



CIEE Global Institute Buenos Aires, Argentina

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| Course name: | Advanced Spanish I Grammar Workshop Taller de Consolidación Gramatical |
| Course number: | SPAN 3010 AFSP |
| Programs offering course: | Buenos Aires liberal Arts |
| Language of instruction: | Spanish |
| U.S. Semester Credits: | 2 |
| Contact Hours: | 30 |
| Term: | Spring 2019 |

Course Description

In this course, students develop an increasingly accurate use of Spanish grammar. Building on work in previous levels, students learn more subtle and idiomatic uses of grammatical forms including contrasting uses of the moods (indicative, subjunctive and imperative), The main goal is develop in the students an understanding of more complex messages in written and oral situations.

Learning Objectives

By the end of this course students will:

- Review and consolidate the Spanish grammatical system in all its morphology, syntax and widening its lexical field.
- Apply the Spanish grammar organization system in simple to complex structures in a context related way.
- Be able to operate within this system in the communicative use of language.

Course Prerequisites:

This course is designed for students with four or more semesters of college-level Spanish, or the equivalent as determined by a placement test. It addresses itself to advanced Spanish language students who seek to hone their knowledge of Spanish grammar and culture and embark on reading challenging academic texts and audiovisual productions.

Methods of Instruction

This course will have a duration of 15 weeks. Each class will be given in a weekly 2-hour module. Students will work with didactic material specially designed by the instructors in charge. The activities that will be developed throughout the course complete the development of all the linguistic skills: oral and written expression and reading and audiovisual comprehension.

Assessment and Final Grade

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| 1. First Midterm Exam | 15% |
| 2. Second Midterm Exam | 15% |



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| 3. Individual Oral Presentation | 10% |
| 4. Weekly homework assignments | 20% |
| 5. Final written exam | 20% |
| 6. Participation | 20% |

The evaluation will be final, considering the completion of specific **homework assignments** (20%) in each class and the active participation of the student. Two written in-class **midterm exams** (15% each), an **individual oral presentation** (10%) and a final comprehensive in-class **written exam** covering all class content and work done in class will also be graded (20%).

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Each student is expected to actively participate in class, and this is absolutely necessary for the effective functioning of the course as well as for individual progress. Participation and the investment of an appropriate amount of time in the preparation of each session will be taken into account in the determination of final grades.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.



Weekly Schedule

NOTE: this schedule is subject to change at the discretion of the instructor to take advantage of current experiential learning opportunities. To this, up to a maximum of 1-2 out-of-classroom activities will be added when needed, in order to apply the structures learned in the classroom and thereby increase exposure to real linguistic situations.

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| Week 1 | Syllabus: contents and goals. Spanish pronouns Present tense: Review of the present and its use in the vos form both with regular Verbs and irregular verbs. Reference material: Ciec Buenos Aires Team Material (Unit 1) |
| Week 2 | Past tenses: language in use Review of the past tenses in the indicative: preterit, perfect simple, imperfect, and pluperfect. The differences between the past tense and their different uses and contextual meanings Reference material: Ciec Buenos Aires Team Material (Unit 2) |
| Week 3 | Future and conditional tenses: language in use Simple future and the periphrastic future. Use contexts. The conditional: morphology and uses to express the hypothetical. Reference material: Ciec Buenos Aires Team Material (Unit 3) |
| Week 4 | Spanish moods: communicative differences (The imperative mood: morphology and accumulation of pronouns. Objective pronouns: how to use to avoid repetitions Reference material: Ciec Buenos Aires Team Material (Unit 4) |
| Week 5 | Individual written midterm exam |
| Week 6 | Spanish moods: communicative differences (subjunctive mood) The subjunctive mood: morphology and mandatory contexts of use in the present. Construction of sentences with the infinitive. Reference material: Ciec Buenos Aires Team Material (Unit 5) |
| Week 7 | Spanish moods: communicative differences (subjunctive mood) When I should use the subjunctive mode to to express possibilities (time expressions). Reference material: Ciec Buenos Aires Team Material (Unit 6) |
| Week 8 | Spanish moods: communicative differences (subjunctive mood) When I should use the subjunctive mode to express purpose Reference material: Ciec Buenos Aires Team Material (Unit 7) |



- Week 9** Individual written midterm exam
- Week 10** The subjunctive preterit perfect: morphology and use in probability contexts, expression of emotion and with opinion verbs.
Temporal correlations
Reference material: Ciece Buenos Aires Team Material (Unit 8)
- Week 11** Conditional sentences (type I, II, III)
Linking words
Reference material: Ciece Buenos Aires Team Material (Unit 9)
- Week 12** Spanish moods: comparison
Reference material: Ciece Buenos Aires Team Material (Unit 10)
- Week 13** The recounting discourse: introduction to the voice of others. Verbs of speaking (*decir*). Construction of the indirect style.
- Week 14** Individual written final exam
Reference material: Ciece Buenos Aires Team Material (Unit 11)
- Week 15** Grades and assessment meeting

Course Material

A reader containing the course syllabus, grammar program and exercises, and methodological recommendations will be provided by CIEE. Some reference material is provided by the CIEE teacher as well as grammar and vocabulary exercises according to the development of the course and needs of the students. Resources from the Internet, such as articles from Argentine and Latin American newspapers, relevant sites, videos, etc. will also be provided by the instructor.

Reference Material

ARAGONÉS Luis, Palencia Ramón, *Gramática de uso del español, Teoría y práctica*, Madrid, Ediciones SM, 2009.

CERROLAZA GILI Oscar, *Diccionario Práctico de gramática*, Madrid, Edelsa Grupo Didascalía, 2005.

CORPAS Jaime, GARCÍA Eva, GARMENDIA Agustín, KOSEL Carina, SORIANO Carmen, TONNELIER Bibiana, *Aula del Sur 1, Curso de Español*, Buenos Aires, Difusión-Voces del Sur, 2009