



CIEE Kyoto, Japan

Course name:	Japanese Language – Beginning I
Course number:	JAPN 1001 KYJA
Programs offering course:	Ancient and Modern Japan
Language of instruction:	Japanese/English
US Semester Credits:	3
Contact Hours:	45
Term:	Spring 2020

Course Description

This course will provide students with the necessary tools for communicating in Japanese. The course will lay a foundation for the student, whereby he or she may continue in self-study, or pursue formal college level coursework. Following the introduction of certain basic daily greetings, the course will begin by learning Japanese to identify and utilize the Japanese syllabary. Throughout the course we will systematically introduce grammatical concepts and integrate them into natural dialog. By the end of this course, students will have developed sufficient knowledge base suitable for continued study.

Learning Objectives

By completing this course, students will be able to:

- Comprehend fundamental grammar principles and proper conjugation methods.
- Acquire a working knowledge of the writing system, including *hiragana*, *katakana*, and basic *kanji*.
- Hold short conversations about personal interests, time, directions, and other simple topics at a basic level.
- Type Japanese characters including *hiragana*, *katakana*, and *kanji* on a computer.
- Understand basic Japanese cultural concepts and social customs through studying the language.

Course Prerequisites

None

Methods of Instruction

This course will incorporate in-class lectures, class assignments, and visual aids.

Assessment and Final Grade

1.	Class Participation	20%
2.	Assignments / Homework	20%
3.	Quizzes	20%
4.	Group Skit	20%
5.	Final Exam	20%



Course Requirements

Class Participation

You are expected to follow CIEE's attendance and participation policies as outlined in the CIEE Academic Manual for students.

Assignments / Homework

Students will be expected to complete homework assignments and tasks that will allow them to review and practice key concepts learned that day. Students' understanding of the concepts will be quizzed the following day. Each submission is evaluated on a 5-point scale. All assignments are due at the beginning of class. Assignments submitted during or after class are considered late and will only receive half credit. Assignments that are one day late or later will not be accepted. Cheating, plagiarism, and other breaches of academic honesty will negatively affect your grade. You are expected to know and abide by CIEE academic policies.

Quizzes

Students will take quizzes that cover material learned from their previous homework assignments. Exact contents may vary depending on the lesson covered, but quizzes will typically have 2 to 3 fill-in-the-blank questions on grammar, kanji, reading, and listening, respectively. Quizzes will also test writing by prompting the students to write an answer to one question. The grammar and kanji used, and the length of the response in the writing may vary.

Group Skit

Students will give skits in groups on a topic that they choose, subject to the instructor's approval. Skits will not exceed 10 minutes per group and will be followed by an approximate 5-min Q&A. Total time for skit and Q&A should not exceed 15 minutes. Students will be assessed on their demonstration of Japanese language skills learned during the course, with a focus on listening and speaking. Students' participation in the Q&A session will be applied to their Class Participation score for the day.

Final Exam

The Final Exam is a comprehensive test of language concepts covered during the course, with an emphasis on grammar, kanji, reading, writing, and listening. The exam will be divided into 5 sections. Section 1 will test students' understanding of grammar through fill-in-the-blank questions. Section 2 will test students' understanding of kanji through fill-in-the-blank questions. Section 3 will test students' reading ability. Students will read two to three short passages and answer multiple-choice and/or fill-in-the-blank questions based on the reading. Section 4 will test students' writing ability. Students will write responses to prompts at the length designated by each question. Finally, Section 5 will test listening. Students will listen to short dialogues and news reports adapted to the course level. Students will be prompted to answer questions based on the listening activity.

Tips for Success: Preparation and Review

Class preparation involves (1) reading grammar explanations, (2) memorizing new vocabulary and kanji, and (3) listening to and reading the chapter dialogue. Review involves (1) reviewing the materials



covered in the session, (2) completing the assignments, and (3) meeting with the instructor if you are unsure about any materials covered in the session.

