



## **CIEE St. Petersburg, Russia**

<b>Course name:</b>	Conversation, Advanced III
<b>Course number:</b>	RUSI 3033 RLPR
<b>Programs offering course:</b>	St. Petersburg Russian Language Program
<b>Language of instruction:</b>	Russian
<b>U.S. Semester Credits:</b>	4
<b>Contact Hours:</b>	65 U.S. 50-minute contact hours / 78 Russian 45-minute contact hours
<b>Term:</b>	Fall 2019

### **Course Description**

This course includes practical conversation-based classes in which topics actual to contemporary Russia are discussed. Lessons include the following types of work: reading texts, completing exercises to reinforce lexical and grammatical material introduced during the class, work with conversational constructions, the creation of monologue statements on class topics, and participation in discussions.

### **Learning Objectives**

Students will learn to use lexical units and conversational constructions encountered in the course in their speech, as well as participate in discussion in Russian, and defend their point of view.

### **Course Prerequisites**

Students should possess a vocabulary, which allows them to read adapted newspaper texts, and should have a mastery of basic grammatical forms

### **Methods of Instruction**

Classes are held in the genre of discussion on selected topics together with the completion of lexico-grammatical exercises.

### **Assessment and Final Grade**

Students will be assessed according to the following criteria:

Class participation	30%
Homework	30%
Quizzes	20% (10% each)
Final oral exam	20%

### **Course Requirements**

Class participation. Students are expected to take part in the activities, conversations and dialogues conducted by the instructor during course sessions. Please, come to class having done your homework, as topics for the discussions will be based on the vocabulary you've learned at home.

There will be various types of homework, from textbook exercises to learning vocabulary for each topic. It is important that you do your work at home and by the assigned date. Although not



all home assignments are graded in class, the quality of your homework will be noted and evaluated accordingly.

Quizzes. There will be two short vocabulary quizzes during the semester. Quizzes will involve multiple-choice questions and exercises.

The final oral exams is held in the form of a 20 minute one-on-one conversation with the instructor on the course topics (refer to the weekly schedule) and a small dialogue. Students should master the vocabulary of weekly topics (synonyms, antonyms), words that contain the same roots, use verbs with prefixes and be active during the exam.

### **Class Attendance**

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

### **Weekly Schedule**

#### **Week 1**

Class 1. Russian names

Communicative models: expressing *agreement and disagreement*. Lexical exercises.

Class 2.

Climate in Russia. Lexical exercises.

Class 3. Communicative models: expressing relation.

#### **Week 2**

Class 1. Topic: Churches and cathedrals in Saint Petersburg

Class 2. Read: Соборы Санкт-Петербурга (CP, Week 2). Sentences with что, чтобы

Class 3. Communicative models: expressing intentions: advice, hesitation

#### **Week 3**

Class 1. Health and healthy lifestyle

Read: Задумайтесь о своем здоровье (CP, Week 3)

Class 2. Dialogue: Зачем заниматься спортом

Homework: learn vocabulary lexical exercises (CP Week 3)

Class 3. Communicative models: congratulating someone

#### **❖ Quiz #1**

#### **Week 4**

Class 1. Russian banya

Read: "Русская баня" (Родимкина, p. 26)

Class 2. Communicative models: expressing interest, indifference, comparison

Class 3. Holidays in Russia. Lexical exercises

Communicative models: expressing desire, approval, affirmation



Read: “Национальные праздники в России” (Rodimkina)  
Homework: vocabulary, lexical exercises (CP Week 4)

### **Week 5**

Class 1. Cost of living

Read: “Дешевая Москва и очень дешевый Петербург” (Rodimkina)

Class 2. Word formation: making adjectives from nouns

Class 3. Communicative models: expressing disappointment, preference

### **Week 6**

Class 1. Cost of living (continued)

Read: “Как я жила на прожиточный минимум” (Rodimkina)

Class 2. Communicative models: expressing irritation, curiosity. Re-requesting something. Communicative models: expressing disappointment, preference

Class 3. Climate in Russia

Read: “Климат в России не самый худший” (Rodimkina)

❖ **Quiz #2**

### **Week 7**

Class 1. Love, marriage

Read: “Нынешнее поколение” (CP)

Class 2. Communicative models: expressing hesitation, sadness, happiness, regret, surprise.

Class 3. Read: “Статистика браков и разводов в России” (CP)

Reflective verbs (review)

### **Week 8**

Class 1. Family finance

Read: “Мои финансы” (CP)

Class 2. Verbs with prefixes: *работать, давать / дать*

Class 3. Your dream apartment.

Read: “Город, пригород и деревня» (CP)

Communicative models: expressing aim, condition, reason.

### **Week 9**

Class 1. Education in Russia

Read: “За ночь до последнего экзамена” (CP)

Class 2. Verbs: -ключать / -ключить with prefixes.

Communicative models: expressing agreement and disagreement

Class 3. Schools in Saint Petersburg.

Read: Национальные традиции начинаются в школе

Communicative models: planning and recommending.

### **Week 10**

Class 1. Youth of Saint Petersburg

Read: “Современное лицо молодёжи Санкт-Петербурга”

Class 2. Communicative models: expressing approval



Class 3. The problem of drugs. Read: "Drugs in Russia" (CP)  
Communicative models: expressing concern, fear, blame, judgment, dissatisfaction  
Synonyms: *навещать, посещать, бывать*.

### **Week 11**

Class 1. The Internet in our life  
Constructions: aim, condition, reason. Lexical exercises. Discussion.  
Class 2. Conditional sentences  
Class 3. Russian cuisine  
Read: "Русский блин накроет хот-доги" (Rodimkina)  
Communicative models: expressing suggestions, opportunity

### **Week 12**

Class 1. Images of the future.  
Read: "Что бы вы стали делать накануне конца света" (Rodimkina)  
Class 2. Communicative models: expressing encouragement, empathy

Week 13.

Class 1. Review for the Final exam  
Class 2

❖ **Final exam**

### **Course materials**

#### **Readings**

Rodimkina A, Landsman N. *Russia – 2000. Texts and Exercises. Россия - 2000*. St.-Petersburg:: Zlatoust, 2002.

Course pack: handouts and materials developed by the instructor (CP)