CIEE Amman, Jordan

Course name: Modern Standard Arabic, Advanced II
Course number: ARAB 3012 AMJO
Programs offering course: Middle East Studies
Language of instruction: Arabic
U.S. Semester Credits: 6
Contact Hours: 90
Term: Spring 2020

Course Description

This course complements the competency of Modern Standard Arabic achieved in previous studies of Arabic in an attempt to achieve the learning outcomes below. There will be a local materials component included in the curriculum. For this component, students will use Arabic to read and discuss relevant topics in Jordan. Attention is paid to the four language skills, Listening, Speaking, Reading and Writing. During the course, students become familiar with major aspects of the Jordan culture and many traditions related to Jordan in general.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

Learning Objectives

By the end of this session, students should be able to:

Listening Objectives:
1. Understand what he / she listens to and abstract the main ideas of the text,
2. Summarize what he / she listens to in writing and verbally,
3. Answer questions related to what he / she listens to,
4. Brief his / her colleagues on what he / she listens to verbally and discuss same with them,
5. Use the new political, economic, social terms, and
6. Use new terms he / she learns from listening in comprehensible phrases and sentences without any mistakes.

Speaking Objectives:
1. Express himself / herself verbally using language without mistakes in different situations,
2. Use communication language comprehensible to native speakers enabling him / her to communicate with them and understand the different aspects of life in the society,
3. Express his / her opinion in different issues,
4. Express his / her ideas supported by examples, and
5. Use terms and new grammatical structures when speaking.

Reading Skills and Vocabulary:
The student can now:
1. Use many new terms,
2. Use many new terms in useful phrases and sentences without any mistakes,
3. Read any text and understand what he / she reads,
4. Abstract main ideas from any text,
5. Present what he / she reads in clear language,
6. Read any text in the daily newspaper or a book and present the ideas in a clear manner,
7. Summarize what he / she reads verbally and in writing,
8. Express in writing or verbally the ideas of the text,
9. Clarify some terms and expressions of the text, and
10. Comment on the text and provide his / her opinion thereon.

Writing Skills:
1. Write on different subject without mistakes,
2. Use what grammar, terms, linking words he / she learnt in his / her writing,
3. Express himself / herself in writing by writing his diaries,
4. Write a summary of an article he / she read or a story using the language without mistakes, and
5. Write his own opinion regarding an event or a phenomenon he / she noticed in the university.

Grammar:
1. Use lots of the grammar (rules, structure and tenses) in writing and speaking,
2. Distinguish between the words in relation to its position in the sentence, and
3. Use different grammatical structures and distinguish between them including changes in the meaning.

The objectives attained from local materials and portfolio:
1. Speak about Jordan; geography, history, climate, economy, culture and problems,
2. Understand some of the political, social, economic, and culture aspects of life in Jordan and speak and write about same in a language without mistakes,
3. Use new terms in different fields,
4. Read different texts and understand same in addition to abstracting the main ideas included therein and providing summaries thereof, and provide his / her own opinion on different issue and phenomena that he / she studied in a clear language.

**Course Prerequisites**

* Expectations of Previous Study: 5+ semesters prior study; Mastery of all materials covered in Al-Kitaab, Book III or similar series. This course will use only local, authentic source materials.

** Expected score on proficiency exam administered on-site: Above 75 points
Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

Assessment and Final Grade

1. Class Participation: 15%
2. Homework: 15%
3. Oral Presentation: 10%
4. Quizzes: 10%
5. Chapter Tests: 30%
6. Final Exam: 20%

Course Requirements

Homework
You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

Oral Presentation
Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations, but they should be prepared to deliver the presentations without reading from them verbatim.

Quizzes
There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

Final Exam
The final exam is comprehensive, testing student’s mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

Attendance and Class Participation
It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation
that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student.
If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence.
In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

**Weekly Schedule**

**Week (1)**

1.1 -- Syllabus & weekly plans
Work Sheets
Homework:
- تحضير مفردات الوحدة الأولى من صفحة 2 لصفحة 5
- Preparation / Vocabulary of Unit 1 / From page 2 to page 5

1.2 -- "مناقشة مفردات الوحدة الأولى صفحة 2 و3 من "الكتاب"
Homework:
- -- Exercise 1 Page 6

1.3 -- "مناقشة مفردات" Vocabulary - Page 4 & 5
Homework:
- -- Exercise 1, 2 & 3 – Page 6 &7

**Week (2)**

2.1 -- exercício 3 – Page 7
Homework:
- -- Exercise 5 – Page 9

2.2 -- "التعريف بالكتاب "فيهمي هودي" - صفحة 14
Homework:
- -- Exercise 10 – Page 14

2.3 -- القواعد: اسم الإشارة بعد الاسم الشاب إليه - صفحة 20
Homework:
- -- Exercise 14 – Page 21
3.1 Presentation about the trip to Petra

