



CIEE Seville, Spain

Course name:	Spain And European Integration
Course number:	INRE 3103 CSCS
Programs offering course:	Liberal Arts, Advanced Liberal Arts, Business and Society and Communication, New Media and Journalism – Spanish Programs
Language of instruction:	Spanish
U.S. semester credits:	3 credits
Contact hours:	45 hours
Term:	Spring 2020

Course Description

The objective of this course is to familiarize the student with one of the most complex, dimensioned phenomena today: the role of the EU as a global player in an especially connected world. The fundamental objective of this course is for the student to gain a detailed understanding of the EU as one of the principle figures in the sphere of international relations today. The exterior dimension of this international organization justifies the necessity to analyze the different instruments it uses to continually make itself more visible and its role more powerful in an international world.

Methodology

Given the diverse nature of this course, as well as the academic backgrounds of the students, the methodology will be simple, yet ambitious. We are facing a complex reality, partly unknown by the European citizen, but with great potential, especially relevant in the role to be played by the EU in the coming years. This has led the course to be conducted in a way that illustrates the what, why, and how for the student, not just about the EU's foreign relations, but also each of its most significant elements: the economic aspect of its foreign relations, as well as the equally complex and relevant political aspect.

In the first, the economic aspect, the EU's role as an indisputable economic giant in relation to the Common Trade Policy, the Development Cooperation Policy, and in its measure, the new European Neighborhood Policy (ENP) stands out; whereas, in the second, the political aspect, especially important elements for the EU's present and future stand out, such as the emerging European Defense Policy, and the complex elements that make it up (Petersberg Missions, Solidarity Clauses, and the Clause of Mutual Assistance). Equally important, transversal topics to the EU's foreign relations will be studied, given the profile of the students in this course, such as the relations between the EU and NATO, as well as EU-US relations.

Assessment and Final Grade

Evaluation will be ongoing and special interest will be placed on student participation. One of the components of the final grade will be participation (25%).

There will be two exams, a midterm and final exam. Each will consist of a series of questions about a written text or audiovisual, together with other more concrete questions in which the student will show that he or she does not confuse concepts or ties related to the foreign relations of the EU and Spain.



CIEE classes are not graded on a curve nor is there extra credit work. The final grade will be based upon the following criteria:

- Mid-term Exam: 25%**
- Final Exam: 25%**
 - Both exams will have the same format: mandatory short answer questions, questions that need elaboration (to choose from various topics provided by the professor)
- Projects: 25%**
 - Throughout the course, the student should choose a topic they are interested in to complete a specialized project. The guidelines of this project will be indicated by the professor individually depending on the topic selected.
- Participation 25%**
 - The students will present (in alphabetical order) a news press report related to the theme of the course. The number of news reports presented will depend on the number of students in the class.
 - Presentations in class as well as the outside of class activities will be calculated equally.

Course Requisites

Exams

Both, midterm and final exams will have the same format: mandatory short answer questions, questions that need elaboration (to choose from various topics provided by the professor)

Projects

Throughout the course, the student should choose a topic they are interested in to complete a specialized project. The guidelines of this project will be indicated by the professor individually depending on the topic selected.

Participation

The students will present (in alphabetical order) a news press report related to the theme of the course. The number of news reports presented will depend on the number of students in the class. Presentations in class as well as the outside of class activities will be calculated equally.

Additionally, the student will be required to complete a series of **mandatory readings** which will also be included on the exam, apart from the written texts (mostly taken from newspapers and specialized magazines) and audiovisual material (debates, documentaries, films, or clips) which will be used in class to complement the lecture material.

Attendance policy

Students are not allowed to miss class for unjustified reasons. For each unexcused absence, the participation portion of the grade will be lowered. Hence, it will be very difficult to receive a 100 in the class. Please keep this in mind.

If a student misses class once without a valid excuse (a note from a physician in the event of an illness), then the professor will automatically lower the final grade by 5 points (on a 100-point scale) for each class missed thereafter. Students with 6 or more unexcused absences will fail the



course. Students should arrive to class on-time. Arriving more than 15 minutes late for a class will count as an unexcused absence.

