



## CIEE Amman, Jordan

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|----------------------------------|-----------------------------------|
| <b>Course name:</b>              | Superior Modern Standard Arabic I |
| <b>Course number:</b>            | ARAB 4011 AMJO                    |
| <b>Programs offering course:</b> | Advanced Arabic Language          |
| <b>Language of instruction:</b>  | Arabic                            |
| <b>U.S. Semester Credits:</b>    | 6                                 |
| <b>Contact Hours:</b>            | 140                               |
| <b>Term:</b>                     | Spring 2020                       |

### Course Description

This course complements the competency of Modern Standard Arabic achieved in previous studies of Arabic in an attempt to achieve the below learning outcomes. There will be a local materials component included in the curriculum. The tasks Portfolio will be decided with students in the weekly plans. Attention is paid to the four language skills, Listening, Speaking, Reading and Writing, in addition to an analysis of the novel. During the course, students become familiar with major aspects of the Jordan culture and many traditions related to Jordan in general.

Overall pace and material covered will be determined by the baseline proficiency level of the class. Based on the results of the proficiency test, instructors may include an extended review, including concepts covered in previous levels. In other cases, instructors may accelerate the pace and introduce new concepts at the end of term. These adjustments will be included in the weekly plans.

### Learning Objectives

#### **Listening Skills**

By the end of this session, students should be able to:

1. Understand what he hears inside and outside the classroom
2. Understand what he hears from television as much as possible
3. Understand what he hears around him in the street and in public places

#### **Reading skills, Vocabulary and Common Expressions in the Classical Language**

Students should be able to:

1. Read ancient texts and modern reading aloud and understanding
2. Read poetry and understand its linguistic and cultural context
3. Read short stories and understand their social contexts and analysis
4. Use language vocabulary and expressions in speaking and writing
5. Read articles in newspapers and magazines and understand its political, cultural and social

#### **Conversation Skills**

Students should be able to

1. Talk without fear anywhere
2. Speak in classical Arabic
3. Manage dialogue with his/her classmates
4. Speak in classical Arabic for up to 10 minutes continuously without stopping



5. Engage in group discussion

### **Writing Skills**

Students should be able to

1. Write in classical Arabic without errors
2. Use conjunctions correctly
3. Use new vocabulary and expressions learned in writing
4. Write Short Stories
5. Write reports and articles on political, economic, social and linguistic issues

### **Syntax and Morphology skill**

The student should be able to

1. Understand the grammatical contexts in this chapter
2. Use the rules of grammar in speaking and writing
3. Use word and sentence and paragraph
4. Get rid of the problems grammar it faces
5. Understand some morphological issues in Arabic

## **Course Prerequisites**

\* Expectations of Previous Study: 4+ semesters prior study; Mastery of all materials covered in Al-Kitaab, Book III or similar series. This course will use only local, authentic source materials.

\*\* Expected score on proficiency exam administered on-site: Above 75 points.

## **Method of Instruction**

This course emphasizes a communication-based method of instruction. Students are expected to be active-learners, coming to class prepared to activate vocabulary and grammar through group activities. Instead of lecturing, instructors primarily facilitate these communication-based activities and guide student learning.

## **Assessment and Final Grade**

|                       |     |
|-----------------------|-----|
| Midterm:              | 25% |
| Final Exam:           | 25% |
| Weekly Writing:       | 15% |
| Reading and Analysis: | 15% |
| Weekly Tests:         | 10% |
| Homework:             | 8%  |
| Class Participation:  | 2%  |

## **Course Requirements**

### **Midterm**

The midterm exam will test students on material covered up until that point in the semester.



### **Final Exam**

The final exam is comprehensive, testing student's mastery of all vocabulary and grammar covered in the course. It also includes sections that test all language skills: writing, reading comprehension, listening comprehension, and oral production.

### **Weekly Writing**

Every week students are required to write on to three pages on an assigned topic.

### **Reading and Analysis**

Over the course of the semester students read four short stories and are required to provide analysis of the language and structure of the stories.

### **Weekly Tests**

There will be weekly tests on learned vocabulary and expressions.

### **Homework**

Students must submit a daily homework. You are expected to turn your homework in on-time on the day that it is due. If you do not, the instructor can refuse to accept your work or reduce your grade on the assignment.

