CIEE Nanjing, China

Course name: Readings in Chinese, Advanced Intermediate
Course number: CHIN 3011 CNAN
Programs offering course: Nanjing Intensive Chinese Language and Culture
Language of instruction: Chinese
U.S. Semester Credits: 6
Contact Hours: 104
Term: Spring 2020

Course Description
This intensive Chinese course is designed to improve students' reading, writing, listening and speaking skills, especially reading and writing at the advanced intermediate level. It emphasizes grammar and vocabulary, in-class text-related discussions, cultural background introduction and writing exercises. The reading materials in the textbook are intended to give students a better understanding of the society, culture, people and customs in contemporary China.

Learning Objectives
After completing this course, students should have mastered approximately 3,000 important words and be able to use them skillfully. They should be able to read articles at the advanced intermediate level and use the new vocabulary and expressions in written communication.

Course Prerequisites
Students should have taken four semesters of Chinese language courses at U.S. universities or its equivalent. They should have a mastery of approximately 2,000 commonly-used words and basic grammar points.

Methods of Instruction
On the premise of full preview, the instruction focuses on reading comprehension of the texts, explanation and drilling the vocabulary and grammar points, exercises in the textbook, and discussion of the text content.

Students are encouraged to raise questions, participate in discussion, use new vocabulary and grammatical points in and outside the classroom. In order to improve their ability to use Chinese practically, students are encouraged to read Chinese newspapers, watch Chinese TV programs and movies, communicate with locals in Chinese, write emails and texts in Chinese.

This course works in coordination with the Chinese speaking class using the same textbook. Teachers from both classes prepare the class together and each teacher teaches two classes per day in the hope of improving the students’ listening, speaking, reading and writing skills in the same pace. The classes require students fully prepared before class. Students need to learn the vocabulary and the content of the lesson completely and mark the places that they do not understand before class beforehand.
The first and second period of the classes are Chinese reading course. The course will mainly focus on the content of the texts, grammar points, and sentence structures. Students are asked questions based on the texts. Important grammar points will be practiced repeatedly by given contexts. Learning the text and 20-25 grammar points will be carried out in this way in the reading class.

**Assessment and Grading**
Grading will be based on the following:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Participation</td>
<td>15%</td>
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<tr>
<td>Quizzes &amp; Dictation</td>
<td>15%</td>
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<tr>
<td>Homework</td>
<td>10%</td>
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<tr>
<td>Written Exams</td>
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<tr>
<td>Language Commitment</td>
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<tr>
<td>Midterm Exam</td>
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<td>Final Exam</td>
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**Course Requirements**
All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

**Participation**
Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared. Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director’s approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

**Dictation and Quizzes**
Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 10-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.

**Homework**
Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your
homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

**Written Exam**
Every two weeks there will be a written exam covering the content of two weeks’ lessons. There are approximately five written exams a semester. The written exams include dictation, filling the blank, making sentences, reading comprehension and essay writing.

**Mid-term and Final Exams**
Mid-term exam will be in the seventh week and final exam in the fifteenth week. The written exams include filling the blank with grammar points, completing sentences, completing dialogues, translation, reading comprehension and essay writing.

**Language Commitment**
You will sign a language commitment on the first day of classes. Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom and the designated areas in the dorm building, including study center offices, student lounge, study room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, other CIEE students and staff on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

**Weekly Schedule**
Following is the course schedule for the semester, subject to change.

**Week 1**
1.1 Topic: L1 Arriving in China  
Content: Discuss with friends about their first impression about China and their plans.  
Reading: pp. 2-6  
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III, IV (pp. 10-11)  
Quiz: dictation

1.2 Topic: L2 Renting bikes  
Content: Discuss China’s public transport issues and condition  
Reading: pp. 14-19  
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III, IV  
Quiz: dictation

1.3 Topic: L3 Car accident  
Content: China’s heath care insurance and hospital problems  
Reading: pp. 30-33  
Homework: Use new words and grammar to make new sentences; Textbook exercise I, III (pp. 36-37);
Quiz: dictation

1.4  Topic: Audio-visual class with supplementary material.
   Content: Watching videos about Chinese families daily lives
   Reading: Video
   Homework: An essay about 600 words