Please note that an excused absence is one that is accompanied by a doctor's note: signed stamped and dated. Travelling and/or travel delays are not considered valid reasons for missing class.

Academic honesty

Students are expected to act in accordance with their university and CIEE's standards of conduct concerning plagiarism and academic dishonesty. Use of online translators for work in Spanish will result in an automatic failure.

Linguistic Resource Center: Academic honesty is fundamental to our class. Students are encouraged to use the writing center, but they must do their own work and must not use translators or auto-correct programs.

Weekly Schedule

PART I. INTRODUCTION

Unit 1. General approach to the EU

1. Previous considerations: The phenomenon of International Organizations
2. The phenomenon of European integration in a historical perspective: from past to present. The Treaty of Lisbon
3. The principles of the EU
4. The EU's Objectives
5. The institutional framework of the EU

- Doce Lecciones sobre la Unión Europea, Fontaine, 2018
Abc de la Unión Europea 2018

PARTE II. EXTERNAL ACTION

Unit 2. The EU's External Action

1. The dual conception of External Action: Foreign Affairs and Foreign Policy and Common Security
2. The international legal personality of the EU
3. Principles and Objectives of External Action
4. The capabilities of the EU as a subject of International Law: special reference to the conclusion of international agreements

- Fernández Arribas, Gl., *Las capacidades de la UE como sujeto de Derecho Internacional*, Ed. Educatori, págs. 11 a 16
- Rueda Fernández, C., *La Acción Exterior de la UE*, ed. Mergablum

Unit 3. The EU's institutional infrastructure in the field of External action: innovations of the Lisbon Treaty

1. The President of the European Council



2. The EU High Representative for Foreign Affairs and Security Policy. The Special Representatives
3. The European External Action Service

- Web UE

Unit 4. The EU's Foreign Relations

1. The Common Trade Policy
2. Cooperation with Third-world countries and Humanitarian Aid
3. The European Neighbourhood Policy

- Fichas del Parlamento Europeo, 2018; las Relaciones Exteriores de la UE

Unit 5. Foreign Policy and Security

1. From EPC to CFSP
2. Scope of CFSP
3. The specifications of the CFSP: institutional, policy, decision-making

- Fichas del Parlamento Europeo 2018; la PESC

Unit 6. The Common Security and Defense Policy

1. The CSDP in CFSP
2. The EU's mission for peace and crisis management model. The Political and Security Committee
3. The Permanent Structured Cooperation. The European Defense Agency.
4. Mutual Assistance Clause. The Solidarity Clause.

- Fichas del Parlamento Europeo 2018; la PCSD

PARTE III CROSS-EXAMINATION OF THE MAIN LINES OF ACTION

Unit 7. The EU's relationship with various International Organizations: special reference to EU and NATO

1. EU and NATO
2. EU and UN
3. EU and WTO
4. EU and the European Council
5. EU and MERCOSUR

- Relaciones UE NATO, Real Instituto Elcano, 2015
- Rueda Fernández, C. *La adhesión de la UE al Convenio Europeo de Derechos Humanos*, Tirant Lo Blanch, 2015, págs. 1073 a 1085

Unit 8. The EU's role in specific Geographical Areas: special reference to the EU and USA

1. EU and USA
2. EU and Russia



- 3. EU and Asia
- 4. EU and Latin American and the Caribbean

Course Timeline

Week 1

Topic 1, General Overview of Topic 1

1.1

Previous considerations: The phenomenon of International Organizations

1.2

The phenomenon of European integration in a historical perspective: from past to present. The Treaty of Lisbon

NOT READING

Web, EU

Week 2

Continue Topic 1

1.1

The principles of the EU

Readings: Rueda Fernández, C., *Acción Exterior de la UE*, Sevilla Mergablum, págs.16, a 17

Video: The EU Nobel Peace Prize

1.2.

