



CIEE Alicante, Spain

Course name:	Intermediate Spanish Grammar I
Course number:	SPAN 2001 ALIC
Programs offering course:	Alicante Language in Context
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

In this course, students work on the main concepts of grammar to keep building a strong foundation of the language. Students apply their grammatical knowledge to reading and writing a wide variety of texts in Spanish.

Learning Objectives

By the end of the semester, the student will have developed the ability to read diverse materials for practical information in predictable contexts, understand longer articles for general ideas, and write short essays about everyday topics.

Course Prerequisites

None

Methods of Instruction

The class will favor a communicative approach so that students can improve all four skills: oral comprehension, reading comprehension, oral production and writing production. A balanced setting of all four skills will provide the student with the necessary tools to improve both in and outside of class. For that purpose, materials have been carefully selected to help the student on a daily basis.

Assessment and Final Grade

1.	Midterm	20%
2.	Final exam	30%
3.	Quizzes	20%
4.	Essays	20%
5.	Class participation	10%

Course Requirements



Midterm

This exam will include not only the grammar concepts seen in class, but also other sections such as listening comprehension, reading comprehension, writing expression and oral expression. Each of the sections will have the same weight on the final grade (20% each).

Final exam

This exam will be based on all the contents seen in class from the very beginning (also those included in the midterm exam). It will have the same format as the Midterm exam. Each of the sections will have the same weight on the final grade (20% each).

Quizzes

There will be two quizzes along the semester (one before and one after the Midterm) that will cover just the contents seen in class up to the date of the quiz. The format of this quiz will be the same as that of the Midterm, but shorter.

Essays

There will be two essays about topics that will be previously announced by the professor.

CIEE ACADEMIC POLICIES

Papers and assignments submission

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

Course Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:



- 1) A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
- 2) A CIEE staff member verifies that the student was too ill to attend class
- 3) Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

- 1) Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
- 2) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

- 1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an "open book" basis).
- 2) The same written paper may not be submitted in more than one course.
- 3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course

Add/Drop

The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student's registration is considered final, and no course(s) may be changed or deleted from the student's CIEE Academic Record.

Withdrawal from a course



Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

Weekly Schedule

Week 1

Day 1.1

- **Topic: My menu today**

- Discussion:
 - DO personal pronouns
 - Impersonal se
 - Talk about eating habits
 - Food preferences

- Reading Textbook: Aula 2 - Unit 7: *No como carne p.82-87*

- Assignments:
 - Practice activities Aula 2 *más ejercicios* p.156-159 (Due day 1.2)

Day 1.2

- **Topic: Cooking ideas**

- Discussion:
 - More uses of *ser* and *estar*
 - *Y, pero, además*
 - Explain how to prepare a dish

- Reading Textbook: Aula 2 - Unit 7: *No como carne p.88-93*

- Assignments:
 - Practice activities Aula 2 *más ejercicios* p. 160-161 (Due day 2.1)

Week 2

Day 2.1

- **Topic: Travelling**

- Discussion:
 - Present perfect and preterite
 - *Gustaría* + infinitive



- Talk about experiences and value them
- Reading Textbook: Aula 2 - Unit 8: *Nos gustó mucho* p.94-99
- Assignments:
 - Practice activities Aula 2 *más ejercicios* p.162-164 (Due day 2.2)

Day 2.2

- **Topic: I wish!**
- Discussion:
 - Exclamative sentences
 - Value people and things
 - Express the wish to do something
- Reading Textbook: : Aula 2 - Unit 8: *Nos gustó mucho* p.100-105
- Assignments:
 - Practice activities Aula 2 *más ejercicios* p.165-167 (Due day 3.1)

Week 3

Day 3.1

- **Topic: How do you feel today?**
- Discussion:
 - Verbs *ser* and *estar*
 - Verb *doler*
 - Affirmative imperative
 - Describing feelings and pains
 - Tal about sicknesses
 - Give advice
 - Suggest solutions
- Reading Textbook: Aula 2 – Unit 9: *Estamos muy bien* p.106-117
- Assignments:
 - Practice activities Aula *más ejercicios* p.168-173 (Due day 3.2)

Day 3.2:

- **Quiz 1**
- **Control 1: Reading book El crimen de la ñ**

Week 4



Day 4.1:

- **Topic: Start over**
- Discussion:
 - Present perfect and preterite
 - Jobs vocabulary
- Reading Textbook: Aula 3 Unit 1: *Volver a empezar p.10-13*
- Assignments: Practice activities Aula 3 *más ejercicios* p.108-112 (due day 4.2)

Day 4.2:

- **Topic: New Year resolutions**
- Discussion:
 - Tell past events
 - Talk about the beginning and end of a given action
 - Identify an action at a certain time
 - Periphrasis
 - *desde/ desde que/ desde hace*
- Reading Textbook: *Aula 3 Unit 1: Volver a empezar p.14-21*
- Assignments:
 - Practice activities Aula 3 *más ejercicios* p.110-113 (Due day 5.1)

Week 5

Day 5.1:

- **Topic: The best age**
- Discussion:
 - Imperfect
 - *ya no/ todavía*
 - Past time markers
 - Present time markers
- Reading Textbook: Aula 3 Unit 2: *Antes y ahora p. 22-27*
- Assignments:
 - Practice activities Aula 3 *más ejercicios* p.114-116 (Due day 5.2)



