



CIEE Palma de Mallorca, Spain

Course name:	Spanish Politics and Society
Course number:	HIST 3001 PALT
Programs offering course:	Business and Tourism
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Spring 2019

Course Description

This course appeals to students with an interest in Spanish history, politics and society of the XX and XXI centuries. It focuses on Spanish history starting with the collapse of the Spanish empire in 1898. It studies topics such as the Second Republic; the Civil War; Franco's Spain; the Constitution and the creation of the autonomous regions in the early eighties; the political parties of democratic Spain; and the most important social issues of present Spain.

Learning Objectives

This course has the goal to offer an introduction to the history and society of modern Spain. It focuses particularly on the achievements of the last thirty years, paying special attention to the last ten years. The goal is also providing a clear vision of the deep transformations Spain underwent during this period and to explain the process through which it came to be the modern and developed country it currently is.

This course is comprised of two large parts:

- The first part deals with the most important historical and political aspects between the civil war and José Luis Zapatero's government.
- The second part deals with some of the most meaningful social aspects of the Spain of our times. The most actual themes have been selected; such as the theme of nationalisms and terrorism, immigration and woman's role in contemporary society.

Course Prerequisites

Four semesters of Spanish.

Methods of Instruction

These topics are studied through lectures, reading, critical newspaper analysis, and site visits.



Assessment and Final Grade

The course will be evaluated as follows:

Research project	20%
Final oral presentation of research project	20%
Exam on the history part	25%
Weekly News Presentation	10%
Tasks, field trips and participation	15%
Activities related to the Documentary sessions	10%

Course Requirements

Research project (20%) & Final oral Presentation (20%)

During the second part of this course, the student will work on a research work related with social aspects of Spain, i.e. the second part of this course. Each student will choose one topic among the following:

- The role of women
- Terror: ETA
- Nationalism
- Electoral debates
- Immigration

Once selected the topic, students should research, collect dates, facts, sources in the media (press, radio, television, Internet). Everything should be well documented in a notebook, including date, source and media where the news was found.

After researching each topic, students will undergo tutoring by the professor on an assigned date. Starting there, students will have to explain in writing and after a class oral presentation, their thoughts on the subject and their path from past to our times.

Requirements for the written project:

- The project should be at least 10 pages long.
- The format will be Arial 12, Space 1.5.
- Pictures and images should be included.
- At least two articles or movies commentaries related to the chosen topic should be included.
- Pages should be numbered.

The project will include:

- Head page (first and last name, course, date and topic dealt with).
- Index.
- The written project pointing out the topic dealt with.



- Personal opinion.
- Reason to choose this topic.
- Bibliography (to be explained in the classroom).

Exam of the History part (25%)

Student needs to demonstrate that he has studied and assimilated the contents explained in class. Date will be assigned by the professor.

Weekly News Presentation “Noticiero español” (10%)

“Noticiero español” is one section of this course dedicated to daily news of Spain. It consists in individual oral presentations by students of the weekly national news. Some news will be assigned by the teacher, other news will be chosen by the students. The main purpose is to get a closer look at Spain’s press and current news.

Tasks, field trips and participation (15%)

Given the communicative approach of this course, students’ participation is mandatory. Work by tasks and in groups will be privileged. During this course, a permanent evaluation will be done by means of class activities together with homework tasks, and analysis of the different readings. Students’ active communication in the classroom will be taken into account.

This is a course in Spanish language. Any use of English in the classroom will count negatively towards the final grade.

The material used in the classroom will be the closest to the reality and will suite the specific interests and goals of this course.

Field trips

The class will carry out field trips and activities that will put students in contact with communicative aspects. Field trips can be: Senate in Madrid, CityHall of Palma or Parliament of the Balearic Islands; Association for abused women; Fair Trade organization; Graffitis tour of Palma; Caixaforum; Social Marathon activity.

