



## **CIEE Dakar, Senegal**

<b>Course name:</b>	Development Economics in West Africa
<b>Course number:</b>	DEVE 3001 SNDS
<b>Programs offering course:</b>	Language and Culture Development Studies
<b>Language of instruction:</b>	French
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2020

### **Course Description**

This course is an introduction to development economics. It provides an analysis of the development theories and strategies focusing on Southern countries. Issues relating to poverty, globalization, international cooperation, inequality, structural adjustment policies, urbanization, demographics, informal and green economy will be discussed. This course covers a wide range of contemporary issues such as inequalities between "developing" and "industrialized countries", the success of certain development strategies and the failure of many others, the role of the global context including crises and international cooperation, and how one could rethink of development.

### **Learning Objectives**

The main objective of this course is to help students understand the different theories and strategies of development. In trying to understand levels of development's disparities in the international scale, the course also aims at inter-connecting the global context, countries' history and potentialities, especially Southern countries, in order to justify the success as well as the failure of some of them. Another objective is to help students understand contemporary issues of economic and social development. So, it detects the different factors that constitute the main issues of the Southern countries and the historical strategies developed to solve them. Nevertheless, the course does not dodge the complexity inherent to the themes related to the socio economic

### **Course Prerequisites**

Course material: A document on « Development Economics » elaborated from Development Economics and other electronic works.... will be used for this course. Students are encouraged to read it throughout the semester to become familiar with some topics that will be covered in class.

NB: The document is available on site

### **Methods of Instruction**

To achieve the objectives described previously, the course will include the following activities:

- Lectures ;
- Discussion on scientific articles based on the different themes of the course;
- Oral presentation on various topics related to Development and specific to the study area



(Senegal)

- Guest speakers from University Cheikh Anta Diop and Gaston Berger University (Dr Aliou Niang), University of Thies and ENSA (Prof. Ibrahima Thiam, Dr. Diop Makhourédia) and an expert of the World Bank (Dr.

Mouhamadou Moustapha Lo);

- Field visits related to the study area (Senegal) will be organized.

students will prepare questionnaires and the results will be discussed in class)

- Films /documentaries on some major development issues will be visualized in class

### **Assessment and Final Grade**

The assessment is divided in four parts:

- 1) Participation: 20%
- 2) Research work :20%
- 3) Presentation: 20 %
- 4) Mid-term evaluations: 20%
- 5) Final exam: 20%

### **Course Requirements**

#### **Participation**

Students who regularly attend classes will get one additional point on their research work.

Given that the course is interactive, students are highly encouraged to participate in class. So students who will participate well in class activities will also get one additional point on their research work. To increase their level of participation and to allow them to prepare ahead, students will be informed in advance about the topic of the following session. Unjustified absences will be submitted to CIEE Administration.

#### **Research work and presentation**

This research will focus on various topics related to the themes covered in the course. They should be approved by the teacher. A single spaced 10 pages paper, with an annotated bibliography with at least 10 non-internet sources among which a minimum of 3 articles from scientific journals and 5 writings should be submitted. The research work will be presented in class and will be followed by discussion. At the beginning, teams of two or three students are made to conduct debates on predetermined themes. A predetermined thematic list will be suggested to students for guidance. Moreover, the presentation of the research work is also an integral part of the student's final grade. The objective is to develop the student's capacity to not only carry a reflection on a given topic but also to communicate the results of his research to an audience.



