



CIEE Lisbon, Portugal

Course name: Intensive Portuguese Language, Beginning II
Course number: PORT 1002 LILC
Programs offering course: Lisbon Language and Culture
Language of instruction: Portuguese
U.S. Semester Credits: 3
Contact Hours: 44
Term: Spring 2019

Course Description

The Portuguese course has an emphasis on the development of communicative skills (speaking, listening, reading and writing) and grammatical structures. The course also addresses aspects of the Portuguese culture and way of life.

Learning Objectives

1. To understand texts about concrete topics.
2. To communicate and interact about daily life and routine tasks with native speakers.
3. To produce clear texts about concrete topics.
4. To express preferences and a point of view on a topical issue.
5. To understand cultural features in different contexts.

Course Prerequisites

Students are given a placement test on site.

Methods of Instruction

Textbook, handouts given in class, power point, maps, internet, audio files, image files, video files, fieldtrips.

Assessment and Final Grade

For the final grade, the following elements will be considered:

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|--------------------------|-----|
| 1. Class participation: | 25% |
| 2. Homework assignments: | 20% |
| 3. Oral presentation: | 15% |
| 4. Oral test: | 15% |
| 5. Final exam: | 25% |



Course Requirements

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Homework assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Oral Presentation

Students will make an oral presentation of 5 minutes about a typical day of a student in a Portuguese university.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Oral Test

Students will have to develop a dialogue with the teacher on topics covered in class.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Final Exam

The final exam is a written exam and takes place in the last day of the course.

The exam is rated 0-20 points

Students will be given 1 hour to take the exam.

Evaluation of reading comprehension and writing, grammar and vocabulary.

Attendance

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 4 hours. A point will be subtracted to your final grade if you miss 5 hours. Two points will be subtracted to your final grade if you miss 6 hours. You will fail the course if you miss more than 6 hours of classes.

Weekly Schedule

Week 1

Session 1

Introduction

Language and Communication 1

Greetings and Introductions – formal and informal

Numbers and dates

Famous people

Communicative situations and cultural topics

Vocabulary: appearance, character, colours. Some false friends and synonyms

Grammar 1

Revision: adverbs of time (de manhã, de tarde, à noite...), articles, plural forms, personal pronouns, possessives, regular and irregular verbs in the present (affirmative and negative forms), prepositions of time

Interrogatives

Spelling rules

Exercises 1

Listening

Text reading and comprehension

Simulating a dialogue about daily situations: to ask, to order, to

Express preferences

Describe a famous person

Fill-in-the-blanks

Matching exercises

Field work

Store order (cafeteria, livraria)

Session 2

Language and Communication 2

Social interaction: listening, conversation and readings about everyday life, freetime activities and cultural topics

Invitations – accepting or refusing

Plans

Vocabulary about the weather, transports, places in the city (restaurante, padaria, banco, farmácia, loja de roupa, talho, peixaria)

Grammar 2

Revision: demonstratives, present continuous (estar a + infinitive), future (ir + infinitive); ter de + infinitive

Prepositions of movement, adverbs of frequency (sempre, muitas vezes, às vezes, nunca), adjectives, pronouns

Spelling rules

Exercises 2

Listening to a text and fill-in the blanks



Simulating a dialogue in daily situations
Text reading and comprehension
Matching exercises
Describing places
Giving directions
Role play: to order at the restaurant, giving directions

Session 3

Language and Communication 3

Social interaction
Conversation and readings about cultural topics
Vocabulary: purchase at the market (vegetables, fruits, meat and fish)

Grammar 3

Revision: verbs, articles, demonstratives, possessives, prepositions, adjectives, adverbs
Interrogatives

Exercises 3

Text reading and comprehension
Listening to a text and fill-in the blanks
Role play: at the market
Answering a questionnaire

Oral Presentations

Session 4

Language and Communication 4

Social interaction: describing the market, presenting some conclusions about prices, variety...
Conversation and readings about everyday life and cultural topics (food, drinks, meals)
Reading and comprehension text: ordering at a restaurant
Vocabulary: places, menu

Grammar 4

Present and simple past (perfect)
Nouns, adjectives
Prepositions, verbs + prepositions (ir a, gostar de, conversar com...)
Pronouns: placement of personal pronouns
Conjunctions and adverbs (e, mas, finalmente, neste momento, antes, agora, entretanto, portanto)



Exercises 4

Conversation and writing: describing trips, places
Listening, reading and answering questions about the text
Role play: to book and order at a restaurant
Writing a dialogue
Research: "A traditional dish"

Field Work

Visit to the Market 31 de Janeiro (in the market, asking people about the products, prices, preferences..)

Week 2

Session 5

Language and Communication 5

Social interaction – ask for/ giving directions, describing places
Talking about a place, transports

Grammar 5

Present and past simple
Verbs + prepositions
Personal pronouns
Vocabulary: synonyms and opposites

Exercises 5

Text comprehension
Listening historical and cultural descriptions
Identify true or false elements
Multiple choice exercises

Field Work

Visit to Sintra (Quinta da Regaleira, Palácio da Vila)

Session 6

Language and Communication 6

Conversation and readings about everyday life and historical and cultural topics
Vocabulary: false friends and synonyms, opposites

Grammar 6

Past simple
Verbs + prepositions
Pronouns
Vocabulary: synonyms

Exercises 6

Writing a description of an object, place
Text reading
Explaining vocabulary
Text comprehension
Answering questions about a text
Fill-in-the-blanks
Giving opinions about a given subject
Multiple choice exercises
Role play

Oral test**Session 7****Language and Communication 7**

Conversation and reading texts referring actions in the past, in the present or in the future; some cultural topics

Grammar 7

Past simple and imperfect
Personal pronouns
Verbs + prepositions
Some conjunctions

Exercises 7

Text reading
Explaining vocabulary
Text comprehension
Answering questions about a text
Fill-in-the-blanks
Speaking about actions in the past
Writing an informal letter
Role play
To write and to send a postcard

Session 8**Language and Communication 8**

Conversation and readings about everyday activities, free-time activities, descriptions and cultural topics, vocabulary

Grammar 8

General practice: revision exercises

Exercises 8



Text reading
Text comprehension
Answering questions about a text
Fill-in-the-blanks
True or false exercises
Multiple choice exercises
Giving opinions about the subject of the text
Speaking about every day life situations, communicative situations and some cultural topics.

Session 9

Final exam
Course evaluation

Wrap-up

Course Materials

Readings

MALCATA, H.(2011). *Guia Prático de Fonética Acentuação e Pontuação*, Lidel.

MATOS, M^a Libéria (2007). *Dicionário Ilustrado Português Língua Não Materna*, Porto Editora.

TAVARES, A. (2013). *Português XXI – 1*, Lidel.