



## **CIEE Alicante, Spain**

<b>Course name:</b>	Intensive Beginning Spanish
<b>Course number:</b>	SPAN 1501 ALIC
<b>Programs offering course:</b>	Alicante Language in Context
<b>Language of instruction:</b>	Spanish
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Fall 2019

### **Course Description**

In this course, students develop survival skills in Spanish while also learning about Spanish culture and lifestyle. An introduction to the basic rules of pronunciation and grammatical structures forms the core of the course. Fieldwork and practice with the home stay family are key components of the course and boost language learning. Emphasis will be placed on all four language skills: listening, speaking, reading and writing.

### **Learning Objectives**

- Ask questions / make statements involving familiar material. You will be able to create short conversations on everyday topics using new learned vocabulary.
- Comprehend sentence-length utterances on everyday topics.
- Read short and simple materials for practical information in predictable contexts. You will also understand longer articles for general ideas.
- Write messages, postcards, take down simple messages. You will be able to create statements, questions & paragraphs about everyday topics.
- Learn about different cultural aspects.

### **Course Prerequisites**

None.

### **Methods of Instruction**

The class will favor a communicative approach so that students can improve all four skills: oral comprehension, reading comprehension, oral production and writing production. A balanced setting of all four skills will provide the student with the necessary tools to improve both in and outside of class. For that purpose, materials have been carefully selected to help the student on a daily basis.

### **Assessment and Final Grade**



1.	Midterm exam	20%
2.	Final exam	30%
3.	Assignment 1	10%
4.	Assignment 2	10%
5.	Assignment 3	10%
6.	Assignment 4	10%
7.	Class participation	10%

## **Course Requirements**

### **Midterm exam**

There will be a test at the end of the first week of classes, including not only the grammar concepts seen in class, but also other sections such as listening comprehension, reading comprehension, writing expression and oral expression.

### **Final Exam**

There will be a test at the end of the two weeks of classes in the same format of the Midterm exam and including the contents of both the first and second week of the intensive session.

### **Writing Assignments**

These essays will be based on the four fieldtrips that will take place during the Intensive cycle. These fieldtrips are mandatory since they are necessary in order to complete the essays and are part of the contact hours of the class. More information will be provided when necessary.

## **CIEE ACADEMIC POLICIES**

### **Papers and assignments submission**

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

### **Course Attendance**

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who



miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

- 1) A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary; students will need to go to the Vithas International Hospital to be examined.
- 2) A CIEE staff member verifies that the student was too ill to attend class
- 3) Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

- 1) Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours (=2 days).
- 2) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% (9 hours = 3 days) of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

### Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

- 1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an "open book" basis).
- 2) The same written paper may not be submitted in more than one course.
- 3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course



### Add/Drop

The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student's registration is considered final, and no course(s) may be changed or deleted from the student's CIEE Academic Record.

### Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

### Weekly Schedule

#### **Week 1**

##### Day 1.1:

- **Topic: Introduction to the course**
  
- Discussion:
  - Tell the name
  - Basic numbers
  - Basic questions to use in the classroom
  
- Reading Textbook: Aula 1, Unit 0: *En el aula* p.8-9
  
- Assignments: make a poster with the basic questions we use in the Spanish class p.8 (due day 1.2)

##### Day 1.2:

- **Topic: Meeting our classmates**
  
- Discussion:
  - Give and ask for personal information
  - Greet and say goodbye
  - Resources to ask about words
  
- Reading Textbook: Aula 1, Unit 1: *Nosotros* p.11
  
- Assignments:



- Audio practice activities p. 18, 19 (Due day 1.3)
- **Assignment 1 (Santa Barbara Castle Fieldtrip) (Worksheet due day 1.4)**

Day 1.3:

- **Topic: Why do you want to study Spanish?**
- Discussion:
  - Express intentions
  - Explain the reasons why we do what we do
- Reading Textbook: Aula 1, Unit 2: *Quiero aprender español* p.22-25
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p.126-127 (Due day 1.4)

Day 1.4:

- **Topic: What activities do you want to do in class?**
- Discussion:
  - Talk about what we can do in different languages
  - Learn about the three conjugations in Spanish
  - Conjugate in present tense basic verbs
- Reading Textbook: Aula 1, Unit 2: *Quiero aprender español* p.26-31
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p.128-131 (Due day 1.5)
  - **Assignment 2 (Old City Tour) (Worksheet due day 2.1)**

Day 1.5:

- **Midterm Exam**

## Week 2

Day 2.1:

- **Topic: Spanish speaking countries and cities**
- Discussion:
  - Describe places
  - Use of adjectives
  - Articles
  - Basic questions to ask about countries and cities.
- Reading Textbook: Aula 1, Unit 3: *¿Dónde está Santiago?* P.34-38



- Assignments:
  - Practice activities Aula 2 *más ejercicios* p. 132-135 (Due day 2.2)

#### Day 2.2:

- **Topic: What is the weather like?**
- Discussion:
  - Express location
  - Talk about weather
  - Verbs *ser* and *estar*
  - Express existence
- Reading Textbook: Aula 1, Unit 3: *¿Dónde está Santiago?* P. 39- 43
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p.136-137 (Due day 2.3)
  - **Assignment 3 (Province day trip) (Worksheet due day 2.4)**

#### Day 2.3:

- **Topic: Which one do you prefer?**
- Discussion:
  - Identify objects
  - Express need
  - Learn about colours
  - Numbers from 100 - million
- Reading Textbook: Aula 1, Unit 2: Unit 4: *¿Cuál prefieres?* p. 46-48
- Assignments:
  - Practice activities Aula 2 *más ejercicios* p. 138-140 (Due day 2.4)

#### Day 2.4:

- **Topic: What do you have in your suitcase?**
- Discussion:
  - Go shopping: ask about products, ask for prices etc.
  - Talk about preferences
  - Demonstrative pronouns
  - Irregular verbs in present tense
- Reading Textbook: Aula 1, Unit 2: Unit 4: *¿Cuál prefieres?* P.49-55



- Assignments:
  - Practice activities *Aula 2 más ejercicios* p.141-143 (Due day 2.5)
  - **Assignment 4 (Central Market Fieldtrip) (Worksheet due day 2.5)**

Day 2.5:

- **Final Exam**

### **Course materials**

#### **Readings**

Corpas, J., Garmendia, A., García, E., *Aula 1*. Difusión. Barcelona: 2015

#### **Online resources**

[aula.difusion.com](http://aula.difusion.com)