



CIEE Global Institute - Buenos Aires, Argentina

Course name:	International Relations of Latin America
Course number:	INRE 3001 AFLA (SPAN) / LAST 3001 AFLA (SPAN)
Programs offering course:	Liberal Arts
Language of instruction:	Spanish
U.S. Semester Credits:	3
Contact Hours:	45
Term:	Spring 2019

Course Description

This course analyzes the contemporary international politics of Latin America. It includes topics of regional agenda, models of foreign policy, relations with old (United States and Europe) and new actors (China). It provides the students with a general, historical and current description of regional relations in a comparative perspective.

Learning Objectives

By completing this course, students will be able to:

- Understand international politics in Latin America, dynamics of cooperation and conflicts between countries in the region and other powers, and different models of international engagement.
- Explain the emergence of multilateralism and regionalism in Latin America.
- Compare and contrast foreign policy in Argentina, Brazil, Colombia, Cuba, Mexico and Venezuela.
- Investigate the new role of China in Latin America, identifying opportunities and challenges for Latin American countries.
- Analyze US-Latin America relations from Latin American perspectives.
- Compare multiple perspectives to interpret national, regional and international topics from a Latin-American perspective.
- Gather, critique, synthesize, and evaluate information from a range of sources and media.
- Develop effective oral, written, listening, and non-verbal communication skills in this field.

Course Prerequisites

None

Methods of Instruction

Each session includes 15-20 minutes discussion about current events related to Latin America (students must read newspapers every week to search information about Latin America, in order to use it during the class, and perfecting different skills in the process). In addition, the professor will provide a lecture on topics and readings related with that week's subject. Power Point presentations and videos will be included. The students must elaborate an oral presentation about an issue included in the course.

Assessment and Final Grade



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|-------------------------|-----|
| 1. Final Exam: | 30% |
| 2. Analysis Paper: | 20% |
| 3. Brief Reports (2): | 10% |
| 4. Oral Presentation: | 20% |
| 5. Class Participation: | 20% |

Course Requirements

Final Exam

The course will have a final written exam, including the complete contents of the subject. The students will have to choose 4 topics among 6 and develop an essay during the class. Information, critical analysis and capacity to connect knowledge from different issues will be assessed.

Analysis Paper

The students will be able to choose a topic of interest and produce a grounded, meaningful and theoretically informed analysis about a brief situation or scenario from the present and/or the past. For example US-XX (Argentina, Brazil, Cuba, etc.) relations, a conflict or cooperation initiative, an integration process, China in LA, etc. (the student must present her/his idea to the professor in advance to confirm it). The paper will be in Chicago Style and will have a title page, it will be 2500 words long (must be typed double-spaced, using a 12-point font and one inch margins and include proper citations), it must include a Bibliography page(s). Like in any paper, the presentation of another person's words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

Brief Reports

The students will present two small reports on different topics. One report will be a summary of a conference (on an international topic that involves Latin America or one of its countries), that she/he will attend (for example at CARI). It will be 700-850 words long. The second report will be about one of the field trips, in the form of a "reaction report". It should also be 700-850 words long and should include critical and personal opinions and should link the visit to class discussions and readings (the field trips are to CARI, the Ministry of Foreign Relations and the Pink House).

Oral Presentation

Each student will give an oral presentation of around 10-15 minutes about one of the countries and/or topics developed in the schedule. The presentation must be concise, directly related to the subject, and include some historical and present data, and consider particularly the mandatory text available for that class. Oral presentations will be distributed for every week according to students interests and selections at the beginning of the course.

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after



presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise because of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided. Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; written warning
More than 20%	3 content classes, or 5 language classes	Automatic course failure , and possible expulsion

Weekly Schedule

Note: This schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities.



Week 1

1.1 Introduction

The professor will explain how the course will be thought; the responsibilities of the students; distribute the materials; organize the future oral presentation; explain any possible field trip, etc. The students will also be able to start learning about some common characteristics of the Latin American foreign policy, with the professor providing a lecture on topics and readings related with that subject and encouraging the debate with, and between, the students.