### **Attendance and Class Participation**

It is essential that you attend every class in order to not fall behind. Within three days of your absence you need to submit an Absence Notification Form to the CIEE Resident Staff. If your absence is excused, they will give you an Excused Absence Confirmation that you should show to your instructors. At the end of the semester, one unexcused absence will be dropped for each student.

If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class, it will be considered an absence. In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class.

### **Weekly Schedule (A):**

#### **Week 1**

Unit 1: Rum Civilization

الوحدة الأولى – حضارة رم

1.1:

- Vocabulary p.17-19
- Linguistic structures p.20
- Discussion before reading p. 22
- Conversation

Homework:

- Exercise 1 p.21
- Exercise 2 p. 22
- Preparing the text p.23-24
- Text questions. p. 25-26
- Write the sentences p. 29

1.2:

- Text: Wadi Rum / Reading and Discussion p. 23-24
- Conventional expressions (1) p. 27-29

Homework:

- Text questions. p. 25-26
- Write the sentences p. 29

1.3:

- Grammar p. 30-34 : (المرفوعات) subject, Substitute of the Doer of the Verb, subject of a nominal sentence, The Predicate, noun (كان), Predicate (إن), The Five Nouns, The Imperfect verbs, present Verb, adjective.

Homework:

- Exercise 1 p. 35
- Listening (Archaeological discovery) P. 36-37

1.4:

- **Weekly exam** Pages: 17/18/27/26/32
- Conversation :1- My life in Jordan in the first week.
- 2-Look at the picture of the Arab program students in Wadi Rum and talk about it

Homework:

- **Weekly writing** P.38: Go back to the Internet and write a report on an archaeological site in Jordan.
- What did you learn this week? P.40

**Week 2:**

Unit 2: Teaching Arabic Language

الوحدة الثانية – تدريس اللغة العربية

2.1:

- Vocabulary p.42-46
- Linguistic structures p.47
- Exercise 3 p. 49
- Discussion before reading (Conversation) p. 49: Why do you study Arabic?

Homework:

- Exercise 1 p.48
- Exercise 2 p. 49
- Preparing the text p.23-24

#### 2.2:

- Text: Teaching Arabic for non - native speakers/ Reading and Discussion p. 50-51
- Conventional expressions (2) p. 54-55

#### Homework:

- Text questions. p. 52-53
- Write the sentences p. 56

#### 2.3

- Grammar p. 57-61(1 المنصوبات): (present Verb المنصوب), (Imperfect verbs المنصوبة).  
Object, Adverbial Qualification of Purpose, unrestricted object, concomitant object,  
adverbial object.

#### Homework:

- Exercise 1 p. 61
- Exercise 2 p. 62
- Listening (Developing Arabic language teaching for non - native speakers) P. 63-65

#### 2.4

- Weekly exam Pages: 42, 44, 53, 57, 58 & 59
- Conversation: p.66: talk about teaching Arabic for non-Arabic speakers at American universities, Discuss with your colleagues

#### Homework:

- Weekly writing P.66(Write a report on the interest of American university students in teaching Arabic)
- What did you learn this week? P.68

### **Week 3**

#### Unit 3: Women in Poetry

الوحدة الثالثة – المرأة عالم جميل

#### 3.1

- Vocabulary p.70-72
- Linguistic structures p.73
- Exercise 3 p. 75
- Discussion before reading p. 76
- Conversation

#### Homework:

- Exercise 1 p.74
- Exercise 2 p. 73
- Preparing the text p.76-77

#### 3.2

- Text: Poetic poem: Woman / Reading and Discussion p. 76-77
- Conventional expressions (3) p. 81-82

#### Homework:

- Text questions. p. 78-80

- Write the sentences p.83

### 3.3

- Grammar p. 84-88 (المنصوبات 2) : The Five Nouns, The Predicate after (كان), the noun after (إنَّ), Haal Accusative, adjective, The conjunctions + noun, Added word for emphasis.

