



## CIEE Global Institute - Shanghai

<b>Course name:</b>	Chinese – Beginning for Heritage Learners
<b>Course number:</b>	CHIN 1005 SCGC
<b>Programs offering course:</b>	Shanghai Business, Language and Culture; Shanghai China in Global Context
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	6
<b>Contact Hours:</b>	90
<b>Term:</b>	Spring 2020

### **Course Description**

The goal of this course is to continue developing students' Chinese language ability through the integration of all five skills: listening, speaking, reading, writing, and cultural skills. Vocabulary and grammatical patterns are learned through communicative contexts.

### **Learning Objectives**

The goal of this course is to continue developing students' Chinese language ability through the integration of all five skills: listening, speaking, reading, writing, and cultural skills. Vocabulary and grammatical patterns are learned through communicative contexts.

### **Course Prerequisites**

Students are required to have approximately one semester of college-level Chinese language study.

### **Methods of Instruction**

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### **Assessment and Final Grade**

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person



authorized to approve exceptions to these policies.

## **Course Requirements**

### **Quizzes**

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral tests**

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. The oral tests are worth of 20% of the final grade.

### **Written tests**

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

### **Language commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speaking language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1 - 5% points.

### **Attendance and Class Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.



## Weekly Schedule

### **Week 1**

- 1.1 Have You Ever Climbed the Great Wall?  
Expressing past experiences; Expressing new changes and recent plans; Discussing one's likes and dislikes; Pets  
Readings: Textbook, page 1-26
- 1.2 Have You Ever Climbed the Great Wall?  
Expressing past experiences; Expressing new changes and recent plans; Discussing one's likes and dislikes; Pets  
Readings: Textbook, page 1-26
- 1.3 Is Everyone Here?  
Expressing ongoing actions; Completion of an action and the realization of an event; Expressing speculations and estimations; Body and health  
Readings: Textbook, page 1-26
- 1.4 Is Everyone Here?  
Expressing ongoing actions; Completion of an action and the realization of an event; Expressing speculations and estimations; Body and health  
Readings: Textbook, page 1-26

### **Week 2**

- 2.1 Unit Test 1
- 2.2 When Did They Arrive?  
Expressing times, location, manners, etc. of past actions; Ways to connect topics  
Readings: Textbook, page 27-40
- 2.3 When Did They Arrive?  
Expressing times, location, manners, etc. of past actions; Ways to connect topics  
Readings: Textbook, page 27-40
- 2.4 You're Dressed So Beautifully Today  
Comments on actions and states; Expressing compliments and wishes; Wishing someone a Happy Birthday; The zodiac animals  
Readings: Textbook, page 41-54

### **Week 3**

- 3.1 You're Dressed So Beautifully Today  
Comments on actions and states; Expressing compliments and wishes; Wishing someone a Happy Birthday; The zodiac animals



Readings: Textbook, page 41-54

3.2 Unit Test 2

3.3 The Weather in My Hometown Is Better Than Here  
Expressing comparisons; Talking about the weather  
Readings: Textbook, page 55-82

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Expressing comparisons; Talking about the weather  
Readings: Textbook, page 55-82

**Week 4**

4.1 It's Not So Hot in My Hometown.  
Talking about seasons and the climate  
Readings: Textbook, page 55-82

4.2 It's Not So Hot in My Hometown.  
Talking about seasons and the climate  
Readings: Textbook, page 55-82

4.3 Unit Test 3

4.4 My Hometown Is in the Northeast  
Expressing direction and location; Talking about one's home and the environment;  
Urban and rural areas  
Readings: Textbook, page 55-82

**Week 5**

5.1 My Hometown Is in the Northeast  
Expressing direction and location; Talking about one's home and the environment  
Readings: Textbook, page 55-82

5.2 Is Your Home Far From the Sea?  
Urban and rural areas  
Readings: Textbook, page 55-82

5.3 Is Your Home Far From the Sea?  
Urban and rural areas  
Readings: Textbook, page 55-82

5.4 I Have Studied Chinese for Half a Year  
Expressing duration of time and times/frequency of actions; Compliments and criticisms;



