



CIEE Beijing, China

Course title:	Chinese Language, Advanced I
Course number:	CHIN 3001 BJCH
Programs offering course:	Beijing Sustainable Development Program
Language of instruction:	Chinese
U.S. Semester Credits:	4
Contact Hours:	60
Term:	Spring 2020

Course Description

This course enables students to understand and utilize Chinese idioms, to distinguish synonyms, to read and understand long, complex-structured written texts and the implicit meanings with details. By studying texts of different styles and genres, students can express their opinions fluently and spontaneously and use language flexibly for social or academic purposes. The texts cover different topics about contemporary Chinese society and some literary works.

Learning Objectives

By completing this course, students will be able to:

- Understand listening text on a wide range of familiar and less familiar topics. Follow linguistically complex discourse in academic and professional settings, lectures and reports. Comprehend from a command of the language supported by a broad vocabulary, complex structures and linguistic experience. Understand both explicit and implicit expression.
- Comprehend what the interlocutor says and interact with Chinese on certain issues by presenting self-opinions fluently and precisely. Discuss special fields of competence, explain complex matters in detail, and provide lengthy and coherent narrations, with fluency and accuracy. Demonstrate no pattern of error in the use of basic structures and vocabulary.
- Read and understand a wide range of long texts of many genres, recognize implicit meaning, and summarize information from texts. Master precise, specialized vocabulary, idioms and complex grammatical structures. Be aware of the professional, academic or literary nature of the lengthy texts, the aesthetic properties of language and literary styles.
- Use clear well-structured detailed text on complex subjects embodied with Chinese customs and culture. Demonstrate a high degree of control of grammar and syntax, of both general and specialized vocabulary, of spelling or symbol production, of cohesive device and of punctuation. The vocabulary and syntax are precise and varied.
- Master more than 2500 words and about 240 grammar structures after this course.

Course Prerequisites

This course is designed for the advanced Chinese level students. Student who have had six college semesters of Chinese or at least have reached the Low-Advanced level according to ACTFL Proficiency Guidelines.

Methods of Instruction

The leading methods applied in this course are Communicative Language Teaching,



Audiolingual Method, Task-Based Teaching and TBR in certain occasions. By embedding students into real-life conversations and meaningful presentations, and by using the learning materials close to student’s daily life, the latest social issues and literary texts, students are encouraged to interact with teacher and classmates in real communication in Chinese. Students are able to get sufficient input and produce more output, to gain awareness of Chinese and their own customs and culture, and to improve the cross-cultural communication skills. The activities and tasks such as debating, discussing, presentation, writing etc. aim to improve students’ ability in wording, thinking and expressing, in both speaking and writing. The logic and Chinese thinking model can be cultivated. Also, students are competent to express ideas completely, fluently and accurately. Assignments include both speaking and writing practice, such as recording reading materials or articles of textbooks by WeChat, interviewing local Chinese, writing a long essay, finishing assignments on workbook etc. Other teaching methods are utilized based on learning objectives, such as the Silent Way and Translation Method in certain cases.

The 4 meeting hours per week is organized into two parts: two times of 100 minutes group class and 40 minutes class tutoring/discussion/presentation. The 100 minute group class is mainly focus on content of textbook, including vocabularies, grammar structures and text comprehension. Students are expected to learn under the guidance given by instructor and to have topic and structure controlled language practice. Correct out-put is highlighted in these 4 hours. The 40 minute tutoring/discussion/presentation on Friday offers opportunity of “free speech”, discussing topics students are assigned in using the vocabularies and sentence structures learned, correcting pronunciation, or solving questions students met during the week study. Though students are encouraged to express freely, instructor will mark down any error/mistake during the conversation and give feedbacks to students in the end of the meeting.

Assessment and Final Grade

List at least four methods of assessment in addition to participation, indicating the percent of final grade below totaling 100%. Do not assign a percent to class attendance.

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|----|-----------------------|-----|
| 1. | Homework: | 20% |
| 2. | Participation: | 20% |
| 3. | Tutoring performance: | 20% |
| 4. | Mid-term examination: | 20% |
| 5. | Final examination: | 20% |

Course Requirements

Homework

Homework, which is assigned daily, includes finishing the workbook, recording pronunciation practice via WeChat, or prepare an oral presentation, and class debates. Students should spend approximate one and half hours to two hours on homework and previewing. Homework is



accepted up to three days after deadline and 0.3 percentage point off for each day. Failing to hand in a homework will lead to 1 percent off final grades.

Participation

Participation is worth 20% of final grade. Fully attendance and actively involving activities and communications in class ensure a 20% grade. Being late or absent, eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to loss points.

- Attendance is an important part of participation :
- Each unexcused absence from class will lead to one percentage point reduction.
- Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Beijing Director, a notification to student's home school, and/or dismissal from program in addition to the grade reduction.
- Unexcused absence exceeding 12 hours may lead to a fail in this course.
- Over 15 minutes late or early leaving is taken as an unexcused absence.
- An absence will only be considered excused if:
 - a doctor's note is provided
 - a CIEE staff member verifies that the student was too ill to attend class
 - evidence if provided of a family emergency
- Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor's note on being hospitalized is provided.

Tutoring Performance

Class tutoring on Friday is 20% of final grade. Students are expected to give a short oral report on the topics the teacher assigned before the tutoring. Instructor will ask some questions related to the report and lead further discussion. In this free conversation, making errors will not make students loss grade point but no or poor preparation before the meeting will. Students ask questions on language learning or cultural/social issues they meet during the week. The instructor evaluates students' performance according t their contribution to the conversation, active using vocabularies and structures learned in the week.

