CIEE Nanjing, China

Course name: Spoken Chinese: Advanced
Course number: CHIN 4012 CNAN
Programs offering course: Nanjing Intensive Chinese Language and Culture
Language of instruction: Chinese
U.S. Semester Credits: 6
Contact Hours: 104
Term: Spring 2020

Course Description
This is an intensive Spoken Chinese course at the advanced level. In conjunction with the advanced reading course, it allows motivated students to complete the fourth year of Chinese language courses in one semester. The class will focus on improving students’ ability of oral communication in terms of fluency, accuracy and increased sophistication. Class activities include dialogue practicing, story-retelling, drills, dialogue-making, discussions, debates and presentations. Topics will include more complicated and abstract topics including life, work, social issues and cultural aspects.

Learning Objectives
Through this course, students should master approximately 600 vocabulary and 120 sentence structures. Students should be able to hold conversations with local people with accuracy and fluency on more complex and abstract topics covered in the course. In addition, students should be able to express themselves in a culturally appropriate manner on real-life occasions—both familiar and non-familiar ones.

Course Prerequisites
This course is designed for students who have studied Chinese for six semesters at U.S. universities or its equivalent. Students should have mastered the fundamentals of Chinese phonetics ad sentence structures, and process a working vocabulary of approximately 3,000-4,000 words.

Methods of Instruction
Class instruction emphasizes reading comprehension, communication, interaction and presentation. Peer tutoring, pronunciation tutoring and language meals outside of classroom support in-class learning.

Each new lesson will require students to fully preview of the vocabulary and the texts. The teacher will explain of the important vocabulary and grammar points and give contexts for drilling practice. Then students will narrate the texts using the vocabulary, grammar and sentence structure. Afterwards, the instructor will give topics for group discussion. Depends on the topic of the lesson, instructors may organize small debates, role plays, interviews and presentations. The instructor may even go beyond the texts of the lesson and synthesizes the related topics for group discussion and debates.
Assessment and Grades
Grading will be based on the following:

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<th>Component</th>
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<td>Participation</td>
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<td>Homework</td>
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<td>Oral Exam &amp; Quizzes</td>
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<td>Language Commitment</td>
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Course Requirements
All course work must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. You are required to keep hard copies of all assignments for up to one year after the completion of the program, in addition to any digital copies required by the instructor. It is your responsibility to make sure the instructor has received all your required work. Failure to do so may result in no credit for lost assignments.

Participation
Your active participation in each class is essential for successful language learning. It is important that you come to class well prepared. Participation means both physical attendance and active engagement in class. Late to class or leaving early three times will be counted as one absence. Throughout this semester, you have three excused absences, reserved for serious sickness or emergencies. In such cases, you should inform the Director and the course instructor ahead of time. You may present a note from a doctor or other supporting documentation to the Director to request the Excused Absence Form. With Director’s approval and signature, you may submit the form to the language instructor for his/her approval and signature. The form will be kept by the language instructor for records. After the three excused absence, each absence per class will reduce your final grade by 0.5% up to 15%. Therefore, use your excused absences wisely!

Participation is graded daily using the following standards:
A — Thorough preparation, active participation, outstanding performance, excellent pronunciation, few errors, no problem in discussing the topic covered during that class session.
B — Some preparation, active participation, a few errors, less-than-clear pronunciation, some minor problems in expressing oneself in discussions.
C — Little preparation, many errors, poor pronunciation, great difficulty in communication, but with active participation.
D — Present but inactive, no preparation, unable to be involved in class activities.
F — Absent

Dictation and Quizzes
Quizzes are given nearly every day and typically take the form of dictation, in which you are asked to write 5-20 words, phrases and sentences. Make-up quizzes are rarely given, and only in serious illness and emergencies, e.g., be hospitalized or other very special circumstances.
**Homework**
Homework is assigned on a daily basis. Students should spend approximately 2 hours outside class on lesson preparation and homework assignments. It is important that you hand in your homework in the beginning of the class next day. Late homework is accepted up to one week after the deadline and will be marked down 1 point (out of 10) per day on each assignment grade. Missing homework more than one week after the deadline will not be accepted and not be given any points.

**Field Trip Report**
There are several field trip reports this semester. The field trip report can be individual report or group report. Students make a presentation through visits to the places, doing interviews with locals, doing research on the places and people. Teachers will grade based on the content of the presentation, the use of new words and grammar points, and expression.

**Oral Exam**
An oral exam will be conducted every week, altogether 11 times per semester. The oral exam will be in the format of oral presentation and answer questions from the group. Then there will be a one-on-one question answering section with the instructor. Students are graded based on their accurate use of new words, grammar points, sentence structures, the content of presentation, fluency of their speech, and pronunciation.