Grammar: Page 24 & 25

Homework:
- Exercise 15 – Page 25
- Exercise 16 – Page 26

3.2

Grammar: Page 27 & 29

Homework:
- Exercise 22 – Page 37

3.3

Homework:
- Exercise 23 – Writing – Page 37

4.1 Quiz – Unit 1 – Grammar

Unit Two – Vocabulary – Page 39, 40 & 41

Homework:
- Exercise 1 – Page 44

4.2 Vocabulary – Page 42 & 43

Homework:
- Exercise 2 (A+B) – Page 45
- Exercise 3 – Page 46

4.3 Discussion - Text – Page 72

Grammar: Page 60 & 61

Homework:
- Exercise 4 – Page 47
- Exercise 6 – Page 48
- Exercise 16 – Page 62

Week (5)

4.1 Quiz – Unit 1 – Grammar

Unit Two – Vocabulary – Page 39, 40 & 41

Homework:
- Exercise 1 – Page 44

4.2 Vocabulary – Page 42 & 43

Homework:
- Exercise 2 (A+B) – Page 45
- Exercise 3 – Page 46

4.3 Discussion - Text – Page 72

Grammar: Page 60 & 61

Homework:
- Exercise 4 – Page 47
- Exercise 6 – Page 48
- Exercise 16 – Page 62
تمرين 8 – صفحة 50
تمرين 9 "كتابة ثلاث فقرات" – صفحة 50
Exercise 9 – Write 3 paragraphs only) – Page 50

5.2 الفعل الناقص (المصدر) – صفحة 65
اسم الفاعل – صفحة 66
تمرين 19 – صفحة 66
Exercise 20 – Page 67
Homework:
- تمرين 18 – صفحة 65
- تمرين 21 – صفحة 67

5.3 الفعل الناقص/المبئي للمجهول – صفحة 69
Grammar: Page 69
تمرين 22 – صفحة 68
تمرين 23 – صفحة 69
Exercise 23 – Page 69
Homework:
- تمرين 25 – صفحة 74
- تمرين 26 – Page 75
- تمرين 27 (محادثة) – صفحة 77

Week (6)
6.1 تمرين 27 "تقريرات شفوية" – صفحة 77
Exercise 27 “Presentation” – Page 77
مناقشة مفردات الوحدة الثالثة – صفحة 80 و 81
Unit 3 – Vocabulary – Page 80, 81 & 82
Homework:
Study for the Midterm exam

6.2 اختبار متنصف الفصل
Med-Term Exam
تمرين 1 و 2 – صفحة 85
Exercise 1 & 2 – Page 85
تمرين 3 – صفحة 86
Exercise 3 – Page 86

6.3 تمرين 4 – صفحة 87
Exercise 4 – Page 87
مناقشة العبارات – صفحة 90
Phrases – Page 90
تمرين 9 – صفحة 101
Grammar – Page 101
تمرين 12 – صفحة 102
تمرين 16 – Page 102
تمرين 17 – صفحة 103
Exercise 17 – Page 103
Homework:
تمرين 5 – صفحة 88
تمرين 6 – Page 88
تمرين 8 – Page 91
تمرين 9 – صفحة 101
Exercise 8 – Page 91
تمرين 5 – صفحة 88
تمرين 6 – Page 88
تمرين 8 – Page 91
تمرين 9 – صفحة 101
Exercise 8 – Page 91
تمرين 5 – صفحة 88
تمرين 6 – Page 88
تمرين 8 – Page 91
تمرين 9 – صفحة 101
Exercise 8 – Page 91
تمرين 5 – صفحة 88
تمرين 6 – Page 88
تمرين 8 – Page 91
تمرين 9 – صفحة 101
Exercise 8 – Page 91
تمرين 5 – صفحة 88
تمرين 6 – Page 88
تمرين 8 – Page 91
تمرين 9 – صفحة 101
Exercise 8 – Page 91
تمرين 5 – صفحة 88
تمرين 6 – Page 88
تمرين 8 – Page 91
تمرين 9 – صفحة 101
Exercise 8 – Page 91
Week (7)  
**Spring Break**

Week (8)

8.1  
**Presentation**

- تقدمية للفعال الناصص والاسم المقصور - صفحة 104

**Homework:**

- تمرین 10 - صفحة 93

- "كتابة ثلاث فقرات" "Writing 3 Paragraphs Only"