### **Oral presentation**

The oral presentation will focus on various topics chosen by students (depending on their specialization) with the teacher's guidance. The results of the research work will be discussed in class by each group (at least 3 students per group/theme)

### **Mid-term evaluations**

Midterm evaluations (in the form of multiple choice questions, essays, etc.) on the various aspects covered in previous courses will be conducted to assess what students have acquired. The average of the two highest scores will be considered as a component of the final grade (open book isn't allowed)

### **Final exam**

The final exam will focus on the different lessons covered in class. Students will answer questions regarding the whole course of development economics for a duration of 1h15mn (open book isn't allowed)



## **Weekly Schedule**

### **Week 1**

#### **Session 1**

- \*Contact with students
- \*Presentation of the syllabus
- \*Students' expectations

#### **Session 2:** Introduction to Development Economics

- \*Definition
- \*Causes
- \*Characterization

### **Week 2**

#### **Session 1:** Measurement indicators of Development

- \*Definition of Development Economics (revision)
- \*Measurability of Development Economics
- \* How to measure Development Economics (development indicators)

#### **Session 2:**

- \*Implementation exercise on the construction and calculation of development indicators

### **Week 3**

#### **Session 1:** Globalization and Development in Africa.

- \*Some definitions
- \*Historical reminder
- \* Advantages and disadvantages of globalization in developing countries
- \*The insertion of Africa into globalization,
- \*Current crisis and their impacts etc.

#### **Session 2:** Reading Analysis

Article: « La mondialisation, ennemie de l'Afrique ? » Emmanuel Martin sur [www.UnMondeLibre.org](http://www.UnMondeLibre.org). Le 26 octobre 2009

### **Week 4: RURAL VISITS**

### **Week 5**

#### **Session 1:** Growth and Development



- \*Know the economic growth, its sources and factors
- \*Distinction between economic growth and development
- \*Differences between growth and economic development

**Session 2:** Film screening followed by discussion

Film: « Nouvelle vision pour le développement en Afrique »

## **Week 6**

**Session 1:** Informal Economy (Implications on Development)

- \*Genesis
- \* Sectors of activity of Informal economy
- \* Characteristics and place of informal economy in developing countries
- \* Informal economy and poverty
- \* Informal Finance
  - Group formation and distribution of themes of presentation

**Session 2:** Film screening followed by discussion

Film: « Reportage sur le secteur informel, Bamako, Février 2011 »

## **Week 7**

**Session 1:** Informal Economy in Senegal

- \*Trip to “Kayar and Kermel market”

**Session 2** : Debate

Theme: « Séparation des pouvoirs et processus électoral face aux régimes présidentiels en Afrique: le cas du Sénégal » / (Separation of powers and electoral process against presidential regimes in Africa: the case of Senegal)

## **Week 8**

**Session 1:** Trade in the context of economic partnership agreements

Theme: Agriculture, growth and development: what mechanisms for developing countries (West Africa): Guest speaker: Dr DIOP Makhou

- \*Example of Agence Nationale d'Insertion et de Développement Agricole (ANIDA) / (National



Agency for Integration and Agricultural Development)

**Session 2:** Reading Analysis

Reading: « Les Accords de Partenariat Economique(APE): quels avantages et inconvénients pour l'Afrique ? »

**Week 9**

**Session 1:** Macroeconomic modeling: Technical and practical approach

- \*Definition and role
- \*How to create / build a macroeconomic model
- \*Imported economic models vs. local economic models

**Session 2:** Reading Analysis

Reading: « Les Africains sont-ils responsables de leur sous-développement ? » Amir Abdulazeez. Un article de Libre Afrique. Publié le 11 mars 2014.

- Mid-term evaluations

**Week 10**

**BREAK**

**Week 11**

**Session 1:** The achievements of the World Bank  
(In terms of political, logistical and financial accompaniments) mainly as part of Plan Sénégal Emergent in Senegal

Guest speaker: Dr. Lo: World Bank Economist

**Session 2:** Inequalities in Senegal

- \* Income inequality and Socio-economic classes
- \* Genders inequalities
- \* Regions inequalities
- \* Possible solutions

- Research work proposition

**Week 12**

**Session 1:** Sustainable Development

- \*situation



- \*Issues
- \* Perspectives

## **Session 2** : Group Presentations

### **Week 13**

#### **Session 1**: Public Project Impact Assessment Technique

- \*Introduction on assessment techniques of public projects
- \* Ex-ante evaluation and Ex- post evaluation

