



CIEE Global Institute – Shanghai

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| Course name: | Chinese Language - Intermediate II |
| Course number: | CHIN 2002 SHCN |
| Programs offering course: | Open Campus |
| Language of instruction: | Chinese |
| U.S. Semester Credits: | 3 |
| Contact Hours: | 60 |
| Term: | Spring 2020 |

Course Description

This course continues to develop students' Chinese abilities in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Students are also required to comprehend and produce paragraph-level Chinese. Rigorous practice of spoken and written Chinese in complex communicative activities will be conducted during class.

Learning Objectives

By completing this course, students will

- Be able to comprehend and produce paragraph-level Chinese.
- Learn approximately 250 frequently used Chinese characters and 300 lexical items or expressions

Course Prerequisites

Students are required to have approximately three semesters of college-level Chinese language study.

Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

Assessment and Final Grade

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| 1. Quizzes | 10% |
| 2. Homework | 15% |
| 3. Oral Tests | 25% |
| 4. Written Tests | 30% |
| 5. Participation | 20% |
| TOTAL: | 100% |

Course Requirements

Quizzes

Quizzes are given nearly every day except on exam days, and typically take the form of



dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

Homework

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

Oral Tests

There are midterm and final oral exams. Instructions will be given to you prior to the tests. The oral tests are worth of 20% of the final grade.

Written Tests

There are midterm and final written exams, consisting of listening, reading, and writing tests. The written tests are worth of 30% of the final grade.

Class Participation

Participation is valued as meaningful contribution in the digital and tangible classroom, utilizing the resources and materials presented to students as part of the course. Meaningful contribution requires students to be prepared in advance of each class session and to have regular attendance. Students must clearly demonstrate they have engaged with the materials as directed, for example, through classroom discussions, online discussion boards, peer-to-peer feedback (after presentations), interaction with guest speakers, and attentiveness on co-curricular and outside-of-classroom activities.

Attendance

Regular class attendance is required throughout the program, and all unexcused absences will result in a lower participation grade for any affected CIEE course. Due to the intensive schedules for Open Campus and Short Term programs, unexcused absences that constitute more than 10% of the total course will result in a written warning.

Students who transfer from one CIEE class to another during the add/drop period will not be considered absent from the first session(s) of their new class, provided they were marked present for the first session(s) of their original class. Otherwise, the absence(s) from the original class carry over to the new class and count against the grade in that class.

For CIEE classes, excessively tardy (over 15 minutes late) students must be marked absent. Attendance policies also apply to any required co-curricular class excursion or event, as well as to Internship, Service Learning, or required field placement. Students who miss class for personal travel, including unforeseen delays that arise as a result of personal travel, will be marked as absent and unexcused. No make-up or re-sit opportunity will be provided.



Attendance policies also apply to any required class excursion, with the exception that some class excursions cannot accommodate any tardiness, and students risk being marked as absent if they fail to be present at the appointed time.

Unexcused absences will lead to the following penalties:

| <i>Percentage of Total Course Hours Missed</i> | <i>Equivalent Number of Open Campus Semester classes</i> | <i>Minimum Penalty</i> |
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| Up to 10% | 1 content classes, or up to 2 language classes | Participation graded as per class requirements |
| 10 – 20% | 2 content classes, or 3-4 language classes | Participation graded as per class requirements; written warning |
| More than 20% | 3 content classes, or 5 language classes | Automatic course failure , and possible expulsion |

Weekly Schedule

Please note this schedule is subject to change if opportunities arise to enhance the curriculum.

Week 1 Orientation Week

Class 1:1 Chapter 1: Environmental protection (Part I)

Indicating a possibility; expressing concern

Reading: Textbook, pages 104-120

Week 2

Class 2:1 Chapter 1: Environmental protection (Part II)

Indicating a possibility; expressing concern; bringing up a topic conversation



Reading: Textbook, pages 104-120

Class 2:2 Chapter 2: Traveling in China (Part I)

Making additional remarks; stressing a point; telling a story

Reading: Textbook, pages 121-137

Class 2:3 Chapter 2: Traveling in China (Part II)

Making additional remarks; stressing a point; telling a story

Reading: Textbook, pages 121-137

Class 2:4 Chapter 2: Traveling in China (Part III)

Making additional remarks; stressing a point; telling a story

Reading: Textbook, pages 121-137

Week 3

Class 3:1 Chapter 3: Discussing future plans (Part I)

Reproaching and questioning; refusing; giving an explanation

Reading: Textbook, pages 138-154

Class 3:2 Chapter 3: Discussing future plans (Part II)

Reproaching and questioning; refusing; giving an explanation

Reading: Textbook, pages 138-154

Class 3:3 Review class

Class 3:4 **Mid-term test (oral & written)**



Week 4

Class 4:1 Chapter 4: Talking about city life (Part I)

Talking about the climate; making a suggestion; expressing possibility

Reading: Textbook, pages 155-170

Class 4:2 Chapter 4: Talking about city life (Part II)

Talking about the climate; making a suggestion; expressing possibility

Reading: Textbook, pages 155-170

Class 4:3 Chapter 4: Talking about city life (Part III)

Talking about the climate; making a suggestion; expressing possibility

Reading: Textbook, pages 155-170

Class 4:4 Co-curricular activity: After a brief prep class, the instructor will lead students to a local community (Changfeng Park), where students will be practicing to interview locals, gather information about their impressions about Beijing and Shanghai, and compare the two cities. Task sheets and guidance will be given prior to this out-of-class activity.

Week 5

Class 5:1 Chapter 5: Paying for a meal (Part I)

In a restaurant; expressing surprise; sequence of actions

Reading: Textbook, pages 171-185

Class 5:2 Chapter 5: Paying for a meal (Part II)

In a restaurant; expressing surprise; sequence of actions



Reading: Textbook, pages 171-185

Class 5:3 Chapter 6: Wedding ceremony (Part I)

Congratulating the newly-weds; clarifying a point of view

Reading: Textbook, pages 186-203

Class 5:4 Chapter 6: Wedding ceremony (Part II)

Congratulating the newly-weds; clarifying a point of view

Reading: Textbook, pages 186-203

Week 6

Class 6:1 Co-curricular activity: The instructor will lead students to the “marriage market” at People Square, where students will interview locals, asking them about their views on marriage, as well as asking them to compare the differences between Chinese and Western views of marriage. Task sheets and guidance will be given prior to this out-of-class activity.

Class 6:2 Chapter 6: Wedding ceremony (Part III)

Congratulating the newly-weds; clarifying a point of view; comforting, consoling; making a decision

Reading: Textbook, pages 186-203

Class 6:3 Review class

Class 6:4 **Final test (oral & written)**

Course Materials



Readings

Liu, Xun. *New Practical Chinese Reader, vol. 3*. Beijing: Beijing Language & Culture University Press, 2003.

刘珣.《新实用汉语课本 3》.北京:北京语言大学出版社