



CIEE in St. Petersburg, Russia

Course name:	Grammar Advanced III
Course number:	RUSI 3013 RLPR
Programs offering course:	Russian Language Program
Language of instruction:	Russian
U.S. semester credits:	4
Contact hours:	65 U.S. 50-minute contact hours / 78 Russian 45-minute contact hours
Term:	Spring 2019

Course Description

The course is designed for advanced students and includes grammatical material that will prepare students to pass B 2 Level of Russian Proficiency according to the standardized testing normative in Russia. Coursework involves the completion of oral and written training, conditional-communicative and communicative exercises, and the production of written texts in the classroom and at home. The aim of the course is to improve communicative and writing skills of the students.

Learning Objectives

The course will train the learners to produce written text, including such forms like description, narration and reasoning, based on complex syntax constructions and includes review of the most difficult topics of Russian grammar: verbs of motion, verbal aspect, gerunds, participles and Russian prefixes. By the end of the course the students will be able to write essay according to the rules of modern Russian language and produce fluent monologue.

Course Prerequisites

Students of this course must possess a grammatical and lexical base of Russian language, coinciding with B 1 level of Russian language. Students' placement is also contingent upon a written and an oral test administered at the beginning of the program, as well as a mandatory ACTFL oral proficiency interview.

Methods of Instruction

The instruction will employ communicative methods and methods of semantic analysis. Grammar lessons are held in the form of practical work, including an explanation by the instructor of the difficulties of synonymic syntax constructions in modern Russian language, Russian phraseology, stylistic and main principles of Russian composition. In class, training exercises are performed orally and homework is checked by going over exercises together, focusing on errors and analyzing mistakes.

Assessment and Final Grade

Students will be assessed according to the following criteria:

Quizzes and Midterm Exam	30%
Homework	20 %
Final Exam	40 %
Attendance and class participation	10 %



TOTAL: 100%

If you have a disability and require accommodations for this course, please speak with me privately as soon as possible so that needs may be appropriately met.

Course Requirements

1. **Written homework** are given in each session and reviewed (discussed) in class with the active participation of the whole group. The quality of homework and activity in the discussion directly affect the final grade.
2. **Written essays:** each student must write 3 essays on the suggested topics (not less than 1 printed page).
3. **Quizzes (4)** will be given at the end of each part of the program, **midterm and final tests** will conclude the main grammar and lexical materials. **Final test** takes 90 minutes.

Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities. Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

Weekly Schedule

This syllabus is a guide for the course and may be subject to change with advance notice

Date	Topic	Home assignments
Week 1	<ol style="list-style-type: none"> 1. Review: Intransitive verbs of motion without prefixes (Глаголы движения без приставок) 2. Corresponding transitive and intransitive verbs (<i>идти – нести, ходить – носить</i>) 3. Verbs of motion with prefixes (Глаголы движения с приставками): В/ВЫ, ПРИ/У, ПО-, ПРО-, ДО-, ПЕРЕ-, ПОД-/ОТ, ПРО-ЗА-, С-, РАЗ-СЯ/С-СЯ, ОБ- 	Worksheets Exercises from handouts Write stories on assigned topics (include no less than 10 verbs of motion) Preparation for Quiz 1
Week 2	Quiz 1 (15 min.) <ol style="list-style-type: none"> 1. Situational communicative exercises. Texts. 2. Verbs of Motion with prefixes (continued) 	Prepare for test on verbs of motion
Week 3	<ol style="list-style-type: none"> 1. Test (verbs of motion) (45 min) 	Exercises from textbook

	<ol style="list-style-type: none"> 2. Time expressions in simple and complex sentences (Способы выражения времени в простом и сложном предложении)(pp. 4 – 6; 8-9; 13-14; 18-19) 3. Use of perfective and imperfective aspect (НСВ И СВ) in time expressions (pp.22 – 33) 	(pp. 14 – 16,20) and handouts
Week 4	<ol style="list-style-type: none"> 1. Structure of the narrated text (verbs of vision, movement, shifting, etc.) Текст-повествование 2. Writing Essay 1 on a proposed topic (in class). <ol style="list-style-type: none"> 1. Review: Formation of the imperative. 2. Verbal aspect in the imperative. Main meanings of imperative constructions. Negative imperative constructions (Образование и использование императива) 	<p>Worksheets</p> <p>HW: recipe of your favorite food</p>
Week 5	<p>Quiz 2 (15 min)</p> <ol style="list-style-type: none"> 1. Verbal aspect in the infinitive. (Употребление НСВ и СВ в инфинитиве) 2. Review verbal aspect. 3. Test 	<p>Quiz 2</p> <p>Worksheets Prepare for test on Verbal aspect</p>
Week 6	<ol style="list-style-type: none"> 1. Active participles in the present and past tense. Formation and use. 2. Passive participles in the past tense. Formation and use. 3. Short form participles. Use of full and short form participles. <p>(Полные и краткие причастия (образование и употребление))</p>	<p>Exercises from handouts</p> <p>Prepare for quiz (participles)</p>
Week 7	<p>Quiz 3 (20 minutes)</p> <ol style="list-style-type: none"> 1. Comparative degree in a simple sentence. Comparative phraseological constructions. 2. Text structure – descriptions (lexical components: verbs of location: <i>находиться</i> и синонимы; long and short adjectives, participles). Words order in description, syntax comparative and contrast structures of text organization. <p>Текст – описание</p>	<p>Exercises from handouts</p> <p>Essay 2</p>

	Midterm exam (45 minutes)	
Week 8	<ol style="list-style-type: none"> Reason constructions. Lexical-semantic group of verbs indicating relationship (<i>уважать, хвалить, награждать, сердиться и т.п.</i>) Способы выражения причины в русском языке. Cases of the prepositions НА, ДЛЯ, ЗА 	Exercises from textbook pp. 34-48
Week 9	<ol style="list-style-type: none"> Concessive sentences, phraseology with «хоть» (<i>хоть плачь, хоть кричи etc.</i>) Уступительные конструкции Conditional sentences in Russian (pp.58 – 60) Условные предложения 	Exercises from textbook 66 - 70 Preparation for quiz
Week 10	Quiz 4 (20min) <ol style="list-style-type: none"> Text structure - Reasoning Текст - рассуждение Direct and indirect speech (Прямая и косвенная речь – трудные случаи трансформации). 	Essay 3 (25 – 30 sentences)
Week 11	Introduction to Russian morphology. Suffixes of nouns: <ol style="list-style-type: none"> Affectionate-diminutives Emotionally-expressive Used to describe a person by their actions, their relation to a subject, and to name of male and female gender 	Exercises from handouts
Week 12	<ol style="list-style-type: none"> Verbal prefixes in modern Russian language. Formative verbal prefixes related to prefixed verbs with prepositions. Temporal and qualitative-quantitative prefixes and resultant-intensives (prefixes forming a grammatical model with the participle -СЯ) 	Written work (supported by proposed lexicon)
Week 13	Review Final Exam (90 minutes)	Final Exam Preparation

Course materials:

Textbooks

Egorova, A. Trudnyje sluchai russkoj grammatiki. Spb, Zlatoust, 2010.

Ivanova, I., Karamysheva L., Miroshnikova M. Sintaksis: Prakticheskoe posobie po russkomu jazyku. SPb, Zlatoust, 2009

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