



CIEE in St. Petersburg, Russia

Course name:	Advanced Russian Conversation II
Course number:	RUSI 3032 RLPR
Programs offering course:	Russian Language
Language of instruction:	Russian
U.S. semester credits:	4 Semester hours
Contact hours:	65 U.S. 50-minute contact hours / 78 Russian 45-minute contact hours
Term:	Spring 2019

Course Description

This course develops communicative proficiency in monologues and dialogs, builds one's vocabulary, and integrates skills, in turn developing listening comprehension. Students will participate in role-play activities imitating survival situations with complications. The topics will include high frequency and some abstract vocabulary and will stimulate the production of complex sentences.

Learning Objectives

This course aims to improve students' conversational skills by improving typical practical structural patterns in conversation such as initiating and maintaining predictable conversations on familiar topics such as family, occupation, recreation, travel, and education, as well as narrating events in detail in past, present, and future timeframes. At the completion of this course, students will have expanded their vocabulary and will be able to produce more complex sentences connected in paragraphs. While studying a variety of topics, the students will also be able to handle practical conversational situations, narration, and description, while improving their grammar and listening comprehension skills.

Course Prerequisites

This conversation course builds on skills acquired after completing typically a basic level course of instruction in a U.S. university, and furthers the development of communication skills through conversation. The topics of discussion include topics from current life and other topics of interest taken from a variety of resources. Students need to possess basic vocabulary that is necessary to develop their communicative and comprehension skills. Students' placement is also contingent upon a written and an oral exam, as well as a mandatory ACTFL oral proficiency interview.

Methods of Instruction

Classes mainly take the form of discussions centered on a specific topic and grammatical subject. The communicative nature of this course will allow for the integration of all skills: speaking, listening, reading, and writing. Pair and group work will be highly encouraged. A task-based approach will be used to engage students in various forms of verbal collaboration. Moreover, students will be given texts from the media and taught vocabulary that will strengthen their ability to discuss social (and other) matters that are different from everyday life topics. Vocabulary games and exercises will be part of the instruction. Grammar exercises will be assigned to build connectors typically used in complex utterances. Role-plays will constitute an essential part of improving speaking. Survival role-plays and situations with complication



scenarios will be conducted on a regular basis. Teaching methods will be adjusted to individual learning styles represented in class (typically determined by a cognitive test at the beginning of each semester). Error correction techniques are in accordance with the linguistic research in the field.

Assessment and Final Grade

Students will be assessed according to the following criteria:

Class Participation	15%
Homework	15%
Quizzes	20% (10% each)
Essays	20% (10% each)
Midterm exam	10 %
Final Exam	20%
TOTAL:	100%

Course Requirements

Class participation. Students are expected to take part in the activities, conversations and dialogues offered by the instructor during course sessions. Please, come to class having done your homework, as topics for the discussions will be based on the vocabulary you've learned at home.

There will be various types of homework, from textbook exercises to written essays. It is important that you do your work at home and by the assigned date. Although not all home assignments are graded in class, the quality of your homework will be noted and evaluated accordingly.

Quizzes. There will be two short vocabulary quizzes during the semester. Quizzes will involve multiple-choice questions and exercises.

Both Midterm and Final exams are held in the form of an oral exam. They will test your mastery of the vocabulary from the topics studied in the course, your ability to identify the root word, to use verbs with different prefixes and participate in a conversation on these topics.

Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities. Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).