**Exercise 10 – Page 93**

**Presentation:** Exercise 27 – Page 114

**8.2**

- تقدمية شفوية

**Exercise 18 & 19 – Page 105**

**Exercise 21 – Page 108 & Exercise 22 – Page 109**

**Homework:**

- تمرین 23 - صفحة 109

- دراسة للاختبار القصير -- Studying for the Quiz

**Presentation:** from page 80 to page 85

8.3

- اختبار قصير في مفردات الوحدة الثالثة

**Quiz – Vocabulary – Unit 3**

**Unit 4 – Vocabulary**

**Homework:**

- تمرین 25 - صفحة 113

- تمرین 26 - صفحة 114

- تمرین 28 - صفحة 115

**Exercise 25 – Page 113**

**Exercise 26 – Page 114**

**Exercise 28 – Page 115**

9.1

- تقدمية شفوية

**Vocabulary – Unit 4 – Page 121 & 122**

**Exercise 4 – Page 124 & Exercise 8 – Page 127**

**Homework:**

- تمرین 1 و 2 - صفحة 123

- تمرین 1 & 2 – Page 123

**Quiz – Grammar – Unit 3. From page 101 to page 109**

**Phrases – Page 130**

**Grammar: Page 141**

**Homework:**

- تمرین 3 - صفحة 124

- تمرین 5 و 6 - Page 125

**Exercise 3 – Page 124**

**Exercise 5 & 6 – Page 125**

9.3

- مراجعة ذو "الأسماء الخمسة" - صفحة 142

**Grammar: Page 142 & Exercise 18 – Page 143**
- مُناقشة عصور الأدب العربي وأغراضه - صفحة 145 و 146
  - تمرين 19 – صفحة 147

Homework:
- تمرين 9 – صفحة 128
- تمرين 10 – صفحة 129
- تمرين 12 – صفحة 131
  "كتابة 3 فقرات"
- تمرين 12 – صفحة 131: Writing 3 paragraphs

**Week (10)**

10.1 القواعد: الشرط مع المضارع المجزوم – صفحة 162 
  - Grammar – Page 162
  - تمرين 26 – صفحة 163
  - تمرين 28 – صفحة 164
  - كلا – صفحة 163 و تمرين 28 – صفحة 164
  - Grammar – Page 163 & Exercise 28 – Page 164

Homework:
- تمرين 27 – صفحة 163
- تمرين 29 – صفحة 165
- تمرين 30 – صفحة 166 + تدريبات عن الشعراء
  - تقديمات شفوية – تمرين 30 – صفحة 166
  - تدريبات عن الشعراء
  - تدريس للمراجعة
  -_presentations – Exercise 30 – Page 166 + Presentation about Poets

10.2 تدريبات شفوية
  - تمرين 30 + تدريبات عن الشعراء
  - Unit 5 – Vocabulary – Page 168 & 169

Homework:
- تمرين 31 – صفحة 166
- الدائرة للاختبار
  -- Studying for the quiz

10.3 اختبار قصير في مفردات الوحدة الرابعة
  - Quiz – Unit 4 – vocabulary
  - من صفحة 118 إلى صفحة 124
  - من صفحة 170 إلى صفحة 177
  - من صفحة 170 إلى صفحة 177
  - من صفحة 177 إلى صفحة 177
  - من صفحة 177 إلى صفحة 177

Homework:
- تمرين 1 – صفحة 171
- دراسة للاختبار القصير
  -- Studying for the quiz

**Week (11)**

11.1 اختبار قصير في الوحدة الرابعة – قواعد – صفحة 141 و 142 و 143 و 146 و 162 و 163
  - Quiz – Unit 4 – Grammar Page 141, 142, 143, 162 & 163
  - من صفحة 177 إلى صفحة 177
  - من صفحة 177 إلى صفحة 177
  - من صفحة 177 إلى صفحة 177

Homework:
- تمرين 2 – صفحة 172
- تمرين 3 – صفحة 173
- تمرين 4 – صفحة 173

11.2 القواعد: مراجعة استخدامات قد – صفحة 185
  - Grammar: Page 185
  - تمرين 14 – صفحة 186
  - تمرين 15 – صفحة 187

Homework:
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<th>Week 12</th>
<th>Week 13</th>
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<tbody>
<tr>
<td><strong>12.1</strong></td>
<td><strong>13.1</strong></td>
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<tr>
<td>تقديمات نشوية: تمرين 9 + تمرين 17 = صفحة 189</td>
<td>القواعد: أو المفعول معه - صفحة 222 والمجهول - صفحة 223</td>
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<tr>
<td>Presentation: Exercise 9 - Page 178 &amp; Exercise 17 - Page 189</td>
<td>تمرين 14 - صفحة 224</td>
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<td><strong>12.2</strong></td>
<td><strong>13.2</strong></td>
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<td>من صفحة 203 إلى صفحة 205 نشطة - صفحة 206 و 207</td>
<td>-- قراءة: صفحة 229 + نقاشته</td>
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Homework:
-- Exercise 18 – Writing – Page 236

المصدر + الفاعل + المفعول به – صفحة 224
-- Grammar: Page 224 & 226

Homework:
-- Exercise 15 – Page 225

Week 14
14.1 مراجعة عامة – Revision
   Homework:
   -- Studying for the final exam

14.2 Post Test

14.3 الامتحان النهائي Final Exam

Readings