The EU's Objectives

The institutional framework of the EU

Readings: Rueda Fernández, C., *Acción Exterior de la UE*, Sevilla Mergablum, págs. 17 a 19

Fontaine, P. *Doce Lecciones sobre Europa*

Week 3

Topic 2, The EU's External Action

1.1

The dual conception of External Action: Foreign Affairs and Foreign Policy and Common Security

The international legal personality of the EU

Readings: Fernández Arribas, Gl., *Las capacidades de la UE como sujeto de Derecho internacional*, Sevilla, Educatori, págs. 11 a 17

1.2

Principles and Objectives of External Action

The capabilities of the EU as a subject of International Law: special reference to the conclusion of international agreements

Readings: Fernández Arribas, Gl. *Ibid*, pág. 67



Week 4

Topic 3, The institutional structure of External

1.1

The President of the European Council

The EU High Representative for Foreign Affairs and Security Policy. The Special Representatives

NOT READING

Institutional Videos: High Representative and a permanent President

1.2

The European External Action Service

Readings: Rueda Fernández, C., *Accion Exterior, ibid*, págs. 36 a 39

Week5

Topic 4, the EU's Foreign Relations

Special reference to the role of Spain in the EU

1.1

The Common Trade Policy

Readings. Fichas del Parlamento Europeo, 2018

1.2

Cooperation with Third-world countries and Humanitarian Aid

Readings. Fichas del Parlamento Europeo, 2018

Week 6

Continue Topic 4

1.1

Cooperation with Third-world countries and Humanitarian Aid

Readings. Fichas del Parlamento Europeo, 2018

1.2

The European Neighbourhood Policy

Readings. Fichas del Parlamento Europeo, 2018

Videos: Development Cooperation Policy and Humanitarian Aid

Midterm Exam

Week 7

Topic 5, Foreign Policy and Common Security Policy

1.1

From EPC to CFSP

Readings: Rueda Fernández C., *Acción Exterior, ibid*, págs. 55 a 57

1.2

Scope of CFSP



Readings: *ibid*

Video: The birth of Israel

Week 8

Continue topic 5

1.1

The specifications of the CFSP: institutional, policy, decision-making

Readings: *ibid*

1.2

The specifications of the CFSP: institutional, policy, decision-making

Readings: *ibid*

Week 9

Topic 6 Common Security and Defense Policy

1.1

The CSDP in CFSP

Readings: Rueda Fernández, C., *Acción Exterior...ibid*, págs. 63 a 73

1.2

The EU's mission for peace and crisis management model. The Political and Security Committee

Readings: *ibid*

Week 10

Continue Topic 6

1.1

The Permanent Structured Cooperation. The European Defense Agency.

Readings: *ibid*

1.2

Mutual Assistance Clause. The Solidarity Clause.

Readings: *ibid*

Viewing the RTVE Program "Europe 2015"

Week 11

Topic 7, The EU's relations with other international organizations

1.1

EU and NATO

EU and UN

EU and WTO

1.2

EU and the European Council



EU and MERCOSUR

Rueda Fernández, C., *Principales Manifestaciones de la Acción Exterior de la UE*, Navarra, págs. 99 a 103

Video European Council

Video NATO

Week 12

Topic 8, The role of the EU in certain geographic areas

Special reference to EU-US relations

1.1

EU and USA

EU and Russia

EU and Asia

EU and Latin American and the Caribbean

1.2

General review

Final Exam

Out of Class Activities

The class will visit the European Center for Documentation, and the Department of Foreign Affairs for the Andalusia government (dates to be determined).

Course Materials

Readings

- Fontaine, *Doce lecciones sobre la UE*, 2018
- Fichas del Parlamento Europeo, 2018
- Fernández Arribas, Gl. *Las capacidades de la UE como sujeto de Derecho Internacional*, ed. Educatori,
- Rueda Fernández, Casilda. *La adhesión de la UE al CEDH*, Tirant lo Blanch, 2015
- Rueda Fernández, Casilda. *La Acción Exterior de la UE*, ed. Mergablum

The different readings will be distributed to students during the class, prior to the topic being addressed.