Weekly Schedule

***Submit your information sheet before Day 1.1 (full name, home country/home state/home city, major, and hobbies)**

Week 1

Day 1.1:

Introduction to the course

Introduction to sound and writing system in Japanese

- Japanese alphabets and its history
 - o Hiragana あ〜そ (a-so)
- Greetings 1: おはようございます。こんにちは。こんばんは。
(Ohayou gozaimasu. Konnichiwa. Konbanwa.)
はじめまして。〜です。よろしくおねがいます。
(Hajimemashite. ~ desu. Yoroshiku onegaishimasu.)
- Video: What's Japan? - Bowing (2mins)
- Culture p.44 First name or last name? Bowing? Shaking hands?
- Reading: Textbook p.2 - 7
- Homework: Hiragana Practice Sheet (Due Day 1.2)

Day 1.2:

Politeness

- Greetings 2: ありがとうございます (arigatou gozaimasu)。
おねがいます (onegaishimasu)。すみません (sumimasen)。
- Classroom expressions: きいて／みて／かいて／いって／よんで ください
(kite / mite / kaite / itte / yonde kudasai)。
わかりましたか (wakarimashita)。
はい、わかりました。いいえ、わかりません
(hai, wakarimashita. iie, wakarimasen)。
- Ch2 Vocab list Academic Status
- Hiragana た〜ほ (ta-ho)
- Voiced/voiceless pairs
- Reading: Textbook p. 8 -12, 17 - 18
- Homework: Hiragana Practice Sheet (Due Day 1.3)

Day 1.3:

Self-introduction in Japanese

- Greetings 3: しつれいします。じゃあ、また。さようなら。
(Shitsureishimasu. Jyaa, mata. Sayounara.)
- Ch2 G1 〜は〜です。 (~wa~desu.)

- Japanese pronouns
- Numbers 0 – 5
- School year ～ねんせい (~nensei)
- Ch2 G3 Noun の Noun ～の～からきました。(Noun 'no' Noun ～ 'no' ～ kara kimashita)
- Hiragana ま～ん(ma-n)
- Hiragana Long vowels
- Reading: Textbook p. 19 - 25, 46 - 47, 53 - 54
- Homework: Hiragana Practice Sheet (Due Day 2.1);
Find Hiragana words (Due Day 2.1)

Week 2

Day 2.1:

Are you a student in Japanese class? Me, too!

- Listen and Watch: Erin L1 First-meeting Greetings (2mins)
- Major せんこう (senkou) (Check the list of major)
- Ch2 G2 Asking Yes/No questions
- Ch2 G5 Similarity marker
- Hiragana Glides, Double consonants
- Classroom expressions: しみんがありますか。(Shitsumon ga arimasuka.)
- Reading: Textbook p. 50 - 51, 61
- Homework: Hiragana Practice Sheet (Due Day 2.2)

Day 2.2:

Do you like the Japanese language?

- Hobby しゅみは、～です。(Shumi wa, ~desu.)
- Likes ～が (だい) すきです。(～ga (dai)sukidesu.)
- Practice self-introduction
- Review for Hiragana Quiz
- Classroom expressions:

もういちど／もうすこしゆっくり／
 おおきいこえでいってください／おねがいます。
 (mou ichido / mou sukoshi yukkuri / ookii koe de ittekudasai /
 onegaishimasu.)
- Reading: Textbook p.29 - 30

Day 2.3:

I want to know more about you.

- Ch2 G4 Asking for personal information, using question words
- Classroom expressions:

～ってなんですか。～は、にほんごでなんといいですか。
 (~ttenandesuka. ~wa, nihongode nantoiimasuka.)
 こそあど words 1 これ、それ、あれ、どれ
 (ko so a do) (kore, sore, are, dore)
- Ch2 Vocab Countries, Nationalities, Languages
- Reading: Textbook p. 56 - 18
- Quiz: Hiragana Quiz

- HW: Interview Japanese people (Due Day 3.1)

Week 3

Day 3.1:

Do you have the time?

- Days of the week
- Numbers 6 - 12
- Time ごぜん ごご ~じ (はん) なんじ (gozen, gogo ~ji (han) nanji)
- Ch2 Dialogue
- Communication p. 66 あいづち (aiduchi)
- Reading: Textbook p. 41 - 43
- Homework: Ch2 Review Sheet (Due Day 3.2)

Day 3.2:

Mastering self-introduction in Japanese

- Ch2 Review Sheet
- Recreate Ch2 Dialogue using your information
- Ch2 Listening Practice
- Reading: Textbook p. 41 - 43

Day 3.3:

