



CIEE Lisbon, Portugal

Course name:	The European Union
Course number:	POLI 3001 LILC
Programs offering course:	Lisbon Language and Culture
Language of instruction:	English
U.S. Semester Credits:	3
Contact Hours:	44
Term:	Spring 2019

Course Description

This course is an introduction to the history, institutions, policies and legal framework of the European Union.

We will focus on the historical processes and narratives that shaped the construction of the European Community and the European Union, as well as discuss European current affairs.

The topics that will be explored include:

- Current European issues (BREXIT, EU-US relationship, Russia's new role, etc.)
- Historical path from a divided Europe to the European Union
- The European political system and the role of European institutions
- The political dynamics of European integration
- The European foreign policy and the EU role as an international actor
- The dynamics of division and disintegration that threaten the European project
- Migrants, refugees, terrorists, and the narratives of fear and nationalism

Learning Objectives

Students should be able to understand the course of European history since the end of World War II until the latest step in European Integration. It is fundamental for students to recognize the ever-changing reality of the European Union and to interpret the current debates on the future of the EU. Students should also be able to develop and critically sustain an opinion on current issues and debates and bring to the table new ideas and perspectives.

Course Prerequisites

There are no course prerequisites.

Methods of Instruction

The classes consist on lectures given by the professor or a guest, always encouraging critical debate with and among students. Student participation in class is highly valued



and suggestions for debates and activities not in the program will be well received and followed through whenever possible. There will be a field trip where students will be able to discuss topics concerning European and Portuguese politics with specialists. The students will be granted access to any visual aid used in class and to the mandatory bibliography, which will be provided by the professor.

Values and rules

Openness of discussion: all classes are a free arena to debate any issue. There are no topics off-limits or banned. Any student has a right to his/her own opinion and may share it with the class in a transparent and cordial manner without fear of offence or retribution. Everyone in the class is held to the same standard of respect and civility and no abuses shall be tolerated at any point.

Academic integrity: respect for the work of others is paramount to a good education. Plagiarism and cheating are not tolerated. Zero points may be given to any assignment if academic dishonesty is proven to have taken place.

Technology: technological devices are allowed in class only to the extent that it supports the learning experience. Computers may be used for note-taking and fact-checking but not for social media networking. Phones cannot be used during class, except with direct permission from the professor.

Assessment and Final Grade

Students will be graded on the basis of one in-class midterm exam, one policy paper delivered at the end of the semester, their ability to research, present and sustain a critical viewpoint of a topic, and class participation.

Class attendance is required. Students are expected to come to class having done their readings beforehand and should be prepared to participate in class discussions.

1. Policy paper	40%
2. In-class Midterm Exam	30%
3. Debate class & position paper	15%
4. Attendance and class participation	10%

Course Requirements

Policy paper & class presentation

Students will be asked to write a short policy paper on a topic of their choosing connected with the topics discussed in class. **The papers must follow a specific format** that will be presented to students on the first day of the course. Students may submit questions and discuss the progress of the paper with the professor during



classes or by e-mail. **The paper must be submitted in paper-format and send by e-mail (pdf) on the delivery day.**

In-Class Midterm Exam

Students will be asked to answer and comment on a question based on a short text or a paragraph dealing with issues discussed in class. The exam will be 1 hour and 30 minutes long. Students should not leave the examination room during the exam.

Debate & position paper

There will be three debates concerning topics that are on the political agenda of the EU or somehow relate to the EU. All students are expected to work in every debate, though the roles played may differ. The topics will be assigned by the professor or can be proposed by the students. Each debate will have two groups in confrontation. Each group will have a spokesperson that will make the opening remarks; a team of two or three students that will have the floor during cross-examination; and a final spokesperson that will make the closing remarks. All the other team members must help during preparation and be prepared to research and feed information to the debate team during the event. Every student must participate as an active participant in one debate (either as a spokesperson or part of the cross-examination team). At the end, both groups will **deliver a position paper** on the subject of the debate.

Attendance and Class Participation

CIEE students are required to attend and meaningful participate in all classes. This means arriving on time and staying to the end of the class. Students are expected to read and prepare in advance the texts assigned to each class, so they are able to engage in lectures, discussions, and other activities.

Students will be asked to comment in class the texts that are marked as “required reading” (R). An ongoing participation in highly encouraged and will be taken into consideration in the final grade. Students are ultimately responsible for their own engagement and share with the professor the responsibility of facilitating dialogue and discussion in class.

Absences are not allowed. If you are sick, you must inform your professor and provide a doctor’s note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

Make-up test

A make-up test can be scheduled by appointment in the last week of the semester. **The grade of this test will replace the midterm exam assessment.** Any student can take the test if he/she wishes to with no prejudice of the first grade. Only the best graded of the two exams will be considered to calculate the final grade.



Weekly Schedule

Class 1

Presentation

First Thoughts on the European Union

- Delegation of the European Union to the United States of America, *The European Union – A Guide for Americans*, 2015. Available online.
- Desmond Dinan (2005) *Ever Closer Union*, “Introduction”, Lynne Rienner Publishers, USA, 3rd Edition, pp. 1-8.
- Michelle Cini & Nieves Borragán (2017) *European Union Politics*, “Introduction”, Oxford University Press, UK, 5th Edition, pp. 1-8.

