



CIEE in Shanghai, China

Course name:	Global Issues in China
Course number:	EAST4021SACS / INRE 4021 SACS
Programs offering course:	Shanghai Accelerated Chinese Language, Shanghai Business, Language and Culture, Shanghai China in a Global Context
Language of instruction:	English
U.S. Semester Credits:	3 semester/4.5 quarter hours
Contact Hours:	45
Term:	Spring 2019

Course Description

This course is designed for Advanced High students and is taught in Chinese (with only occasional facilitation in English). The course is designed to introduce the important role China plays in a global context and to help students understand Chinese perspectives on global issues that affect the world today.

Learning Objectives

1. Understand the Chinese views of global problems.
2. Understand the important role of China in global issues.
3. Gain language abilities in reading for content, writing an academic paper, and discussing in depth academic and cultural topics.

Course Prerequisites

At least two semesters of college-level Chinese language study, or heritage learners with consent of the instructor.

Methods of Instruction

In each week, the first class is usually used for lectures and the second is used for discussion, movie, class debate or exchange with ECNU students. The Instructor will keep in touch with students through email. Field studies will be integrated in the instruction, including several site visits. Students will see one or two films related with this course at class. The ACS program will provide support in the form of study workshops where ECNU graduate tutors help students read materials, write papers, and discuss content.

Assessment and Final Grade

1.	Attendance and Participation	20%
2.	Participation and Discussion	30%
3.	Written Reports	20% (10% each)
4.	Final Oral Presentation	30%

Written reports and research papers overdue without valid reason will have points deducted from the assignment grade.

All coursework must be submitted directly to the instructor of record and you should keep hard



copies of all assignments (every major paper or take home examination) for up to one year after the completion of the program, in addition to digital copies, to make sure credit is accurately transferred to your home university.

Course Requirements

Written Reports

There will be 2 short written reports in the semester, which are usually summaries of what a student has read, watched, or interviewed, and should include the student's own comments. Each report should be no less than 800 characters.

Attendance and Class Participation

Attendance is extremely important and will have a significant impact on the final grade. Participation in classroom discussion will also be calculated separately into the final grade, so it is very important to prepare before class, and read the assigned texts to be able to join class discussion. Each hour of unexcused absence will result the deduction of 0.4 points, from attendance and participation categories. Each excused absence will result in the deduction of 0.2 points from the participation grade category.

Final Oral Presentation

Students need to choose a topic related with this course, prepare PPT and have half-hour presentation.

Weekly Schedule

Week 1

Topic of Class: Course description

The instructor will introduce the course, including contents, learning objectives, basic requirements, reading materials, methods of instruction, assessment and final grade, etc, also discuss with students that what their ideas about this course, and adjust accordingly.

Reading:

Experiments in Guangdong and Fujian, 1979—1984, in Deng Xiaoping and the Transformation of China, Ezra F. Vogel, 2011

Assignments:

(1) 以广东和福建为例，谈谈 20 世纪 70 年代末中国社会的基本情况。

Taking Guangdong and Fujian as examples to talk about the basic situation of Chinese society in the late 1970s

(2) 谈谈邓小平在中国改革开放进程中的作用。

Talking about Deng Xiaoping's Role in China's Reform and Opening Process

Week 2

Topic of Class: China's Reform and Opening since 1978

The instructor will explain to the students that the policy of Reform and opening is

China's principle policy during 40 years and is also the biggest secret of China's development. And the instructor need to analysis the whole process and the different periods in which the important historical events.

Reading:

China's Reform and Opening since 1978 (Reader)

Economic Readjustment and Rural Reform, 1978—1982, in Deng Xiaoping and the Transformation of China, Ezra F. Vogel, 2011

Assignments:

(1) 中国的改革为什么从农村起步?

Why does China's reform start from the countryside?

(2) 深圳的发展说明了什么道理?

What does the development of shenzhen mean ?

(3) 浦东的开放开发给上海带来了什么变化?

What changes has been brought to Shanghai by Pudong's open development?

(4) 中国东部的发展与西部的发展相比有什么区别?

What is the difference between the development of east China and the development of west China?

Week 3

Topic of Class: "One Belt One Road" and China's new round of Reform and Opening

本课程将重点讲述一带一路的背景、内容、发展及影响，尤其是要强调一带一路是中国新一轮改革开放的新举措。课程可以将1978年以来的改革开放与今天新的情况进行比较。

Reading:

"One Belt One Road" and China's new round of Reform and Opening (Reader)

Assignments:

(1) "一带一路"倡议的主要内容是什么?

What are the main elements of the "One Belt One Road" initiative?

(2) 中国为什么要提出"一带一路"的倡议?

Why does China propose the "One Belt And One Road" initiative?

(3) "一带一路"如何推进中国新一轮的改革开放?

How does One Belt And One Road advance China's new round of reform and opening up?

(4) 国际社会对"一带一路"倡议的反响如何?

How has the international community responded to the One Belt And One Road initiative?

