



CIEE Global Institute – Shanghai

Course name:	Directed Independent Research
Course number:	(GI) INDR 4901 SHCN
Programs offering course:	Open Campus
Language of instruction:	English
U.S. Semester Credits:	3/ 4.5 Quarter Hours
Contact Hours:	100 hours (plus Faculty Adviser Meetings 15 hours)
Term:	Spring 2020

Course Description

CIEE supports qualified students who wish to pursue an academically rigorous independent research project while abroad. In order to enroll, students must submit a research proposal including a clearly defined research topic, explanation of research plans, description of preparation in the planned area of study, list of resources, tentative outline of a final paper, and suggested schedule of progress. Students complete a total of 100-120 hours of research and meet regularly with an advisor to complete an academically rigorous, ethically sound, and culturally appropriate research project and final research paper. Approval for participation in Directed Independent Research must be obtained from CIEE and the student's home institution prior to arrival on the program.

Learning Objectives

At the end of the seminar the student will be able to:

- Conduct ethical research
- Analyze primary and secondary source materials
- Extrapolate relevant content
- Make contributions to current research
- Exchange ideas with professionals in prospective fields
- Develop a scholarly research paper with a defensible argument, supported by evidence and accurate citations.
- Suggest additional research to be conducted in prospective fields

Course Prerequisites

None

Methods of Instruction



Students will meet with faculty advisors frequently, a total of 15 hours. This will ensure academic integrity and direction throughout the research process. Additionally students will conduct approximately 100 independent research hours. Students may choose to do field research through service learning.

Assessment and Final Grade

1. Faculty Advisor Meetings:	20%
2. Research Paper	40%
3. Annotated Bibliography	10%
4. Final Presentation	20%
5. Research Field Notes	10%

Course Requirements

Faculty Advisor Meetings

During the meetings, students receive feedback and advisement on their projects. Students will collaborate with faculty to schedule appropriate meeting times. To structure projects a research schedule with project milestones will be outlined at the first meeting.

Research Paper

Students will conclude the term with a research paper that evidences their proposed project. In addition the paper will include a literature review, a methodology and suggestions for future research. Exact scope and scale of the paper will be agreed to by student and faculty mentor.

Final Presentation

Students will present their findings in a presentation. Each presentation will address the main question or impetus for the project, milestones and final results. A panel of academics will provide feedback.

Research Field Notes

To better organize, each student will keep a well-documented journal of their notes and findings. This will be submitted to faculty advisors and will be graded on organization and progress of research.

Weekly Schedule

Week 1 Research Proposal and Annotated Bibliography
CITI (Collaborative Institutional Training Initiative)
Components
Weekly Critical Question

Week 2 Research Milestones



Field Notes
Weekly Critical Question

Week 3 Methodology and Literature
Field Notes
Weekly Critical Question

Week 4 Research Status
Weekly Critical Question

Week 5 Findings

Week 6 Final Presentation
Submit Final Paper

Readings

Materials will be determined in conversation between student and faculty member. During the first week, the student will propose an initial list of materials to investigate; faculty mentor will amend and approve. Readings will further develop throughout the term.