



## CIEE Beijing, China

<b>Course title:</b>	Chinese Language, Beginning I
<b>Course number:</b>	CHIN 1001 BJCH
<b>Programs offering course:</b>	Beijing Sustainable Development Program
<b>Language of instruction:</b>	English
<b>U.S. Semester Credits:</b>	4
<b>Contact Hours:</b>	60
<b>Term:</b>	Spring 2020

### Course Description

This course is designed for students with no prior knowledge of Chinese language, or with very limited knowledge of Chinese pronunciation and characters. The course aims at systematically introducing basic knowledge of Chinese language, including Chinese pronunciation rules and Chinese character writing, and at leading students to practice speaking and writing skills relative to students' study-abroad daily life, covering topics of introducing oneself, making acquaintances, purchasing with local currency, asking and giving directions, etc. This course will help student to acquire the basic language skills to survive in Beijing.

### Learning Objectives

By completing this course, students will be able to:

- Pronounce Chinese Pinyin and tones correctly or correct mistakes by oneself, when presented with the written form of Pinyin and tones
- Engage in conversations on the essential information of surviving in China with vocabularies, phrases, or short but complete sentences in a slow pace or some repetition, highly relying on memorization from textbooks, teachers, or other Chinese speakers
- Distinguish different vowels, consonants, and tones when listening to a native speaker's pronunciation
- Understand and collect words and phrases in a conversation which spoken in a slow pace and meanings are highly in accord with context
- Read words, phrases, or simple sentences on the notes, signs, or other brief written text related to campus life and city navigation
- Write pinyin and characters correctly related to personal information such as names, countries, etc., and auxiliary characters of high frequency that forming simple and short sentences
- Master more than 500 words and about 60 grammar structures after this course.

### Course Prerequisites

This course is designed for the beginner level Chinese learners. Students who have little to no Chinese language knowledge or only have systematically learnt Chinese Pinyin are recommended to attend this course.

### Methods of Instruction

The leading methods applied in this course is Communicative Language Teaching, embedded students into real-life and meaningful conversations, and using the learning materials updated with student's daily life. The teaching approaches and activities is



designed to promote teacher-student interaction in order to lead the students have real communication in Chinese. Most of the class hours are organized to have students speaking and listening with the help of on-line multimedia courseware, pictures, videos. Different types of stimulus are carefully arranged into class to meet needs of different learning styles. Assignments after class is facilitated as writing practices. Other teaching methods are utilized based on learning objectives, such as audiolingual methods applied at the first stage of structure practice, TPR used for learning certain vocabularies.

The 4 meeting hours per week is slip into two parts: two times of 100 minutes group class and 40 minutes class tutoring/discussion/presentation.

The 100 minutes class is mainly focus on content of textbook, including vocabularies and grammar structures. Students are expected to learn by the guidance given by instructor and to have topic and structure controlled language practice. Correct out-put is highlighted in the 4 hours meeting.

The 40 minutes tutoring/discussion/presentation offers opportunity of “free speech”, talking about topics students interested in, correcting pronunciation, or solving questions students met during the week study. Though students are encouraging to express freely, instructor will mark down any error/mistake during the conversation and give feedbacks to students in the end of the meeting.

### **Assessment and Final Grade**

1.	Homework:	15%
2.	Participation:	20%
3.	Tutoring performance:	15%
4.	Mid-term examination:	25%
5.	Final examination:	25%

### **Course Requirements**

#### **Homework**

Homework, which is assigned daily, includes finishing the workbook or prepare a short oral presentation. Students should spend approximate one and half hours to two hours on homework and previewing. Homework is accepted up to three days after deadline and 0.3 percentage point off for each day. Missing a homework will lead to 1 percent off final grades.

#### **Participation**

Participation is worth 20% of final grade. Fully attendance and actively involving activities and communications in class ensure a 20% grade. Being late or absent, eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to loss points.

Attendance is an important part of participation :

- Each unexcused absence from class will lead to one percentage point reduction.



- Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Beijing Director, a notification to student’s home school, and/or dismissal from program in addition to the grade reduction.
- Unexcused absence exceeding 12 hours may lead to a fail in this course.
- Over 15 minutes late or early leaving is taken as an unexcused absence.
- An absence will only be considered excused if:
  - a doctor’s note is provided
  - a CIEE staff member verifies that the student was too ill to attend class
  - evidence if provided of a family emergency
- Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor’s note on being hospitalized is provided.

### **Tutoring Performance**

Class tutoring on Friday is 15% of final grade. Students are expected to bring topics or questions to instructor. In this free conversation, making errors will not make students loss grade point but no or poor preparation before the meeting will. The instructor evaluates students’ performance according to their contribution to the conversation and willingness of using vocabularies and structures learnt in the week.

