



CIEE St. Petersburg, Russia

Course name: Phonetics Advanced I
Course number: RUSI 3021 RLPR
Programs offering course: Russian Language Program
Language of instruction: Russian
U.S. semester credits: 3
Contact hours: 45 U.S. 50-minute contact hours / 52 Russian 45-minute contact hours
Term: Spring 2019

Course Description

This course is a systematic exploration and analysis of the Russian language phenomena, which create difficulties in pronunciation for foreigners. It includes:

1. Acquisition of intonation patterns in samples of live Russian speech.
2. Developing listening comprehension skills through offering adapted and unadapted audio materials: dialogs, monologs, extracts from movies and TV programs, songs, poems.

Learning Objectives

Upon the completion of this course students will be able to:

- analyze and practice pronouncing difficult sounds in Russian language in order to avoid the typical mistakes that foreign students usually make;
- master seven types of Russian international constructions in dialogs;
- acquire listening and comprehension skills of adapted and non-adapted materials: dialogs, extracts from the TV shows, movies.

Course Prerequisites

Students should speak Russian at the Intermediate level.

Methods of Instruction

In class, students do phonetic exercises, write dictations and quizzes, recite poems, listen to the songs, work with vocabulary to complete the listening activities.

Assessment and Final Grade

Students will be assessed according to the following criteria:

Class Participation	25%
Homework	25%
Quizzes	20% (5% each)
Midterm and Final Exam	30%
TOTAL:	100%



Course requirements

Class participation

Students are expected to participate actively and intelligently in the classroom, to come to class having done all home assignments.

Homework

Doing homework is essential for your progress. Home assignments will typically include a text or a poem, which you will be asked to read at home several times, in order to master correct pronunciation.

Quizzes will be given at the end of each learning cycle. They will be given in a written form and will gauge the students' listening and comprehension skills. Typically, each quiz would last for 15 to 20 minutes and would be given at the end of the class session.

Both Midterm and Final exams will include: 1) transcribing a sentence (non-familiar); 2) reciting of a poem (chosen by the student); 4) analyzing a dialogue (non-familiar): find intonation construction and its center.

Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

Weekly Schedule*

Week	Topic	Homework
1 Class 1 Class 2	Introduction to the course. Key concepts and terms of Russian phonetics Vowels. [y], [a], [o], [ы]. Listening exercises.	Exercises in the textbook (Gonchar) Ch. 1 (p. 15-18) Vocabulary work

2	Class 1	Vowels. [я]. [и], [е]. Listening exercises.	Exercises in the textbook, Ch. 2 (p. 18-22) Vocabulary work
	Class 2	Intonation construction 1 (IC-1).	
3	Class 1	Voiced and unvoiced consonants. Phonetic rule: devocalization of voiced consonants at the end of the word	Exercises in the textbook, Ch. 3 (p. 22-29) Vocabulary work
	Class 2	Intonation construction 2 (IC-2). ❖ Quiz # 1	
4	Class 1	Intonation construction 3 (IC-3)	Exercises in the textbook, Ch. 4 (p. 29-34) Vocabulary work
	Class 2	Devocalization of voiced consonants before voiceless consonants Listening exercises	
5	Class 1	Phonetic rule: Devocalization of voiced consonants before voiceless consonants	Exercises in the textbook, Ch. 5 (p. 34-41) Vocabulary work
	Class 2	Intonation construction 3 (IC-3), continued ❖ Quiz # 2	
6	Class 1	Intonation construction 4 (IC 4).	Exercises in the textbook, Ch. 7 (p. 46-53) Vocabulary work
	Class 2	Consonant clusters. Listening exercises.	
7	Class 1	Hard and soft consonants.	Exercises in the textbook, Ch. 10 (p. 62-67) Vocabulary work
	Class 2	Intonation construction 5 (IC-5) ❖ Quiz # 3	
8	Class 1	Review for Midterm exam	Review for the Midterm exam: intonation constructions, phonetic rules
	Class 2	<u>Midterm exam</u>	

9		
Class 1	Intonation construction 6 (IC-6).	Exercises in the textbook, Ch. 11 (p. 67-69) Vocabulary work
Class 2	Consonant clusters. Listening exercises.	
10		
Class 1	Intonation construction 7 (IC-7).	Exercises in the textbook, Ch. 13 (p. 71-75) Vocabulary work
Class 2	Consonant clusters. Listening. ❖ Quiz # 4	
11		
Class 1	IC in homonymic phrases.	Exercises in the textbook, Ch. 15 (p. 78-82) Vocabulary work
Class 2	Consonant clusters. Listening exercises.	
12		
Class 1	Revision exercises.	Review for the Final exam: Phonetic rules, intonation constructions
Class 2	❖ Final exam	

*This weekly schedule is subject to adjustments depending on the speed of the material acquisition.

Course materials

Textbooks

Stepanova S.B. *Slushajte, povtorajte, chitajte*. SPb.: Izdatel'stvo S.-Peterburgskogo universiteta, 1998.

Gonchar I.A. *Poslushajte!* SPb.: Zlatoust, 2014. Vyp. 2,3.

Odintsova, I. V. *Zvuki, ritmika, intonatsiya*. Moskva: Flinta, 2004.

Zykova E.I., Ilyinova A.I. *Uchebnye materialy dlya zanyatiy po fonetike*. SPb., 2001.

Online resources

Практические упражнения по фонетике русского языка

<<http://is.muni.cz/do/ped/kat/KRus/fonetika/index.html>>