



## **CIEE St. Petersburg, Russia**

**Course name:** Russian Grammar Advanced II  
**Course number:** RUSI 3012 RLPR  
**Programs offering course:** Russian Language Program  
**Language of instruction:** Russian  
**U.S. semester credits:** 4  
**Contact hours:** 65 U.S. 50-minute contact hours / 78 Russian 45-minute contact hours  
**Term:** Spring 2019

### **Course Description**

This grammar course is part of the practical Russian language course. During this course, students will extend their knowledge of morphology and syntax of the Russian language. Particular attention is paid to word formation. An important part of the curriculum is the analysis and production of various forms of text: descriptive, narrative, reasoning. Coursework includes a fairly large amount of oral and written work, conditional-communicative and communicative exercises in class and at home.

### **Learning Objectives**

Upon the completion of this course, students:

- 1) will improve their skills of text analysis
- 2) will be able to use various grammatical forms in oral and written speech.

### **Course Prerequisites**

Students are supposed to have completed Russian Grammar course at Advanced I level

### **Methods of Instruction**

The forms of classwork include: collective review of homework (in the case when difficulties arose during its completion), explanation of new material by the professor, group work in conditional-communicative and communicative exercises. At the end of every covered segment of work, a quiz or test will be conducted. Errors will be discussed together in class during the session following the exam. Poorly completed exams may be rewritten.

### **Assessment and Final Grade**

Students will be assessed according to the following criteria:

1. Class participation	15%
2. Homework	20%
3. Tests	20%
4. Midterm exam	20%
5. Final exam	25%
<b>TOTAL:</b>	<b>100%</b>



## Course Requirements

Homework includes written exercises on grammar, writing short compositions and learning words. Homework is an important part of learning, and doing home assignments is mandatory. The quality of your homework and your active participation in the classroom will have a large impact on your final grade.

There will be two tests throughout the semester. Each test is expected to last up to 30 minutes. The goal of the test is to gauge how successfully each student is coping with the material, to identify students' learning problems.

Both Midterm and Final exams take form of a written test, which is given in class, and it is expected to last a full class session, i.e. 90 minutes. The exams will be comprised of fill in the blank questions, multiple choice questions and short writing assignments.

## Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities. Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

## Weekly Schedule

Weeks	Topics	Home assignments
<b>Week 1</b> Class 1 Class 2 Class 3	<u>Introduction to the class</u> <u>Review material: verb aspect</u>  Perfective and imperfective verbs requiring infinitives	<i>Let's Improve our Russian Book 1</i> (LI 1), Ex. 82, 83, 85 Read: Рассказ «На даче» (handout)
<b>Week 2</b> Class 1  Class 2-3	<u>Use of the infinitive with modal verbs</u> Ways to express obligation and desirability: <i>надо, стоит, следует</i>  Negative constructs: <b>Я люблю – Я не люблю..., Я прошу тебя – Я прошу тебя не ...</b>	<i>Let's Improve our Russian Book 3</i> (LI 3), p. 156-158, Ex. 11-14 LI 3, p. 144-146, Ex.17-20
<b>Week 3</b> Class 1	<u>Verbal government: dative case and instrumental case</u> Dative case without a preposition	LI 3, Ex., 33-36;

Class 2 Class 3	Dative case with the preposition <b>к</b> Instrumental case without a preposition Instrumental case with the prepositions <b>с, за, над</b>	Ex. 55-57 Ex. 141-143; 158-159; 173; 175
<b>Week 4</b> Class 1 Class 2 Class 3	<u>Verbal government: accusative case, genitive case and prepositional case</u> Accusative case without a preposition Accusative case with the prepositions <b>в, на, за</b> Genitive case without a preposition Genitive case with the prepositions <b>от, из</b> Prepositional with the prepositions <b>в, на, о</b> ❖ <b>Test #1 (40 minutes)</b>	LI 3, Ex. 61-62; LI 3, Ex. 124-125 Ex. 17-20; 36-37  Solve the crossword puzzle «Сколько-чего?» (handout)
<b>Week 5</b> Class 1 Class 2  Class 3	<u>Time expressions</u> Time constructions in the nominative case Time constructions in the genitive case with and without a preposition: Time constructions in instrumental case with and without prepositions  Time expressions in complex sentences. The usage of prepositions: <b>когда, пока, пока не, как только</b>	<i>Let's Improve our Russian Book 2</i> (LI 2), pp. 58- 89, Ex. 2-3; 5-7; 14-15  Ex. 52-56 Read: Рассказ «Гроза»
<b>Week 6</b> Class 1  Class 2 Class 3	<u>The adverbial participle (gerund)</u> Formation and use of perfective gerund Formation and use of imperfective gerund Formation and use of gerundive phrases Gerund in complex sentences	Exercises in handouts LI 1, Ex. 270-272; Read: Рассказ «Солнечный удар»
<b>Week 7</b> Class 1 Class 2 Class 3	<u>Verbs of motion (review).</u> Verbs of location and motion Forms and use of location verbs Forms and use of motion verbs	Grammatical Etudy (GE) , Ex. 11; Ex. 20 Ex. 34-36; 40-42
<b>Week 8</b> Class 1 Class 2 Class 3	<u>Verbs of location and motion</u> Use of location and motion verbs (continued) Formation of past and present active participles Review for Midterm ❖ <b>Midterm exam</b>	GE, Ex. 70-71; 75-78
<b>Week 9</b> Class 1  Class 2-3	<u>Participle (continued)</u> Participial phrase  Participial phrase and complex sentences with subordinate clause (attributive)	LI1, Ex. 251-254;  Ex.255-257

<b>Week 10</b> Class 1 Class 2  Class 3	<u>Reflexive verbs</u> Strictly reflexive verbs Reciprocal reflexive verbs Passive reciprocal verbs and generally reflexive verbs  Verbs never used without <b>-ся</b> ❖ <b>Test #2 (40 minutes)</b>	LI1, Ex. 174-175; Ex. 178-179 Ex. 184-185  Ex. 209, 211
<b>Week 11</b> Class 1 Class 2 Class 3	<u>Impersonal sentences</u> Impersonal sentences with reflective verbs Impersonal sentences with adverbs Impersonal sentences with infinitive. Use of impersonal verbs.	LI3, p. 152- 167, Ex. 3-5; Ex. 15-16;  P. 156-157, Ex. 12-14
<b>Week 12</b> Class 1 Class 2 Class 3	<u>The numeral</u> Cardinal numbers Ordinal numbers and collective numbers Predicate in singular and plural	LI1, Ex. 275-277; Ex. 280, 283 Ex. 289-290
<b>Week 13</b> Class 1 Class 2	<u>Review for the exam</u> ❖ <b>Final exam</b>	

Course materials

**Textbooks:**

Volkova N., D. Phillips, *Let's Improve our Russian. Book 1.* St. Petersburg, 2006

Volkova N., D. Phillips, *Let's Improve our Russian. Book 2.* St. Petersburg, 2014

Volkova N., D. Phillips, *Let's Improve our Russian. Book 3.* St. Petersburg, 2014

Колосницына Г.В., Макова М.Н. *Грамматические этюды.* М., Русский язык, 2013

Бабалова Л.Л., Кокорина С.И. *практикум по русской грамматике .2.* М., Русский язык. 2011

Handouts prepared by the instructor