Activities related to the Documentary sessions (10%)

The second part of the course deals with social aspects of the Spain of our times. Topics discussed in class are nationalisms and terrorism, immigration, and woman’s role in contemporary society. Students will have to conduct a research about these topics and defend with good arguments their opinion.

Two movies will be required (students need to watch them at home). Discussion will follow:

- *Las trece rosas*
- *Las cartas de Alou*



CIEE Academic Policies

Papers and assignments submission. Exams Dates

According to CIEE Palma de Mallorca academic norms, all assignments, paper, readings, etc., must be turned in on the due date. If a student fails to submit the work on time:

- 1) If any student submits the assignment one day late, the grade will be lowered by -10% points.
- 2) If it is 2 days late, the grade will be lowered by -20% points.
- 3) If it is 3 or more days late, it will imply a grade of zero in the assignment.

It is the student's responsibility to check with the professor any work submitted by email (unless the student receives a message confirming the assignment's delivery, we will assume the assignment was never sent and/or received).

No exam can be administered other than the ones scheduled in the syllabus. There are no make-up tests.

Course Attendance

Regular class attendance is required throughout the program. Students must notify (via e-mail with a copy to the Resident Director) their instructor beforehand if they will miss class for any reason. Students are responsible for any materials covered in class during their absence. Students who miss class for medical reasons must inform the professor and the RD, and provide appropriate documentation.

For CIEE courses, excessively tardy (over 15 minutes late) students will be marked absent (student will be reminded of the policy). Attendance policies also apply to any required co-curricular class excursion or events, etc. Students who miss class for personal travel will be marked as absent and unexcused.

An absence in a CIEE course will only be considered excused if:

- 1) A doctor's note is provided explaining there is a reason to miss the class (not only saying the student was at the doctor during class time).
- 2) A CIEE staff member verifies that the student was too ill to attend class.
- 3) Evidence is provided of a family emergency.

Persistent absenteeism (students exceeding 10% of the total course hours missed, or violations of the attendance policy in more than one class) may lead to a written warning from the RD, notification to the home school, and/or dismissal from the program in addition to reductions in class grade(s).

- 1) Since each CIEE course is 45 hours, 10% of the total course hours are 4.5 hours.
- 2) Depending on the hours of the sessions of each class, missing 1 day of class implies 1.5 or 2 hours of class.
- 3) Students who miss more than 4.5 hours of class without justification will see their final grade reduced by -5%. For instance, students achieving a grade of 89.00



out of 100 points, and missing more than 4.5 hours of class will see their final grade reduced from 89.00 (B+) to 84.00 (B).

Students with unexcused absences exceeding 20% (9 hours) of the total course hours will fail the course. Written warnings and home school notifications will happen well before the absenteeism causes the student to fail the course so that the student has an opportunity for corrective actions.

Plagiarism

Cheating and plagiarism in any course assignment may result in failing the course or being expelled from the program. Students are expected to adhere to the US American and norms.

Important principles:

- 1) Final examinations, quizzes and other tests must be done without assistance from other person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an “open book” basis).
- 2) The same written paper may not be submitted in more than one course.
- 3) Any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with the course.

Add/Drop

The add/drop period last for 1 week and a half after the start of the courses. After the end of the add/drop period, the student’s registration is considered final, and no course(s) may be changed or deleted from the student’s CIEE Academic Record.

Withdrawal from a course

Students are required to register in 5 courses during their studies at CIEE Palma de Mallorca. Each CIEE course is worth 3 credits (45 contact hours) and each Universitat de les Illes Balears course is worth 4 credits (60 contact hours). If exceptional circumstances warrant, the student may request permission from the Resident Director to withdraw from a course. However, a student participating in a semester program is not allowed to drop below a total of 12 US semester credits.



Weekly Schedule

PART I:

1. Causes and consequences of Spain's civil war.
2. Franco dictatorship (1939 – 1975).
3. Transition to democracy.
4. The socialist years (1982 – 1996).
5. Inclusion in the European Union.
6. The government of the Popular Party.
7. The government of José Luis Rodríguez Zapatero.

