

CIEE Global Institute - Shanghai

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| Course name: | Chinese Language - Beginning II |
| Course number: | CHIN 1002 SHCN |
| Programs offering course: | Open Campus |
| Open Campus Track: | Language, Literature and Culture |
| Language of instruction: | Chinese |
| U.S. Semester Credits: | 3 |
| Contact Hours: | 60 |
| Term: | Spring 2020 |

Course Description

The goal of the course is to continue developing students' Chinese language ability through the integration of all five skills: listening, speaking, reading, writing, and cultural skills. Vocabulary and grammatical patterns are learned through communicative contexts.

Learning Objectives

By completing this course, students will:

- Be able to carry out conversations in Chinese on a range of topics, such as introducing oneself, discussing daily routines, shopping, talking on the phone, reading and writing notes, letters, etc.
- Learn approximately 200 frequently used Chinese characters and 200 lexical items or expressions.

Course Prerequisites

Students are required to have approximately one semester of college-level Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

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| 1. Quizzes | 10% |
| 2. Homework | 15% |
| 3. Oral Tests | 25% |
| 4. Written Tests | 30% |
| 5. Participation | 20% |
| TOTAL: | 100% |

Course Requirements

Quizzes

Quizzes are given nearly every day except on exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

Oral Tests

There are midterm and final oral exams. Instructions will be given to you prior to the tests. The oral tests are worth of 20% of the final grade.

Written Tests

There are midterm and final written exams, consisting of listening, reading, and writing tests. The written tests are worth of 30% of the final grade.

Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance Policy

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.

Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

| <i>Percentage of Total Course Hours Missed</i> | <i>Equivalent Number of Open Campus Semester classes</i> | <i>Minimum Penalty</i> |
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| Up to 10% | 1 content classes, or up to 2 language classes | Participation graded as per class requirements |
| 10 – 20% | 2 content classes, or 3-4 language classes | Participation graded as per class requirements; written warning |
| More than 20% | 3 content classes, or 5 language classes | Automatic course failure , and possible expulsion |

Weekly Schedule

Please note this schedule is subject to change if opportunities arise to enhance the curriculum.

Week 1: Orientation Week

Class 1:1 Chapter 1 (Part I)

Inviting; plans and preference; identifying when and where

Reading: Textbook 1, pages 99-109

Week 2:

Class 2:1 Chapter 1 (Part II)

Inviting; plans and preference; identifying when and where

Reading: Textbook 1, pages 99-109

Class 2:2 Chapter 1 (Part III)

Inviting; plans and preference; identifying when and where

Reading: Textbook 1, pages 99-109

Class 2:3 Chapter 2 (Part I)

Plans and arrangements; identifying dates; worries and reassurance

Reading: Textbook 1, pages 113-128

Class 2:4 Chapter 2 (Part II)

Plans and arrangements; identifying dates; worries and reassurance

Reading: Textbook 1, pages 113-128

Week 3:

Class 3:1 Chapter 2 (Part III)

Plans and arrangements; identifying dates; worries and reassurance; describing people's appearance

Reading: Textbook 1, pages 113-128

Class 3:2 workshop: Chinese characters

Continue to learn basic knowledge of Chinese characters

Reading: Textbook 1, pages 6-14

Class 3:3 Review class

Class 3:4 **Mid-term Test (oral & written)**

Week 4:

Class 4:1 Chapter 3 (Part I)

Asking the way

Reading: Textbook 1, pages 129-138

Class 4:2 Chapter 3 (Part II)

Asking the way; identifying direction; identifying location

Reading: Textbook 1, pages 129-138

Class 4:3 Co-curricular activity: After a brief prep class, the instructor will lead students to a local community, students will be practicing to ask the way to a local restaurant and then follow the given instructions to this place, where they will have a group lunch with the instructor. Task sheets and guidance will be given prior to this out-of-class activity.

Class 4:4 Chapter 4 (Part I)

Expressing past experiences; expressing new changes and recent plans

Reading: Textbook 2, pages 1-12

Week 5:

Class 5:1 Chapter 4 (Part II)

Expressing past experiences; expressing new changes and recent plans

Reading: Textbook 2, pages 1-12

Class 5:2 Chapter 4 (Part III)

Expressing past experiences; expressing new changes and recent plans; discussing one's likes and dislikes; tourist attractions in China

Reading: Textbook 2, pages 1-12

Class 5:3 Chapter 5 (Part I)

Expressing ongoing actions; completion of an action and realization of an event

Reading: Textbook 2, pages 13-26

Class 5:4 Chapter 5 (Part II)

Expressing ongoing actions; completion of an action and realization of an event; expressing speculations and estimations; body and health

Reading: Textbook 2, pages 13-26

Week 6:

Class 6:1 Co-curricular activity: After a brief prep class, the instructor will lead students to the host university campus, students will be practicing to tell locals about their travel plans and ask locals to make suggestions regarding their plans. Task sheets and guidance will be given prior to this out-of-class activity.

Class 6:2 Chapter 6 (Part I)

Expressing time; location, kinds, etc. of actions; ways to connect topics

Reading: Textbook 2, pages 27-40

Class 6:3 Chapter 6 (Part II)

Expressing time; location, kinds, etc. of actions; ways to connect topics

Reading: Textbook 2, pages 27-40

Class 6:4 **Final Test (oral & written)**

Readings

Wu, Zhongwei. *Contemporary Chinese, vol.1*. Beijing: Sinolingua Press, 2003.

(吴中伟. 《当代中文 1》. 北京: 华语教学出版社, 2003)

Wu, Zhongwei. *Contemporary Chinese, vol.2*. Beijing: Sinolingua Press, 2003.

(吴中伟. 《当代中文 2》. 北京: 华语教学出版社, 2003)