



CIEE Lisbon, Portugal

Course name:	Intensive Portuguese Language, Intermediate II
Course number:	PORT 2002 LILC
Programs offering course:	Lisbon, Language and Culture
Language of instruction:	Portuguese
U.S. Semester Credits:	3
Contact Hours:	46
Term:	Spring 2019

Course Description

The Portuguese course has an emphasis on the development of communicative and argumentative skills (speaking, listening, reading, and writing) and complex grammatical structures. The course also addresses aspects of the Portuguese culture, history, literature and way of life.

Learning Objectives

1. To understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization
2. To interact with a degree of fluency and spontaneity allowing regular interaction with native speakers without strain for either party.
3. To produce clear text on a wide range of subjects.
4. To explain viewpoints on a topical issue giving, the advantages and disadvantages of various options.
5. To understand cultural features in different contexts.
6. To know the most relevant aspects of Portuguese history.

Course Prerequisites

Students are given a placement test on-site.

Methods of Instruction

Students book, handouts given in class, power point, internet, audio files, image files, video files.

Assessment and Final Grade

For the final grade, the following elements will be considered:



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|--------------------------|-----|
| 1. Class participation: | 25% |
| 2. Homework assignments: | 20% |
| 3. Oral presentation: | 15% |
| 4. Oral test: | 15% |
| 5. Final exam: | 25% |

Course Requirements

Class Participation

Students should participate making use of the grammar and vocabulary. They will be asked to orally simulate day life situations/dialogues.

Homework assignments

After every session, students will be asked to do homework about what was covered in class, to systematize rules and reinforce reading and writing skills. Completed homework should always be submitted in the following class. Further homework assignment instructions will be given in class.

Conversation Test

Students will make an oral presentation of 10 minutes about a subject of Portuguese culture.

The evaluation parameters include: language skills (syntax, grammar, pronunciation, fluency) and content (quality and structure of contents)

Final Exam

The final exam is a written exam and takes place in the last day of the course.

The test is divided in 4 sections: I - text reading and comprehension, II-IV – writing.

Attendance and Class Participation

CIEE students are required to attend all classes. Absences are not allowed. If you are sick, you must inform your professor and provide a doctor's note to the Resident Director. Half a point will be subtracted to your final grade if you miss 5 hours of classes. A point will be subtracted to your final grade if you miss 6 hours of classes. Two points will be subtracted to your final grade if you miss 7 hours of classes. You will fail the course if you miss more than 7 hours of classes.

Weekly Schedule

Week 1

Session 1 **Introduction**

Language and Communication 1

Introductions

Readings and conversation about cultural topics



Grammar 1

Revision: present, past tense, imperfect indicative and future expressions

Exercises 1

Text reading and comprehension
Explaining the sense of expressions in a text
Fill-in-the-blanks exercises
Multiple choice exercises
Arguing about a given subject

Session 2

Language and Communication 2

Readings about cultural topics
Cultural and idiomatic expressions

Grammar 2

Revision: prepositions
Revision: indefinites

Exercises 2

Listening to a text and fill-in-the-blanks
Text reading and comprehension
Explaining the sense of sentences and expressions in a text
True or false exercises
Fill-in-the-blanks exercises
Role play
Writing an opinion text
Rewriting texts using different levels of formality
Writing a formal and an informal letter

Session 3

Language and Communication 3

Social interaction
Conversation and readings about cultural topics

Grammar 3

Revision: personal pronouns (direct and indirect object and with preposition),
placement of personal pronouns



Exercises 3

Explaining vocabulary
Multiple choice exercises
Simulating a dialogue in daily situations / contexts
Rewriting sentences using personal pronouns
Arguing about a given subject
Fill-in-the-blanks exercises
Role play

Oral Presentations

Session 4

Language and Communication 4

Social interaction
Conversation and readings about cultural topics

Grammar 4

Past participle
Compound tenses indicative: present perfect indicative and pluperfect compound
Indicative
Active and passive voice
Simple gerund and periphrastic forms

Exercises 4

Text reading and comprehension
Explaining the sense of expressions in a text
True or false exercises
Arguing about a given subject

Field Work

Visiting a local market

Week 2

Session 5

Language and Communication 5

Cultural and idiomatic expressions
Conversation and readings about cultural and historical topics

Grammar 5

personal and impersonal infinitive



Exercises 5

Simulating a dialogue in daily situations / contexts
Oral presentation about a cultural subject
Text reading
True or false exercises
Fill-in-the-blanks exercises
Arguing about a given subject

Session 6

Language and Communication 6

Social interaction
Conversation and readings about cultural topics

Grammar 6

Imperative

Exercises 6

Writing a touristic guide
Text reading and comprehension
Explaining vocabulary
Fill-in-the-blanks exercises
Listening to a text to identify true or false elements
Simulating a dialogue in daily situations / contexts

Oral test

Session 7

Language and Communication 7

Conversation and readings about cultural and historical topics
Portuguese history

Grammar 7

General practice

Exercises 7

Text reading and comprehension
Answering questions about a text
True or false exercises



Field Work

Visiting a historical town (Sintra)

Session 8

Language and Communication 8

Readings about historical topics

Conversation and readings about cultural topics

Grammar 8

Present subjunctive: regular and irregular verbs

Imperfect subjunctive: regular and irregular verbs

Future subjunctive: regular and irregular verbs

Exercises 8

Fill-in-the-blanks exercises

True or false exercises

Rewriting sentences using indicative and subjunctive

Explaining the sense of sentences and expressions in a text

Oral presentation about a cultural subject

Arguing about a given subject

Writing an opinion text

Session 9

Language and Communication 9

Portuguese traditions

Readings about historical and cultural topics

Idiomatic expressions

Portuguese literature

Grammar 9

General practice

Exercises 9

Text reading and comprehension

Simulating a dialogue in daily situations / contexts

Multiple choice exercises

Listening to a text and fill-in-the-blanks

Rewriting sentences using indicative and subjunctive

Fill-in-the-blanks exercises



Session 10

Final exam

Wrap-up

Course Materials

Readings

ROSA, Leonel Mendes (2011), *Vamos lá continuar!*, Edições Lidel.