Homework:

- Exercise 1 p. 88
- Listening (Women in modern Arabic poetry) P. 89-90

### 3.4

- Weekly exam Pages: 17/82/73/85/87
- Conversation: p.91: talk about women's rights in the United States of America, Discuss with your colleagues

Homework:

- Weekly writing P.91(Write about women's rights in the Gulf states)
- What did you learn this week? P.93

## **Week 4:**

Unit 4: Short Stories

الوحدة الرابعة – القصة القصيرة

### 4.1

- Vocabulary p.95-100
- Linguistic structures p.101
- Discussion before reading p. 103

Homework:

- Exercise 1 p.102
- Exercise 2 p. 103
- Preparing the text p.76-77

### 4.2

- Text: grinder / Reading and Discussion p. 104-107

Homework

- Text questions. p. 108-110

### 4.3

- Conventional expressions (4) p. 111-113
- Grammar p.114: numbers in grammar

Homework:

- Write the sentences p.113
- Exercise 1 p. 115
- Exercise 2 p. 115
- Listening (: Najeeb Mahfouz and Nobel Prize) P.116-117

### 4.4

- Weekly exam Pages: 95/97/101/112/114

- Conversation: p.118:
  - 1-What do you know about Cairo?
  - 2- open Conversation
- Homework:
  - Weekly writing P.118(Go back to the Internet and write a summary of the story of Naguib Mahfouz (thief and dogs)
  - What did you learn this week? P.120

## **Week 5: Rural Retreat**

### **Week 6:**

#### Unit 5: US Independence

الوحدة الخامسة – الاستقلال الأمريكي

#### 6.1

Break after Rural Retreat

#### 6.2:

- Vocabulary p.122-124
- Linguistic structures p125
- Discussion before reading p. 127
- Text: the announcement of US declaration of independence / Reading and Discussion p.128-129

Homework:

- Exercise 1 p.126
- Exercise 2 p. 126
- Text questions. p.130-131

#### 6.3:

- Conventional expressions (5) p.132-134
- Grammar p135-140 :( prepositions) noun after the preposition, the five nouns after the preposition, adjective (في حالة الجر), emphasis (في حالة الجر), coupled (في حالة الجر), Muthanna, The conjunctions. (في حالة الجر), special form of a noun(الإضافة)

Homework:

- Exercise 1 p.140
- Exercise 2 p.140
- Listening: Thomas Jefferson and Ramadan. P.141-142

#### 6.4:

- Midterms

Homework:

- Weekly writing p.143: Write about the events of the American Revolution.
- What did you learn this week? P.145

## **Week 7: Spring Break**

### **Week 8:**

## Unit 6: Taha Hussein

الوحدة السادسة – طه حسين عميد الأدب العربي

### 8.1:

- Vocabulary p.147-149
- Discussion before reading p. 103
- Open Conversation

#### Homework:

- Exercise 1 p150
- Exercise 2 p. 151
- Preparing the text p.152-153

### 8.2:

- Text: Paradise of Thorn / Reading and Discussion p. 152-153
- Open Conversation

#### Homework:

- Text questions. p. 153-155

### 8.3

- Conventional expressions (6) p. 156-157

Grammar p.159-160: present verb (imperative). The Imperfect verbs (في حالة المجزوم),  
Conditional sentence with : متى/أيان/أين/أنى/من/كيف/كيفما/إن :

#### Homework:

- Write the sentences p.157
- Exercise 1 p. 161
- Exercise 2 p. 161
- Listening (: Taha Hussein) P.162-163

### 8.4:

- Weekly exam Pages :148/155/157/159/ 160
- Conversation: p.164: Depending on the listening lesson
- Talk about how to challenge of the disease

#### Homework:

- Weekly writing P.164 (Go back to the Internet and write a report on the stages of Taha Hussein's life)
- What did you learn this week? P.166

## Week 9:

### Unit 7: Poetry – Romance

الوحدة السابعة – من الشعر الرومانسي

### 9.1:

- Vocabulary p.168-170
- Linguistic structures p.170
- Conversation (Life in the forest and the city, whichever you prefer, discuss your colleagues)

#### Homework:

- Exercise 1 p.171



- Exercise 2 p. 172
- Preparing the text p.173

#### 9.2:

- Text: Give me the flute, and sing / Reading and Discussion p. 173
- Open Conversation
- Listen to song poem

#### Homework:

- Text questions. p. 175-176

#### 9.3:

- Conventional expressions (7) p.177-178
- Grammar p.180-185: (1) the verbs Which need tow object and three objects. (2) The Exclamatory Style ( ما أفعل )

#### Homework:

- Write the sentences p 179
- Exercise 1 p. 180
- Exercise 2 p. 183
- Exercise 3 p. 185
- Listening: Gibran Khalil Gibran) P.186-187

