CIEE Amman, Jordan

Course name: Modern Standard Arabic, Advanced III
Course number: ARAB 3013 AMJO
Programs offering course: Middle East Studies
Language of instruction: Arabic
U.S. Semester Credits: 6
Contact Hours: 90
Term: Spring 2020

Course Description

ARAB 3013 AMJO is a course that complements the competency of Modern Standard Arabic achieved in previous studies of Arabic in an attempt to achieve the learning outcomes below.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

Learning Objectives

By the end of this session, students should be able to:

Listening Objectives:
1. Understand what he / she listens to and abstract the main ideas of the text,
2. Summarize what he / she listens to in writing and verbally,
3. Answer questions related to what he / she listens to,
4. Brief his / her colleagues on what he / she listens to verbally and discuss same with them,
5. Use the new political, economic, social terms, and
6. Use new terms he / she learns from listening in comprehensible phrases and sentences without any mistakes.

Speaking Objectives:
1. Express himself / herself verbally using language without mistakes in different situations,
2. Use communication language comprehensible to native speakers enabling him / her to communicate with them and understand the different aspects of life in the society,
3. Express his / her opinion in different issues,
4. Express his / her ideas supported by examples, and
5. Use terms and new grammatical structures when speaking.

Reading Skills and Vocabulary:
The student can now:
1. Use many new terms,
2. Use many new terms in useful phrases and sentences without any mistakes,
3. Read any text and understand what he / she reads,
4. Abstract main ideas from any text,
5. Present what he / she reads in clear language,
6. Read any text in the daily newspaper or a book and present the ideas in a clear manner,
7. Summarize what he / she reads verbally and in writing,
8. Express in writing or verbally the ideas of the text,
9. Clarify some terms and expressions of the text, and
10. Comment on the text and provide his / her opinion thereon.

Writing Skills:
1. Write on different subject without mistakes,
2. Use what grammar, terms, linking words he / she learnt in his / her writing,
3. Express himself / herself in writing by writing his diaries,
4. Write a summary of an article he / she read or a story using the language without mistakes, and
5. Write his own opinion regarding an event or a phenomenon he / she noticed in the university.

Grammar:
1. Use lots of the grammar (rules, structure and tenses) in writing and speaking,
2. Distinguish between the words in relation to its position in the sentence, and
3. Use different grammatical structures and distinguish between them including changes in the meaning.

The objectives attained from local materials and portfolio:
1. Speak about Jordan; geography, history, climate, economy, culture and problems,
2. Understand some of the political, social, economic, and culture aspects of life in Jordan and speak and write about same in a language without mistakes,
3. Use new terms in different fields,
4. Read different texts and understand same in addition to abstracting the main ideas included therein and providing summaries thereof, and provide his / her own opinion on different issue and phenomena that he / she studied in a clear language.

Course Prerequisites

* Expectations of Previous Study: 5+ semesters prior study; Mastery of all materials covered in Al-Kitaab, Book III or similar series. This course will use only local, authentic source materials.

** Expected score on proficiency exam administered on-site: Above 75 points

Methods of Instruction

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and
grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

**Assessment and Final Grade**

1. Homework: 10%
2. Oral Presentation: 10%
3. Quizzes: 10%
4. Mid-Term Exam: 20%
5. Final Exam: 20%
6. Class Participation: 10%
7. The project: 20%

**Course Requirements**

**Homework**

You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

**Oral Presentation**

Students will be asked to prepare and present various types of graded oral presentations, such as skits, dialogues, and formal presentations. The instructor will provide the students with clear guidelines and expectations for these oral presentations so that the students can prepare accordingly. Students may prepare scripts or outlines for these presentations but they should be prepared to deliver the presentations without reading from them verbatim.

**Quizzes**

There will be a number of minor quizzes throughout the semester to check that students have adequately prepared for class by learning new vocabulary or grammar lessons.

**Midterm**

The midterm exam will test students on material covered up until that point in the semester.