**Mid-term and Final Exams**
Mid-term exam will be held in the eighth week and final exam in the fifteenth week. Midterm will be in the format of oral report. For this report, pronunciation, vocabulary, grammar, content and fluency will count as 4 points each for a total of 20 points. Final exam will be more based on the textbook, including word explanations, reading comprehension and oral report on topics covered in the textbook. Among total 20 points of final, use of vocabulary and grammar will be 5 points, retelling the text will be 5 points, and oral report will be 10 points.

**Language Commitment**
Language commitment is worth 5% of the final grade. Speaking Chinese is required in the classroom building and the designated areas in the classroom and dorm building, including study center offices, student lounge, conference room, hallway and dorms. Speaking Chinese is required when interacting with Chinese roommates/host families, tutors, staff and other CIEE students on campus. Speaking languages other than Chinese in these areas or environments may reduce your final grade in Chinese class by 1-5%.

**Weekly Schedule**
Following is the course schedule for the semester, subject to change.

**Week 1**
1.1 Topic: text1 The infection of happiness
   Content: people who are happy as well can easily influence you
   Reading: pp. 2-3
   Homework: Textbook exercise p. 3
Quiz: listening comprehension

1.2 Topic: text2 Happiness needs to be shared
   Content: A story about happiness needs to be shared
   Reading: pp. 4-5
   Homework: Textbook exercise p. 5
   Quiz: listening comprehension

1.3 Topic: text3 How many of the most happy things you’ve been through?
   Content: Discuss the happiest things you’ve been through.
   Reading: p. 6
   Homework: Textbook exercise p. 7
   Quiz: listening comprehension

1.4 Topic: Unit oral exam 1
   Content: L1 and textbook exercise pp. 7-11
   Homework: Interview
   Presentation: A report that summarizes what we learned this week

Week 2
2.1 Topic: text1 Children who study at home
   Content: A news report about a primary school student who studies at home
   Reading: pp. 15-16
   Homework: Textbook exercise p. 17
   Quiz: listening comprehension

2.2 Topic: text2 Different ideas about homeschool
   Content: The attitudes of educational area and parents about whether children should study at home
   Reading: pp. 17-18
   Homework: Textbook exercise p. 19
   Quiz: listening comprehension

2.3 Topic: text3 More and more children study at home in the U.S.
   Content: News reports and regulations about homeschool in the U.S.
   Reading: pp. 19-20
   Homework: Textbook exercise p. 21
   Quiz: listening comprehension

2.4 Topic: Unit oral exam 2
   Content: L2 and textbook exercise pp. 21-25
   Homework: Interview
   Presentation: A report that summarizes what we learned this week

Week 3
3.1 Topic: text1 What is so special about the library?  
Content: Everyone is a part of the library as one want to share his knowledge to others  
Reading: p. 29  
Homework: Textbook exercise p. 30  
Quiz: listening comprehension

3.2 Topic: text2 Regulations of the library  
Content: The motivation and rules of communication  
Reading: p. 30-31  
Homework: Textbook exercise p. 32  
Quiz: listening comprehension

3.3 Topic: text3 How to build a “live” library  
Content: To find volunteers who are willing to share and communicate  
Reading: pp. 32-33  
Homework: Textbook exercise p. 34  
Quiz: listening comprehension

3.4 Topic: Unit oral exam 3  
Content: L3 and textbook exercise pp. 34-39  
Homework: Interview  
Presentation: A report that summarizes what we learned this week

Week 4
4.1 Topic: text1 Love to search  
Content: The searching function is changing people’s lives  
Reading: pp. 42-43  
Homework: Textbook exercise p. 44  
Quiz: listening comprehension

4.2 Topic: text2 Why they’re interested in video games  
Content: Different views about online games and its recent development  
Reading: pp. 44-45  
Homework: Textbook exercise p. 46  
Quiz: listening comprehension

4.3 Topic: text3 Internet addiction  
Content: What’s Internet addiction and how to avoid  
Reading: pp. 46-47  
Homework: Textbook exercise p. 47  
Quiz: listening comprehension

4.4 Topic: Unit oral exam 4  
Content: L4 and textbook exercise pp. 48-53  
Homework: Interview
Presentation: A report that summarizes what we learned this week

**Week 5**

5.1 Topic: text1 The kingdom of bicycle  
Content: The development of bicycle as an important traffic tool  
Reading: pp. 55-56  
Homework: Textbook exercise p. 56  
Quiz: listening comprehension

5.2 Topic: text2 Solution to traffic congestion  
Content: How to solve the issue of traffic congestion?  
Reading: pp. 57-58  
Homework: Textbook exercise p. 59  
Quiz: listening comprehension

5.3 Topic: text3 Hiring car driving services  
Content: Drunk driving is a main road problem. And the trend of hiring car driving services.  
Reading: pp. 59-60  
Homework: Textbook exercise p. 60  
Quiz: listening comprehension

5.4 Topic: Unit oral exam 5  
Content: L5 and textbook exercise pp. 61-65  
Homework: Interview  
Presentation: A report that summarizes what we learned this week