Required: Gardini & Lambert, 2011, 13-34, Llenderrozas, 2013, 129-150; Gardini & Lambert, 2011, 13-34

Week 2

2.1 US-Latin America Relations

Evolution and main issues of the hemispheric agenda. Models of foreign policies. New approaches between Latin America and the USA.

The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor will develop a lecture on topics and readings related with the relation between USA and Latin America (shared interests, points of conflict, potential evolution of the relations, etc.). Power Points, films and/or videos available on the internet will be included.

Required: Russell & Tokatlian, 2011, 127-146, Lowenthal, Abraham, "Trump y Latinoamérica" Foreign Affairs Latinoamérica, 2017: 17:1 :16-26; Turzi, 2013, 184-194

Week 3

3.1 Field trip - Visit to Argentine Council for International Relations

The CARI (www.cari.org) is the highest-ranked Spanish-language think tank on a global scale, according to the report published this year by the Lauder Institute, as part of the Think Tanks and Civil Societies Programme (TTCSP) at the University of Pennsylvania. Working together with the Council on Foreign Relations of the USA, they created the Hemispheric Network of Councils on International Relations, which also includes similar councils from Brazil, Canada, Chile, Mexico, Paraguay, Peru and Uruguay. A meeting and discussion session will take place between the students and some of the members that belongs to that think tank.

Week 4

4.1 Session 4: Argentina's Foreign Policy

Historic and modern tendencies/constants of Argentina's Foreign Policy. Relations with USA; Europe and neighboring countries. This class will give the students the opportunity to examine and learn more about the general characteristics of Argentine foreign policy. The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor develops a lecture on topics and readings related with this country's foreign policy. Power Points, films and/or videos available on the internet will



be included. One student will give an oral presentation about an issue included in this class.

Required: Llenderrozas, 2012, 251-261; Malamud, in Gardini & Lambert, 2011, 87-102, 2003, 288-308

Recommended: "La República Perdida II" (film), 1983.

Due: Brief Report #1.

Week 5

- 5.1 Field Trip - Visit to the Ministry of Foreign Affairs and Worship of Argentina. The class will be developed at our "State Department" (<https://www.mrecic.gov.ar/en>), and the students will have the chance to interact with diplomats and officials of that Ministry.

Week 6

- 6.1 Brazil's Foreign Policy
The principal guidelines of Brazilian Foreign Policy. The rising of an emerging power. Regional and global leadership. Relations with neighboring countries and regional blocs. The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor develops a lecture on topics and readings related with this country's foreign policy. Power Points, films and/or videos available on the internet will be included. One student will give an oral presentation about an issue included in this class. That same day a paper will be delivered by each student to the professor.
Required: Costa Vaz, 2012, 175-187, Hirst & Soares de Lima, 2006, 21-40; Gratius & Gomes Saraiva, 2013
Due: Brief Report #2.

Week 7

- 7.1 Cuba's Foreign Policy
Evolution and main characteristics of its Foreign Policy. Cuba's relations towards the USA, Latin America and other regions. Lecture followed by a debate.
The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor develops a lecture on topics and readings related with this country's foreign policy. Power Points, films and/or videos available on the internet will be included. One student will give an oral presentation about an issue included in this class.
Required: Fernández, in Mora & Hay, 2003, 84-103
Recommended: Kapcia, in Gardini & Lambert, 2011, 179-196

Week 8

- 8.1 Venezuela's Foreign Policy
Evolution and main characteristics of its Foreign Policy. Venezuela's relations towards the USA, Latin America and other regions. Lecture followed by a debate.



The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor develops a lecture on topics and readings related with this country's foreign policy. Power Points, films and/or videos available on the internet will be included. One student will give an oral presentation about an issue included in this class.

Required: Raby, in Gardini & Lambert, 2011, 159-178

Recommended: Cardozo Da Silva and Hilman, in Mora & Hay, 2003, 145-164; Corrales, 2009, 97-114

Week 9

- 9.1 Mexico, the Challenges of a Diversified Foreign Policy
Evolution and main goals of Mexican foreign policy. USA-Mexico relations. Mexico and the Pacific Alliance.

