



CIEE Alicante, Spain

Course name:	Intensive Preparation for Advanced Spanish
Course code:	SPAN 3501 ALLC
Program:	Alicante Language and Culture
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact hours:	45
Term:	Fall 2019

Course description

The intensive course responds to the need for a review of the basic contents of the Spanish language. It is important for students to make an extra effort during the two weeks, as in the regular course will meet for the first time, with elective courses in Spanish. Aside from the grammatical content thereof, along the intensive course will recreate everyday situations with which students will constantly meet and may be of great importance during their stay in Alicante, especially in the first weeks.

Learning Objectives

The student will get to express and understand oral statements and written relating to:

- Information and description of personal experiences, needs, facts and events of everyday life.
- Review of the tenses of the indicative.
- Needs of daily life.
- Physical sensations, moods and feelings.
- Text production of medium difficulty.

Course Prerequisites

None.

Methods of Instruction

The communicative approach will encourage students to be able to operate in real situations they will be immersed every day. The integration of the four skills (listening, reading, writing and speaking) will allow the student to use outside the classroom the acquired knowledge.

Assessment and Final Grade



1.	Midterm exam	30%
2.	Final exam	40%
3.	Writing assignments	20%
4.	Class Participation	10%

Course Requirements

Midterm exam

The exam will last a maximum of two hours and consist of five parts: listening / audiovisual, grammar, reading comprehension, writing and speaking. Each of the parts will contribute 20% of the final exam.

Final exam

The exam will last a maximum of two hours and consist of five parts: listening / audiovisual, grammar, reading comprehension, writing and speaking. Each of the parts will contribute 20% of the final exam.

Writing assignments

- Visit to the Castle. Students will receive a packet of photocopies of the work to be done. This will include a short essay about the visit.
- Visit to the Central Market. Students will receive a handout about all the required tasks previous to visit. It will include a short essay about the visit.

Class Participation

Active participation is essential and will be a fundamental part of the final grade.

CIEE ACADEMIC POLICIES

Papers and assignments submission

According to CIEE Alicante academic norms all assignments, paper, readings, etc. must be turned in on the due date. Late submissions of coursework/assignments during the course of the term of study are not accepted.

If an exception is granted by the Academic Director, the new deadline for the assignment will be set for the next earliest possible date for the student for reasonably submit the assignment.

Course Attendance



Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director or Program Coordinator) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD or PC and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will be only considered excused if:

- 1) A doctor's note is provided. The UA medical center does not generally provide class absence notes. In the case a doctor's absence note is extremely necessary, students will need to go to the Vithas International Hospital to be examined.
- 2) A CIEE staff member verifies that the student was too ill to attend class
- 3) Evidence is provided of a family emergency

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) will lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

- 1) Since each CIEE Alicante course is 45 hours, 10% of the total course hours are 4.5 hours.
- 2) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00 out of 100 points and missing more than 4.5 hours of class will see their grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Likewise, if any CIEE group organized activity/informational session (e.g. Intercultural development sessions) is scheduled during class hours, attendance to this activity or session is also mandatory for all students enrolled in courses that meet during that block of time. Not attending these CIEE group organized activities/sessions during regular class hours will result in an absence.

Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

- 1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an "open book" basis).



- 2) The same written paper may not be submitted in more than one course.
- 3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course

Add/Drop

The add/drop period last for 1 week after the start of the courses. After the end of the add/drop period, the student's registration is considered final, and no course(s) may be changed or deleted from the student's CIEE Academic Record.

Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Alicante. Each CIEE course is worth 3 credits (45 contact hours) and each Universidad de Alicante course is worth 4 credits (60h - unless the course has more than 60h of instruction). If exceptional circumstances warrant, the student may request permission from the Center Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below 12 US semester credits.

Weekly Schedule

Week 1

Day 1.1:

- **Topic: Are you good at languages?**
- Discussion:
 - Express abilities
 - Discuss learning strategies
- Reading Textbook: Aula 4 *Unit 1: ¿Se te dan bien las lenguas? P.10-13*
- Assignments: Practice activities Aula 4 *más ejercicios p.126-128*

Day 1.2:

- **Topic: Talented people**
- Discussion:
 - Connecting sentences with "aunque" and "eso que"
 - Talk about emotions
 - Pronominal verbs
- Reading Textbook: Aula 4 *Unit 1: ¿Se te dan bien las lenguas? P.14-19*



- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.126-12 (Due day 1.3)
 - **Assignment 1 (Santa Barbara Castle Fieldtrip) (Worksheet due day 1.4)**

Day 1.3:

- **Topic: Youth problems**
- Discussion:
 - Express wishes, claims and necessity
 - Propose solutions
 - Write a letter reporting a problem
- Reading Textbook: Aula 4 *Unit 2: ¡Basta ya!* p.22-33
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.126-127 (Due day 1.4)

Day 1.4:

- **Topic: Tourism**
- Discussion:
 - Resources to tell anecdotes
 - Resources to show interest while listening to a story
 - Tell about cause and effect
- Reading Textbook: Aula 4 *Unit 3: El turista accidental* p.34-45
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.128-131 (Due day 1.5)
 - **Assignment 2 (Old City Tour) (Worksheet due day 2.1)**

Day 1.5:

- **Midterm Exam**

Week 2

Day 2.1:

- **Topic: Do you have pet-peeves?**
- Discussion:
 - Express interests and feelings
 - Tell about relations among people
 - Show disagreement in different registers



- Reading Textbook: Aula 4 *Unit 4: Tenemos que hablar* p.46-51
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p. 132-135 (Due day 2.2)

Day 2.2:

- **Topic: Don't be angry!**
- Discussion:
 - Tone down disagreements
 - Counter-argument
- Reading Textbook: Aula 4 *Unit 4: Tenemos que hablar* p.52-57
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.136-137 (Due day 2.3)
 - **Assignment 3 (Province day trip) (Worksheet due day 2.4)**

Day 2.3:

- **Topic: Original objects**
- Discussion:
 - Describe features and use of something
 - Give opinions about objects
 - Design a new object
- Reading Textbook: Aula 4: *Unit 5: De diseño* p.58-67
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p. 138-140 (Due day 2.4)

Day 2.4:

- **Topic: A better world is possible**
- Discussion:
 - Value situations and events
 - Give opinions about actions and behaviors
- Reading Textbook: Aula 4 *Unit 6: Un mundo mejor* p.70-79
- Assignments:
 - Practice activities Aula 4 *más ejercicios* p.141-143 (Due day 2.5)



- **Assignment 4 (Central Market Fieldtrip) (Worksheet due day 2.5)**

Day 2.5:

- **Final Exam**

Course materials

Readings

- Corpas, J., Garmendia, A., Soriano, C., *Aula 4*. Difusión. Barcelona: 2015

Online resources

- aula.difusion.com