



CIEE Taipei, Taiwan

Course name:	Chinese Language- Advanced
Course number:	CHIN 3005 CTAI
Programs offering course:	Taipei Communications, Business and Political Economy
Language of instruction:	Mandarin Chinese
U.S. Semester Credits:	6
Contact Hours:	90
Term:	Spring 2019

Course Description

This course is designed for students who have completed six semesters of Chinese. Students further their proficiency in all four skills by learning to use Chinese language in more formal contexts, including newspaper articles and other multimedia are used. Students who take this course should run small projects, such as make short video clips or publish newsletters. Also they need to write newspaper style articles or do some oral presentations. A public oral presentation in Chinese as well as a written report in Chinese is required as the final project for this course.

Learning Objectives

- Spontaneous conversation on any random topic
- Construct a complete essay
- Able to reorganize, differentiate, and apply learned materials in future academic works.
- Able to explain, retell, and compare acquired information.

The student's Mandarin Chinese with steadily improve along with the implementation of the program.

The weekly plan includes:

Listening & Speaking Drills	2 hour
Vocabulary Practice	2 hour
Grammar Drills	1.5 hours
Test and Activities	0.5 hours

Course Prerequisites

Six semesters of college Chinese language classes taken prior to arrival in Taiwan or equivalent (as indicated by the result of placement test).

Methods of Instruction

Interactive lectures, role plays, small group discussions, games, audio-visual aids, site visits, etc.

Assessment and Final Grade

Participation (In class activities and class/ group discussions): 10%
Homework Assignment (small projects): 20%



Reports: 20%
 Quizzes: 10%
 Midterm Exam: 20%
 Final Exam (final presentation & project): 20%

Course Requirements

Participation (In class activities and class/ group discussions): class interaction; group discussion
 Homework Assignment (small projects): 20%
 Reports: weekly reports base on the topic we are learning
 Quizzes: review quizzes for each class
 Midterm Exam: Writing: topic from L1- L4 Oral: presentation on L1-L4 topic

Attendance

(1) Students are required to sign the attendances sheet upon arrival of each class. Students who arrive 30 minutes during class will be considered absent for one full hour.

Weekly Schedule

Week	Contents	Remarks
<u>1</u>	Orientation Week Introduction to class The anatomy of the Chinese newspaper 第一單元[文教新聞]：趣味競賽(1) Unit 1 [Art & Culture News]: Fun Games.	1. An introduction of the course and the anatomy of the Chinese newspaper. 2. Discussing and writing in Chinese. 3. Quiz 1
<u>2</u>	第一單元[文教新聞]：趣味競賽(2) Unit 1 [Art & Culture News](2): Fun Games. 第二單元[表演藝術]：個人專訪(1) Unit 2 [Art Performances](1): exclusive interview	1. Report 1 2. Warming up: Importing topic and vocabulary. 3. Reading, discussing the main text and vocabulary practicing. 4. Quiz 2
<u>3</u>	第二單元[表演藝術]：個人專訪 (2) Unit 2 [Art Performances](2): exclusive interview	1. Report 2 2. Reading, discussing the main text and vocabulary practicing. 3. Quiz 3
<u>4</u>	第二單元[表演藝術]：個人專訪(3) Unit 2 [Art Performances] (3): exclusive interview. 第三單元[科技議題]：機器時代 Unit 3 [Technology Issues]: Machine Age	1. Report 3 2. Reading, discussing the main text and vocabulary practicing. 3. Warming up: Importing topic and vocabulary. 4. Quiz4

<u>5</u>	第三單元[科技議題]：機器時代 Unit 3 [Technology Issues]: Machine Age.	<ol style="list-style-type: none"> 1. Report 4 2. Reading, discussing the main text and vocabulary practicing. 3. Quiz 5
<u>6</u>	第四單元 [現象]：電視購物的魅力 Unit 3 [A phenomenon]: The lure of infomercial..	<ol style="list-style-type: none"> 1. Report 5 2. Warming up: Importing topic and vocabulary. 3. Reading, discussing the main text and vocabulary practicing. 4. Quiz 6 5. Discuss the date of making up class.
<u>7</u>	第四單元 [現象]：電視購物的魅力 Unit 3 [A phenomenon]: The lure of infomercial. 補充：網路生活 Supplemental material: Internet.	<ol style="list-style-type: none"> 1. Reading, discussing the main text and vocabulary practicing. 2. Quiz 7 3. Report 6
<u>8</u>	出版第一次班刊 期中考試	<ol style="list-style-type: none"> 1. Publish the 1st news letters 2. Mid term exam
<u>9</u>	第五單元[選舉政治]：市長選舉 Unit 5 [Election & Campaigning]: mayoral election	<ol style="list-style-type: none"> 1. Warming up: Importing topic and vocabulary. 2. Reading, discussing the main text and vocabulary practicing. 3. Quiz 8 4. Report 7
<u>10</u>	第五單元[選舉政治]：市長選舉 Unit 5 [Election & Campaigning]: mayoral election	<ol style="list-style-type: none"> 1. Reading, discussing the main text and vocabulary practicing. 2. Report 8
<u>11</u>	第六單元[環境議題]：核能電廠 Unit 6: [Environmental Issues]: nuclear power plant	<ol style="list-style-type: none"> 1. Warming up: Importing topic and vocabulary. 2. Reading, discussing the main text and vocabulary practicing. 3. Quiz 9
<u>12</u>	第六單元[環境議題]：核能電廠 Unit 6: [Environmental Issues]: nuclear power plant	<ol style="list-style-type: none"> 1. Reading, discussing the main text and vocabulary practicing. 2. Report 9
<u>13</u>	第七單元[科技倫理議題]：複製人 Unit 7: [Science and Technology Ethics Issues]: Cloning	<ol style="list-style-type: none"> 1. Warming up: Importing topic and vocabulary. 2. Reading, discussing the main text and vocabulary practicing 3. Quiz 10

14	第七單元[科技倫理議題]:複製人 Unit 7: [Science and Technology Ethics Issues]: Cloning	<ol style="list-style-type: none"> 1. Reading, discussing the main text and vocabulary practicing. 2. Report 10
15	出版第二次班刊 期末考試	<ol style="list-style-type: none"> 1. Publish the 2nd news letters 2. Final exam

Course Materials

Readings

1. Ying-Ying Xu. Reading Chinese News. Taipei: Zhengzhong, 2007. Print.
2. Li-Ping Zhang & Li-Fen Chen. Learning Chinese with Newspaper I. Taipei: National Taiwan Normal University Mandarin Training Center, 2012. Print
3. Chris Wen-Chao Li. Media Chinese- a primer in Chinese Journalism. San Francisco State University, 2005. Print.
4. Ling-Xia Chen. News & Views. International Chinese Language Program at National Taiwan University. Print.
5. Newspapers, journal articles and media.