Introduction to Japanese verbs

- Ch3 Vocab list Verbs
- Ch3 G1 Talking about routines and the particles に、へ、を、で (ni, he, wo, de)
- Reading: Textbook p. 98 - 101
- Quiz: Ch2 Review Quiz
- Homework: Ch3 Vocab Verbs Quizlet (Due Day 4.1)

Week 4

Day 4.1:

My life in Japan

- Review Ch3 Verbs
- Relative time expressions
- Numbers 12-99
- Ch3 G3 Telling time
- Marugoto A1 Ch9 L2 はいいですね (hayaidesune)
- Reading: Textbook p. 106 – 107
- Homework: Make your own example sentences (Due Day 4.2)

Day 4.2:

I often drink green tea

- Check your example sentences
- Review Numbers 0 – 99

- Ch3 G4 Using adverbs
- College life in Japan
- Reading: Textbook p. 111 - 112

Day 4.3:

It's Friday! I have a party tonight

- Ch3 G2 Presenting objects and events
- Recognize information on posters and calendars for events
- Review Particles
- Q: Ch3 Vocab Quiz (Verbs)
- HW: Reading a poster (Due Day 5.1)

Week 5

Day 5.1:

What did you do last weekend?

- Ch3 G5 Expressing past actions
- With (と), By myself / alone (ひとりで) (hitoride)
- Invitation ～ませんか。 ～はちょっと…。 じゃあ、またこんど。
 (~masenka. ~wa chotto.... Jyaa, mata kondo.)
- Reading: Textbook p.114
- Homework: Ch3 Review Sheet (Due Day 5.2)

Day 5.2:

I've been doing great in Japan!

- Ch3 Review Sheet
- Ch3 Dialogue
- Communication: そうですね。そうですね。(Soudesuka. Soudesune.)
- Ch3 Reading
- Rewrite Ch3 Reading passage: My life in Japan
- Reading: Textbook p. 94 - 95

Day 5.3:

Introduction to Katakana

- Review invitation
- Review Numbers
- Phone numbers でんわばんごうは、なんばんですか。(denwabangou wa, nanbandesuka.)
- Katakana ア～ソ (a – so)
- Reading: Textbook p. 74 - 75
- Quiz: Ch3 Review Quiz
- Homework: Katakana Practice Sheet (Due Day 6.1)

Week 6

Day 6.1:

Is Tokyo big or small?

- Introduction to adjectives い-adjectives v.s. な-adjectives ('i' adjectives v.s. 'na' adjectives)
- Very とても (totemo) A little bit すこし (sukoshi) Not very much あまり (amari)
- Review Asking Yes/No questions
- Katakana タ～ホ (ta – ho)
- Reading: Textbook p. 75 – 76
- Homework: Katakana Practice Sheet (Due Day 6.2)

Day 6.2:

What kind of city is Tokyo?

- Ch4 Vocab Practice
- Ch4 G3 Describing people and things
- What kind of どんな (donna)
- Katakana マ～ン (ma – n)
- Reading: Textbook p.77 - 78, 146 – 148
- HW: Katakana Practice Sheet (Due Day 6.3)

Day 6.3:

I can write my name in Japanese!

- Katakana innovation sound
- Make your name card
- Reading: Textbook p. 78 – 81
- Quiz: Ch4 Vocab Quiz (Adjectives)
- Homework: Name card (Due Day 7.1)

Week 7

Day 7.1:

Learning Japanese is so much fun, isn't it?

- Ch4 Culture Video: しぶや (3mins) (shibuya)
- Review Adjective conjugation rules
- Ch4 G5 Using よ and ね ('yo' and 'ne')
- Review for Katakana Quiz
- Reading: Textbook p. 155 – 156
- Homework: Katakana Practice Sheet (Due Day 7.2)

Day 7.2:

I'm here in Tokyo!