#### 9.4:

- Weekly exam Pages :168/170/177/182/1184
- Conversation: p.188: (1) Talk about a poet you love and the role of poetry in our lives (2) open

#### Homework:

- Weekly writing P.188: Write a report about the romantic Arabic poetry school.
- What did you learn this week? P.190

### **Week 10**

#### Unit 8: Religious Texts

الوحدة الثامنة – نصوص دينية

#### 10.1:

- Vocabulary p.192-194
- Linguistic structures p.194
- Exercise 2 p. 196
- Conversation (Death, livelihood and religion, discuss your colleagues and your teacher)

#### Homework:

- Exercise 1 p.195
- Preparing the text p.197-198

#### 10.2:

- Text: from the Bible and Quran / Reading and Discussion p. 197-198
- Open Conversation

#### Homework:

- Text questions. p. 199-200

#### 10.3:

- Conventional expressions (8) p.201-202
- Grammar p.204-207: 1- The exception method is in the language -Four methods for (except). 2- specification (المنصوب)

#### Homework:

- Write the sentences p 203
- Exercise 1 p. 206
- Listening :( Religions dialogue Conference) P.208-211

#### 10.4:

- Weekly exam Pages :192/193/201/207
- Conversation: p. 211: Talk about the role of religious tolerance in achieving peace among peoples

#### Homework:

- Weekly writing P. 211: Write an article on the things that combine the heavenly religions
- What did you learn this week? P.213

### **Week 11:**

#### Unit 9: Global terrorism

الوحدة التاسعة – الإرهاب العالمي

#### 11.1:

- Vocabulary p.215-218
- Linguistic structures p.219
- Conversation p.221 (The direct and indirect causes of terrorism) In your opinion.

#### Homework:

- Exercise 1 p.220
- Exercise 2 p.221
- Preparing the text p.222-224

#### 11.2:

- Text: p. 222-224: Terrorists in a time of globalization / Reading and Discussion
- Open Conversation

#### Homework:

- Text questions. p. 225-226

#### 11.3:

- Conventional expressions (9) p.227-228
- Grammar p.230-234: 1- subject of the passive, passive verb, active verb, passive voice. (كيف يعمل اسم المفعول عمل الفعل المبني للمجهول)

#### Homework:

- Write the sentences p. 229
- Exercise 1 p.232
- Exercise 2 p.234
- Listening: P.235-236: (Burgas terrorist attack)

11.4:

- Weekly exam Pages :215/217/219/226/230/ 233
- Conversation: p. 237: How to resist and deal with terrorism

Homework:

- Weekly writing P.237: Write a report on the Sept. 11 terrorist attack on the United States
- What did you learn this week? P.239

**Week 12:**

Unit 10: Pre-Islamic Poetry

الوحدة العاشرة - المكان في الشعر الجاهلي

12.1:

- Vocabulary p.241-244
- Linguistic structures p.244
- Exercise 2 p.246
- Conversation p.246 (What is the place that has always affected your life and you miss it always?)

Homework:

- Exercise 1 p.245
- Preparing the text p. 247-248

12.2:

- Text: p. 247-248: The relationship of the pre - Islamic poet with the place(debris) / Reading and Discussion
- Open Conversation

Homework:

- Text questions. p. 249-250

12.3:

- Conventional expressions (10) p.251-252
- Grammar p.254-259: (تأنيث الفعل للفاعل)

Homework:

- Write the sentences p. 253
- Exercise 1 p.258
- Exercise 2 p.258
- Exercise 3 p.259
- Listening: P.:260-263 (debris / the place)

12.4:

- Weekly exam Pages :241/244/253/251/253/ 254
- Conversation: p. 263: Talk about your relationship to the place you love in your state

Homework:

- Weekly writing P.263 go to the text in the page. 247-248 and Write a text summary of your style

What did you learn this week? P.265

**Week 13:**

Reading and Analysis

Presentation: short stories

13.1:

- Review

Homework:

- Prepare for Reading and Analysis
- Prepare for Presentation: short stories

13.2 & 13.3:

- Reading and Analysis
- Presentation: short stories

13.4:

- Review

**Week 14: Final Exam**

**Weekly Schedule (B):**

**Week 1**

الوحدة الأولى – حضارة رم

1.1:

- Vocabulary p.17-19
- Linguistic structures p.20
- Discussion before reading p. 22
- Conversation – P.22(Talk about an archaeological place), Seven wonders of the world