#### **Session 2**: Group Presentations

### **Week 14**

#### **Session 1**: Sustainable development in the context of African countries

- \*Evolution of what is acquired (in terms of Environment)
- \* Environment and economy: why to act
- \* Theories against economic growth
- \* Environmental protection approaches: sustainable development
- \* Low sustainability and strong sustainability
- \* Sustainable development policies
- \* Some general recommendations

#### **Session 2**: Documentary followed by discussion

Documentary: "vivre avec l'eau" un projet réalisé en partenariat avec l'USAID, BRACED et CRES

### **Week 15**

#### **Session 1**: Demography, urbanization: implications on Development

- \*Definitions of basic concepts
- \*Economic theories on population
- \*Demographic indicators
- \*Global demographic trends in the world and In Africa

#### **Session 2**

General revision on all themes covered in class, answering students' specific questions etc.)

- Students submit their research work



## **Week 16**

Final exam: in class written exam

## **Readings**

### **MAIN THEMES AND READINGS**

#### **The Historical Origins of Underdevelopment**

Albertini, Jean-Marie. « Expansion européenne et déstructuration », *Mécanismes du sous-développement et développements*. Paris, Éditions ouvrières, 1981, pp. 67-86.

Catherine Coquery-Vidrovitch et Alain Forest (dir.). *Décolonisations et nouvelles dépendances*. Lille, Presses Universitaires de Lille, 1986, pp. 25-48.

#### **Historical and Theoretical Perspectives**

Comélieu, Christian. « Un défi économique sans précédent », *Savoirs et jeux d'acteurs pour des développements durables* (Louvain-la-Neuve, Academia-Bruylant, 2001), pp. 41-51.

#### **Modernization and Dependency**

Cardoso, Fernando Henrique et Enzo Faletto. *Dépendance et développement in Amérique latine*. Paris, Presses Universitaires de France, 1978, pp. 27-51.

#### **The Economic Partnership Agreements**

Lionel Fontagné, David Laborde & Cristina Mitaritonna (2008) « Une étude d'impact des accords de partenariat économique (APE) entre l'UE et les six régions ACP », Document de travail du CEPII, 2008-04,

#### **The Future of Development**

Latouche, Serge. « La solution des problèmes des pays dits sous-développés ne peut être une solution technique ». *Faut-il refuser le développement ?* Paris, Presses Universitaires de France, 1986, pp. 183-203. 10

#### **The Global Financial Crisis**

Hugon, Philippe. « La crise va-t-elle conduire à un nouveau paradigme du développement ? ». *Mondes en développement*, n° 150 (2010/2), pp. 53-67.

#### **Néolibéralism and Washington Consensus**

Sadigh, Elie. « La Banque mondiale et le Fonds monétaire international face aux problèmes des pays en développement et les conséquences de leurs exigences ». *Étude économique et géopolitique du développement*

: *Le sous-développement n'est pas une fatalité*. Paris, L'Harmattan, 2002, pp. 200-225.

Przeworski, Adam. « The Neoliberal Fallacy. » *Journal of Democracy*, vol. 3, n°3 (juillet 1992), pp. 45-59.





### **Inégalities (I)**

Sen, Amartya. *Repenser l'inégalité*. Paris: Éditions du Seuil, 2000, pp. 31-55 et 149-169.

Cogneau, Denis. « Pauvreté, inégalité des conditions et inégalité des chances ». In Jean-Pierre Cling, Mireille Razafindrakoto et François Roubaud (dir.). *Les nouvelles stratégies internationales de lutte contre la pauvreté*. Paris, Economica, 2002, pp. 53-82.

Wade, Robert Hunter. « La montée des inégalités de revenu », *Finances & développement*, vol. 38, n° 4 (décembre 2001), pp. 37-39. Version originale anglaise disponible à <http://www.imf.org/external/pubs/ft/fandd/2001/12/wade.htm>. (Ne pas rédiger de fiche analytique sur ce texte.)

