



CIEE in St. Petersburg, Russia

Course name:	Conversation, Advanced III
Course number:	RUSI 3033 RLPR
Programs offering course:	Russian Language Program
Language of instruction:	Russian
U.S. semester credits:	4
Contact hours:	65 U.S. 50-minute contact hours / 78 Russian 45-minute contact hours
Term:	Spring 2019

Course Description

This course includes practical structural patterns in conversation that aid discussions on topical issues in Russian life. Lessons include the following types of work: reading texts, completing exercises to reinforce lexical and grammatical material introduced during the class, work with conversational constructions, learning to talk on class-related topics and participation in group discussions.

Learning Objectives

Students will learn to use lexical units and conversational constructions encountered in the course in their speech, as well as participate in discussion in Russian, and defend their point of view.

Course Prerequisites

Students should possess a vocabulary, which allows them to read adapted newspaper texts, and should have a mastery of basic grammatical forms

Methods of Instruction

Classes are held in the genre of discussion on selected topics together with the completion of lexico-grammatical exercises.

Assessment and Final Grade

Students will be assessed according to the following criteria:

1. Class participation	30%
2. Homework	30%
3. Quizzes	20% (10% each)
4. Final oral exam	20%

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TOTAL: 100%



Course Requirements

Class participation. Students are expected to take part in the activities, conversations and dialogues conducted by the instructor during course sessions. Please, come to class having done your homework, as topics for the discussions will be based on the vocabulary you've learned at home.

There will be various types of homework, from textbook exercises to learning vocabulary for each topic. It is important that you do your work at home and by the assigned date. Although not all home assignments are graded in class, the quality of your homework will be noted and evaluated accordingly.

Quizzes. There will be two short vocabulary quizzes during the semester. Quizzes will involve multiple-choice questions and exercises.

The final oral exams is held in the form of a 20 minute one-on-one conversation with the instructor on the course topics (refer to the weekly schedule) and a small dialogue. Students should master the vocabulary of weekly topics (synonyms, antonyms), words that contain the same roots, use verbs with prefixes and be active during the exam.

Class Attendance

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities.

Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

Weekly Schedule

Week	Topic	Homework
Week 1 Class 1 Class 2 Class 3	Russian names Communicative models: expressing <i>agreement and disagreement</i> . Lexical exercises. Climate in Russia Communicative models: expressing <i>relation</i> . Lexical exercises.	Homework: learn vocabulary, lexical exercises (CP Week 1)
Week 2 Class 1 Class 2	Churches and cathedrals in Saint Petersburg. Read: Соборы Санкт-Петербурга (CP, Week 2) Communicative models: expressing intentions: advice, hesitation	Homework: learn vocabulary, lexical exercises (CP Week 1)

Class 3	Sentences with <i>что, чтобы</i>	2)
Week 3 Class 1 Class 2 Class 3	Health and healthy lifestyle Read: Задумайтесь о своем здоровье (CP, Week 3) Dialogue: Зачем заниматься спортом Communicative models: congratulating someone ❖ Quiz #1	Homework: learn vocabulary lexical exercises (CP Week 3)
Week 4 Class 1 Class 2 Class 3	Russian banya Read: “Русская баня” (Родимкина, р. 26) Communicative models: expressing interest, indifference, comparison Holidays in Russia Lexical exercises Communicative models: expressing desire, approval, affirmation Read: “Национальные праздники в России” (Rodimkina)	Homework: vocabulary, lexical exercises (CP Week 4)
Week 5 Class 1 Class 2 Class 3	Cost of living Read: “Дешевая Москва и очень дешевый Петербург” (Rodimkina) Word formation: making adjectives from nouns. Communicative models: expressing disappointment, preference.	Homework: vocabulary, lexical exercises (CP Week 5)
Week 6 Class 1 Class 2 Class 3	Cost of living (continued) Read: “Как я жила на прожиточный минимум” (Rodimkina) Communicative models: expressing <i>irritation, curiosity. Requesting something</i> Climate in Russia Read: “Климат в России не самый худший” (Rodimkina) Quiz #2	Homework: lexical exercises (CP Week 6)
Week 7 Class 1 Class 2 Class 3	Love, marriage Read: “Нынешнее поколение” (CP) Communicative models: expressing <i>hesitation, sadness, happiness, regret, surprise</i> . Read: “Статистика браков и разводов в России” (CP) Reflective verbs (review)	Homework: lexical exercises (CP Week 7)
Week 8 Class 1 Class 2	Family finance Read: “Мои финансы” (CP) Verbs with prefixes: <i>работать, давать / дать</i> .	Homework: lexical exercises (CP Week 8)

Class 3	Your dream apartment. Read: “Город, пригород и деревня» (CP) Communicative models: expressing <i>aim, condition, reason</i> .	8)
Week 9 Class 1 Class 2 Class 3	Education in Russia Read: “За ночь до последнего экзамена” (CP) Verbs: <i>-ключать / -ключить</i> with prefixes. Communicative models: expressing <i>agreement and disagreement</i> Schools in Saint Petersburg. Read: Национальные традиции начинаются в школе Communicative models: <i>planning and recommending</i> .	Homework: lexical exercises (CP Week 9)
Week 10 Class 1 Class 2 Class 3	Youth of Saint Petersburg Read: “Современное лицо молодёжи Санкт-Петербурга” Communicative models: expressing <i>approval</i> The problem of drugs Read: “Drugs in Russia” (CP) Communicative models: expressing <i>concern, fear, blame, judgment, dissatisfaction</i> Synonyms: <i>навещать, посещать, бывать</i> .	Homework: lexical exercises (CP Week 10)
Week 11 Class 1 Class 2 Class 3	The Internet in our life <i>Constructions: aim, condition, reason.</i> Lexical exercises Discussion. Conditional sentences Russian cuisine Read: “Русский блин накроет хот-доги” (Rodimkina) Communicative models: expressing <i>suggestions, opportunity</i>	Homework: lexical exercises (CP Week 11)
Week 12 Class 1 Class 2 Class 3	Images of the future. Read: “Что бы вы стали делать накануне конца света” (Rodimkina) Communicative models: expressing <i>encouragement, empathy</i> Review for the Final exam ❖ Final exam	Homework: lexical exercises (CP Week 12) Review for the Final exam

Course materials

Textbooks

Rodimkina A, Landsman N. *Россия - 2000*. Тексты и упражнения. SPb.: Zlatoust, 2002.

Course pack: handouts and materials developed by the instructor (CP)