The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor develops a lecture on topics and readings related with this country's foreign policy. Power Points, films and/or videos available on the internet will be included. One student will give an oral presentation about an issue included in this class.

Required: Covarrubias, in Gardini & Hey, 2011, 213-234; Dominguez, in Dominguez & Fernandez de Castro, 2010, 17-43; Fernández de Castro & Silva Castañeda, 2017, 27-34)

Week 10

- 10.1 Colombia, chances and challenges towards its Foreign Policy
Main interests, problems and challenges (current and historical). Colombia-US relations. Colombia's foreign policy towards the region.

The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor develops a lecture on topics and readings related with this country's foreign policy. Power Points, films and/or videos available on the internet will be included. One student will give an oral presentation about an issue included in this class.

Required: Randall, in Gardini & Lambert, 2011, 139-158; Garay, 2011, 65-78; Ramírez, 2012;

Week 11

- 11.1 Visit to the Pink House of Argentina.
The class will take place at our "White House" (<http://www.caserosada.gob.ar/>), where the students will tour the building and interact with officials that deals with international issues. This will give the opportunity to the students to learn more about how our Foreign Policy is defined and developed.

Due: Analysis Paper.

Week 12

12.1 China and Latin America

The role of China in the region. Asia-Latin America relations. Interests, challenges and opportunities.

The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor develops a lecture on topics and readings related with the relation between China and Latin America (shared interests, points of conflict, potential evolution of the relations, etc.). Power Points, films and/or videos available on the internet will be included. One student will give an oral presentation about an issue included in that class.

Required: León-Manríquez, 2013, 205-217; Romer Navarro Garcia, 2010, 79-99; Zhimin, 2016, 45-54

Due: All students must have done the Oral Presentation for this date.

Week 13

13.1 New Multilateralism and Regional Process in Latin America

The region in the political and economical world context. A comparative analysis of MERCOSUR, UNASUR, CELAC, ALBA. Cooperation South-South. IBSA, BRICS, G20. This class will allow the students to recognize the present situation of the different integration blocks; and its main challenges and opportunities.

The class will start with 15-20 minutes discussion about current events related to the topic of that week (students must read newspapers every week to search information about LA). After that, the professor will develop a lecture on topics and readings related with the course schedule. Power Points, films and/or videos available on the internet will be used.

Required: Llenderozas, 2013, 129-150; Llenderozas, 2012, 153-176; Malamud & Gardini, 2013, 116-132; Malamud, 2016, 32-44

Week 14

14.1 Final Exam

Students will sit the final exam.

Due: Final Exam.

Week 15

15.1 Wrap Session and Latin American Perspectives

General debate about the developed issues, the exam and any other topic. Feedback for students.

Required: Bitar, 2015



Course Materials

Readings (Required)

