



## CIEE Saint Petersburg, Russia

<b>Course name:</b>	Russian Phonetics Advanced III
<b>Course number:</b>	RUSI 3023 RLPR
<b>Programs offering course:</b>	Russian Language
<b>Language of instruction:</b>	Russian
<b>U.S. semester credits:</b>	3 Semester hours
<b>Contact hours:</b>	45 U.S. 50-minute contact hours / 52 Russian 45-minute contact hours
<b>Term:</b>	Spring 2019

### **Course Description**

This course is a systematic exploration and analysis of the Russian language phenomena that create difficulties in pronunciation for foreigners. It includes:

1. acquisition of intonation patterns in samples of live Russian speech
2. developing listening comprehension skills through offering of adapted and unadapted audio materials (dialogs, monologs, extracts from movies and TV programs, songs, poems).

### **Learning Objectives**

The objectives of this course are for students are:

- to analyze and practice pronouncing the difficult sounds in Russian language, in order to avoid the typical mistakes that foreign students usually make;
- to master the types of Russian international constructions in dialogs;
- to excel listening comprehension skills by listening to adapted and unadapted materials: dialogs, extracts from the TV shows, movies.

### **Course Prerequisites**

By the beginning of the program, students should speak Russian at the basic level.

### **Assessment and Grading**

The final grade is composed of:

class participation	25%
homework	25%
midterm	25%
final exam	30%
Total:	100%

### **Course requirements**

#### **Class participation**

Students are expected to participate actively and intelligently in the classroom, to come to class having done all home assignments.

**Homework.** Doing homework is essential for your progress. Home assignments will typically include a text or a poem, which you will be asked to read at home several times, in order to master correct pronunciation.

Midterm exam will include: 1) transcribing a sentence (non-familiar); 2) reciting a tongue twister, a proverb or a quote (chosen by the student); 3) reciting a prepared poem 4) analyzing a dialogue (non-familiar): find intonation construction and its center)

Final exam will comprise the following: 1) analyzing a dialogue (non-familiar): find intonation construction and its center; 2) reciting a prepared poem; 3) reading a non-familiar text, enunciating its intonation patterns.

### Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

### Weekly Schedule\*

Week	Topic	Homework
<b>1</b> Class 1  Class 2	Vowels [а, о, у, ы] in stressed syllables. Intonation constructions 1, 2 and 3 Intonation in question sentences Rhythmics of a word. Vowel reduction [о, а] Exercises: Textbook Сакальчикова Н.Н "Звуки и буквы," (Sakalchikova) p..5-9	1. Textbook Сакальчикова Н.Н "Звуки и буквы," (Sakalchikova) p.10  2. Tongue twisters, proverbs, poems (handout)
<b>2</b> Class 1  Class 2	Vowel reduction [е, я] after soft consonants and after [ж, ш, ц] Exercises: Sakalchikova, p.12-14, p.17-18  Listening exercise. Listen to: Gonchar, p.14-18 "Отличная биография"	1. Sakalchikova, p.18  2. Tongue twisters, proverbs, poems (handout)
<b>3</b> Class 1  Class 2	Voiced and voiceless consonants. Devocalization of consonants. Exercises: Sakalchikova, p.23-26 Listening: Gonchar, p. 25-29, "Кем быть?"	1. Sakalchikova, p.21  2. Tongue twisters, proverbs, poems (handout)
<b>4</b> Class 1  Class 2	Voiced and voiceless consonants. Vocalization of consonants. Exercises: Sakalchikova, p.26-31 Listening: Gonchar, p. 44-46, "Занимаетесь ли вы спортом?"	1. Sakalchikova, p.31  2. Tongue twisters, proverbs, poems (handout)

<p><b>5</b> Class 1 Class 2</p>	<p>Soft and hard consonants. Consonants [б - б'], [п - п'], [ф - ф'], [в - в'], [м - м']. Intonation construction 2 (IC-2) in questions with a question word. Reading: Sakalchikova, p.32-38 Listening: Gonchar, p. 65-68, "Это надо видеть!"</p>	<p>Tongue twisters, proverbs, poems from: Багдановой-Бегларян Н.В., Степанова С.Б., Материалы для занятий по русской фонетике (Bogdanova-Beglarian), p.12, 15, 20-21</p>
<p><b>6</b> Class 1 Class 2</p>	<p>Soft and hard consonants. Consonants [д - д'], [т - т'], [н - н']. Intonation construction 2 in the sentences addressing someone Reading: Sakalchikova, p. 38-42; 46-49 Listening: Gonchar, p. 112-116, "Поздравляем от всей души!"</p>	<p>1. Bogdanova-Beglarian, p.24-27: tongue twisters and proverbs  2. Compose a congratulation note using the pattern in Gonchar textbook (p. 112-116)</p>
<p><b>7</b> Class 1 Class 2</p>	<p>Soft and hard consonants. Consonants [л - л'], [р - р'] Exercises: Sakalchikova, p. 54-60; 62-67  Intonation construction 3 in question sentences without question word Listening: Gonchar, p.125-128 "Будьте добрее!"</p>	<p>Bogdanova-Beglarian, p. 54-57: reading poems and tongue twisters</p>
<p><b>8</b> Class 1 Class 2</p>	<p>Soft and hard consonants. Consonants [з - з'], [с - с']. Мягкие и твердые согласные. Exercises: Sakalchikova, p. 68-75  Intonation construction 4 in questions with question conjunction <b>A</b> Listening: Gonchar, p. 129-132, "Важная встреча" <b>❖ Midterm exam</b></p>	<p>1. Bogdanova-Beglarian, p. 38-39: poems and tongue twisters 2. Review for Midterm exam</p>
<p><b>9</b> Class 1 Class 2</p>	<p>Hard consonants [ж, ш]. Exercises: Sakalchikova, p. 76-83  Intonation construction 5 in exclamation sentences Listening: Gonchar, p.133-138, "Тигриный саммит, 1"</p>	<p>Bogdanova-Beglarian, p. 40-41,42-43: poems and tongue twisters</p>

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Class 1	Long and short consonants [ш']	Bogdanova-Beglarian, p. 46-47: poems and tongue twisters
Class 2	Exercises: Sakalchikova, p. 76-83; 97-103 Аудирование «Тигриный саммит. Часть2» Listening: Gonchar, p. 139-142, «Тигриный саммит, 2».	
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Class 1	Affricative [ц'] Exercises: Sakalchikova, p. 84-89 Listening: Gonchar, p. 143- 146 «День славянской письменности»	Bogdanova-Beglarian, p 32-33; 52-5: poems and tongue twisters
Class 2	Affricative [ч'] Exercises: Sakalchikova, p. с. 90-96 Listening: Gonchar, p. 148-153, «Счастливая Россия»	
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Class 1	Soft and hard consonants [г - г'], [к - к'], [х- х'] Review for the final exam	Review for Final exam
Class 2	❖ <b>Final exam</b>	

### **Course materials**

#### **Textbooks**

Багданова-Бегларян Н.В., Степанова С.Б. Материалы для занятий по русской фонетике. СПб: Златоуст, 2013.

Гончар И.А. Учебное видеоконспект Послушайте! Выпуск 2,

Сакальчикова Н.Н. Звуки и буквы. Учебн. пособие СПб., 2011.

Гончар И.А., Послушайте! Учебный аудиоконспект. Спб: Златоуст, 2013.