Week 2
2.1  Topic: L4 Chinese traditions
   Content: Discuss about whether we should stick to traditional ways or practical ways through Qipao and chopsticks
   Reading: pp. 40-44
   Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 50-51);
   Quiz: dictation

2.2  Topic: L5 One-time products
   Content: Discuss about environment protection
   Reading: pp. 54-58
   Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III, IV (pp. 63-64);
   Quiz: dictation

2.3  Topic: Review class
   Content: L1, 2, 3, 4, 5
   Reading: review previous reading
   Homework: prepare for Thursday’s exam
   Quiz: no quiz

2.4  Topic: Unit written exam 1
   Content: L1, 2, 3, 4, 5
   Reading: no reading
   Homework: An essay about 600 words
   Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 3
3.1  Topic: L6 Safety issues
   Content: Discuss Chinese people’s opinion about safety issues
   Reading: pp. 66-68
   Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 71-72);
   Quiz: dictation
3.2 Topic: L7 Poverty issues
Content: Discuss whether we should give money to the beggars. Will sympathy solve poverty issues?
Reading: pp. 74-78
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III, IV (pp. 82-83);
Quiz: dictation

3.3 Topic: L8 Laws
Content: The difference reasons behind the suing between China and the US
Reading: pp. 86-89
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 92-93);
Quiz: dictation

3.4 Topic: Audio-visual class with supplementary material.
Content: Watching videos about Chinese families daily lives
Reading: video
Homework: An essay about 600 words

Week 4
4.1 Topic: L9 Information Society
Content: Discuss will the changing of information influence people’s bonding
Reading: pp. 96-99
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (p. 102);
Quiz: dictation

4.2 Topic: L10 Marriage
Content: Discuss the prevalent phenomena of old husband and young wife. Whether it is because of money or love
Reading: pp. 106-110
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 114);
Quiz: dictation

4.3 Topic: Review class
Content: L6, 7, 8, 9, 10
Reading: review previous lessons
Homework: prepare for Thursday’s exam

4.4 Topic: Unit written exam 2
Content: L6, 7, 8, 9, 10
Homework: An essay about 600 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 5
Spring Break

Week 6
6.1 Topic: L14 One-child policy issue I
Content: The mental health issue about single child
Reading: pp. 148-150
Homework: Use new words and grammar to make new sentences; Textbook exercise I (pp. 158);
Quiz: dictation

6.2 Topic: L14 One-child policy issue II
Content: In order to provide better materialistic lives for children, Chinese parents tend to overlook their education. Explore the relationship between parents and children.
Reading: pp. 150-152
Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (p. 159);
Quiz: dictation

6.3 Topic: L15 Money vs. Morality I
Content: The story of primary school children helping people with a price
Reading: pp. 162-164
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II (pp. 172-174);
Quiz: dictation

6.4 Topic: Audio-visual class with supplementary material.
Content: Watching videos about Chinese families daily lives
Reading: video
Homework: An essay about 600 words

Week 7
7.1 Topic: L15 Money vs. Morality I
Content: How to have the right attitude towards money for children
Reading: pp. 164-168
Homework: Use new words and grammar to make new sentences; Textbook exercise III, IV (pp. 174-175);
Quiz: dictation

7.2 Topic: L18 Summer vocation of college students I
Content: Analyze the summer lives of college students
Reading: pp. 210-212
Homework: Use new words and grammar to make new sentences; Textbook exercise I (p. 220);
Quiz: dictation

7.3 Topic: review class
   Content: L14, 15, 18
   Reading: review previous reading
   Homework: prepare for Thursday’s exam

7.4 Topic: unit written exam 3
   Content: L14, 15, 18
   Homework: An essay about 600 words
   Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 8
8.1 Topic: L18 Summer vocation of college students II
   Content: Which is more important? Enrich social experience or school study.
   Reading: pp. 212-215
   Homework: Use new words and grammar to make new sentences; Textbook exercise III, IV (pp. 220-221);
   Quiz: dictation