- Bitar, Sergio, "Tendencias mundiales y el futuro de América latina", Cepal- Diálogo Interamericano, 2015, 56
- Costa Vaz, Alcides, "Coaliciones internacionales en la política exterior brasileña: seguridad y reforma de la gobernanza." Revista CIDOB d'Afers Internacionals, N° 97-98: (2012):175-187 http://www.cidob.org/articulos/revista_cidob_d_afers_internacionals/97_98/coaliciones_internacionales_en_la_politica_exterior_brasilena_seguridad_y_reforma_de_la_gobernanza
- Covarrubias, Ana. "Mexico's Foreign Policy under the Partido Accion Nacional: Promoting Democracy, Human Rights, and Interest." In *Latin American Foreign Policies, between ideology and pragmatism*, edited by Gian Luca Gardini and Peter Lambert, 213-234. New York: Palgrave Macmillan, 2011.
- Fernández, Damián. "Cuba: talking big, acting bigger." In *Latin American and Caribbean Foreign Policy*, edited by Frank Mora and Jeanne Hey, 84-103. Lanham: Rowman and Littlefield Publishers, 2003.
- Fernández de Castro, Rafael & Silva Castañeda, Sergio, "México y la presidencia de Donald Trump" *Foreign Affairs Latinoamérica*, Vol 17, Nro 1 2017, 27-34
- Garay, Javier. "La política de inserción internacional de Colombia", Nueva Sociedad, Nro. 231. Enero-febrero (2011): 65-78. <http://nuso.org/articulo/la-politica-de-insercion-internacional-de-colombia/>
- Gardini, Gian Luca. "Latin American Foreign Policies between Ideology and Pragmatism: a Framework for Analysis." In *Latin American Foreign Policies, between ideology and pragmatism*, edited by Gian Luca Gardini and Peter Lambert, 13-34. New York: Palgrave Macmillan, 2011.
- Gomes Saraiva, Miriam, "Brazilian Foreign Policy: causal belief in formulation and pragmatism in practice." In *Latin American Foreign Policies, between ideology and pragmatism*, edited by Gian Luca Gardini and Peter Lambert, 52-66. New York: Palgrave Macmillan, 2011.
- Gratius, Susanne y Miriam Gomes Saraiva "Continental Regionalism: Brazil's prominent role in the Americas". CEPS Working Document Nro 374. 2013. http://aei.pitt.edu/40231/1/WD_No_374_Brazil's_Continental_Regionalism.pdf
- León-Manríquez, José L. "Las relaciones de América Latina y Asia: Actores y agenda". En *Introducción a las Relaciones Internacionales: América Latina y la Política Global*. Ed. Thomas Legler, et al. México: Oxford 2013
- Llenderozas, Elsa. "Latin American Foreign Policy and the Community of Latin American and Caribbean States." *Austral: Brazilian Journal of Strategy & International Relations* Vol.2, n.4 (jul-dec. 2013):175-196. <https://www.ciaonet.org/attachments/24426/uploads>
- Llenderozas, Elsa, "Diálogo y concertación política en América Latina: los alcances de las propuestas regionales." *Anuario de Integración Regional de América Latina y el Caribe*, (2012):153-176
- Llenderozas, Elsa "La política exterior de los gobiernos kirchneristas" *La política en tiempos de los Kirchner*. Comp. Andrés Malamud y Miguel De Luca. Buenos Aires: EUDEBA, 2012. 251-264



- Lowenthal, Abraham, "Trump y Latinoamérica" *Foreign Affairs Latinoamérica*, 2017: 17:1 :16-26.
- Malamud, Andrés, "El malentendido latinoamericano", *Nueva Sociedad*, 266: 2016: 32-44
- Malamud, Andrés and Gian Luca Gardini "Has Regionalism Peaked? The Latin American Quagmire and its Lessons." *Regionalism in a Changing World. Comparative Perspectives in the New Global Order*. Ed. Lorenzo Fioramonti. London: Routledge. 2013.116-132
- Raby, Diana. "Venezuelan Foreign Policy under Chávez, 1999–2010: The Pragmatic Success of Revolutionary Ideology?" In *Latin American Foreign Policies, between ideology and pragmatism*, edited by Gian Luca Gardini and Peter Lambert, 159-178.
- Ramírez, Socorro. "Alcances de la nueva política exterior colombiana" *Foreign Affairs Latinoamérica*, Enero 2012
- Randall, Stephen. "The Continuum Pull of the Polar Star: Colombian Foreign Policy in the Post-Cold War Era". In *Latin American Foreign Policies, between ideology and pragmatism*, edited by Gian Luca Gardini and Peter Lambert, 139-158. New York: Palgrave Macmillan, 2011.
- Romer, Cornejo y Navarro Garcia, Abraham. "China y America Latina. Recursos, mercados y poder global" *Nueva Sociedad*, No 228, julio-agosto (2010):79-99 <http://nuso.org/articulo/china-y-america-latina-recursos-mercados-y-poder-global/>
- Russell, Roberto, "Los ejes estructurantes de la política exterior argentina: apuntes para un debate", *América Latina/Internacional*, FLACSO, Buenos Aires, 1994. 5-26.
- Russell, Roberto and Tokatlian, Juan Gabriel. "Beyond Orthodoxy: Asserting Latin America's New Strategic Options toward the United States." *Latin American Politics and Society*. Vol. 53, No. 4 (Winter 2011): 127-146.
- Turzi, Mariano, "Relaciones América Latina-Estados Unidos" *Introducción a las Relaciones Internacionales: América Latina y la Política Global*. Ed. Thomas Legler, et al. México: Oxford 2013.
- Zhimin, Yang "Los actores del desembarco chino en América Latina", *Nueva Sociedad*, 259: 2015, 45-54

