



## CIEE in Shanghai, China

<b>Course name:</b>	Chinese– Beginning I
<b>Course number:</b>	CHIN 1001SCGC
<b>Programs offering course:</b>	Shanghai Business, Language and Culture, Shanghai China in a Global Context
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	6
<b>Contact Hours:</b>	90
<b>Term:</b>	Spring 2019

### Course Description

The goal of the course is to establish a solid foundation in modern standard Mandarin Chinese language through the integration of all 5 skills: listening, speaking, reading, writing, and cultural skills. Characters, vocabulary and grammatical patterns are learned through communicative contexts.

### Learning Objectives

Students will be able to carry out conversations in Chinese on a range of topics, such as: introducing oneself, discussing daily routines, shopping, talking on the phone, reading and writing notes, letters, etc. Approximately 300 frequently used Chinese characters and 400 lexical items or expressions will be learned.

### Course Prerequisites

There is no prerequisite for the course. The course is designed for learners with no previous Chinese language study.

### Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### Assessment and Final Grade

1. Attendance	10%
2. Participation	10%
3. Quizzes	10%
4. Homework	15%
5. Oral tests	20%
6. Written tests	30%
7. Language commitment	5%

All coursework must be submitted directly to the instructor, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all



assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

## **Course Requirements**

### **Textbook**

Wu, Zhongwei. *Contemporary Chinese, vol. 1*. Beijing: Sinolingua Press, 2003; Supplementary texts.

吴中伟.《当代中文 1》. 北京: 华语教学出版社, 2003; 补充教材

### **Quizzes**

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral tests**

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

### **Written test**

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

### **Language commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1 - 5% points.



### Attendance and Class Participation

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

### Weekly Schedule

<b>Week1</b>	Orientation Week	
<b>Week2</b>	Pronunciation Topic of Class Description of content  Readings Due Dates	Introduction of Pinyin Learning Chinese pinyin system Learning basic knowledge of Chinese characters Text book, page 1-31 Daily homework due time: 10:00am, Mon.-Thur.
<b>Week3</b>	Chapter1 Topic of Class Description of content  Readings Due Dates	Hello! & Glad to Meet You! Identifying one’s name Identifying one’s nationality Identifying one’s language Exchanging personal information Making comments Receiving guests Text book, page 33-58 Daily homework due time: 10:00am, Mon.-Thur.
<b>Week4</b>	Unit Test 1 & Chapter 2 Topic of Class Description of content  Readings Due Dates	How Many People Are There in Your Family? Chatting about family and school Identifying numbers Intentions and reasons Text book, page 59-72 Daily homework due time: 10:00am, Tues.-Thur. Test time: 10:00-12:00am, Mon.



<b>Week5</b>	Chapter3 &Unit Test2 Topic of Class Description of content	I Want to Go to China Making requests Making comments Identifying possessions Talking about school things Text book, page 73-86 Daily homework due time: 10:00am, Mon.-Wed. Test time: 10:00-12:00am, Thur.
<b>Week6</b>	Chapter4 Topic of Class Description of content	Can You Make It Cheaper? & What Are You Going to Do Tomorrow? Shopping Dining Making suggestions Preference, permission and ability Inviting Plans and preference Identifying when and where Text book, page 87-112 Daily homework due time: 10:00am, Mon.-Thur.
<b>Week7</b>	Chapter5, Review &Midterm Exam Topic of Class Description of content	When Will You Come Back? Plans and arrangements Identifying dates Worries and reassurance Describing people's appearance Text book, page 113-128 Daily homework due time: 10:00am, Mon.-Wed. Test time: 10:00-12:00am, Thur.
<b>Week8</b> <b>Week9</b>	Culture Excursion Chapter 6 Topic of Class Description of content	Is There a Bank Nearby? & Panda Asking the way Identifying direction Identifying location Text book, page 129-147 Daily homework due time: 10:00am, Mon.-Thur.
<b>Week10</b>	Study Break	
<b>Week11</b>	Chapter 7 & Unit Test 3	



	Topic of Class Description of content	Panda Learning new words and expressions Learning two Chinese Folk Songs
	Readings Due Dates	Text book, page 148-152 Daily homework due time: 10:00am, Mon.-Wed. Test time: 10:00-12:00am, Thur.
<b>Week12</b>	Chapter8 Topic of Class Description of content	Chinese Characters I & II Learning structure of Chinese characters Learning fundamental strokes of Chinese characters Learning and recognizing common radicals of Chinese characters
	Readings Due Dates	Character book, page 1-30 Daily homework due time: 10:00am, Mon.-Thur.
<b>Week13</b>	Unit Test 4 & Chapter 9 Topic of Class Description of content	I Feel Uncomfortable Talking about health condition Describing feelings Asking for suggestions
	Readings Due Dates	Supplementary text book, page 32-39 Daily homework due time: 10:00am, Tues.-Thur. Test time: 10:00-12:00am, Mon.
<b>Week14</b>	Chapter 10 Topic of Class Description of content	I Met a Beautiful Girl & School Life Making appointment Talking about school life Learning the format of letters
	Readings Due Dates	Supplementary text book, page 40-56 Daily homework due time: 10:00am, Mon.-Thur.
<b>Week15</b>	Review & Final Exam Due Dates	Test time: 10:00am, Wed. (Oral Test); 10:00am, Thur. (Written Test)

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

**Course Materials**

***Readings***



Wu,Zhongwei.Contemporary Chinese, vol.1.Beijing: SinolinguaPress, 2003;Supplementarytexts.  
吴中伟.《当代中文 1》.北京: 华语教学出版社,2003;补充教材