**Final Exam**

The final exam is comprehensive, testing student’s mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.
The Project

At the end of the semester the student decides on a topic of their interest that was not covered in the class to present; either as a research paper, or a video filmed in a documentary style.

Attendance and Class Participation

It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused they will give you an Excused Absence Confirmation that you should show to your instructors.

If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class it will be considered an absence.

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

Weekly Schedule

Week 1
1.1 Introduction
Homework:
- Prepare the article on Minorities in the Arab World

Reading:
- Watch: من هنا العرقي والديني. هذه أهم خمس أقليات في العالم العربي
  https://www.youtube.com/watch?v=RLf5KUDmPSO

1.2 Vocab
Article Discussion
Homework:
- Drill 1-3 in the course reader
- Prepare reading for next class

Reading:
  https://www.aljazeera.net/knowledgegate/opinions/2004/10/3/

1.3 Drill 4
Discussion about Edward Said reading
Homework:
- Prepare your presentation about minorities in the world
Reading:
- Edward Said Edward Said and understanding Quran

مقالة للدكتورة نجمية الحجار بعنوان معرفة الذات واللفاء الإسلامي المسيحي، مجلة العربي، العدد 583، يونيو 2007 ، الكويت In Print.

Week 2

2.1 Presentations
Grammar:
- أنواع ما

Homework:
- Do the writing assignment about the minorities in the world
- Study for the exam

2.2 Unit quiz
Listening
Homework:
- Prepare the article US-China trade war الحرب التجارية بين الولايات المتحدة والصين: أسباب ونتائج

Reading:
- الحرب التجارية بين الولايات المتحدة والصين: أسباب ونتائج "2018 م، عروة خليفة
https://www.aljumhuriya.net/ar/content/

2.3 Vocab: US-China Trade War
Homework:
- Do Drill 1, p 18

Week 3

3.1 Cont. US-China Trade War
Homework:
- Writing Drill
- Prepare your presentation
- Do reading on Oil and Economy

Reading:
- اقتصادات الخليج الكبرى قد تربح من انسحاب أمريكا من اتفاق إيران النووي” 2018، أندرو تورشية
https://ara.reuters.com/article/businessNews/idARAKBN1IB1DW

3.2 Discussion about the Oil reading
Presentations
Homework:
- Study for Vocab Quiz

3.3 Vocab Quiz
Listening
Grammar: Numbers الأرقام
Homework:
- Study for unit quiz
Week 4
4.1 Unit quiz
   Listening Worksheet
   Homework
   - Prepare article: اللاجئون السوريون في الأردن: الحقوق والقلق الأمني والديموغرافي

3.2 Discussion on Syrian Refugees in Jordan
   Homework:
   - Do drill 1-3

   Reading:
   "لاجئون السوريون في الأردن: الحقوق والقلق الأمني والديموغرافي" 2018. مهى يحيى
   http://www.alhayat.com/article/4577487-
   الأمny-
   والقلق-
   والأردن-
   اللاجئون-
   والديموغراف

4.3 Cont. article on Syrian Refugees in Jordan
   Homework:
   - Prepare drill 4 for class debate

Week 5
5.1 Class debate: The Role of the US in the Refugee Crisis
   Homework:
   - Read: Palestinian Refugees in Jordan

5.2 Discussion: Palestinian Refugees in Jordan
   Grammar: The Passive
   Homework:
   - Writing about Refugees in the World
   - Study for chapter quiz

   Reading
   "لاجئون الفلسطينيون في الأردن" 2005. ياسر أبو هلال
   https://www.aljazeera.net/programs/infocus/2005/8/16-
   اللاجئون-الفلسطينيون-في-الاردن

5.3 Chapter quiz
   Listening
   Homework:
   - Study for the Midterm

Week 6
6.1 Midterm Exam

6.2 Vocab of the new article
   Listening
   Homework:
   - Read article: أهمية دور المرأة في صنع القرار السياسي
6.3 Article Discussion: Women and Political Decision-making