**Week 6**

6.1 Topic: text1 What’s the worst invention?  
Content: Plastic bag is the worst invention  
Reading: pp. 69-70  
Homework: Textbook exercise p. 70  
Quiz: listening comprehension

6.2 Topic: text2 Ranking list of worst invention  
Content: Car, battery, mobile phone and clone technology are regarded as the top four worst inventions  
Reading: p. 71  
Homework: Textbook exercise p. 72  
Quiz: listening comprehension

6.3 Topic: text3 Telecommunication the most important invention  
Content: Some people telecommunication and Internet are most important inventions.  
Reading: pp. 73-74  
Homework: Textbook exercise p. 74
Quiz: listening comprehension

6.4  Topic: Unit oral exam 6
Content: L6 and textbook exercise pp. 74-78
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 7
Spring Break

Week 8
8.1  Review L1 – L6
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 9
9.1  Topic: text1 New words & phrases
Content: Language indicates the development of the society
Reading: pp. 82-83
Homework: Textbook exercise p. 83
Quiz: listening comprehension

9.2  Topic: text 2 “Pingke”
Content: Introduction of the concept “Pingke” -- share house, car and card
Reading: p. 84
Homework: Textbook exercise p. 85
Quiz: listening comprehension

9.3  Topic: text3 Talented people
Content: Who are talented people?
Reading: pp. 85-86
Homework: Textbook exercise p. 87
Quiz: listening comprehension

9.4  Topic: Unit oral exam 7
Content: L7 and textbook exercise pp. 87-91
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 10
10.1  Topic: text1 Everyone wants to be beautiful
Content: More and more people pay attention to their body by exercising.
Reading: pp. 95-96
Homework: Textbook exercise p. 97
Quiz: listening comprehension
10.2 Topic: text2 The reasons of losing weight
Content: More people choose to keep fit
Reading: pp. 97-98
Homework: Textbook exercise p. 99
Quiz: listening comprehension

10.3 Topic: text3 The most cost-efficient way of losing weight
Content: Introduction of diverse methods of losing weight
Reading: pp. 99-100
Homework: Textbook exercise p. 101
Quiz: listening comprehension

10.4 Topic: Unit oral exam 8
Content: L8 and textbook exercise pp. 101-106
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 11
Excursion, no classes

Week 12
12.1 Topic: text1 Who’s fault?
Content: The causes of college graduates who can hardly find jobs
Reading: p. 110
Homework: Textbook exercise p. 111
Quiz: listening comprehension

12.2 Topic: text2 Hard to find a perfect job
Content: Analyze the reasons behind difficulty in job hunting
Reading: pp. 111-113
Homework: Textbook exercise p. 114
Quiz: listening comprehension

12.3 Topic: text3 24 questions about jobs
Content: 24 questions about jobs
Reading: pp. 114-115
Homework: Textbook exercise p. 116
Quiz: listening comprehension

12.4 Topic: Unit oral exam 9
Content: L9 and textbook exercise pp. 116-121
Homework: Interview
Presentation: A report that summarizes what we learned this week
Week 13

13.1  Topic: text1 Survey: awareness of environment protection
    Content: A survey about environmental protection awareness
    Reading: pp. 125-126
    Homework: Textbook exercise p. 127
    Quiz: listening comprehension

13.2  Topic: text2 Trash and recycling
    Content: Trash and recycling
    Reading: pp. 128-129
    Homework: Textbook exercise p. 129
    Quiz: listening comprehension

13.3  Topic: text3 Are you willing to be a vegetarian
    Content: Not eating meat is good for both environment and health
    Reading: p. 130
    Homework: Textbook exercise p. 131
    Quiz: listening comprehension

13.4  Topic: Unit oral exam 10
    Content: L10 and textbook exercise pp. 131-136
    Homework: Interview
    Presentation: A report that summarizes what we learned this week

Week 14

14.1  Topic: text1 It’s not that far away.
    Content: What did you bring with you on your recent trip?
    Reading: pp. 140-141
    Homework: Textbook exercise pp. 141-142
    Quiz: listening comprehension

14.2  Topic: text2 Travelling necessity
    Content: Things you need to bring during travelling and food tasting
    Reading: pp. 142-143
    Homework: Textbook exercise p. 144
    Quiz: listening comprehension

14.3  Topic: text3 An unhappy trip
    Content: An unhappy travelling experience
    Reading: pp. 144-145
    Homework: Textbook exercise p. 146
    Quiz: listening comprehension

14.4  Topic: Unit oral exam 11
    Content: L11 and textbook exercise pp. 146-151
Homework: Interview
Presentation: A report that summarizes what we learned this week

Week 15
15.1 Review and answer questions

15.2 Final Oral Exam

Resources


王淑红（编著），《发展汉语》高级口语（I），北京：北京语言大学出版社，2011，第二版。

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