



CIEE Global Institute - Shanghai

Course name:	Chinese Language -Beginning I
Course number:	(GI) CHIN 1001 SHCN
Programs offering course:	Open Campus
Open Campus Track:	Language, Literature and Culture
Language of instruction:	Chinese
U.S. Semester Credits:	3
Contact Hours:	60
Term:	Spring 2020

Course Description

The goal of the course is to establish a solid foundation in modern standard Mandarin Chinese language through the integration of all 5 skills: listening, speaking, reading, writing, and cultural skills. Characters, vocabulary and grammatical patterns are learned through communicative contexts.

Learning Objectives

By completing this course, students will:

- Be able to carry out conversations in Chinese on a range of topics, such as introducing oneself, discussing daily routines, shopping, talking on the phone, reading and writing notes, letters, etc.
- Learn approximately 200 frequently used Chinese characters and 200 lexical items or expressions.

Course Prerequisites

There are no prerequisites for this course. The course is designed for learners with no previous Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

1. Quizzes	10%
2. Homework	15%
3. Oral Tests	25%
4. Written Tests	30%



5. Class Participation	20%
TOTAL:	100%

Course Requirements

Quizzes

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

Oral Tests

There are midterm and final oral exams. Instructions will be given to you prior to the tests. The oral tests are worth of 20% of the final grade.

Written Tests

There are midterm and final written exams, consisting of listening, reading, and writing tests. The written tests are worth of 30% of the final grade.

Class Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.



For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; written warning
More than 20%	3 content classes, or 5 language classes	Automatic course failure , and possible expulsion



Weekly Schedule

Please note this schedule is subject to change if opportunities arise to enhance the curriculum.

Week 1: Orientation Week

Class 1:1 Introduction to phonetics

Learn Chinese Pinyin system

Reading: Textbook, page 1-5

Week 2:

Class 2:1 Introduction of Pinyin and Chinese characters

Continue to learn Pinyin system, and basic knowledge of Chinese characters

Reading: Textbook, page 6-14

Class 2:2 Review: Pinyin; Chinese characters; Useful expressions

Reading: Textbook, page 15-28

Class 2:3 Chapter 1: Greetings (Part I)

Exchange greetings; ask one's status

Reading: Textbook, page 33-37

Class 2:4 Chapter 1: Greetings (Part II)

Exchange greetings; ask one's status

Reading: Textbook, page 38-41

Week 3:



Class 3:1 Chapter 2: Personal information (Part I)

Give self-introduction; exchange personal information

Reading: Textbook, page 47-51

Class 3:2 Chapter 2: Personal information (Part II)

Exchange personal information; make comments; receive guests

Reading: Textbook, page 52-55

Class 3:3 Review class

Class 3:4 **Mid-term Test (oral & written)**

Week 4:

Class 4:1 Chapter 3: Family (Part I)

Chatting about family

Reading: Textbook, page 59-63

Class 4:2 Chapter 3: Family (Part II)

Chatting about family; identifying numbers

Reading: Textbook, page 59-63

Class 4:3 Chapter 3: Family (Part III)

Chatting about family; intentions and reasons



Reading: Textbook, page 64-67

Class 4:4 Co-curricular activity: after a brief prep class, instructor will lead students to a local community, students will be practicing to introduce themselves to locals and ask for their information. Task sheets and guidance will be given prior to this out-of-class activity.

Week 5:

Class 5:1 Chapter 4: Daily life (Part I)

Make requests; make comments

Reading: Textbook, page 73-78

Class 5:2 Chapter 4: Daily life (Part II)

Make requests; make comments; identify possessions; talk about school things

Reading: Textbook, page 79-82

Class 5:3 Chapter 5: Shopping & Dining (Part I)

Shopping; make suggestions; talk about preference, permission and ability

Reading: Textbook, page 87-97

Class 5:4 Chapter 5: Shopping & Dining (Part II)

Shopping; make comments and suggestions, talk about preference, permission and ability

Reading: Textbook, page 87-91

Week 6:

Class 6:1 Co-curricular activity: after a brief prep class, instructor will lead students to a local



grocery market, students will be practicing to ask for prices, create a grocery list and calculate the bill. Task sheets and guidance will be given prior to this out-of-class activity.

Class 6:2 Chapter 5: Shopping & Dining (Part III)

Dinning; make comments and suggestions, talk about preference, permission and ability

Reading: Textbook, page 92-95

Class 6:3 Chapter 5: Shopping & Dining (Part IV)

Dinning; make comments and suggestions, talk about preference, permission and ability

Reading: Textbook, page 92-95

Class 6:4 **Final Test (oral & written)**

Readings

Wu, Zhongwei. *Contemporary Chinese, vol.1*. Beijing: Sinolingua Press, 2003.

(吴中伟. 《当代中文 1》. 北京: 华语教学出版社, 2003)