### **Mid-term and Final Exams**

Mid-term exam is on the eighth week and final exam is on the fifteenth week. Both of the exams consist of a listening and speaking exam, 15% of final grade, and a reading and writing exam, 10% of final grade.

The listening and speaking exam requests students to finish 2 conversations with the teacher and 2 independent presentations in 45 minutes. Student will be given topics ahead of the exam for preparation. Students are expected to collect information from teacher, to share information precisely, and to address personal viewpoint properly with correct pronunciation and tones, phrases and sentences, and communication strategies.

The reading and writing exam request student to complete writing tasks based on reading 2 written texts, and to complete a functional/paragraph writing based on a given topic in 1 hour. Exam time length can be accommodated for special needs. Students are expected to understand information or ideas in the text, and to write readable characters in the right form and coherently sentences with right gramma structure.

### **Weekly Schedule**

<b>Week 1</b>	<b>Orientation Week</b> Introduction to class &Pinyin Learning Homework: Preview Unit 1
<b>Week 2</b>	<i>Great Wall Chinese – Essentials in Communication 1</i> Unit 1 Hi, I’m Mike. Homework: Exercise on workbook, pre-view Unit 2&3 and dictation



- Week 3** Unit 2 My family name is Jing. I'm Dacheng Jing.  
Unit 3 I'm from London, Britain.  
Homework: Exercise on workbook, pre-view Unit 4&5 and dictation  
Oral prep: introduce your roommate
- Week 4** Unit 4 I work in a firm.  
Unit 5 How old are you?  
Homework: Exercise on workbook, pre-view Unit 6&7 and dictation  
Oral prep: introduce your parents
- Week 5** Unit 6 Her boyfriend is handsome.  
Unit 7 I live in Sunshine Block.  
Homework: Exercise on workbook, pre-view Unit 8&9 and dictation  
Oral prep: 5 interviews of students of campus
- Week 6** Unit 8 I like big family.  
Unit 9 I am busy recently.  
Homework: Exercise on workbook, pre-view Unit 10 and dictation  
Oral prep: describe recent life of one of your relative
- Week 7** Unit 10 Let me introduce...  
Review  
Homework: Exercise on workbook  
Oral prep: A brief introduction of you and your family
- Week 8** Review  
Mid-term examination  
Homework: Pre-view Unit 1&2
- Week 9** *Great Wall Chinese – Essentials in Communication 2*  
Unit 1 My birthday is Oct. 1st.  
Unit 2 Where are you now?  
Homework: Exercise on workbook, pre-view Unit 3&4 and dictation  
Oral prep: 5 interview of students on campus
- Week 10** Unit 3 My bag is red.  
Unit 4 How do I go to...  
Homework: Exercise on workbook, pre-view Unit 5 and dictation  
Oral prep: try on shopping in Silk market
- Week 11** Unit 5 188.88 yuan in total  
Review  
Homework: Exercise on workbook, pre-view Unit 6&7 and dictation  
Oral prep: 10 RMB can buy...?



- Week 12**      Unit 6 You may order the food.  
                  Unit 7 Hi, is Mr. King there?  
                  Homework: Exercise on workbook, pre-view Unit 8&9 and dictation  
                  Oral prep: your best order
- Week 13**      Unit 8 Is your room big?  
                  Unit 9 Let's take a taxi instead.  
                  Homework: Exercise on workbook, pre-view Unit 10 and dictation  
                  Oral prep: "Party my home!"
- Week 14**      Unit 10 Sure, I will help you.  
                  Review  
                  Homework: preparation for final presentation
- Week 15**      Review  
                  Final examination

### **Course Materials**

#### ***Textbooks***

Jianfei Ma , eds. Great Wall Chinese – Essentials in Communication 1 (Textbook). Beijing: Beijing Language and Culture University Press, 2010.

Jianfei Ma , eds. Great Wall Chinese – Essentials in Communication 1 (Workbook). Beijing: Beijing Language and Culture University Press, 2010.

Jianfei Ma, eds. Great Wall Chinese – Essentials in Communication 2 (Textbook). Beijing: Beijing Language and Culture University Press, 2010.

Jianfei Ma, eds. Great Wall Chinese – Essentials in Communication 2 (Workbook). Beijing: Beijing Language and Culture University Press, 2010.

#### ***Recommended readings***

- ☞ <https://www.class-central.com/search?q=China>
- <https://www.coursera.org/courses?query=china&start=40&userQuery=China>
- <http://wz.chinesecio.com/?cat=10>