Learning a foreign language  
Readings: Textbook, page 83-96

**Week 6**

- 6.1 I Have Studied Chinese for Half a Year  
Expressing duration of time and times/frequency of actions; Compliments and criticisms;  
Learning a foreign language  
Readings: Textbook, page 83-96
- 6.2 Chinese Characters  
Learning structure of Chinese characters; Learning fundamental strokes of Chinese characters; Learning and recognizing common radicals of Chinese characters  
Readings: Supplementary book, page 1-30
- 6.3 Review Class
- 6.4 Midterm Exam

**Week 7**

- 7.1 The Train Tickets Are Sold Out  
Expressing actions and their result; Expressing the continuation of actions or states;  
Adjusting plans and solving problems; Narrating a specific sequence of events  
Readings: Textbook, page 97-110
- 7.2 The Train Tickets Are Sold Out  
Expressing actions and their result; Expressing the continuation of actions or states  
Readings: Textbook, page 97-110
- 7.3 All the Activities Have Already Been Scheduled.  
Adjusting plans and solving problems; Narrating a specific sequence of events  
Readings: Textbook, page 97-110
- 7.4 All the Activities Have Already Been Scheduled.  
Adjusting plans and solving problems; Narrating a specific sequence of events  
Readings: Textbook, page 97-110

**Week 8**

Study Break

**Week 8**

- 8.1 You Can Move in Right Away  
Expressing the direction of actions and the movements of objects; Expressing complaints, discontent and urging somebody to do something; Renting an apartment  
Readings: Textbook, page 111-136



8.2 You Can Move in Right Away  
Expressing the direction of actions and the movements of objects; Expressing complaints, discontent and urging somebody to do something; Renting an apartment  
Readings: Textbook, page 111-136

8.3 Unit Test 4

8.4 I'm Afraid I Don't Understand  
Expressing actions, behaviors and the potentiality of their result; Chinese dramas  
Readings: Textbook, page 111-136

**Week 9**

9.1 I'm Afraid I Don't Understand  
Expressing actions, behaviors and the potentiality of their result; Chinese dramas  
Readings: Textbook, page 111-136

9.2 I've Left My Wallet in the Car  
Expressing disposition of objects  
Readings: Textbook, page 137-149

9.3 I've Left My Wallet in the Car  
Expressing disposition of objects  
Readings: Textbook, page 137-149

9.4 Unit Test 5

**Week 10**

10.1 I'll Bring the Wallet Over to You Immediately.  
Expressing reproach and gratitude; Narrating the process of an event  
Readings: Textbook, page 137-149

10.2 I'll Bring the Wallet Over to You Immediately.  
Expressing reproach and gratitude; Narrating the process of an event  
Readings: Textbook, page 137-149

10.3 I Was Nearly Hit by a Car  
Expressing unhappy experiences; Expressing sympathy, condolences and regrets

10.4 I Was Nearly Hit by a Car  
Expressing unhappy experiences; Expressing sympathy, condolences and regrets  
Readings: Textbook, page 150-162

**Week 11**



- 11.1 The Bicycle was Missing.  
Narrating an unhappy incident  
Readings: Textbook, page 150-162
- 11.2 The Bicycle was Missing.  
Narrating an unhappy incident  
Readings: Textbook, page 150-162
- 11.3 At the Wedding  
Weddings; Two Chinese folk songs  
Readings: Textbook, page 175-184
- 11.4 At the Wedding  
Weddings; Two Chinese folk songs  
Readings: Textbook, page 175-184
- Week 12**
- 12.1 Review Class I
- 12.2 Review Class II
- 12.3 Final Exam (Oral)
- 12.4 Final Exam (Written)

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes.

### **Course Materials**

#### Readings

Wu, Zhongwei. *Contemporary Chinese, vol. 2*. Beijing: Sinolingua Press, 2003; Supplementary texts.  
吴中伟. 《当代中文 2》. 北京: 华语教学出版社, 2003; 补充教材.