Class 2

Some Notions of International Politics

- David Held (2006) *Models of Democracy*; Chapter 11 “Democracy, the Nation-State and the Global System”, Polity Press, USA, 3rd Edition, pp. 290-304.
- Chris Brown and Kristen Ainley (2005) *Understanding International Relations*; Chapter 3 “International Relations Today”, Palgrave MacMillan, New York, 3rd Edition, pp. 40-58.
- Chris Brown and Kristen Ainley (2005) *Understanding International Relations*; Chapter 7 “International Relations Today”, Palgrave MacMillan, New York, 3rd Edition, pp. 122-129.

Class 3

European Identity

- Anthony Smith (1992) “National Identity and the Idea of European Unity” in *International Affairs*, vol. 68, no.1, pp. 55-76.
- Jo Ritzen et al. (2016) “European Identity and the Learning Union”, IZA, Policy Paper No. 121, pp. 4-8. Available online.

Class 4

Debate I

Class 5

History of the European Community I – The Founding Fathers and the Ideal of a Peaceful Europe

- (R) Winston Churchill (1946) “Zurich Speech”. Available online.
- (R) Robert Schuman (1950) “The Schuman Declaration”. Available online.

Class 6

Maastricht

History of the European Community II – From Rome to

- (R) Jean Monnet (1962) “A Ferment of Change”, in Nelsen and Stubb, *Readings on the Theory and Practice of European Integration*, pp. 19-26.
- (R) Charles de Gaulle (1971) “A Concert of European States”, in Nelson and Stubb, pp. 27-44.
- (R) Margaret Thatcher (1988) “The Bruges Speech”. Available online.

Class 7

Community Becomes a

History of the European Community III – The

Union

- (R) Jacques Chirac (2000) “Our Europe”, Address given by Jacques Chirac, President of the French Republic, to the Bundestag. Available online.
- (R) Werner Hoyer (2010) “One year treaty of Lisbon”. Speech given at the University of Malta. Available online.

Class 8

European Integration I

- *White Paper from the Commission to the European Council* (1985) “Completing the Internal Market” (excerpts).
- Helen Wallace, Mark Pollack and Alasdair Young (2010) *Policy-Making in the European Union*; Chapter 5 “The Single Market: Deregulation, Reregulation, and Integration”, Oxford University Press, New York, 6th Edition, pp. 107-131.

Class 9

European Integration II

- Anthony Giddens (2014) *Turbulent and Mighty Continent*, Polity Press, UK, pp. 1-17.

Class 10

In-class mid-term exam



Spring Break

Class 11

European Institutions

- John McCormick (2011) *Understanding the European Union: A Concise Introduction*; Chapter 4 “The European Institutions”, Palgrave Macmillan, New York, 5th Edition, pp. 74-97.

Class 12

European Policy: Foreign Affairs I

- Paul B. Stares (2017) *Preventive Priorities Survey*, Council on Foreign Relations. Available online.
- **(R)** Robert Kagan (2002) “Power and Weakness” in *Policy Review*, 113, pp. 3-28.

Class 13

European Policy: Foreign Affairs II

- **(R)** Andrew Moravcsik (2017) “Europe is still a Superpower” in *Foreign Policy*, April 13. Available online

Class 14

Field-trip to the Portuguese National Parliament

Class 15

Debate II

Class 16

Check-in

An individual meeting with the professor will be scheduled during this class to discuss the policy papers.

Class 17

European Policy: Security and Defense

- Michelle Cini & Nieves Borragán (2017) *European Union Politics*, “The European Union’s Foreign, Security, and Defence Policies”, Oxford University Press, UK, 5th Edition, pp. 241-254.
- PESCO Factsheet (2017), European External Action Service. Available online.

Class 18

Human Rights: from the end of European Empires to contemporary challenges

- **(R)** Charter of Fundamental Rights of the European Union (2000)
- European Convention on Human Rights (1950)

Class 19

Policy papers' delivery

Class 20

Migrants, refugees, and terrorists: narratives of power and the politics of fear

- Jakub Grygiel (2016) "The Return of Europe's Nation-States. The Upside to the EU's Crisis" *in Foreign Affairs*. Available online.

Class 21

Debate III

Class 22

Make-up test & EU QUIZ GAME

Further Readings

- Anthony Giddens (2014) *Turbulent and Mighty Continent. What future for Europe?*, Polity Press, UK.
- Brendan Simms (2014) *Europe. The struggle for supremacy 1953 to the Present*, Penguin Books, London.
- Chris Brown and Kristen Ainley (2005) *Understanding International Relations*, Palgrave MacMillan, New York, 3rd Edition.
- Helen Wallace, Mark Pollack and Alasdair Young (2010) *Policy-Making in the European Union*, Oxford University Press, New York, 6th Edition.
- John McCormick (2011) *Understanding the European Union: A Concise Introduction*, Palgrave Macmillan, New York, 5th Edition.
- Michelle Cini & Nieves Borragán (2017) *European Union Politics*, Oxford University Press, UK, 5th Edition.
- Stephen Wall (2008) *A Stranger in Europe. Britain and the EU from Thatcher to Blair*, Oxford University Press, UK.



Useful Websites

Official EU website: <http://europa.eu/>

European Commission: <https://ec.europa.eu/>

European Parliament: <http://www.europarl.europa.eu/portal/en>

Legislative train (EuroParl): <http://www.europarl.europa.eu/legislative-train/>

European Council: <http://www.consilium.europa.eu/>

Court of Justice: <https://curia.europa.eu/>

European Central Bank: <http://www.ecb.europa.eu/home/html/index.en.html>

Council of Europe: <https://www.coe.int/en/web/portal/home>

Politico: <https://www.politico.eu/>

EU Observer: <https://euobserver.com/>

The European: <http://en.theeuropean.eu/>

The European Institute: <http://www.europeaninstitute.org/>