



## CIEE Global Institute – Shanghai

<b>Course name:</b>	Chinese Language - Intermediate I
<b>Course number:</b>	CHIN 2001 SHCN
<b>Programs offering course:</b>	Open Campus
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	60
<b>Term:</b>	Spring 2020

### Course Description

This course continues to develop students' Chinese skills in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Rigorous practice of spoken and written Chinese in communicative activities will be conducted.

### Learning Objectives

By completing this course, students will

- Be able to comprehend and produce paragraph-level Chinese.
- Learn approximately 250 frequently used Chinese characters and 300 lexical items or expressions.

### Course Prerequisites

Students are required to have approximately two semesters of college-level Chinese language study.

### Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### Assessment and Final Grade

1. Quizzes	10%
2. Homework	15%
3. Oral Tests	25%
4. Written Tests	30%
5. Participation	20%
 TOTAL:	 100%

### Course Requirements

#### **Quizzes**

Quizzes are given nearly every day except on exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for



words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral Tests**

There are midterm and final oral exams. Instructions will be given to you prior to the tests. The oral tests are worth of 20% of the final grade.

### **Written Tests**

There are midterm and final written exams, consisting of listening, reading, and writing tests. The written tests are worth of 30% of the final grade.

### **Participation**

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

### **Attendance**

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.



Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

<i>Percentage of Total Course Hours Missed</i>	<i>Equivalent Number of Open Campus Semester classes</i>	<i>Minimum Penalty</i>
Up to 10%	1 content classes, or up to 2 language classes	Participation graded as per class requirements
10 – 20%	2 content classes, or 3-4 language classes	Participation graded as per class requirements; <b>written warning</b>
More than 20%	3 content classes, or 5 language classes	Automatic <b>course failure</b> , and possible expulsion

### Weekly Schedule

Please note this schedule is subject to change if opportunities arise to enhance the curriculum.

#### **Week 1      Orientation Week**

Class 1:1      Chapter 1: Dealing with Cultural differences (Part I)

Expressing one’s opinion; giving an example; comparing

Reading: Textbook, pages 1-6

#### **Week 2**

Class 2:1      Chapter 1: Dealing with Cultural differences (Part II)

Expressing one’s opinion; giving an example; comparing



Reading: Textbook, pages 1-17

Class 2:2 Chapter 2: Exchanging gifts (Part I)

Comparing; presenting and appreciating a gift

Reading: Textbook, pages 18-35

Class 2:3 Chapter 2: Exchange gifts (Part II)

Comparing; presenting and appreciating a gift; asking in retort

Reading: Textbook, pages 18-35

Class 2:4 Chapter 2: Exchange gifts (Part III)

Comparing; presenting and appreciating a gift; asking in retort; worrying about something

Reading: Textbook, pages 18-35

### **Week 3**

Class 3:1 Chapter 3: Visiting friends (Part I)

Describing things; emphasizing an affirmation

Reading: Textbook, pages 36-51

Class 3:2 Chapter 2: Visiting friends (Part II)

Describing things; emphasizing an affirmation; expressing modesty

Reading: Textbook, pages 36-51

Class 3:3 Review class



Class 3:4      **Mid-term test (oral & written)**

**Week 4**

Class 4:1      Chapter 4: Daily life in the neighborhood (Part I)

Describing things; indicating a change

Reading: Textbook, pages 52-66

Class 4:2      Chapter 4: Daily life in the neighborhood (Part II)

Describing things; indicating a change

Reading: Textbook, pages 52-66

Class 4:3      Chapter 4: Daily life in the neighborhood (Part III)

Describing things; indicating a change; making a summary

Reading: Textbook, pages 52-66

Class 4:4      Co-curricular activity: After a brief prep class, the instructor will lead students to a local community (Changfeng Park), students will be practicing to interview locals and gather information about their daily lives. Task sheets and guidance will be given prior to this out-of-class activity.

**Week 5**

Class 5:1      Chapter 5: Introducing a place (Part I)

Giving encouragement; asking about something



Reading: Textbook, pages 67-83

Class 5:2 Chapter 5: Introducing a place (Part II)

Asking about something; describing a place

Reading: Textbook, pages 67-83

Class 5:3 Chapter 6: Traveling in China (Part I)

Making someone's acquaintance; making a guess

Reading: Textbook, pages 84-103

Class 5:4 Chapter 6: Traveling in China (Part II)

Making someone's acquaintance; making a guess; giving a vague response

Reading: Textbook, pages 84-103

## **Week 6**

Class 6:1 Co-curricular activity: Students will design and make travel flyers. The instructor will lead students to the ECNU campus, where they will introduce the destinations and their traveling plans to locals, and ask for their suggestions. Task sheets and guidance will be given prior to this out-of-class activity.

Class 6:2 Chapter 6: Traveling in China (Part III)

Presenting traveling plans; asking for suggestions; providing suggestions

Class 6:3 Review class

Class 6:4 **Final test (oral & written)**



## Course Materials

### *Readings*

Liu, Xun. *New Practical Chinese Reader, vol. 3*. Beijing: Beijing Language & Culture University Press, 2003.

刘珣.《新实用汉语课本 3》.北京:北京语言大学出版社