



CIEE Alicante, Spain

Course name:	Oral Communication and Listening Comprehension
Course number:	SPAN 2005 ALLC
Programs offering course:	Alicante Language and Culture
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Fall 2019

Course Description

This course is designed to help students achieve proficiency in listening comprehension and oral communication. Students become capable of communicating in a variety of registers appropriate for different social settings and understand the cultural rules of conversation in Spain. The goals of this course also include correcting the phonological and intonation errors frequently committed by English speakers who are learning Spanish.

Learning Objectives

- Understand the main points of clear standard speech and language everyday issues concerned to work, school or leisure time, including short stories and identifying both general and specific message details, provided speech is clearly articulated and in a normal accent.
- Communicate with reasonable fluency and confidence in both usual (family, hobbies, work, travel, current events, etc.) and unusual matters, including more abstract and cultural topics such as films, books, music etc. Exchange, check and confirm information in less common situations and explaining the reason for a problem.

Course Prerequisites

None

Methods of Instruction

The communicative approach will encourage students to be able to operate in real situations you will be immersed every day, becoming social. We will work closely with special oral skills sometimes appear combined with writing skills as in real life.

Assessment and Final Grade



1.	Quizzes	20%
2.	Midterm	20%
3.	Final exam	30%
4.	Oral Presentations	20%
5.	Class participation	10%

Course Requirements

Quizzes

There will be two quizzes during the semester. Each will last a maximum of 1.30 hours and consist of two parts: listening comprehension and oral expression. Each of the parts will count 50% of the final grade of the quiz, which is 10% of the final grade for the course.

Midterm Exam

The exam will last a maximum of 1.30 hours and consist of two parts: listening comprehension and oral expression. Each of the parts will count 50% of the final exam, which is 20% of the final grade for the course.

Final Exam

The exam will last a maximum of 1.30 hours and consist of two parts: listening comprehension and oral expression. Each of the parts will count 50% of the final exam, counting 30% of the final grade for the course. Considering that learning a language is accumulative, therefore, all the content seen in class during the course will be included.

Oral Presentation

Oral Presentation 1: from the conversational Spanish workshop, students will carry out a research task on a specific area of the colloquial language whose results are presented in class in an oral presentation of about 15 minutes long.

Oral Presentation 2: Oral presentation on which the student will recreate the novel *El Príncipe de la Niebla*.

Students will be given a study guide with more accurate information for the tasks as well as a rubric in which the system of evaluating them will be discussed in detail.

Class Participation

Active participation is essential and will be a fundamental part of the final grade.



CIEE ACADEMIC POLICIES

Papers and assignments submission

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

Course Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

- 1) A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
- 2) A CIEE staff member verifies that the student was too ill to attend class
- 3) Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

- 1) Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
- 2) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all



students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

- 1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).
- 2) The same written paper may not be submitted in more than one course.
- 3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course

Add/Drop

The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student’s registration is considered final, and no course(s) may be changed or deleted from the student’s CIEE Academic Record.

Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

Weekly schedule

Week 1

Day 1.1:

- **Topic: Cities in the future**
- Discussion:
 - Speak about the future
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.82-84*
- Assignments: Practice activities Aula 3 *más ejercicios* p.144 (due day 1.2)



Day 1.2:

- **Topic: Our planet in 100 years**
- Discussion:
 - Write about the future problems and daily life
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.85-87*
- Assignments: Practice activities *Aula 3 más ejercicios p.145* (due day 2.1)

Week 2

Day 2.1:

- **Topic: Our Agenda**
- Discussion:
 - Write about your agenda of the week and the year
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.88-90*
- Assignments: Practice activities *Aula 3 más ejercicios p. 146-147* (due day 2.2)

Day 2.2:

- **Topic: Future tellers**
- Discussion:
 - Make future hypothesis
- Reading Textbook: *Aula 3 - Unit 7: Mañana p.91-93*
- Assignments: Practice activities *Aula 3 más ejercicios p.148-149* (due day 3.1)

Week 3

Day 3.1:

- **Topic: Movies**
- Discussion:
 - Speak in present
 - Summarize the plot of a movie
- Reading Textbook: *Aula 3 - Unit 8: Va y le dice... p.94-100*



- Assignments: Practice activities Aula 3 *más ejercicios* p.150-152 (due day 3.2)

Day 3.2:

- **Topic: Books and TV**
- Discussion:
 - Tell anecdotes
 - Tell jokes
 - Talk about the plot of a book or tv show
- Reading Textbook: *Aula 3 - Unit 8: Va y le dice... p.101-105*
- Assignments: Practice activities Aula 3 *más ejercicios* p. 153-155 (due day 4.1)

