



## CIEE in Shanghai, China

<b>Course name:</b>	Chinese – Advanced High I
<b>Course number:</b>	CHIN 4001 SACS
<b>Programs offering course:</b>	Shanghai Business, Language and Culture; Shanghai China in Global Context
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	6
<b>Contact Hours:</b>	90
<b>Term:</b>	Spring 2019

### Course Description

The goal of this course is to enhance students' skills of developing speeches or writing essays on sophisticated topics. Students at this level are expected to express themselves not only fluently and accurately, but also literally and artistically.

### Learning Objectives

Through the course, students will reach the advanced-midlevel in listening and speaking, and advanced-low level in reading and writing, based on the ACTFL standard. Students will become familiar with extended discourse on concrete topics and gain ability to deal with abstract or professional, specialized topics, and to defend opinions.

### Course Prerequisites

Students are required to have six semesters of college-level Chinese language learning.

### Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.



Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

## **Course Requirements**

### **Textbook**

Li, Xiaoqi. *Boya Chinese: Intermediate II*. Beijing: Peking University Press, 2006.

李晓琪.《博雅汉语》—中级冲刺篇 II. 北京: 北京大学出版社, 2006.

### **Quizzes**

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral tests**

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

### **Written tests**

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

### **Language commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1 - 5% points.

### **Attendance and Class Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and



participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

**Weekly Schedule**

Week1	Orientation Week		
Week2	Chapter1 Part1		
		Topic of Class	虎妈带来的启示（第一部分） Battle Hymn of the Tiger Mother (Part I)
		Description of content	1. Understand the “Tiger Mother” educational style. 2. Compare the Chinese and American approaches to education.
		Readings	Text book, page 2-3
	Due Dates		Daily homework due time: 10am, Mon.-Thurs.
Week3	Chapter1 Part 2 & Unit Test 1		
		Topic of Class	虎妈带来的启示（第二部分） Battle Hymn of the Tiger Mother (Part II)
		Description of content	1. From a cultural perspective, analyze the difference in American and Chinese educational ideology. 2. Critically reflect on Chinese and American attitudes towards education.
		Readings	Text book, page 2-3
	Due Dates		Test: 10-11:50am, Thursday Daily homework due time: 10am, Mon.-Thurs.
Week4	Chapter2		
		Topic of Class	城隍庙—上海的襁褓
		Description of content	1. Introduce Shanghai’s most famous historic sites, and indicate reasons to visit them. 2. Describe the state of historical attractions in the midst of modern social changes, and discuss the value and significance of preserving historical sites.
		Readings	Text book, page 7-8
	Due Dates		Daily homework due time: 10am, Mon.-Thurs.

			Test: 10am-11:50am, Thursday
Week5	Unit Test 2 & Chapter 3 Part 1		
	Topic of Class	剩男剩女（第一部分） Leftover in China (Part I)	
	Description of content	<ol style="list-style-type: none"> <li>1. Understand the phenomenon of “leftover” men and women in China.</li> <li>2. Introduction to modern Chinese youth perceptions on love, marriage, and contemporary views on different forms of marriage.</li> </ol>	
	Readings	Text book, page 12-13	
	Due Dates	Daily homework due time: 10am, Mon.-Thurs.	
Week6	Chapter 3 Part 2 & Unit Test 3		
	Topic of Class	剩男剩女（第二部分） Leftover in China (Part II)	
	Description of content	<ol style="list-style-type: none"> <li>1. Analyze why so many Chinese people remain unmarried, and why society designates them as “leftover” men and women.</li> <li>2. Consider various societal attitudes towards China’s “leftover” population.</li> </ol>	
	Readings	Text book, page 12-13	
	Due Dates	Test: 10am-11:50am, Thursday Daily homework due time: 10am, Mon.-Thurs.	
Week7	Review & Midterm Exam		
	Topic of Class	Review Class	
	Description of content	Mid-Term review	
	Readings	Review sheet will be provided	
	Due Dates	Daily homework due time: 10am, Mon.-Thurs. Test: 10am-11:50am, Thursday	
Week8	Culture Excursion		
Week9	Chapter 4		
	Topic of Class	该死的雾霾 Pollution: The Price of Progress?	
	Description of content	<ol style="list-style-type: none"> <li>1. Describe the smog situation in China, and understand the sources and causes of smog.</li> <li>2. Introduce government policy and its impact on China’s smog levels.</li> <li>3. Discuss the delicate relationship between economic development and environmental conservation.</li> </ol>	
	Readings	Text book, page 17-19	
	Due Dates	Daily homework due time: 10am, Mon.-Thurs.	



Week10	Study Break		
Week11	Unit Test 4 & Chapter 5 Part 1		
		Topic of Class	网络颠覆了什么（第一部分）How the Internet Changed Us (Part I)
		Description of content	1. Describe the Internet's effects on everyday life. 2. Compare and analyze daily life in the pre- and post-Internet ages.
		Readings	Text book, page 23-28
		Due Dates	Test: 10am-11:50am, Monday Daily homework due time: 10am, Mon.-Thurs.
Week12	Chapter 5 Part 2		
		Topic of Class	网络颠覆了什么（第二部分）How the Internet Changed Us (Part II)
		Description of content	1. Reflecting on personal experience, discuss the relationship between "freedom of speech," individual expression, and how the Internet facilitates (or inhibits) both.
		Readings	Text book, page 23-28
		Due Dates	Daily homework due time: 10am, Mon.-Thurs.
Week13	Unit Test 5 & Chapter 6 Part 1		
		Topic of Class	朋友圈（第一部分）WeChat and the Social Media Age (Part I)
		Description of content	1. Introduce China's most popular social media application (WeChat), and discuss its main functions. 2. Analyze the reasons behind the popularity of social media apps such as WeChat, Facebook, and Instagram.
		Readings	Text book, page 29-34
		Due Dates	Test: 10am-11:50am, Monday Daily homework due time: 10am, Mon.-Thurs.
Week14	Chapter 6 Part 2 & Unit Test 6		
		Topic of Class	朋友圈（第二部分）WeChat and the Social Media Age (Part II)



	Description of content	1. Discuss how the advent of social technology can be a double-edged sword. 2. Discuss how the advent of social technology can be a double-edged sword.
	Readings	Text book, page 29-34
	Due Dates	Test: 10am-11:50am, Thursday Daily homework due time: 10am, Mon.-Thurs.
Week15	<b>Review &amp; Final Exam</b>	
	Topic of Class	Review Class
	Description of content	Final review
	Readings	Review sheet will be provided
	Due Dates	Daily homework due time: 10am, Mon.-Thurs. Test: 10am-11:50am, Wednesday and Thursday

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

### Course Materials

#### Readings

Instructor developed course reader.