



CIEE Alicante, Spain

Course name:	Grammar and Written Expression
Course number:	SPAN 2004 ALLC
Programs offering course:	Alicante Language and Culture
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

Throughout the course we will focus on improving the student's writing skills. We will see different types of text so that the student is able to communicate in Spanish with each and can be expressed in writing cohesive and correctly. In this part of the course we will pay special attention to the grammar that students will implement and provide the basis for improving skills both oral and written.

Learning Objectives

- Read simple texts about facts dealing with issues related to their specialty with a satisfactory level of comprehension.
- Write simple and cohesive texts on a range of everyday topics within your area of interest by linking a series of shorter discrete elements into a linear sequence (describing feelings and reactions, certain narrative of facts, for example, a recent trip, real imagined, etc.).
- Write brief reports in standard format with personal information (for example, a resume) or usual facts and reasons for certain actions.

Course Pre-requisites

None.

Methods of Instruction

The communicative approach will encourage students to be able to operate in real situations you will be immersed every day, becoming social.

Assessment and Final Grade

1.	Quizzes	20%
2.	Midterm	20%
3.	Final exam	30%
4.	Writing assignments	20%
5.	Class participation	10%



Course Requirements

Quizzes

There will be two quizzes during the semester. Each will last a maximum of 1.30 hours and consist of three parts: grammar, reading comprehension and writing expression. Each of the parts will count 1/3 of the final grade of the quiz, which is 10% of the final grade for the course.

Midterm exam

The exam will last a maximum of 1.30 hours and consist of three parts: grammar, reading comprehension and writing expression. Each of the parties will count 1/3 of the final exam, which is 20% of the final grade for the course.

Final exam

The exam will last a maximum of 1.30 hours and consist of three parts: grammar, reading comprehension and writing expression. Each of the parties will have 1/3 of the final exam, counting for 30% of the final grade for the course. Considering that learning a language is accumulative, therefore, enter all the content seen in class during the course.

Assignments

Students must perform two writing assignments:

Task 1: Students will create a short fictional story in first person within the context of a popular Spanish fiesta (Fallas, San Fermin, La Tomatina, La Feria de Abril, etc).

Task 2: Students will need to develop a flyer about the city of Alicante intended to attract prospective students.

Students will be given a guide with more accurate information for the tasks as well as a section in which the system of evaluating them will be discussed in detail.

Attendance and Class Participation

Active participation and attendance are essential and will be a fundamental part of the final grade.

CIEE ACADEMIC POLICIES

Papers and assignments submission



According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

Course Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

- 1) A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
- 2) A CIEE staff member verifies that the student was too ill to attend class
- 3) Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

- 1) Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
- 2) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

Plagiarism



Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

- 1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).
- 2) The same written paper may not be submitted in more than one course.
- 3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course

Add/Drop

The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student’s registration is considered final, and no course(s) may be changed or deleted from the student’s CIEE Academic Record.

Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

Weekly Schedule

Week 1

Day 1.1:

- **Topic: Cities in the future**
- Discussion:
 - *Si* + present simple, future
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.82-84*
- Assignments: Practice activities *Aula 3 más ejercicios p.144* (due day 1.2)

Day 1.2:

- **Topic: Our planet in 100 years**



- Discussion:
 - Form and uses of future simple
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.85-87*
- Assignments: Practice activities *Aula 3 más ejercicios p.145* (due day 2.1)

Week 2

Day 2.1:

- **Topic: Our Agenda**
- Discussion:
 - *Seguramente/seguro que/ supongo* que + future
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.88-90*
- Assignments: Practice activities *Aula 3 más ejercicios p. 146-147*(due day 2.2)

Day 2.2:

- **Topic: Future tellers**
- Discussion:
 - Time markers to express the future
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.91-93*
- Assignments: Practice activities *Aula 3 más ejercicios p.148-149* (due day 3.1)

Week 3

Day 3.1:

- **Topic: Movies**
- Discussion:
 - Connectors: *entonces, en aquel momento, al final...*
 - *porque, como, aunque, sin embargo*
- Reading Textbook: *Aula 3 - Unit 8: Va y le dice... p.94-100*
- Assignments: Practice activities *Aula 3 más ejercicios p.150-152* (due day 3.2)



Day 3.2:

- **Topic: Books and TV**
- Discussion:
 - Form and uses of Indirect Object pronouns
- Reading Textbook: *Aula 3 - Unit 8: Va y le dice... p.101-105*
- Assignments: Practice activities Aula 3 *más ejercicios* p. 153-155 (due day 4.1)

Week 4

Day 4.1:

- **Topic: Are you good at languages?**
- Discussion:
 - Verbs with pronoun (*hacerse, ponerse, quedarse, sentirse...*)
 - Express abilities
 - Discuss learning strategies
 - Connecting sentences with “*aunque*” and “*eso que*”
- Reading Textbook: *Aula 4 Unit 1: ¿Se te dan bien las lenguas? P.10-19*
- Assignments: Practice activities Aula 4 *más ejercicios* p.108-112(due day 4.2)

Day 4.2:

- **Quiz1**

Week 5

Day 5.1:

- **Topic: Youth problems**
- Discussion:
 - Present Subjunctive
 - *querer/ pedir/ exigir/ necesitar* + infinitive
 - *querer/ pedir/ exigir/ necesitar* + *que* + subjunctive
- Reading Textbook: *Aula 4 Unit 2: ¡Basta ya! p.22-33*



- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.114-118 (Due day 5.2)

Day 5.2:

- **Topic: My wishes**
- Discussion:
 - *debemos/ tenemos que/ se debe/ deberían/ se debería/ habría que*
 - *cuando + subjuntivo, antes de que + subjuntivo*
- Reading Textbook: Aula 4 *Unit 2: ¡Basta ya!* p.24-31
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.119 (Due day 6.1)

Week 6

Day 6.1:

- **Topic: Tourism**
- Discussion:
 - Connectors to express cause and consequence: *como, porque, así que, de modo que, etc.*
- Reading Textbook: Aula 4 *Unit 3: El turista accidental* p.34-46
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.120-122 (due day 6.2)

Day 6.2:

- **Topic: Tell anecdotes**
- Discussion:
 - Past Perfect indicative
 - Use of past tenses in a text (pretérito perfecto, pretérito indefinido, pretérito imperfecto, pretérito pluscuamperfecto)
- Reading Textbook: Aula 4 *Unit 3: El turista accidental* p.123-125
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.128-131 (Due day 7.1)
 -

Week 7



Day 7.1:

Review

- We will go over the most important grammar points of the Reading book
- Use www.campusdifusion.com Extra-Activities and Evaluation Activities to practice
- Grammar Review photocopies prepared by the instructor

Day 7.2:

Midterm

Week 8

Day 8.1:

- **Topic: Do you have pet-peeves?**
- Discussion:
 - *Me fascina/ me encanta/ odio/ no aguanto... que + subjunctive*
 - Express interests and feelings
 - Write about personal relationships
- Reading Textbook: *Aula 4 Unit 4: Tenemos que hablar* p.46-51
- Assignments:
 - Practice activities *Aula 4 más ejercicios* p. 132-135 (Due day 8.2)

Day 8.2:

- **Topic: Don't be angry!**
- Discussion:
 - *Me fascina/ me encanta/ odio/ no aguanto... + noun/ infinitive*
 - Tone down disagreements
 - Counter-argument
- Reading Textbook: *Aula 4 Unit 4: Tenemos que hablar* p.52-57
- Assignments:
 - Practice activities *Aula 4 más ejercicios* p.136-137 (Due day 9.1)

Week 9

Day 9.1:



- **Topic: Original objects**
- Discussion:
 - Superlative adjectives: *ísimo/ -a/ -os/ -as*
 - Adjective modifiers: *excesivamente, demasiado...*
 - Las frases exclamativas: *¡qué...! ¡qué...tan!/ más...!*
 - Design a new object
- Reading Textbook: Aula 4: *Unit 5: De diseño* p.58-63
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p. 138-139 (Due day 9.2)

Day 9.1:

- **Topic: What is it?**
- Discussion:
 - Relative sentences with preposition
 - Use of indicative and subjunctive in relative sentences
- Reading Textbook: Aula 4: *Unit 5: De diseño* p.64-67
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p. 140 (Due day 10.1)

Week 10

Day 10.1:

- **Topic: A better world is possible**
- Discussion:
 - *me parece bien/ mal/ injusto/ ilógico... que* + present subjunctive
 - *está bien/ mal que...* + presente subjunctive
 - Conditional tense
 - *lo de* + infinitive/noun, *lo que* + verb
- Reading Textbook: Aula 4 *Unit 6: Un mundo mejor* p.70-76
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.141-143 (Due day 10.2)

Day 10.2:

- **Quiz 2**



Week 11

Day 11.1:

- **Topic: Mysteries**
- Discussion:
 - Uses of future simple and conditional
 - Hypothesis
- Reading Textbook: Aula 4 *Unit 7: misterios y enigmas p.82-87*
- Assignments:
 - Practice activities Aula 4 *más ejercicios p.144-147* (Due day 11.2)

Day 11.2:

- **Topic: Dreams**
- Discussion:
 - Structures with indicative and subjunctive to express different degrees of certainty
- Reading Textbook: Aula 4 *Unit 7: misterios y enigmas p.88-93*
- Assignments:
 - Practice activities Aula 4 *más ejercicios p.148-149* (Due day 12.1)

Week 12

Day 12.1:

- **Topic: Somebody said**
- Discussion:
 - Direct Speech
 - Tell something that somebody said
 - Write notes and messages for other people
- Reading Textbook: Aula 4 *Unit 8: ¿Y qué te dijo? P. 94-99*
- Assignments:
 - Practice activities Aula 4 *más ejercicios p.150-152* (Due day 12.2)
 -

Day 12.2:

- **Topic: Are you coming?**



- Discussion:
 - Reported Speech
 - Interviews

- Reading Textbook: Aula 4 *Unit 8: ¿Y qué te dijo?* P. 99-105

- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.153-155 (Due day 13.1)

Week 13

13.1 Final Exam

Course materials

Readings

Corpas, J., Garmendia, A., Soriano, C., *Aula 3*. Difusión. Barcelona: 2015

Corpas, J., Garmendia, A., Sánchez, N., Soriano, C., *Aula 4*. Difusión. Barcelona: 2015

Ruiz Zafón, Carlos. *El príncipe de la niebla*, Planeta, Barcelona 2006.

Online resources

aula.difusion.com