



CIEE in Shanghai, China

Course name:	Chinese – Intermediate for Heritage Learners
Course number:	CHIN 2005 SCGC
Programs offering course:	Shanghai Business, Language and Culture; Shanghai China in Global Context
Language of instruction:	Chinese
U.S. Semester Credits:	6
Contact Hours:	90
Term:	Spring 2019

Course Description

The goal of the course is to provide heritage learners with intermediate level of Chinese speaking proficiency the opportunity to hone their reading and writing skills through written assignments on a wide variety of contemporary Chinese topics. This course will also continue to expand students' Chinese speaking skill through complex communicative activities.

Learning Objectives

Through the course, students will be able to reach the intermediate-mid level of the ACTFL standard in reading and writing abilities. Students' Chinese character knowledge will be expanded to approximate 1,400 items.

Course Prerequisites

This course is designed for heritage learners with intermediate level of Chinese speaking proficiency and limited reading and writing skills. Students are required to have approximately three semesters of college-level Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any



digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

Course Requirements

Textbook

Liu, Xun. *New Practical Chinese Reader, vol.4*. Beijing: Beijing Language University Press, 2004; Supplementary texts.

刘珣.《新实用汉语课本4》.北京:北京语言大学出版社, 2004; 补充教材

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

Oral tests

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

Written tests

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

Language commitment

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speak language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

Attendance and Class Participation



Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

Weekly Schedule

Week 1	Orientation Week		
Week 2	Chapter 1	Topic of Class	别总说“亲爱的”，好不好&“半边天”和“全职太太”
		Description of content	1. Expressing necessity 2. Praising and making responses 3. Making complaints or explanations 4. Expressing an emphasis 5. Interviewing people 6. Making a speech
		Readings	Text book, page 1-43
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur.
Week 3	Unit Test 1 & Chapter 2	Topic of Class	我想自己开个律师事务所
		Description of content	1. Expressing agreement 2. Making an additional explanation 3. Expressing a sudden realization
		Readings	Text book, page 44-64
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur. Test time: 10:00am, Mon.
Week 4	Chapter 3 & Unit Test 2	Topic of Class	洋爷爷在农村过春节
		Description of content	1. Spring Festival greetings 2. Asking a rhetorical question 3. Expressing mindlessness
		Readings	Text book, page 65-85
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur. Test time: 10:00am, Thurs.
Week 5	Chapter 4	Topic of Class	读《孔乙己》&了解马云
		Description of content	1. Describing people and things 2. Expressing regret 3. Introducing a person

		Readings	Text book, page 86-105
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur.
Week 6	Unit Test 3 & Chapter 5	Topic of Class	买的没有卖的精
		Description of content	1. Expressing doubt or disbelief 2. Bargaining for a good price
		Readings	Text book, page 106-125
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur. Test time: 10:00am, Mon.
Week 7	Chapter 6, Review & Midterm Exam	Topic of Class	马大为求职
		Description of content	1. Expressing satisfaction 2. Applying for a job
		Readings	Text book, page 126-145
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur. Test time: 10:00am, Thur.
Week 8	Culture Excursion		
Week 9	Chapter 7	Topic of Class	现在谁最累&调查显示中国中小学生睡眠不足 9 小时
		Description of content	1. Making complaint 2. Making a promise
		Readings	Text book, page 146-165
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur.
Week 10	Study Break		
Week 11	Unit Test 4 & Chapter 8	Topic of Class	打工的大学生多起来了
		Description of content	1. Unable to say for sure 2. Explaining the reason
		Readings	Text book, page 166-186
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur. Test time: 10:00am, Tue.
Week 12	Chapter 9 & Unit Test 5	Topic of Class	我是独生子女
		Description of content	1. Expressing affirmation 2. Making an estimate
		Readings	Text book, page 187-207
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur. Test time: 10:00am, Thur.
Week 13	Chapter 10	Topic of Class	中国的“二孩”政策&“头痛医脚”
		Description of content	1. Persuading or dissuading 2. Giving an explanation
		Readings	Text book, page 208-228
		Due Dates	Daily homework due time: 10:00am, Mon.-Thur.
Week 14	Unit Test 6 & Chapter 11		



	Topic of Class	我有可能坐中国飞船去太空旅行了
	Description of content	1. Narrating 2. Wishing
	Readings	Text book, page 229-249
	Due Dates	Daily homework due time: 10:00am, Mon.-Thur. Test time: 10:00am, Mon.
Week 15	Review & Final Exam	
	Due Dates	Test time: 10:00am, Wed. (Oral Test); 10:00am, Thur. (Written Test)

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

Course Materials

Readings

Instructor developed course reader.