



## CIEE Global Institute - Shanghai

<b>Course name:</b>	Chinese – Advanced II
<b>Course number:</b>	CHIN 3003 SACS
<b>Programs offering course:</b>	Shanghai Business, Language and Culture; Shanghai China in Global Context
<b>Language of instruction:</b>	Chinese
<b>U.S. Semester Credits:</b>	6
<b>Contact Hours:</b>	90
<b>Term:</b>	Spring 2020

### Course Description

This course is equivalent to the second semester of the third year Chinese learning, which emphasizes understanding of formal writing as compared to the spoken language students learned in their second year. Students are expected to be able to orally discuss and write about serious topics such as those related to social problems.

### Learning Objectives

Students will transit from the oral based language to more formal written language. Approximately 600 frequently used Chinese characters and 800 lexical items or expressions will be learned.

### Course Prerequisites

Students are required to have five semesters of college-level Chinese language learning.

### Methods of Instruction

Class instruction emphasizes communication, interaction, performance, and group work. Language meals, language clinic, peer tutors, and trips outside of class support this learning system.

### Assessment and Final Grade

1. Participation:	20%
2. Quizzes:	10%
3. Homework:	15%
4. Oral tests:	20%
5. Written tests:	30%
6. Language commitment:	5%

All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.



Neither individual instructors, the Language Director nor the Center Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

## **Course Requirements**

### **Quizzes**

Quizzes are given nearly every day except the exam days, and typically take the form of dictations, in which you are asked to write Chinese characters, Pinyin, and/or English for words or sentences. No make-up quizzes are allowed.

### **Homework**

Homework is assigned on a daily basis, and it is important that you hand in your homework on time. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) on each assignment grade. Missing homework will reduce your final course grade by 0.5% per assignment, up to 15% of your final grade.

### **Oral tests**

There is an oral test at the end of every two to three chapters, in the form of individual, pair, or group work. Instructions will be given to you prior to the tests. There are also midterm and final oral exams. The oral tests are worth of 20% of the final grade.

### **Written tests**

Tests are given at the end of every two to three chapters, consisting of listening, reading, and writing tests. There are also midterm and final written exams. The written tests are worth of 30% of the final grade.

### **Language commitment**

Language commitment is worth 5% of the final grade. Speaking Chinese is required in the Chinese classroom building and the Chinese-Language-Only Areas in the CIEE Study Center building, offices, conference rooms, and other CIEE-affiliated areas. Speaking Chinese is also required when interacting with CIEE staff, host family or Chinese roommate, with other CIEE students in the campus residence hall, and in any other environment whenever possible. Speak language other than Mandarin Chinese in these areas or environments may reduce the final grade in Chinese class by 1—5% points.

### **Attendance and Class Participation**

Your attendance and active participation in each class session is essential for a successful language course. It is important that you come to class well-prepared. Attendance is worth 10% and participation is worth another 10% of your final grade. Participation means both physical attendance and active engagement in class. Your final grade will be reduced 1% per day of unexcused absences in language classes, or 0.5% per class hour, up to 10%. Absences may be excused in the event of a medical necessity or family emergency. In such cases, you may request an Excused Absence Form from the CIEE office. First submit the form to the head language



instructor for her or his approval and signature, prior to submitting the completed form, together with a note from the attending physician or other supporting documentation, for approval from the Language Director. The Excused Absence Form may not be used more than two times per semester. Absence for three weeks of Chinese classes or more may result in failure of the course.

### **Weekly Schedule**

#### Week 1

- 1.1 Rules of Good Gift Giving  
1. Compare the culture of gift-giving in the US and China.  
2. Discuss gift-giving customs in China and the United States.  
Readings: Textbook, page 1-6
- 1.2 Rules of Good Gift Giving  
1. Compare the culture of gift-giving in the US and China.  
2. Discuss gift-giving customs in China and the United States.  
Readings: Textbook, page 1-6
- 1.3 Rules of Good Gift Giving  
1. Compare the culture of gift-giving in the US and China.  
2. Discuss gift-giving customs in China and the United States.  
Readings: Textbook, page 1-6
- 1.4 Rules of Good Gift Giving  
1. Compare the culture of gift-giving in the US and China.  
2. Discuss gift-giving customs in China and the United States.  
Readings: Textbook, page 1-6

#### Week 2

- 2.1 **Unit Test 1**
- 2.2 A Chinese Marriage  
1. Describe the changing trends in Chinese marriage.  
2. Analyze why Chinese ideas of marriage are now changing.  
Readings: Textbook, page 7-12
- 2.3 A Chinese Marriage  
1. Describe the changing trends in Chinese marriage.  
2. Analyze why Chinese ideas of marriage are now changing.  
Readings: Textbook, page 7-12
- 2.4 A Chinese Marriage  
1. Describe the changing trends in Chinese marriage.  
2. Analyze why Chinese ideas of marriage are now changing.  
Readings: Textbook, page 7-12

#### Week 3

- 3.1 A Chinese Marriage  
1. Describe the changing trends in Chinese marriage.