Homework:
- No homework
- Enjoy the Break

Reading:
- "أهمية دور المرأة في صنع القرار السياسي"، 2017، هدى الخطيب شلق

Week 7Spring Break

Week 8
8.1 Article Discussion: Feminism in the Arab World

Homework:
- Dill 1-3

Reading:
- التوجه في العالم العربي، 2018، ألما التركمان
  https://arabic.cnn.com/world/2018/03/08/feminism-infograph

8.2 Cont. Article Discussion

Homework:
- Prepare the additional reading

Reading:
- التوجه في العالم العربي، 2018، ألما التركمان
  https://arabic.cnn.com/world/2018/03/08/feminism-infograph

8.3 Cont. Article Discussion

Homework:
- Prepare for class debate

Reading:
- التوجه في العالم العربي، 2018، ألما التركمان
  https://arabic.cnn.com/world/2018/03/08/feminism-infograph

Week 9
9.1 Class Debate

Homework:
- Writing about feminism

9.2 Grammar:
- التوكلد
  Worksheet

Homework:
- Study for chapter quiz

9.3 Chapter quiz

Listening
Homework:
- Prepare the article: Story of Andalusia

Week 10
10.1 Article Discussion: The Story of Andalusia
Homework:
- Prepare the vocab
- Do Drill 1, 2, & 3
Reading:
The Story of Andalusia
http://kn3azemn.blogspot.com/2013/03/blog-post.html

10.2 In class Drill 1, 2 & 3
Listening
Homework:
- Prepare article: Andalusia is not ours
Reading:
الأندلس ليست لنا 2017 بروين حبيب
http://sahafi.jo/files/art.php?id=002cb3fa5313bc19e90dd109f350d95a7cd676ed

10.3 Discuss the reading: اندلس ليست لنا
Homework:
- Writing about a civilization of your choice

Week 11:
11.1 Continue الأندلس ليست لنا
Homework:
- Prepare the reading Drill
11.2 Grammar: the condition
Homework:
- Prepare your presentation about علاقة الإرهاب بالتاريخ
- Study for chapter quiz
11.3 Presentations
Chapter Quiz
Homework:
- Prepare Najeeb Mahfouz Reading
Reading:
Week 12:
12.1 Text: Najeeb Mahfouz
   Homework:
   - Prepare vocab

12.2 Cont. text
   Vocab
   Homework:
   - Do Drill 1-4

12.3 Reading the text
   Listening
   Homework:
   - Do the writing drill

Week 13
13.1 Story analysis

13.2 Grammar: المتنوع من الصرف

13.3 Review

Week 14
14.1 Final project Presentation

14.2 Post Test

14.3 Final Exam

Readings
Alhurra TV "ال أقلية في العالم العربي". قناة الحرية 2016. "منها العرقي والديني.. هذه أهم خمس أقليات في العالم العربي". https://www.youtube.com/watch?v=RLf5KUDmPS0


"الحرب التجارية بين الولايات المتحدة والصين: أسباب ونتائج". 2018 , عروة خليفة Aljumhuriya https://www.aljumhuriya.net/ar/content/الحرب-التجارية-بين-الولايات-ال المتحدة-الصين-أسباب-иنتائج

"اقتصادات الخليج الكبرى قد ترحب من انسحاب أمريكا من اتفاق إيران النووي". 2018. إندرو تورشيا Reuters https://ara.reuters.com/article/businessNews/idARAKBN1IB1DW

"اللاجئون السوريون في الأردن: الحقوق والقلق الأمني والديموغرافي". 2018, مهى بخي Alhayat
اللاجئون الفلسطينيون في الأردن. 2005. ياسر أبو هلال. Aljazeera
https://www.aljazeera.net/programs/infocus/2005/8/16/

أهمية دور المرأة في صنع القرار السياسي. 2017. هدى الخطيب شلق. Heinrich-Böll-Stiftung

النسوية في العالم العربي. 2018. ألما التركمانى. CNN Arabic
https://arabic.cnn.com/world/2018/03/08/feminism-infograph

لا يروين حبيب. Sahafi
http://sahafi.jo/files/art.php?id=002cb3fa5313bc19e90dd109f350d95a7cd676ed