Weekly Schedule

Week	Topic	Homework
1	<u>Education</u>	
Class 1	Study vocabulary at Olga E. Kagan, Anna S. Kudyma, and Frank J. Miller. Russian from Intermediate to Advanced (Kagan) p. 1, 6, 10	Kagan, Ex. 1-27; 1-28; Kagan 1-39; 1-40 Review vocabulary Kagan p. 34
Class 2	Dialogues Kagan p. 7	
Class 3	The Genitive case (review) Exercises 1-21; 1-22	
2	<u>My day</u>	
Class 1	Vocabulary review Kagan p. 36	Essay 1 Kagan Ex. 2-41; 2-42 Review vocabulary Kagan p. 65-66
Class 2	Read: Как найти работу p. 36-37 Dialogues p. 42	
Class 3	Using aspect in the infinitive Real and unreal conditional sentences Ex. 2-37; 2-39 ❖ Quiz 1	
3	<u>The city</u>	
Class 1	Vocabulary review Kagan p. 145	Kagan Ex. 5-25 Kagan Ex. 5-38 5-47; 5-48 Vocabulary review Kagan 189-190
Class 2	Read: О Томске, p. 147 Dialogues p. 146 Review of the dative case	
Class 3	Communicative models: expressing assumption and approval	
4	<u>Public transportation</u>	
Class 1	Vocabulary review	Essay 2 Kagan, Ex. 5-49; 5-50
Class 2	Read: Урбанизация (Kagan, p. 160)	
Class 3	Communicative models: making requests, offering suggestions ❖ Quiz 2	
5	<u>Russian cuisine</u>	
Class 1	Vocabulary review	CP, Ex. 3 Write a recipe of your favorite dish
Class	Read: Русская кухня (Course pack, Week 5) Dialogues: Винегрет	
Class 3	Communicative models: rating your meal and service	

6	<u>Free time and lifestyle</u>	
Class 1	Vocabulary review Kagan p.75	
Class 2	Read: Свободное время и образ жизни (Kagan p. 76)	Essay 3
Class 3	Communicative models: giving positive feedback Noun formation: diminutive, endearment, and augmentative suffixes The accusative case ❖ Quiz 3	Kagan Ex. 3-19; 3-20 Kagan Ex. 3-33
7	<u>Free time and lifestyle (continued)</u>	
Class 1	Read: Новые технологии в Музее Пушкина, Kagan, p. 83	Kagan Ex. 3-33
Class 2	The verb читать with prefixes Выражение уступки. Expressing 'although'	Kagan Ex. 3-34; 3-35
Class 3	Communicative models: giving negative feedback	CP, Week 7, Ex. 1
8	<u>Review of the material</u>	
Class	Preparing for Midterm exam	Review for the Midterm exam
Class 2	❖ Midterm exam	
9	<u>Youth in Russian society</u>	
Class 1	Read: Молодежь Москвы Kagan p. 196-197	Kagan Ex. 6-14; 6-15
Class 2	Vocabulary: p. 201	Kagan Ex. 6-20; 6-21
Class 3	Dialogues: Проблемы молодежи The verb сказать with prefixes Communicative models: giving neutral feedback	Essay 4
10	<u>Youth in Russian society (cont.)</u>	
Class 1	Read: Моя история Kagan p. 211	Kagan Ex. 6-45; 6-46
Class 2	Dialogues: Преступность The dative case (review)	Kagan Ex. 6-49
Class 3	Communicative models: expressing agreement	
11	<u>Politics and society</u>	
Class 1	Read: Разговоры о политике Kagan p. 276	
Class 2	Vocabulary p. 276; 280	Kagan Ex. 8-11
Class 3	The verb 'говорить' with prefixes Dialogues p. 278 Communicative models: expressing denial Review of Instrumental case ❖ Quiz 4	Essay 5 Kagan Ex. 8-39



12	<u>Global problems</u>	
Class 1	Read: Зеленая экономика Kagan p. 355 Ex. 10-12; 10-13	Kagan Ex. 10-23; 10-24 Review for Final exam
Class 2	Review for Final exam	
Class 3	❖ Final exam	

Course materials

Olga E. Kagan, Anna S. Kudyma, and Frank J. Miller. Russian from Intermediate to Advanced. New York, 2015.

Величко А.В. Когда есть о чём поговорить, или Предложения фразеологизированной структуры в русской речи: учебное пособие для иностранных учащихся. Спб, 2016.

Course pack prepared by the instructor