Mid-term and Final Exams

Mid-term exam is on the ninth week and final exam is on the sixteenth week. Both of the exams consist of a listening and speaking exam, 10% of grade, and a reading and writing exam, 10% of grade.

The listening and speaking exam requests students to finish 2 conversations with the teacher and 2 independent presentations within 45 minutes. Student will be given topics ahead of the exam for preparation. Students are expected to collect information from teacher, to share information precisely, and to address personal viewpoint properly with correct pronunciation and tones, phrases and sentences, and communication strategies.

The reading and writing exam request student to complete writing tasks based on reading 2 written texts, and to complete a functional/paragraph writing based on a given topic in 1 hour. Exam time length can be accommodated for special needs. Students are expected to understand information or ideas in the text, and to write readable characters in the right form and coherently sentences with right gramma structure.



Weekly Schedule

- Week 1** **Orientation Week**
Boya Chinese Advanced I (Second Edition)
Introduction to class
1. Riddles told by my father
New words + Text 1
Homework: Do the exercise on the workbook. Preview the text 2. Oral prep: Do you think there is differences of love-expression from father and mother? Is there any change of the relation between you and your father?
Review + Discussion
Homework: Exercise on workbook, pre-view Unit 26 and dictation
Oral prep: Do you think is a shame?
- Week 2** *Boya Chinese Advanced I (Second Edition)*
1. Riddles told by my father
Review + Text2 + Discussion
Homework: Preview Unit 2 and dictation
- Week 3** *China in Depth: An Integrated Course in Advanced Chinese*
2. Electronic Commerce
New words + Text1
Homework: Do the exercise on the workbook. Preview the text 2
Oral prep: Compared with traditional commercial model, what are the pros and cons of electronic commerce? In this big data era, what are the influences of internet, mobile-tech, e-commerce etc.?
- Week 4** *China in Depth: An Integrated Course in Advanced Chinese*
2. Electronic Commerce
Review + Text 2 + Reading Comprehension
Homework: Preview Unit 3 and dictation
After class:
--- Try online shopping (taobao, jingdong, etc.)
--- Investigate local Chinese about their online-shopping habits. Dream”
- Week 5** *China in Depth: An Integrated Course in Advanced Chinese*
3. Environmental protection
New words + Text 1
Homework: Do the exercise on the workbook. Preview the text 2.
Oral prep: What is the relationship between environment and economy? How to balance the two to build an economy-prosperous and environmental-friendly society?
- Week 6** *China in Depth: An Integrated Course in Advanced Chinese*
3. Environmental protection

Review + Text 2 + Discussion

Homework: Exercise on workbook, preview Unit 4 and dictation

- Week 7** *Boya Chinese Advanced I (Second Edition)*
 4. A genius dream
 New words + Text 1
 Homework: Do the exercise on the workbook. Preview the text 2.
 Oral prep: Do you think there is genius in our world? What kind of people are geniuses? If you can choose, do you want to be a normal people or a genius?
- Week 8** *Boya Chinese Advanced I (Second Edition)*
 4. A genius dream
 Review + Text 2 + Discussion
 Homework: Pre-view Unit 5 and dictation
- Week 9** Mid-term examination
- Week 10** *China in Depth • An Integrated Course in Advanced Chinese*
 5. The Boy Crisis
 New words + Text 1
 Homework: Do the exercise on the workbook. Preview the text 2
 Oral prep: What is the boy crisis? Does there exist boy crisis in your country? How to solve this problem?
- Week 11** *China in Depth • An Integrated Course in Advanced Chinese*
 The Boy Crisis
 Review + Text 2 + Discussion
 Homework: Exercise on workbook preview Unit 6 and dictation
- Week 12** *China in Depth • An Integrated Course in Advanced Chinese*
 6. If You Are the One/ Take Me Out
 New words + Text 1
 Homework: Do the exercise on the workbook. Preview the text 2
 Oral prep: What is the view of love and marriage of Chinese people? What is your opinion on money worship? Do you think social media have the responsibility to educate people?
- Week 13** *China in Depth • An Integrated Course in Advanced Chinese*
 6. If You Are the One/ Take Me Out
 Review + Text 2 + Discussion
 Homework: Exercise on workbook, pre-view Unit 7 and dictation
- Week 14** *China in Depth • An Integrated Course in Advanced Chinese*



7. Xun Lu

New words + Text 1

Homework: Do the exercise on the workbook. Preview the text 2

Oral prep: Introduce the New Culture Movement and the May 4th. movement in Chinese history, including the historical background, leading figures, the detailed contents, the influences and your opinions on the movements etc.

Week 15 *China in Depth • An Integrated Course in Advanced Chinese*

7. Xun Lu

Review + Text 2 + Discussion

Homework: Exercise on workbook, prepare for final-term exam

Week 16 Review

Final examination

Discussion

Course Materials

Textbooks

Xiaoqi Li, Shunian Jin and Li Chen, eds. *Boya Chinese Advanced I*. Second ed. Beijing: Peking University Press, 2016.

Jianhua Bai, Yang Wang, Wenxian Cao, Guisheng Lian, Bo Zhu, etc. *China In Depth An Integrated Course in Advanced Chinese*. First ed. Beijing: Peking University Press, 2015

Recommended readings

Michael Wood, creators. *The Story of China*. British Broadcasting Corporation (BBC) and Mandarin Film Productions, 2016. <https://www.imdb.com/title/tt5361834/>

The Better Angels. Directed by A.J. Edwards, performances by Jason Clarke, Diane Kruger, Brit Marling, Wes Bentley and Braydon Denney, Brothers K Productions, 2014. <https://www.imdb.com/title/tt2316868/>

Xiaoqing Chen and Jie Deng, creators. *Once Upon A Bite*. Tencent Video, 2018. <https://movie.douban.com/subject/30156039/>