PART II:

1. Nationalisms in Spain.
2. Emigration and immigration.
3. The role of women in contemporary society.
4. Terror: ETA.

Weekly Schedule

SCHEDULE	CONTENTS	HOMEWORK (assigned for the next day)
SESSION 1	<ul style="list-style-type: none">- Presentation & Syllabus- Introduction: What do students know about politics and society in Spain?	<ul style="list-style-type: none">- Find and explain with your own words one current news about Spain (online or paper newspapers: El Pais, El Mundo, La Vanguardia)
SESSION 2	<ul style="list-style-type: none">- Definition and dates of the Spanish Civil War- Why did the Spanish Civil War explode?- Most important changes in Spain from the beginning of the War- The 1936 Elections	<ul style="list-style-type: none">- Reading: Sanromá's website (Univ. Rovira i Virgili, de Barcelona). Read the following article: http://www.fut.es/~msanroma/GUERRACIVIL/guerracivil.html

SESSION 3	<ul style="list-style-type: none"> - The two sides of the Civil War - The stages of the War - Discussion of the article by Sanromá 	<ul style="list-style-type: none"> -Reading: <i>La crispación en España: de la guerra Civil a nuestros días</i>, by Santiago Carrillo - Come to class ready to discuss the reading
SESSION 4	<ul style="list-style-type: none"> - End of the war and the defeat of the Republicans - Why did the Nationalists win? - Characteristics & consequences of the war - Discussion of the article by Carrillo 	<ul style="list-style-type: none"> - Research on the Internet the role of Spanish women in Spain and compare your findings to what you know about US women.
SESSION 5	<ul style="list-style-type: none"> - The role of women in the Civil War - Franco's dictatorship 	<ul style="list-style-type: none"> - Current news from the newspaper <i>Última Hora</i> (provided by the professor) - Read the article and come ready to discuss it in class
SESSION 6	<ul style="list-style-type: none"> - Francisco Franco - Characteristics of the Dictatorship - Stages of the Dictatorship - Discussion of the article from <i>Última Hora</i> 	<ul style="list-style-type: none"> - Find and explain one current news of Spain in any of the local newspapers
SESSION 7	<ul style="list-style-type: none"> - National-Catholic Thought - Church - The woman in Franco's Regime - Sharing current news 	<ul style="list-style-type: none"> - Read this article and make a list of possible differences between women in Franco's Spain and current women in Spain. http://www.mujereshoy.com
SESSION 8	Field visit: the City hall and the Cathedral	<ul style="list-style-type: none"> - Post-activity: send it to the professor by email (Essay 200 words, including at least three pictures) - Watch the movie <i>Las 13 Rosas</i> - Comprehension questionnaire about the movie (handed in class)

SESSION 9	<ul style="list-style-type: none"> - Discussion of the movie: <i>Las 13 Rosas</i> - Differences between women in Franco's time and current Spain 	<ul style="list-style-type: none"> - Start thinking about the topic of your final written project
SESSION 10	<ul style="list-style-type: none"> - The transition - The 1977 elections - The Moncloa Pacts - The law for political reform - 1st tutoring session (individual) 	<ul style="list-style-type: none"> - Find in a newspaper and explain one news of Spain about a current political event
SESSION 11	<ul style="list-style-type: none"> - Political Trends - Main political figures - The 1978 Constitution - Current political news presentations 	<ul style="list-style-type: none"> - Select three articles from the <i>Spanish Constitution</i> and be ready to explain them to the rest of the class: www.constitucion.es
SESSION 12	<ul style="list-style-type: none"> - Social and current changes - The last years of the Transition - Reading - Students explain the Constitution to the class 	<ul style="list-style-type: none"> - Research on the Internet what are the main ideological points of PSOE Party
SESSION 13	<ul style="list-style-type: none"> - PSOE - Golden Decade - Year of the culture - GAL 	<ul style="list-style-type: none"> - Find in a newspaper and explain one news of Spain about a current local event
SESSION 14	<ul style="list-style-type: none"> - The European Union - Advantages and disadvantages - The EURO - Presentation of the structure of the EXAM - Current local news presentations 	<ul style="list-style-type: none"> - Research on the Internet what are the main ideological points of PP Party
SESSION 15	<ul style="list-style-type: none"> - The Partido Popular (PP) - Characteristics - PP failures - The 2004 elections 	<ul style="list-style-type: none"> - Find in a newspaper and explain one news of Spain about a current social issue