Week 4

Topic of Class: Chinese Political Leaders and Chinese Dream

The instructor will introduce the Chinese leaders at different periods in China and their historical contributions, and focus on the new deal of Xi Jinping and compare the Chinese dream and America dream.

Reading:

Chinese Political Leaders and Chinese Dream (Reader)

Assignments:

(1) 以毛泽东为代表的中国第一代领导人 对中国的发展做出了怎样的贡献?

How did the first generation of Chinese leaders, represented by Mao Zedong, contribute to China's development?

(2) 以邓小平为代表的中国第二代领导人对中国的发展做出了怎样的贡献?

What contribution did the second generation of Chinese leaders, represented by Deng Xiaoping, make to China's development?

(3) 习近平新政的历史功绩体现在什么地方?

What are the historical achievements of Xi Jinping's new policies?

(4) 中国梦和美国梦的异同?

How is the Chinese dream different from the American dream?

Week 5

Topic of Class: Taiwan Issue and Its New Development

本课程将重点讲述台湾问题的由来、背景及发展变化，尤其是两岸关系的新进展。

Reading:

Taiwan Issue and Its New Development (Reader)

Assignments:

(1) 谈谈台湾的历史。

Talk about the history of Taiwan.

(2) 台湾与大陆分裂的主要原因是什么?

What are the main reasons for the split between Taiwan and the mainland?

(3) 民进党如何阻碍两岸关系的发展?

How does the DPP block cross-strait relations?

(4) 谈谈台湾在中美关系中的影响。

Talk about the impact of Taiwan in Sino-US relations.

Week 6

Topic of Class: China's Periphery Security

本课程将重点讲述中国周边的一些热点问题，如朝鲜、日本及南海问题，使学生清楚地了解中国的政策主张。

Reading: China's Periphery Security (Reader)

Assignments:

Finish the first paper

Week 7

Topic of Class: From Peaceful Coexist Five Principles to Harmonious World: 60 Years Chinese Diplomacy

本课程将重点讨论自 1949 年以来中国外交政策发展不同阶段的不同特点，并分析这些政策背后的动因及时代背景。

Reading: From Peaceful Coexist Five Principles to Harmonious World: 60 Years



Chinese Diplomacy (Reader)

Assignments:

(1) 当代中国外交的核心是什么?

What is the core of contemporary Chinese diplomacy?

(2) 从 20 世纪 50 年代以来中国外交是如何发展演变的?

How has China's diplomacy evolved since the 1950s?

(3) 习近平新时代中国外交有什么新特点?

What are the new features of China's diplomacy in Xi Jinping's new era?

Week 8

Topic of Class: New Deal of Xi Jinping

本课将集中论述习近平 2012 年以来政治经济及外交领域的新变化以及中国两个百年目标的实现。

Reading: New Deal of Xi Jinping (Reader)

Assignments:

(1) 习近平新政过去 5 年最大的成绩是什么?

What is Xi Jinping's biggest achievement in the past five years?

(2) 进入新时代中国当前面临最大的挑战是什么?

What is the biggest challenge facing China in the new era?

(3) 中国两个百年的奋斗目标是什么?

What are the goals of China's two hundred years of struggle?

Week 9

Topic of Class: History of China US Relations

本课程集中对冷战之后的中美关系历史的发展演变做系统的讲解，重点讲述中美三个公报的主要内容及不同阶段中美关系发展的主要特点。

Reading: History of China US Relations (Reader)

Assignments:

(1) 中美三个公报的主要内容是什么?

What are the main contents of the three Sino-US communiques?

(2) 尼克松访华的历史意义?

What is the historical significance of Nixon's visit to China?

(3) 邓小平 1979 年访美的历史意义?

What is the historical significance of Deng Xiaoping's visit to the United States in 1979?

Week 10

Topic of Class: China US Relations after Trump's Presidency

本课程重点以特朗普之后中美关系的发展作为重点，探讨中美之间矛盾的焦点所在以及深层次动因。

Reading: China US Relations after Trump's Presidency (Reader)



Assignments:

(1) 当前中美关系面临最大的困难是什么？

What is the biggest difficulty facing Sino-US relations?

(2) 特朗普政府对华政策的主要特点是什么？

What are the main features of the Trump administration's China policy?

(3) 如何提升未来的中美关系？

How to improve the future Sino-US relations?

Week 11

Topic of Class: Is Possible for China's Peaceful Rise?

本课将重点论述中国和平崛起的必然性与可能性，以及中国作为新兴大国发展并不必然挑战守成大国，批驳“修昔底德陷阱”的普适性。

Reading: Is Possible for China's Peaceful Rise? (Reader)

Assignments:

(1) 中国的硬实力与软实力情况比较。

Compare China's hard power and soft power.

(2) 中国和平崛起是否能走出“修昔底德陷阱”？

Can China's peaceful rise be able to get out of the "Thucydide trap"?

(3) 中国和平崛起面临的最大挑战？

What is the biggest challenge facing China's peaceful rise?

Week 12

Topic of Class: 考试及课堂陈述

Assignments: Finish the second paper

Course Materials

Readings

Instructor developed readers will be distributed to students during the orientation.