2. Analyze why Chinese ideas of marriage are now changing.

Readings: Textbook, page 7-12

3.2

A Chinese Marriage

1. Describe the changing trends in Chinese marriage.

2. Analyze why Chinese ideas of marriage are now changing.

Readings: Textbook, page 7-12

3.3

**Unit Test 2**

3.4

The One-Child Policy

1. Introduce the background of Chinese family planning policies, and changes in recent years.

2. Analyze the causes of family planning policy changes.

Readings: Textbook, page 13-18

Week 4

4.1

The One-Child Policy

1. Introduce the background of Chinese family planning policies, and changes in recent years.

2. Analyze the causes of family planning policy changes.

Readings: Textbook, page 13-18

4.2

The One-Child Policy

1. Introduce the background of Chinese family planning policies, and changes in recent years.

2. Analyze the causes of family planning policy changes.

Readings: Textbook, page 13-18

4.3

The One-Child Policy

1. Introduce the background of Chinese family planning policies, and changes in recent years.

2. Analyze the causes of family planning policy changes.

Readings: Textbook, page 13-18

4.4

**Unit Test 3**

Week 5

5.1

Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization

1. Introduce the phenomenon of China's migrant workers.

2. Describe the shifting trends in the urban migrant worker group.

Readings: Textbook, page 19-25

5.2

Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization



1. Introduce the phenomenon of China's migrant workers.
  2. Describe the shifting trends in the urban migrant worker group.
- Readings: Textbook, page 19-25

5.3 Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization

1. Introduce the phenomenon of China's migrant workers.
  2. Describe the shifting trends in the urban migrant worker group.
- Readings: Textbook, page 19-25

5.4 Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization

1. Describe the plight of migrant children in cities, and the children left behind left countryside when their parents move to cities to work.
  2. Analyze the effect migrant children have had on Chinese society.
- Readings: Textbook, page 19-25

Week 6

6.1 Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization

1. Describe the plight of migrant children in cities, and the children left behind left countryside when their parents move to cities to work.
  2. Analyze the effect migrant children have had on Chinese society.
- Readings: Textbook, page 19-25

6.2 Migrant Workers, Left-Behind Children, and the Struggles of Haphazard Urbanization

1. Describe the plight of migrant children in cities, and the children left behind left countryside when their parents move to cities to work.
  2. Analyze the effect migrant children have had on Chinese society.
- Readings: Textbook, page 19-25

6.3 Review

6.4 Midterm Exam

Week 7

7.1 Ten Minutes to Understand Shanghai

1. Introduce an overview of Shanghai.
  2. Recommend the city's best historical attractions.
- Readings: Textbook, page 26-32

7.2 Ten Minutes to Understand Shanghai

1. Introduce an overview of Shanghai.
  2. Recommend the city's best historical attractions.
- Readings: Textbook, page 26-32



- 7.3 Ten Minutes to Understand Shanghai
1. Introduce an overview of Shanghai.
  2. Recommend the city's best historical attractions.
- Readings: Textbook, page 26-32
- 7.4 **Unit Test 4**
- Week 8
- 8.1 Chinese History Crash Course
1. Introduce the major dynasties in Chinese history.
  2. Analyze the different dynasties' influences on contemporary China.
- Readings: Textbook, page 33-38
- 8.2 Chinese History Crash Course
1. Introduce the major dynasties in Chinese history.
  2. Analyze the different dynasties' influences on contemporary China.
- Readings: Textbook, page 33-38
- 8.3 Chinese History Crash Course
1. Introduce the major dynasties in Chinese history.
  2. Analyze the different dynasties' influences on contemporary China.
- Readings: Textbook, page 33-38
- 8.4 Chinese History Crash Course
1. Introduce significant events in modern Chinese history.
  2. Analyze the impact of major events in recent Chinese history.
- Readings: Textbook, page 33-38
- Week 9
- 9.1 Chinese History Crash Course
1. Introduce significant events in modern Chinese history.
  2. Analyze the impact of major events in recent Chinese history.
- Readings: Textbook, page 33-38
- 9.2 The US, China, and the Global Race to Achieve
1. Introduce significant events in modern Chinese history.
  2. Analyze the impact of major events in recent Chinese history.
- Readings: Textbook, page 33-38
- 9.3 **Unit Test 5**
- 9.4 On Confucius
1. Introduction of the famous historical figure.
  2. Evaluate the status and influence of the Chinese philosopher.
- Readings: Textbook, page 39-43



Week 10

- 10.1 On Confucius
1. Introduction of the famous historical figure.
  2. Evaluate the status and influence of the Chinese philosopher.
- Readings: Textbook, page 39-43

- 10.2 On Confucius
1. Introduction of the famous historical figure.
  2. Evaluate the status and influence of the Chinese philosopher.
- Readings: Textbook, page 39-43

- 10.3 On Confucius
1. Introduction of the famous historical figure.
  2. Evaluate the status and influence of the Chinese philosopher.
- Readings: Textbook, page 39-43

10.4 **Unit Test 6**

Week 11

- 11.1 Guns in American Schools
1. Analyze the causes of the recent school shootings in the United States.
  2. Express detailed views on gun control.
- Readings: Textbook, page 37-39

- 11.2 Guns in American Schools
1. Analyze the causes of the recent school shootings in the United States.
  2. Express detailed views on gun control.
- Readings: Textbook, page 37-39

- 11.3 Guns in American Schools
1. Analyze the causes of the recent school shootings in the United States.
  2. Express detailed views on gun control.
- Readings: Textbook, page 37-39

- 11.4 Guns in American Schools
1. Analyze the causes of the recent school shootings in the United States.
  2. Express detailed views on gun control.
- Readings: Textbook, page 37-39

Week 12

- 12.1 Review



- 12.2                      Review
- 12.3                      **Oral Final Test**
- 12.4                      **Written Final Test**

Note: Detailed weekly plans will be distributed to students each Thursday for the following week of classes

### **Course Materials**

#### *Textbook*

Li, Xiaoqi. *Boya Chinese: Intermediate I*. Beijing: Peking University Press, 2013.  
李晓琪. 《博雅汉语》—中级冲刺篇 I. 北京: 北京大学出版社, 2013.