



CIEE Copenhagen, Denmark

Course Title:	Directed Independent Research
Course Code:	INDR 4901 CPDK
Programs offering course:	Open Campus
Language of instruction:	English
U.S. Semester Credits:	3
Contact Hours:	100 hours of independent research, plus 15 hours of meetings with a research advisor
Term:	Spring 2020

Course Description

CIEE supports qualified students who wish to pursue an academically rigorous independent research project while abroad. In order to enroll, students must submit a research proposal including a clearly defined research topic, explanation of research plans, description of preparation in the planned area of study, list of resources, tentative outline of a final paper, and suggested schedule of progress. Each student completes a total of 100-120 hours of research and meets regularly with an advisor to complete an academically rigorous, ethically sound, and culturally appropriate research project and final research paper. Approval for participation in Directed Independent Research must be obtained from CIEE and the student's home institution prior to arrival on the program.

Learning Objectives

By completing this course, the student will be able to:

- Use critical thinking, literacy, digital literacy and problem-solving skills in the context of conducting research.
- Analyze primary and secondary sources.
- Apply ethical standards and academic integrity in the research.
- Collect and evaluate data gathered through the research project.
- Develop a scholarly research paper with a defensible argument, supported by evidence and accurate citations.
- Defend the research before a panel of experts.
- Suggest additional research to be conducted in prospective fields.



Course Prerequisites

None

Methods of Instruction

Students will meet with faculty advisors frequently a total of 15 hours. This will ensure academic integrity and direction throughout the research process. Additionally students will conduct approximately 100 independent research hours. Students may choose to do field research through service learning ^[5]_[SEP].

Assessment and Final Grade

1. Faculty Advisor Meetings:	20%
2. Research Paper (10%+30%):	40%
3. Annotated Bibliography:	10%
4. Final Presentation:	20%
5. Field Journal:	10%

Course Requirements

Faculty Advisor Meetings

The student will meet with his/her research advisor regularly throughout the semester. The schedule of meetings will be determined based on mutual agreement between the student and the advisor and submitted via the Canvas course page no later than by the end of Week 2. The research schedule and project milestones will be submitted via the Canvas course page by the end of Week 4. During the meetings, the student will present the progress and advances in the field work and research based on the research schedule. The student will submit the first draft of the project and main findings by the end of Week 6.

Research Paper

The student will conclude the term with a research paper (4,000-6,000 words) that evidences the proposed project. The paper will include a literature review, an outline of the methodology used and suggestions for future research. Students will submit a first research outline around 1000 words in week 3 and the final paper in week 6, both the research outline and the final paper will be graded, 10%+30% totaling 40%. The exact scope of the paper will be determined upon an agreement between the student and his/her research advisor.



Annotated Bibliography

The student will develop and submit an annotated bibliography together with the research proposal. The bibliography will be assessed by the research advisor as to the adequacy in scope and depth for the research.

Final Presentation

The student will present and defend his/her findings before a panel consisting of faculty and experts in the field of research. The presentation will address the main questions for the project, milestones and final results. Following the presentation, the student will answer questions concerning the research project raised by the faculty and experts and defend his/her research findings. The Final Presentation notes or PowerPoint slides are to be submitted via Canvas prior to the Final Presentation, by the end of Week 6.

Research Field Notes

The student will keep a journal of his/her notes and findings. Journal entries will be submitted to the research advisor via Canvas on a regular basis, at least 5 days before the scheduled student-advisor meeting and will be graded on organization and progress of research.

CIEE Academic Honesty Statement

CIEE subscribes to standard U.S. norms requiring that students exhibit the highest standards regarding academic honesty. Cheating and plagiarism in any course assignment or exam will not be tolerated and may result in a student failing the course or being expelled from the program. Standards of honesty and norms governing originality of work differ significantly from country to country. We expect students to adhere to both the American norms and the local norms, and in the case of conflict between the two, the more stringent of the two will preside. Three important principles are considered when defining and demanding academic honesty. These are related to the fundamental tenet that one should not present the work of another person as one's own.

The first principle is that final examinations, quizzes and other tests must be done without assistance from another person, without looking at or otherwise consulting the work of another person, and without access to notes, books, or other pertinent information (unless the professor has explicitly announced that a particular test is to be taken on an "open book" basis).



The second principle applies specifically to course work: the same written paper may not be submitted in two classes. Nor may a paper for which you have already received credit at your home institution be submitted to satisfy a paper requirement while studying overseas.

The third principle is that any use of the work of another person must be documented in any written papers, oral presentations, or other assignments carried out in connection with a course. This usually is done when quoting directly from another's work or including information told to you by another person. The general rule is that if you have to look something up, or if you learned it recently either by reading or hearing something, you have to document it.

Weekly Schedule

NOTE: This schedule is subject to change at the discretion of the advisor to take advantage of current experiential learning opportunities.

Week 1

Work on Research Proposal, Research Milestones and Annotated Bibliography CITI (Collaborative Institutional Training Initiative). Meet with research adviser.

Week 2

Methodology and Literature, desk study and collecting data, working on research outline. Meet with research adviser.

Week 3

Desk study and collecting data. Submitting research outline. Meet with research adviser.

Week 4

Desk study and collecting data. Submitting research field notes. Meet with research adviser.

Week 5

Desk study and collecting data. Meet with research adviser.

Week 6

Final Presentation Submit Final Paper



Course Materials

Readings and other resources will be specified based on a discussion between the student and the advisor. During the first meeting, the student will propose a list of materials to explore and the advisor will comment on it, approve and propose additional readings. The reading list will further develop throughout the semester, reflecting the progress and direction of the research.