Homework:

- Exercise 1 p.21
- Exercise 2 p. 22
- Preparing the text p.23-24

1.2:

- Text: Petra / Reading and Discussion p. 23-24
- Conventional expressions (1) p. 27-28

Homework:

- Text questions. p. 25-26
- Write the sentences p. 28

1.3:

- Grammar p. 30-36 :1- Four Types of subject. .2- five types of The Predicate.
- Exercise 2 p. 31
- Exercise 3 p. 31
- Exercise 4 p. 32

- Exercise 6 p. 33
- Exercise 4 p. 36

Homework:

- Exercise 1 p. 31
- Exercise 5 p. 33
- Exercise 1 p. 35
- Exercise 2 p. 35
- Exercise 3 p. 35
- Listening: P. 37 -39 Obama's visit Petra

1.4:

- Weekly exam Pages: 17/18/27/28/32
- Conversation :1- Tourism and Economy - Petra City. 2- Open conversation

Homework:

- Weekly writing P.40: Go back to the Internet and write a report about Obama's visit to Petra in Jordan.
- What did you learn this week? P.42

Week 2:

Unit 2: Short Stories

الوحدة الثانية – القصة القصيرة

2.1:

- Vocabulary p.44-48
- Exercise 2 p. 50
- Discussion before reading (Conversation) p. 50: How to write a short story?

Homework:

- Exercise 1 p.49
- Preparing the text p.51-52

2.2:

- Text: p. 51-52: Flowers boy/ Reading and Discussion
- Conventional expressions (2) p. 56-57

Homework:

- Text questions. P.53-55
- Write the sentences p. 57

2.3:

- Grammar p. 58-66: increasing meaning in the ten forms: / افعل / انفعّل / فعّل / فاعل / أفعّل / استفعّل / تفعلّل / تفاعل
- Open Conversation

Homework:

- Exercise 1+2+ 3 p. 59
- Exercise 4+5+6 p. 60
- Exercise 7+8 p. 61
- Listening P.67-69: A lost cat and a wounded donkey)

2.4:

- Weekly exam Pages: 48/45/44/56/64
  - Conversation: p.70: Talk to your colleagues about a story that has affected your life
- Homework:

- Weekly writing P.70 :( Write a report on the history of the short story in Arabic literature)
- What did you learn this week? P.72

### **Week 3:**

#### **Unit 3: Military conflicts**

الوحدة الثالثة – الصراعات العسكرية

#### 3.1:

- Vocabulary p.74-76
- Linguistic structures p.77
- Exercise 1 p.78
- Discussion before reading p. 79
- Open Conversation

Homework:

- Exercise 2 p. 78
- Preparing the text p.79-81

#### 3.2:

- Text: the US-Iranian conflict / Reading and Discussion p. 79-81
- Conventional expressions (3) p. 84-85

Homework:

- Text questions. p. 82-83
- Write the sentences p.85

#### 3.3:

- Grammar p. 86-91: كاد وأخواتها:  
1- (أفعال الشروع: (شرع/أنشأ/ أخذ/ طفق/جعل/علق-  
2- (أفعال الرجاء: (عسى/ حري/اخلولق)  
3- (أفعال المقاربة: (كاد/ كرب/ أو شك)

- Exercise 1 p. 90

Homework:

- Exercise 2 p. 90
- Exercise 3 p. 91
- Exercise 4 p. 91
- Listening P. 92- 94 (Ship conflict between Iran and the United States in the Arabian Gulf, Expresses their relations

#### 3.4:

- Weekly exam Pages: 74/79/48/86/88
- Conversation: p.95: Talk about the history of the Western military conflict in the Middle East.