Readings (Recommended)

- Domínguez, Jorge. "U.S.-Mexican Relations in the Twenty-First Century." In *Contemporary U.S.-Latin American Relations: Cooperation or Conflict in the 21st Century?*, edited by Jorge Domínguez and Rafael Fernández de Castro, 17-43. New York: Routledge, 2010. http://www.people.fas.harvard.edu/~jidoming/images/jid_usmexican.pdf
- Gonzalez, Guadalupe. "México en América del Sur: entre el norte y el sur o el difícil juego del equilibrista." In *América Latina: ¿integración o fragmentación?*, Ed. Ricardo Lagos. Buenos Aires: Edhasa, 2008. 115-144
- Grabendorff, Wolf, "La relación América Latina-Unión Europea: entre las percepciones erróneas y las buenas intenciones". In *América Latina: ¿integración o fragmentación?*, Ed. Ricardo Lagos. Buenos Aires: Edhasa, 2008. 239-269

- Gratius, Susanne. "Europe and Latin America: in need of a new paradigm". FRIDE Working Paper N° 116 (February 2013).
https://www.files.ethz.ch/isn/160985/WP_116_Europe_and_Latin_America.pdf
- Hirst, Mónica and Soares de Lima, Maria Regina. "Brazil as an Intermediate State and Regional Power: Action, Choice and Responsibilities." *International Affairs*, N° 82 (1): (2006): 21-40.
<http://www.docfoc.com/download/documents/lima-hirst-brazil-as-an-intermediate-state-and-regional-power-action-choice-and-responsibilities>
- Kapcia, Antoni. "Defying Expectations: The External Profile and Activism of the Cuban Revolution." In *Latin American Foreign Policies, between ideology and pragmatism*, edited by Gian Luca Gardini and Peter Lambert, 179-196.
- Llenderozas, Elsa "La política exterior los gobiernos kirchneristas." In *La política en tiempos de los Kirchner*. Comp. Andrés Malamud y Miguel De Luca. Buenos Aires: EUDEBA, 2012. 251-264
- Llenderozas, Elsa, "Diálogo y concertación política en América Latina: los alcances de las propuestas regionales." *Anuario de Integración Regional de America Latina y el Caribe*, (2012):153-176
- Lowenthal, Abraham. "The Obama Administration and the Americas." In *Shifting the Balance: Obama and the Americas*, edited by Abraham Lowenthal, Theodore Piccone and Laurence Whitehead, 1-28. Washington D.C.:Brookings Institution Press, 2011.
- Maira, Luis. "La política exterior chilena en los años de la Concertación." In *Transitando los inicios del siglo XXI*, Comp. Norberto Consani et al. Buenos Aires: Nuevo Hacer GEL, 2007
- Malamud, Andrés and Gian Luca Gardini "Has Regionalism Peaked? The Latin American Quagmire and its Lessons." In *Regionalism in a Changing World. Comparative Perspectives in the New Global Order*, edited by Lorenzo Fioramonti, 116-132. London: Routledge. 2012
http://apps.eui.eu/Personal/Researchers/malamud/TIS_Peaking_Regionalism_Malamud-Gardini.pdf
- Malamud, Andres. "Argentine Foreign Policy under the Kirchners: Ideological, Pragmatic or simple Peronist?." In *Latin American Foreign Policies, between ideology and pragmatism*, edited by Gian Luca Gardini and Peter Lambert, 87-102. New York: Palgrave Macmilian, 2011.
- Oyarzún, Lorena, "When Trade Policy is Not Enough: Opportunities and Challenges for Chile's International Insertion", *Journal of Iberian and Latin American Research*, 19:2, (2013) 268-285.
- Ramírez, Socorro. "Alcances de la nueva política exterior colombiana" *Foreign Affairs Latinoamerica*, Enero 2012.
- Roett, Riordan, "América Latina y el surgimiento de China en un contexto global." In *América Latina: ¿integración o fragmentación?*" Ed. Ricardo Lagos. Buenos Aires: Edhasa, 2008. 269-289
- Roett, Riordan, "La situación actual de las relaciones entre Estados Unidos y América Latina." In *La agenda internacional de América Latina: entre nuevas y viejas alianzas*. Eds. Dörte Wollrad, et al. Buenos Aires: Nueva sociedad, 2011
- Rojas, Diana. "Colombia frente a Estados Unidos". *Foreign Affairs Latinoamerica*, Enero 2012