Week 4

Day 4.1:

- **Topic: Are you good at languages?**
- Discussion:
 - Express abilities
 - Express emotions
 - Connect sentences
- Reading Textbook: *Aula 4 Unit 1: ¿Se te dan bien las lenguas? P.10-13*
- Assignments: Practice activities Aula 4 *más ejercicios* p.126-128 (due day 4.2)

Day 4.2:

- **Quiz 1**

Week 5

Day 5.1:

- **Topic: Youth problems**
- Discussion:
 - Express wishes, claims and necessity
 - Propose solutions
- Reading Textbook: *Aula 4 Unit 2: ¡Basta ya! p.22-33*



- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.114-118 (Due day 5.2)

Day 5.2:

- **Topic: My wishes**
- Discussion:
 - Write a letter reporting a problem
- Reading Textbook: Aula 4 *Aula 4 Unit 2: ¡Basta ya!* p.24-31
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.119 (Due day 6.1)

Week 6

Day 6.1:

- **Topic: Tourism**
- Discussion:
 - Resources to tell anecdotes
 - Resources to show interest while listening a story
 - Tell about cause and effect
- Reading Textbook: Aula 4 *Unit 3: El turista accidental* p.34-45
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.128-131 (due day 6.2)

Day 6.2:

- **Topic: Oral presentation 1**

Week 7

Day 7.1:

- **Review**
 - We will go over the most important grammar points of the Reading book
 - Use www.campusdifusión.com Extra-Activities and Evaluation Activities to practice
 - Grammar Review photocopies prepared by the instructor

Day 7.2: **Midterm**



Week 8

Day 8.1:

- **Topic: Do you have pet-peeves?**
- Discussion:
 - Express interests and feelings
 - Tell about relations among people
 - Show disagreement in different registers
- Reading Textbook: *Aula 4 Unit 4: Tenemos que hablar* p.46-51
- Assignments:
 - Practice activities *Aula 4 más ejercicios* p. 132-135 (Due day 8.2)

Day 8.2:

- **Topic: Don't be angry!**
- Discussion:
 - Tone down disagreements
 - Counter-argument
- Reading Textbook: *Aula 4 Unit 4: Tenemos que hablar* p.52-57
- Assignments:
 - Practice activities *Aula 4 más ejercicios* p.136-137 (Due day 9.1)

Week 9

Day 9.1:

- **Topic: Original objects**
- Discussion:
 - Design a new object
- Reading Textbook: *Aula 4: Unit 5: De diseño* p.58-63
- Assignments:
 - Practice activities *Aula 4 más ejercicios* p. 138-139 (Due day 9.2)

Day 9.2:

- **Topic: What is it?**



- Discussion:
 - Describe features and use of something
 - Give opinions about objects
- Reading Textbook: Aula 4: *Unit 5: De diseño* p.64-67
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p. 140 (Due day 10.1)

Week 10

Day 10.1:

- **Topic: A better world is possible**
- Discussion:
 - *Value situations and events*
 - *Give opinions about actions and behaviors*
- Reading Textbook: Aula 4 *Unit 6: Un mundo mejor* p.70-79
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.141-143 (Due day 10.2)

Day 10.2:

- **Quiz 2**

Week 11

Day 11.1:

- **Topic: Mysteries**
- Discussion:
 - Uses of future simple and conditional
 - Hypothesis
- Reading Textbook: Aula 4 *Unit 7: misterios y enigmas* p.82-87
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.144-147 (Due day 11.2)

Day 11.2:

- **Topic: Dreams**



- Discussion:
 - Structures with indicative and subjunctive to express different degrees of certainty
- Reading Textbook: Aula 4 *Unit 7: misterios y enigmas* p.88-93
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.148-149 (Due day 12.1)

Week 12

Day 12.1:

- **Topic: Somebody said**
- Discussion:
 - Direct Speech
 - Tell something that somebody said
 - Write notes and messages for other people
- Reading Textbook: Aula 4 *Unit 8: ¿Y qué te dijo?* P. 94-99
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.150-152 (Due day 12.2)
 -

Day 12.2:

- **Topic: Oral presentation 2**

Week 13

13.1 Final exam

Course materials

Readings

Corpas, J., Garmendia, A., Soriano, C., *Aula 3*. Difusión. Barcelona: 2015

Corpas, J., Garmendia, A., Sánchez, N., Soriano, C., *Aula 4*. Difusión. Barcelona: 2015

Ruiz Zafón, Carlos. *El príncipe de la niebla*, Planeta, Barcelona 2006.

Online resources

aula.difusion.com