to: Gonchar, p.14-18

Homework: Sakalchikova, p.18

Week 3.

Class 1. Vowel reduction [е, я] after soft consonants and after [ж, ш, ц]

Exercises: Sakalchikova, p.12-14, p.17-18

Class 2. Listening: Gonchar, p. 25-29, "Кем быть?"

Week 4.

Class 1. Voiced and voiceless consonants.

Sakalchikova, p.21

Class 2. Vocalization of consonants.

Exercises: Sakalchikova, p.26-31

Listening: Gonchar, p. 44-46, "Занимаетесь ли вы спортом?"

Week 5.

Class 1. Soft and hard consonants. Consonants [б - б'], [п - п'], [ф - ф'], [в - в'], [м - м'].

Listening: Gonchar, p. 65-68, "Это надо видеть!"

Class 2. Intonation construction 2 (IC-2) in questions with a question word.

Reading: Sakalchikova, p.32-38

Week 6.

Class 1. Soft and hard consonants. Consonants [б - б'], [п - п'], [ф - ф'], [в - в'], [м - м'].

Class 2. Intonation construction 2 (IC-2) in questions with a question word.

Reading: Sakalchikova, p.32-38

Bogdanova-Beglarian, p.24-27: tongue twisters and proverbs
Listening: Gonchar, p. 65-68, “Это надо видеть!”

Week 7.

Class 1. Soft and hard consonants. Consonants [л - л'], [р - р']

Exercises: Sakalchikova, p. 54-60; 62-67

Class 2. Intonation construction 3 in question sentences without question word

Listening: Gonchar, p.125-128 “Будьте добрее!”

Week 8.

Class 1. Soft and hard consonants. Consonants [з - з'], [с - с'].

Мягкие и твердые согласные.

Exercises: Sakalchikova, p. 68-75

Class 2. Intonation construction 4 in questions with question conjunction **A**

Listening: Gonchar, p. 129-132, “Важная встреча”

❖ Midterm exam

Week 9.

Class 1. Hard consonants [ж, ш].

Exercises: Sakalchikova, p. 76-83

Class 2. Intonation construction 5 in exclamation sentences

Listening: Gonchar, p.133-138, “Тигриный саммит, 1”

Week 10.

Class 1. Long and short consonants [ш']

Class 2. Exercises: Sakalchikova, p. 76-83; 97-103

Аудирование «Тигриный саммит. Часть2»

Listening: Gonchar, p. 139-142, “Тигриный саммит, 2”.

Week 11.

Class 1. Affricative [ц']

Exercises: Sakalchikova, p. 84-89

Listening: Gonchar, p. 143- 146 “День славянской письменности”

Class 2. Affricative [ч']

Exercises: Sakalchikova, p. с. 90-96

Listening: Gonchar, p. 148-153, “Счастливая Россия”

Week 12.

Class 1. Soft and hard consonants [г - г'], [к - к'], [х - х'] Review for the final exam



Class 2.

❖ **Final exam**

Course materials

Readings

Bagdanova-Beglarian Natalia and Stepanova Svetlana *Materialy dlia zaniatii po russkoi fonetike*. Spb: Zlatoust, 2013

Gonchar Ivan, *Poslushaite! Uchebny videokomplek*. Spb: Zlatoust, 2013

Gonchar Ivan, *Poslushaite! Uchebny audiokompleks*. Spb: Zlatoust, 2013

Sakalchikova Natalia. *Zvuky i bukvy. Uchebnor posobie*. Spb: Zlatoust, 2011.

On-line resources

Russian phonetics site, Middlebury College: <<http://sites.middlebury.edu/rusphonetics/>>

assessed January 10, 2019