8.2 Review 15 lessons from week 1 - week 7

8.3 Midterm oral exam

8.4 Midterm written exam

Week 9
   Excursion, no classes

Week 10
10.1 Topic: L19 Taking an exam for somebody else
   Content: Discuss issues about poor student take exams for somebody else for money
   Reading: pp. 224-229
   Homework: Use new words and grammar to make new sentences; Textbook exercise II (p. 234);
   Quiz: dictation

10.2 Topic: L21 Elderly people in China
   Content: China’s pension system and elderly people’s lives after retirement
   Reading: pp. 248-251
   Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 254-255);
   Quiz: dictation

10.3 Topic: L22 Old husbands and young wives
Content: Discuss the reasons behind the phenomena, diverse values and the opening of China’s society
Reading: pp. 258-261
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 264-265);
Quiz: dictation

10.4 Topic: Audio-visual class with supplementary material.
Content: Watching videos about Chinese families daily lives
Reading: video
Homework: An essay about 600 words

Week 11
11.1 Topic: L23 Product quality vs. moral standard
Content: Discuss the issue about used disposable products have been used again
Reading: pp. 268-270
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (pp. 273-274);
Quiz: dictation

11.2 Topic: L24 The dining table cruel
Content: Chinese food culture vs. animal protection
Reading: pp. 276-280
Homework: Use new words and grammar to make new sentences; Textbook exercise I, II, III (p. 283);
Quiz: dictation

11.3 Topic: Review class
Content: L19, 21, 22, 23, 24
Reading: review previous lessons
Homework: prepare for Thursday’s exam

11.4 Topic: Unit written exam 4
Content: L19, 21, 22, 23, 24
Homework: An essay about 600 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 12
12.1 Topic: L26 The birth right of men I
Content: A news report about the abortion of a young couple in Hangzhou
Reading: pp. 296-297
Homework: Use new words and grammar to make new sentences; Textbook exercise I (p. 304);
Quiz: dictation
12.2 Topic: L26 The birth right of men I
Content: Whether we should introduce to the law that man should have birth right
Reading: pp. 298-299
Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 304-305);
Quiz: dictation

12.3 Topic: L27 Respect humanity I
Content: A few new reports regarding humanity invasion
Reading: pp. 308-309
Homework: Use new words and grammar to make new sentences; Textbook exercise I (p. 314);
Quiz: dictation

12.4 Topic: Audio-visual class with supplementary material.
Content: Watching videos about Chinese families daily lives
Reading: video
Homework: An essay about 600 words

Week 13
13.1 Topic: L27 Respect humanity I
Content: How to protect humanity and respect as well as the human rights issues
Reading: pp. 310-311
Homework: Use new words and grammar to make new sentences; Textbook exercise II (p. 315);
Quiz: dictation

13.2 Topic: L28 Child beggars I
Content: The phenomena of a rising number of child beggars
Reading: pp. 318-320
Homework: Use new words and grammar to make new sentences; Textbook exercise I (p. 327);
Quiz: dictation

13.3 Topic: Review class
Content: L26, 27, 28
Reading: review previous lessons
Homework: prepare for Thursday’s exam

13.4 Topic: Unit written exam 5
Content: L26, 27, 28
Homework: An essay about 600 words
Exam: dictation; choose new words to fill in the blank; choose new grammar to fill in the blank; make sentences; reading comprehension; writing

Week 14
14.1 Topic: L28 Child beggars II
Content: The reasons behind child beggars and children safety issue
Reading: pp. 320-324
Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (pp. 327-328);
Quiz: dictation

14.2 Topic: L31 One child policy
Content: The development of China’s one child policy and discussion on China’s population structure
Reading: pp. 350-353
Homework: Use new words and grammar to make new sentences; Textbook exercise II, III (p. 356);
Quiz: dictation

14.3 Topic: Review class
Content: Lessons before mid-term
Reading: review previous lessons
Homework: prepare for final exam

14.4 Topic: Review class
Content: Lessons after mid-term
Reading: review previous lessons
Homework: prepare for final exam

Week 15
15.1 Review and answer questions

15.2 Final oral exam

15.3 Final written exam

Course Materials

Newspaper: Southern Weekend.
Audio-visual supplementary material.