Day 5.2:

- **Topic: When I was a child**
- Discussion:
 - Identify situations in past and present tense
 - Argue and debate
 - Preterite imperfect regular forms
 - Preterite imperfect irregular forms
- Reading Textbook: : Aula 3 Unit 2: *Antes y ahora p. 29-33*
- Assignments:
 - Practice activities Aula 3 *más ejercicios p.117-119* (Due day 6.1)
 - **Essay 1**

Week 6

Day 6.1:

- **Topic: Prohibitions**
- Discussion:
 - *lo normal/ lo habitual/ lo raro es* + infinitive
 - *sober* + infinitive
 - Express obligations
 - Living in Spain non written rules
 - Intercultural experiences debates
- Reading Textbook: Aula 3 Unit 3: *Prohibido prohibir p. 34-38*
- Assignments:
 - Practice activities Aula 3 *más ejercicios p. 120-122* (Due day 6.2)

Day 6.2:

- **Topic: Rules**
- Discussion:
 - Quantifiers
 - *es obligatorio/ está prohibido/ está permitido* + infinitive, *se prohíbe/ se permite* + nouns
 - Express impersonality
 - Talk about routines
 - Spanish quantifiers
- Reading Textbook: Aula 3 Unit 3: *Prohibido prohibir p.39-43*



- Assignments:
 - Practice activities Aula 3 *más ejercicios* p.123-125 (Due day 7.1)
 - **Control 2: Reading book *El crimen de la ñ***

Week 7

Day 7.1:

- **Review**
 - We will go over the most important grammar points of the Reading book
 - Use www.campusdifusión.com Extra-Activities and Evaluation Activities to practice
 - Grammar Review photocopies prepared by the instructor

Day 7.2: **Midterm**

Week 8

Day 8.1:

- **Topic: Spots**
- Discussion:
 - Affirmative and negative imperative
 - Recommend and give advice
 - Analysis of ads
 - Create slogans
- Reading Textbook: Aula 3 Unit 4: *Busque y compare* p.46-51
- Assignments:
 - Practice activities Aula 3 *más ejercicios* p. 126-128 (Due day 8.2)

Day 8.2:

- **Topic: Instructions**
- Discussion:
 - Location of direct/indirect object pronouns
 - Give directions
 - Imperative forms
 - Use the imperative
 - Pronouns and imperatives
- Reading Textbook: Aula 3 Unit 4: *Busque y compare* p.52-57



- Assignments:
 - Practice activities Aula 3 *más ejercicios* p.129-131 (Due day 9.1)

Week 9

Day 9.1

- **Topic: A Special time**
- Discussion:
 - Irregular forms of the preterite
 - Contrast between preterite and imperfect
 - Past forms of *estar* + gerundio
 - Time markers to tell stories
- Reading Textbook: Aula 3 Unit 5 : *momentos especiales* p.58- 69
- Assignments:
 - Practice activities Aula 3 *más ejercicios* p.134-138 (Due day 2.5)

Day 9.2

- **Quiz 2**

Week 10

Day 10.1:

- **Topic: Communication**
- Discussion:
 - Reported speech
 - Verbs with reported speech
- Reading Textbook: *Aula 3 - Unit 6: Mensajes* p.70-75
- Assignments: Practice activities Aula 3 *más ejercicios* p.144 (due day 10.2)

Day 10.2:

- **Topic: You have a message**
- Discussion:
 - Telephone messages
 - Verbs with messages : preguntar, recomendar, etc.



- Vocabulary with messages
- Reading Textbook: *Aula 3 - Unit 6: Mensajes p.76-81*
- Assignments: Practice activities *Aula 3 más ejercicios p.145* (due day 11.1)

Week 11

Day 11.1:

- **Topic: Cities in the future**
- Discussion:
 - Imperfect future
 - Time markers to talk about future
 - Speak about the future
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.82-84*
- Assignments: Practice activities *Aula 3 más ejercicios p.144* (due day 11.2)

Day 11.2:

- **Topic: Our planet in 100 years**
- Discussion:
 - Conditional sentences
 - Write about the future problems and daily life
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.85-87*
- Assignments: Practice activities *Aula 3 más ejercicios p.145* (due day 2.1)
Essay 2

Week 12

Day 12.1:

- **Topic: Movies**
- Discussion:
 - Speak in present
 - Summarize the plot of a movie
- Reading Textbook: *Aula 3 - Unit 8: Va y le dice... p.94-100*
- Assignments: Practice activities *Aula 3 más ejercicios p.150-152* (due day 12.2)



Day 12.2: **Review**

- We will go over the most important grammar points of the Reading book
- Use www.campusdifusion.com Extra-Activities and Evaluation Activities to practice
- Grammar Review photocopies prepared by the instructor

Week 13

13.1 Final exam

Course materials

Readings

Blas, A., *Crimen de la Ñ: Nivel Inicial*, Anaya. Madrid: 2004

Corpas, J., Garmendia, A., Soriano, C., *Aula 2*. Difusión. Barcelona: 2015

Corpas, J., Garmendia, A., Soriano, C., *Aula 3*. Difusión. Barcelona: 2015

Online resources

aula.difusion.com