Homework:

- Weekly writing P.95 (Write a summary of US policy in the Middle East in the last 15 years)

- What did you learn this week? P.97

#### **Week 4:**

##### Unit 4: Contemporary Poetry

الوحدة الرابعة – مع الشعر الحديث

#### 4.1:

- Vocabulary p.99-100
- Linguistic structures p.100
- Exercise 1 p.101
- Discussion before reading p.101: (Conversation): Love and lying

#### Homework:

- Exercise 2 p. 101
- Preparing the text p.102-103

#### 4.2:

- Text: A poem (words / Reading and Discussion p. 102-103.
- Listen to the poem (song): YouTube

#### Homework:

- Text questions. p. 104-105

#### 4.3:

- Conventional expressions (4) p. 106-107
- Grammar p.108-111: types of plural :
- 1. sound masculine plural
- 2. sound feminine plural
- 3. broken plural: a lot plural (28 form), Little plural (4 forms)

#### Homework:

- Write the sentences p.107
- Exercise 1 p. 109
- Exercise 2 p. 110
- Exercise 3 p. 111
- Exercise 4 p. 111
- Listening: P.112-115: Nizar Qabbani: Love that does not stand on the red light

#### 4.4:

- Weekly exam Pages: 99/100/101/108/109
- Conversation: p115 (1) The role of women in Arabic poetry (2) Open Conversation

#### Homework:

- Weekly writing P.115(Write about the life experience of Nizar Qabbani)
- What did you learn this week? P.117

#### **Week 5: Rural Retreat**

#### **Week 6:**

##### Unit 5: The Arabic Language

الوحدة الخامسة – اللغة العربية

6.1:

- Break after Rural Retreat

6.2:

- Vocabulary p.119-121
- Linguistic structures p121
- Exercise 2 p. 123
- Discussion before reading p. 123
- Text: p.126-127: The future of the Arabic Language– Gibran Khalil

Homework:

- Exercise 1 p.122
- Text questions. p.126-127

6.3:

- Conventional expressions (5) p.128-129
- Grammar p.130-134:
  1. (الممنوع من الصرف – توسع)
  2. (معاني علامات الترفيق)

Homework:

- Write the sentences p.129
- Exercise 1 p.132
- Exercise 2 p.134
- Listening P.135-136(Gibran Khalil Gibran)

6.4:

- Midterms

Homework:

- Weekly writing p.137 Write about standard Arabic and colloquialism, discuss opinions that support or do not support each other.
- What did you learn this week? P.139
- Enjoy the Spring Break

## **Week 7: Spring Break**

### **Week 8:**

Unit 6: Novelist from the US

الوحدة السادسة – روائي من أمريكا

8.1:

- Vocabulary p.141-144
- Exercise 2 p. 147
- Discussion before reading p. 145: Conversation What do you know about the novel in American literature?

Homework:

- Exercise 1 p146
- Preparing the text p.148-151

8.2:



- Text: p. 148-151: Erskine Caldwell
- Open Conversation

Homework:

- Text questions. p. 152-153

8.3:

- Conventional expressions (6) p. 154-155
- Grammar p.156-160 (جملة الشرط): with /أي/ما / كيفما / أين/من /متى
- Exercise 2 p. 160

Homework:

- Write the sentences p.155
- Exercise 1 p. 159
- Listening: P.161-162: Ernest Hemingway

8.4:

- Weekly exam Pages :141/143/145/ 154
- Conversation: 1- p.162: Talk about a novel you read. Discuss colleagues. 2- Open conversation

Homework:

- Weekly writing P.162 (Go back to the Internet and Write about the Jordanian novelist Ghaleb Halsa)
- What did you learn this week? P.164

Week 9:

Unit 7: Nizar Qabbani

الوحدة السابعة – نزاريات خالدة

9.1:

- Vocabulary p.166-167
- Linguistic structures p.168
- Conversation: p.170 (Love and poetry)

Homework:

- Exercise 1 p.169-170
- Preparing the text p.171-174

9.2:

- Text: p. 171-174: Poems Do not Die - Nizar Qabbani
- Open Conversation

Homework:

- Text questions. p. 175-176

9.3:

- Conventional expressions (7) p.177-178
- Grammar p.180-186:
  1. (الفاء الواقعة في جواب الشرط)
  2. (تأنيث الفعل للفاعل)

Homework:

- Write the sentences p 179
- Exercise 1 p. 181
- Exercise 1 p. 185
- Exercise 2 p. 186
- Exercise 3 p. 186
- Listening: P.187-188: An article by Nizar Qabbani

9.4:

- Weekly exam Pages :166/167/168/177
- Conversation: p.188: Talk about love and its role in the success of marriage.

Homework:

- Weekly writing P.188: Translated a poem in love of American poetry or: Write a poem for your beloved
- What did you learn this week? P.190

Week 10:

Unit 8: Leaders from India

الوحدة الثامنة – زعماء من الهند

10.1:

- Vocabulary p.192-194
- Exercise 2 p.196
- Linguistic structures p.195
- Exercise 2 p. 196
- Conversation p.197: (1. What do you know about your country's history? 2- Do you know anything about India?)