### **Development and State Fragility**

Huchon, Jean et Réseau IMPACT. « Les inégalités sont-elles facteurs de fragilité ? ». In Jean-Marc Châtaigner et Hervé Magro (dir.). *États et sociétés fragiles : Entre conflits, reconstruction et développement*. Paris, Karthala, 2007, pp. 75-90.

Collier, Paul et Lisa Chauvet. « L'aide au États fragiles : quand et comment ? ». In Jean-Marc Châtaigner et Hervé Magro (dir.). *États et sociétés fragiles : Entre conflits, reconstruction et développement*. Paris, Karthala, 2007, pp. 435-450.

### **Development and Governance**

Campbell, Bonnie. « Bonne gouvernance, réformes institutionnelles et stratégies de réduction de la pauvreté : sur quel agenda de développement ? ». In Jacques Fisette et Marc Raffinot (dir.). *Gouvernance et appropriation locale du développement. Au-delà des modèles importés*. Ottawa, Presses de l'Université d'Ottawa, 2010, pp. 35-56.

Meisel, Nicolas et Jacques Ould Aoudia. « Le miroir brisé de la 'bonne gouvernance' : quelles conséquences pour l'aide au développement ? ». *Afrique contemporaine*, n° 229 (1/2009), pp. 181-196.

### **SPECIFIC DOCUMENTARY REFERENCES**

BADOUIN, Robert, 1975. *Les agricultures de subsistance et le développement économique*, Paris, Éd. Pédone, 204 p.

Banque mondiale. *Rapport sur le développement dans le monde*. (Un tel rapport paraît chaque année avec un thème spécifique).

Banque mondiale. 2000, *L'Afrique peut-elle revendiquer sa place dans le 21ème siècle ?* Washington, Banque mondiale, 330 p.



- BARTOLI, Henri, 1999. *Repenser le Développement. En finir avec la pauvreté*. Éditions UNESCO et Économica, 205 p.
- BRASSEUL, Jacques. 1993, *Introduction à l'économie du développement*, Paris, Armand Colin, 188 p.
- BRUNEL, Sylvie (coord.). 2001, *Géopolitique de la faim : action contre la faim*, Paris, Presses universitaires de France, 192 p.
- CHAMBERS, R. 1990, *Le développement rural. La pauvreté cachée*. Paris, Karthala, Coll. Économie et développement.
- GIRI, Jacques. 1986, *L'Afrique en panne. Vingt-cinq ans de "développement"*, Paris, Karthala, 204 p.
- HAUBERT, Maxime (dir.). 1999, *L'avenir des paysans. Les mutations des agricultures familiales dans les pays du Sud*. Paris, Presses universitaires de France, IEDES –Collection Tiers Monde, 187 p.
- Plan du cours ERU-63399 Ruralité et sous-développement Session d'automne 2007 7*
- KANKWENDA, M. et al. 1999, *La lutte contre la pauvreté en Afrique subsaharienne*, PNUD et Économica, 473 p.
- LELE Uma. 1977, *Le développement rural*, Banque mondiale, 341 p.
- MANCEBO, François, 2006. *Le développement durable*. Armand Colin, 270 p.
- MICHAÏLOF, Serge. 1987, *Les apprentis sorciers du développement*, Paris, Économica, 318 p.
- PERROUX, François. 1981, *Pour une philosophie du nouveau développement*, Paris, Aubier et Les Presses de l'UNESCO. Programme des Nations unies pour le développement, *Rapport sur le développement humain*. (Un tel rapport paraît chaque année).
- Solidarité rurale du Québec. 2002 *La nouvelle économie rurale. Voir et exploiter les ressources autrement*. Nicolet, Solidarité rurale du Québec, 151 p.
- VACHON, Bernard et COALLIER, Francine 1996, *Le développement local: théorie et pratique*, Boucherville, Gaétan Morin, 331 p.
- WINTER, Gérard, 2002. *L'impatience des pauvres*, Paris, P.U.F., 294 p.