- Roy, Joaquin. "Relations between the EU and Latin America and the Caribbean: competition or cooperation with the United States." In *The Foreign Policy of the European Union: Assessing Europe's role in the World*, edited by Federiga Bindi, 220-229, WashingtonDC: Brookings, 2010.
- Saltalamacchia Ziccardi. "The Rise of Latin American Multilateralism: Something Old, Something New". Presentation at the 55th Annual Convention of the International Studies Association, Toronto, Canada, March 26th– 29th, 2014. https://www.academia.edu/10716353/The_Rise_of_Latin_American_Multilateralism_Something_Old_Something_New
- Sberro, Stephan. "The Three Stages of the Bi-regional relations between Latin America, the Caribbean and the European Union." Presentation at the Seminar EU-LAC/GIGA New grounds for the relations between the European Union, Latin America and the Caribbean – Towards a Relevant Partnership, 32-37. EU-Lac Foundation, Hamburg, September 2012.
- Shifter, Michael. "The United States and Colombia: Recalibrating the Relationship." In *Shifting the Balance: Obama and the Americas*, edited by Abraham Lowenthal, Theodore Piccone and Laurence Whitehead, 55-68. WashingtonD.C.:Brookings Institution Press, 2011.
- Taiana, Jorge. "Objectives and Challenges of Argentina's Foreign Policy." *Diplomacy, Strategy & Politics* Nº 4 (April-June 2006): 5–15. <http://www.dominiopublico.gov.br/download/texto/al000358.pdf>
- Tokatlian, Juan G. "Latinoamérica y sus <alianzas>extrarregionales: entre el espejismo, la ilusión y la evidencia". In *La agenda internacional de América Latina: entre nuevas y viejas alianzas*. Ed. Dörte Wollrad, et al. Buenos Aires: Nueva sociedad, 2011. <http://library.fes.de/pdf-files/nuso/08517.pdf>
- Vacs, Aldo. "Argentina. Between Confrontation and Alignment." In *Latin American and Caribbean Foreign Policy*, edited by Frank Mora and Jeanne Hey, 288-308. Lanham: Rowman and Littlefield Publishers, 2003.
- Vieira, Marco Antonio & Chris Alden. "India, Brazil, and South Africa (IBSA): South-South Cooperation and the Paradox of Regional Leadership". *Global Governance: A Review of Multilateralism and International Organizations*. Vol. 17, No.4 (October-December 2011): 507-528. https://www.academia.edu/401861/India_Brazil_and_South_Africa_IBSA_South-South_cooperation_and_the_paradox_of_regional_leadership
- Wilhelmy, Manfred y Duran, Roberto, "Los principales rasgos de la política exterior chilena entre 1973 y el 2000". *Revista de Ciencia Política*. Volumen XXIII, Nro. 3, (2003): 273-286 <http://www.scielo.cl/pdf/revcpol/v23n2/art14.pdf>

Online Resources

"BRICS, shaping the new global architecture."Wilson Center Conference. June 28, 2011
<http://www.wilsoncenter.org/event/brics-shaping-the-new-global-architecture>

Media Resources

"Salvador Allende" (2004)
"La República Perdida II" (1983)



Wilson Center: Conferences
Inter-American Dialogue: Conferences.
Council of Foreign Relations: Interviews