Homework:

- Exercise 1 p.196
- Preparing the text p.197-199

10.2:

- Text p. 197-199: From Nehru's letters to Indira.
- Open Conversation

Homework:

- Text questions. p. 200-201

10.3:

- Conventional expressions (8) p.202-203
- Grammar p.205-211: 1- مراجعة العدد  
2- العدد المعروف ب(أل) التعريف  
3- (العدد على وزن (فاعل-3)
- Exercise 4 p. 201

Homework:

- Write the sentences p 204
- Exercise 1 p. 206
- Exercise 2 p. 209
- Exercise 3 p. 209
- Listening: P.212-213: Indira Gandhi

#### 10.4:

- Weekly exam Pages :192/193/195/203/205
- Conversation: p. 214: How to read the history of the United States?

#### Homework:

- Weekly writing P.214: Write a message to your friend about your experience in Jordan
- What did you learn this week? P.216

#### Week 11:

##### Unit 9: Marriage Traditions

الوحدة التاسعة – تقاليد الزواج

#### 11.1:

- Vocabulary p.218-221
- Linguistic structures p.221
- Exercise 2 p.223
- Conversation p.224 (Talk about marriage traditions in the United States)

#### Homework:

- Exercise 1 p.222
- Preparing the text p.225-227

#### 11.2:

- Text: p. 225-227: different marriage traditions / Reading and Discussion.
- Open Conversation

#### Homework:

- Text questions. p. 228.

#### 11.3:

- Conventional expressions (9) p.229-230
- Grammar p.231-238: 1- أوزان فعل التعجب -2 اسم التفضيل المباشر وغير المباشر  
1- مصدر المرة  
2- مصدر الهيئة

#### Homework

- Write the sentences p. 230
- Exercise 1 p.233
- Exercise 1 p.236
- Exercise 1 p.238
- Listening: P.239: costs of marriage

#### 11.4:

- Weekly exam Pages :218/221/229/232/ 233
- Conversation: p. 240: Talk about the traditions of marriage in your city

#### Homework:

- Weekly writing P.240: Go back to the Internet and write a report on marriage traditions in the Jordanian city of Karak
- What did you learn this week? P.242

**Week 12:**

## Unit 10: Modern Tunisia

الوحدة العاشرة – تونس الجديدة

## 12.1:

- Vocabulary p.244-246
- Linguistic structures p.246
- Exercise 2 p.248
- Conversation p.248: (Talk about the Arab Spring, comparisons)

## Homework:

- Exercise 1 p.247
- Preparing the text p. 249-250

## 12.2:

- Text: p. 249-250: Tunisia after the revolution / Reading and Discussion
- Open Conversation

## Homework:

- Text questions. p. 251-252

## 12.3:

- Conventional expressions (10) p.253-254
- Grammar p.255-261: Journey with contexts and meanings of letters.  
ما / أن / إن / ن / الواو / يا / الفاء / ثم / أو / أم / حتى / بل

## Homework:

- Write the sentences p. 254
- Exercise 1 p.261
- Listening: P.:262 Did the Arab Spring fail?

## 12.4:

- Weekly exam Pages :244/246/253/254/255/ 260
- Conversation: p.263: They talked about the most important democracies in the world?

## Homework:

- Weekly writing P.263 Write about the direct causes of the Arab Spring
- What did you learn this week? P.265

**Week 13:**

## Reading and Analysis

Presentation: short stories

## 13.1:

- Review

## Homework:

- Prepare for Reading and Analysis
- Prepare for Presentation: short stories

## 13.2 &amp; 13.3:

- Reading and Analysis
- Presentation: short stories



13.4:

- Review

**Week 14: Final Exam**

**Readings**

- A: Hamdan, S. 2013. *Sibawayh fi Washington, Part I*. CIEE Amman, Jordan.
- B: Hamdan, S. 2013. *Sibawayh fi Washington, Part II*. CIEE Amman, Jordan.
- Cowan, J. M. (Ed.). (1994). *Arabic-English dictionary: The Hans Wehr dictionary of modern written Arabic* (4th ed.). Urbana, IL: Spoken Language Services.  
(Recommended)
- Local materials chosen by the instructor