



## **CIEE Lisbon, Portugal**

<b>Course name:</b>	Intensive Portuguese Language, Beginning I
<b>Course number:</b>	PORT 1001 LILC
<b>Programs offering course:</b>	Lisbon Language and Culture
<b>Language of instruction:</b>	Portuguese
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2019

### **Course Description**

At the end of the course, the student should understand simple sentences, instructions and descriptions used in everyday life, and use small groups of words and expressions with basic grammatical content.

### **Learning Objectives**

1. Understand sentences and frequently used expressions related to areas of most immediate relevance.
2. Communicate in basic routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
3. Identify and describe distinctive aspects of Portuguese grammar.
4. Understand cultural features in different contexts.

### **Course Prerequisites**

There are no course prerequisites.

### **Methods of Instruction**

Written documents, audio, images, PowerPoint, films, fieldtrips, maps

### **Assessment and Final Grade**

For the final grade, the following elements will be considered:

1. Class participation: 25%



2. Homework assignments:	20%
3. Oral presentation:	15%
4. Oral test:	15%
5. Final exam:	25%

## **Course Requirements**

### **Class participation:**

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

### **Homework assignments**

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

### **Oral Presentation**

Students will make an oral presentation of 5 minutes about their homestay experience in Portugal.

### **Oral Test**

Students will have to develop a dialogue with the teacher on topics covered in class. It will focus on the following skills: introducing yourself; greet; talk about everyday life situations.

### **Final exam:**

Evaluation of reading comprehension and writing, basic grammar and vocabulary.

## **Attendance**

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

## **Weekly Schedule**

**Week 1**

**Session 1**  
**Placement test**  
**Introduction**



### **Language and Communication 1**

Greetings and introductions

Numbers and dates

Countries, nationalities, languages and professions

### **Grammar 1**

Alphabet

Sounds and spelling

Definite and indefinite articles

Gender and number

Subject pronouns and addressing forms

Irregular verbs *ser* and verb *estar*

### **Exercises 1**

Text Reading

Simulating a dialogue in daily situations

Fill-in-the-blanks

Matching exercises

Writing an introduction text

## **Session 2**

### **Language and communication 2**

Weather conditions

Physical and psychological description

Colors

Clothing

### **Grammar 2**

Interrogatives *como, quem, onde*

Negative form

Irregular verbs *ter, fazer*

Second conjugation regular verbs

### **Exercises 2**

Text Reading

Answering questions about the text

Fill-in-blanks

Matching exercises

Giving opinions about a given subject

Describing people

### **Fieldwork**

Visit to a market – purchase of fruit and vegetables

## **Session 3**



### **Language and communication 3**

Services

Food

Going to the coffee shop

Going to the restaurant

Going to the market

### **Grammar 3**

Demonstratives *aquí, ahí, allí*

Irregular verbs *haber, querer, poder, ver, preferir, servir*

Interrogatives *qué, cuánto*

### **Exercises 3**

Text Reading

Answering questions about the text

Simulating a dialogue in daily situations

Fill-in-the-blanks

Matching exercises

Talking about a given subject

### **Fieldwork**

Purchase in the pharmacy, grocery store, bookshop, stationery, post office, bakery and laundry

### **Oral presentations**

### **Session 4**

### **Language and communication 4**

Supplies: school, pastry, clothing, medicine

### **Grammar 4**

Irregular verbs *dizer, trazer*

Third conjugation regular verbs

Interrogative *porque, quando*

### **Exercises 4**

Text Reading

Making questions about the text

Answering questions about the text

Simulating a dialogue in daily situations

Role play

Making and answering questions in the services

## **Week 2**

### **Session 5**

### **Language and Communication 5**



Hobbies and free time activities

Sport

Travelling

Vacations

Transportation

### **Grammar 5**

Periphrastic forms: estar a + infinitive, ir + infinitive

Irregular verbs ver, ler, sair, vestir

### **Exercises 5**

Text reading

Text comprehension

Answering questions about a text

Listening to a text and fill-in the blanks

Simulating a dialogue in daily situations

Role play

Fill-in-the-blanks

Multiple choice exercises

Writing a description text

### **Field Work**

Belém Monastery, Gardens, Tower, Pastry shop

## **Session 6**

### **Language and Communication 6**

History of Portugal, houses and monuments architecture, pastry

### **Grammar 6**

Revisions

### **Exercises 6**

Making and answering questions about the monuments

Describing the city

Giving opinions about a given subject

### **Oral test**

## **Session 7**

### **Language and Communication 7**

Family

House



### **Grammar 7**

Possessive pronouns  
Prepositions  
Irregular verb *pôr*

### **Exercises 7**

Text reading  
Text comprehension  
Answering questions about a text  
Talking about a given subject  
Fill-in-the-blanks  
Writing a description text  
Describing images  
Multiple choice exercises

### **Field Work**

Lisbon Story Center

## **Session 8**

### **Language and Communication 8**

History of Lisbon  
City life

### **Grammar 8**

Revisions

### **Exercises 8**

Text reading  
Text comprehension  
Answering questions about a text  
Writing a description text  
Multiple choice exercises

## **Session 9**

### **Language and Communication 9**

Conversation and readings about cultural topics

### **Grammar 9**

Revision exercises

### **Exercises 9**

Oral presentation about a cultural subject

### **Final Exam**



## **Wrap-up**

### **Course Materials**

#### ***Readings***

TAVARES, Ana (2013), *Português XXI – Nível 1 (A1)*, Edições Lidel.