



## **CIEE Alicante, Spain**

<b>Course name:</b>	Spanish Grammar and Syntax
<b>Course number:</b>	SPAN 1001 ALIC
<b>Programs offering course:</b>	Alicante Language in Context
<b>Language of instruction:</b>	Spanish
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Fall 2019

### **Course Description**

In this course students acquire the basic concepts of grammar, structure and syntax, to build a strong and broad foundation for further linguistic development. Students will apply these skills to reading and writing a variety of simple texts in Spanish. Courses are taught by experienced native instructors, and the teaching methodology draws from contemporary communicative approaches.

### **Learning Objectives**

By the end of the semester, the student will have developed the ability to read diverse materials for practical information in predictable contexts, understand longer articles for general ideas and write short essays about everyday topics.

### **Course Prerequisites**

None.

### **Methods of Instruction**

The class will favor a communicative approach so that students can improve all four skills: oral comprehension, reading comprehension, oral production and writing production. A balanced setting of all four skills will provide the student with the necessary tools to improve both in and outside of class. For that purpose, materials have been carefully selected to help the student on a daily basis.

### **Assessment and Final Grade**

1.	Midterm	20%
2.	Final exam	30%
3.	Quizzes	20%
4.	Assignments	20%
5.	Class participation	10%



## **Course Requirements**

### **Midterm**

This exam will include the grammar concepts seen in class (50%), but also other sections such as reading comprehension (25%) and writing expression (25%). Each of the sections will have the same weight on the final grade.

### **Final exam**

This exam will be based on all the contents seen in class from the very beginning (also those included in the midterm exam). It will have the same format as the Midterm exam: Grammar (50%), reading comprehension (25%) and writing expression (25%).

### **Quizzes**

There will be two quizzes along the semester (one before and one after the Midterm) that will cover just the contents seen in class up to the date of the quiz. The format of this quiz will be the same as that of the Midterm, but shorter.

### **Assignments**

Assignment 1: Students will need to develop a flyer in which they will publish an article about the city of Alicante intended to attract prospective students.

Assignment 2: Students will write a personal version of the reading book "Vacaciones al Sol". The students can choose between a comic, a blog or a pinterest option.

## **CIEE ACADEMIC POLICIES**

### **Papers and assignments submission**

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

### **Course Attendance**

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class



excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

- 1) A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
- 2) A CIEE staff member verifies that the student was too ill to attend class
- 3) Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

- 1) Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
- 2) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

### Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

- 1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an "open book" basis).
- 2) The same written paper may not be submitted in more than one course.
- 3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course

### Add/Drop



The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student's registration is considered final, and no course(s) may be changed or deleted from the student's CIEE Academic Record.

#### Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

### Weekly Schedule

#### **Week 1**

##### Day 1.1

- **Topic: Menu of the day**
  
- Discussion:
  - Pronoun "se"
  - Verbs poner and traer
  - Describe eating traditions
  - Ordering at the restaurant
  
- Reading Textbook: Aula 1 - Unit 7: ¡A comer! P.82-86
  
- Assignments:
  - Practice activities Aula 1 *más ejercicios* p.156-159 (Due day 1.2 )

##### Day 1.2

- **Topic: Eating healthy**
  
- Discussion:
  - Direct object pronouns (lo, la, los, las)
  - Cooking ideas
  - Spanish ingredients
  
- Reading Textbook: Aula 1 - Unit 7: ¡A comer! P.86-91
  
- Assignments:
  - Practice activities Aula 1 *más ejercicios* p. 160-161 (Due day 2.1 )



## Week 2

### Day 2.1

- **Topic: Describing your neighbourhood**

- Discussion:
  - Cuantificadores (*algún, ningún, muchos*)
  - Describe your town, city and neighbourhood
  - Talk about things you like about your town
- Reading Textbook: Aula 1 - Unit 8: *El barrio ideal p. 94-99*
- Assignments:
  - Practice activities Aula 1 *más ejercicios* p.162-164 (Due day 2.2)

### Day 2.2

- **Topic: Where can I find this shop?**

- Discussion:
  - Preposiciones y adverbios de lugar
  - Verb "hay"
  - Asking for information about the existence or location of something
  - Verbs ser/estar
- Reading Textbook: Aula 1 - Unit 8: *El barrio ideal p.100-105*
- Assignments:
  - Practice activities Aula 1 *más ejercicios* p. 165-167 (Due day 3.1)

## Week 3

### Day 3.1

- **Topic: Habilities and aptitudes**

- Discussion:
  - Present perfect
  - *saber* + infinitive
  - *poder* + infinitive
- Reading Textbook: Aula 1, Unit 9: *¿Sabes conducir? p.106-117*
- Assignments:
  - Practice activities Aula 9 *más ejercicios* p.168-173 (Due day 3.2)



Day 3.2

**Quiz 1**

**Week 4**

Day 4.1

- **Topic: Learning a language**
- Discussion:
  - Talk about habits and difficulties
  - Talk about duration
  - Discussion about difficulties learning a language
  - Conjugation of verb “me cuesta”
  - Regular and irregular present tense
  - Reflexive verbs
- Reading Textbook: Aula 2, Unit 1: *El español y tú p. 10-15*
- Assignments: Practice activities Aula 2 *más ejercicios p.126-128* (due date 4.2)

Day 4.2

- **Topic: I recommend you**
- Discussion:
  - To make recommendations
  - Describe feelings
  - Ask and answer about motivations
  - Write a linguistic biography
  - Verbs *costar* and *sentirse*
  - *para/ porque*
  - *desde/ desde hace/ hace...que*
- Reading Textbook: Aula 2 Unit 1: *El español y tú p. 16-12*
- Assignments:
  - Practice activities Aula 2 *más ejercicios p.126-12* (Due day 5.1)