SESSION 16	<ul style="list-style-type: none"> - PSOE - Characteristics - Failures - Current social news presentations - 2nd tutoring session (individual) 	<ul style="list-style-type: none"> - Find in a newspaper and explain one news of Spain about a current economic issue - Review notes, and prepare doubts for Mid-term exam
SESSION 17	<ul style="list-style-type: none"> - The current Government - The reforms - The economic crisis - Current economic news presentations - Discussion about the mid-term exam 	<ul style="list-style-type: none"> - Study for the Midterm Exam
SESSION 18	MIDTERM EXAM OF THE POLITICS PART OF THE CLASS	<ul style="list-style-type: none"> - Work on the written final project
SESSION 19	<ul style="list-style-type: none"> - Hand in exams & discussion - Discussion about the final projects: Q&A 	<ul style="list-style-type: none"> - Find in a newspaper and explain one news of Spain about a current nationalism event in Spain
SESSION 20	<ul style="list-style-type: none"> - Nationalism in Spain 	<ul style="list-style-type: none"> - Research on the internet and compare immigration in Spain and the USA: http://www.extranjeros.mtas.es/
SESSION 21	<ul style="list-style-type: none"> - Hand in written project - Immigration and Emigration in Spain 	<ul style="list-style-type: none"> - Read this article about 30 years of Terrorism in Spain and prepare five questions about this topic: forbes.es/life/10625/empatriaem-los-30-anos-del-terrorismo-de-eta/
SESSION 22	<ul style="list-style-type: none"> - Terrorism (ETA) 	<ul style="list-style-type: none"> - Watch <i>Las Cartas de Alou</i> and answer the Questionnaire about the movie
SESSION 23	<ul style="list-style-type: none"> - Discussion of the movie: <i>Las cartas de Alou</i> 	<ul style="list-style-type: none"> - Prepare the oral presentation of your final project
SESSION 24	<ul style="list-style-type: none"> - Oral presentation of final project 	



Readings

Books

CARRILLO, Santiago, La crispación en España: de la guerra Civil a nuestros días, Planeta, 2008.

BAÑUELOS, Luis Palacios, La España plural: Nación, nacionalidad y regiones, Universitas, 2005.

GARZÓN, Baltasar, La lucha contra el terrorismo, Adhara publicaciones, 2006.

GÓMEZ, Javier Tusell, La Crisis de los años 30: República y Guerra Civil (Tomo II), Taurus ediciones, 2007.

MORENO, Cristina. España contemporánea, SGEL, Madrid. 2005.

Digital newspapers

www.elpais.com

www.elperiodico.com

www.abc.es

www.ultimahora.es

www.diariodemallorca.es

www.lavanguardia.es

GUERRA CIVIL ESPAÑOLA. Web del profesor Sanromá (Univ. Rovira i Virgili, de Barcelona)::

<http://www.fut.es/~msanroma/GUERRACIVIL/querracivil.html>

HISPANIA NOVA. Revista de Historia Contemporánea de España "en línea", dirigida por Julio Aróstegui. Incluye artículos, y bibliografía actualizada:

<http://hispanianova.rediris.es/>

Dirección de la Constitución Española:

www.constitucion.es

Para ampliar el tema de la inmigración, puedes consultar:

<http://www.extranjeros.mtas.es/>

Para ampliar el tema de la mujer en la sociedad contemporánea, puedes consultar:

<http://www.mujereshoy.com>