**Week 5**

Day 5.1



## MIDTERM

### Day 5.2

- **Topic: Why are they famous?**
- Discussion:
  - Preterite forms
  - empezar a + infinitive
  - ir/ irse
  - Textual past time markers
  - Prepositions desde, durante y hasta
  - Tell past events
  - Talk about famous people
  - Read about Spanish cinema directors
  - Conjugate regular verbs in preterit indefinite
- Reading Textbook: Aula 2, Unit 2: *Una vida de película p. 26- 31*
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p.128-131 (Due day 6.1 )
  - **Tarea 1**

## Week 6

### Day 6.1

- **Topic: Who is Who?**
- Discussion:
  - Identify and describe people physically
  - Read about webs to meet people
  - Describe yourself and others
  - Adjectives to talk about physical and psychological characteristics
  - Irregular presents c>zc
- Reading Textbook: Aula 2, Unit 3: *Yo soy así p.34-29*
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p. 132-135 (Due day 6.2)

### Day 6.2

- **Topic: Identifying people**
- Discussion:



- este/ aquel, el/la/los/las + de + noun
  - el/la/los/las + que + verb
  - Talk about resemblance between people
  - Demonstrative pronouns
  - Possessive pronouns
  - Make comparisons
- Reading Textbook: Aula 2, Unit 3: *Yo soy así p.40-43*
  - Assignments:
    - Practice activities Aula 2 más ejercicios p.136-137 (Due day 7.1)

## Week 7

### Day 7.1

- **Topic: State House market**
- Discussion:
  - Express likes and preferences
  - Describe a house
  - Describe the house of your dreams
  - Compare
- Reading Textbook: Aula 2, Unit 4: *Hogar, dulce hogar p.46-48*
- Assignments:
  - Practice activities Aula 2 más ejercicios p. 138-140 (Due day 7.2)

### Day 7.2

- **Topic: Where is it ?**
- Discussion:
  - Express coincidence
  - Locate objects in space
  - Describe objects
- Reading Textbook: Aula 2, Unit 4: *Hogar, dulce hogar p. 49-55*
- Assignments:
  - Practice activities Aula 2 más ejercicios p.141-143 (Due day 8.1)





## Week 8

### Day 8.1

- **Topic: Social time**
- Discussion:
  - Gerund
  - estar + gerund
  - Conditional
- Reading Textbook Aula 2 - Unit 5: *¿Cómo va todo? P.58-69*
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p.145-149 (Due day 8.2)

### Day 8.2

#### Quiz 2

## Week 9

### Day 9.1

- **Topic: Free Time**
- Discussion:
  - Present perfect
  - ya/ todavía no
  - Tell experiences
  - Talk about activities in your free time
  - Schedules
- Reading Textbook: Aula 2 - Unit 6: *Guía del ocio* p.70-75
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p. 150-153 (Due day 9.2)

### Day 9.2

- **Topic: Projects**
- Discussion:
  - *ir a* + infinitive
  - *querer/pensar* + infinitive
  - *Projects and intentions*
- Reading Textbook: Aula 2 - Unit 6: *Guía del ocio* p.76-81
- Assignments:



- Practice activities Aula 2 *más ejercicios* p.154-155 (Due day 10.1)

## Week 10

### Day 10.1

- **Topic: What do you eat?**
- Discussion:
  - Direct object personal pronouns
  - Impersonal utterances with se
  - Talk about eating habits
  - Food preferences
- Reading Textbook: Aula 2 - Unit 7: *No como carne* p.82-87
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p.156-159 (Due day 10.2)

### Day 10.2

- **Topic: Diets**
- Discussion:
  - Some uses of ser/estar
  - y, pero, además
  - Preparing a dish
- Reading Textbook: Aula 2 - Unit 7: *No como carne* p.88-93
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p. 160-161 (Due day 11.1)
  - **Tarea 2**

## Week 11

### Day 11.1

- **Topic: An incredible place**
- Discussion:
  - Present perfect and preterit
  - me gustaría + infinitive
  - Talk about experiences and value them
- Reading Textbook: Aula 2 - Unit 8: *Nos gustó mucho* p.94-99



- Assignments:
  - Practice activities Aula 2 *más ejercicios* p.162-164 (Due day 11.2)

#### Day 11.2

- **Topic: I love it!**
- Discussion:
  - Exclamations
  - Talk about people and things
  - Value people and things
- Reading Textbook: : Aula 2 - Unit 8: *Nos gustó mucho* p.100-105
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p.165-167 (Due day 12.1)

#### Week 12

##### Day 12.1

- **Topic: How do you feel today?**
- Discussion:
  - Uses of ser and estar
  - Describing feelings and pains
  - Tal about sicknesses
- Reading Textbook: Aula 2 – Unit 9: *Estamos muy bien* p.106-111
- Assignments:
  - Practice activities Aula *más ejercicios* p.168-169 (Due day 12.2 )

##### Day 12.2

- **Topic: My advice**
- Discussion:
  - Verb doler
  - Affirmative imperative
  - Give advice
  - Suggest solutions
- Reading Textbook: Aula 2 – Unit 9: *Estamos muy bien* p.112-117
- Assignments:
  - Practice activities Aula *más ejercicios* p.170-173 (Due day 13.1)

#### Week 13



## 13.1 Final exam

### Readings

Corpas, J., Garmendia, A., Soriano, C., *Aula 1*. Difusión. Barcelona: 2015

Corpas, J., Garmendia, A., Soriano, C., *Aula 2*. Difusión. Barcelona: 2015

Miquel, Lourdes y Sans, Neus. *Vacaciones al Sol*, Barcelona: Difusión. 2008.

### **Online resources**

[aula.difusion.com](http://aula.difusion.com)