- Review こそあど (ko so a do) words 1 これ、それ、あれ、どれ (kore, sore, are, dore)
- Ch4 G1 こそあど (ko so a do) words 2 ここ、そこ、あそこ、どこ (koko, soko, asoko, doko)
- Ch4 G4 Describing locations
- Review for Katakana Quiz
- Reading: Textbook p. 151 - 152

Day 7.3:

I can show you around in Tokyo

- Ch4 G2 Asking for and giving locations
- Communication p.201 Getting someone's attention
- Ch4 Dialogue
- Reading: Textbook p. 131 - 133, 142 - 143
- Quiz: Katakana Quiz

Week 8

Day 8.1:

Field trip to しょうてんがい (shoutengai)

- Practice Ch4 G2 Asking for and giving locations
- Homework: Ch4 Review Sheet (Due Day 8.2)

Day 8.2:

My home school and my hometown

- Ch4 Review Sheet
- Ch4 Reading
- Rewrite Ch4 Reading passage: Describe your home school and your hometown

Day 8.3:

I am a master of Hiragana and Katakana

- Reading and writing Hiragana and Katakana
- Quiz: Ch4 Review Quiz
- Homework: Katakana Review Sheet (Due Day 9.1)

Week 9

Day 9.1:

Introduction to Kanji

- Review Numbers 0 - 100 and time ~じ (はん) なんじ (~ji (han) nanji)
- What time v.s. How long
- Reading transportation schedule
- Video: Japanese Kanji Basics (6mins)
- Kanji 一 二 三 四 五 (ichi ni san shi/yon go)
- Homework: Find Kanji (Due Day 9.2)

Day 9.2:

It took so long to get to Japan

- Ch5 Vocab Transportation
- Ch5 G4 Expressing distance and duration
- Introduction to Japanese counters
- Counter えん (en)
- Using train transfer apps
- Kanji 六 七 八 九 十 (roku nana/shichi hachi kyuu jyuu)
- Reading: Textbook p.190 - 191

Day 9.3:

How to type in Japanese

- Kanji 大学校 (dai gakkou)
- How to type Japanese
- Quiz: Ch5 Vocab (Transportations) Quiz
- Homework: Write your self-introduction on class blog (Due Day 10.1)

Week 10

Day 10.1:

Japanese is difficult, but it is fun!

- Ch5 Vocab Nouns
- Reviewこそあど (ko so a do) words 1 & 2
- Ch5 G1こそあど (ko so a do) words 3 この、その、あの、どの (kono, sono, ano, dono)
- Adjective て-form (te-form)
- But でも v.s. が ('demo' v.s. 'ga')
- Kanji 先生年日本 (sen sei nen ni hon)
- Reading: Textbook p. 178 – 179
- Homework: Ask questions on class blog (Due Day 10.2)

Day 10.2:

Japanese houses

- Ch5 Culture Video: 日本のアパート (3mins) (nihon no pasupo-to)
- Ch5 G2 Using location nouns
- Review Describing, asking for and giving locations
- Review for Kanji Quiz
- R: Textbook p. 182 – 183
- Homework: Answer questions on class blog (Due Day 10.3)

Day 10.3:

More particles

- Ch5 G3 Referring to things mentioned immediately before
- Review Particles
- Ch5 G5 Double particles
- Reading: Textbook p.188, 193 – 195
- Quiz: Kanji Quiz
- Homework: Make your own example sentences (Due Day 11.1)

Week 11

Day 11.1:

I am the host: Welcome to my room!

- Ch5 Dialogue
- Listening practice
- Kanji 上下中人 (ue shita naka hito)

- Reading: Textbook p. 173 – 175
- Homework: Ch5 Review Sheet (Due Day 11.2)

Day 11.2:

What is your place like?

- Ch5 Review Sheet
- Ch5 Reading Practice
- Integration: Talk about your campus
- Communication p.508 Phrases for filling in pauses

Day 11.3:

More about Japanese verbs

- Review Verbs
- Verb dictionary forms
- Quiz: Ch5 Review Quiz
- Homework: Find verbs (Due Day 12.1)

Week 12

Day 12.1:

What is te-form?

- Review Verb dictionary forms
- Verb て-form Listen: て-form song
- Ch6 G3 Making requests
- Kanji 曜日 (you bi getsu ka)
- Reading: Textbook p. 230 – 232
- Homework: Make your own example sentences (Due Day 11.2)

Day 12.2:

More about te-form of verbs

- Ch6 Vocab Verbs
- Ch6 G4 Connecting phrases
- Review Making requests
- Asking for permission ~てもいいですか。 (~ demo ii desuka)
- Kanji 水木金土 (sui moku kin do)
- Reading: Textbook p. 234 - 235

Day 12.3:

Brainstorming for group presentation

- Review て-form
- Kanji 今週末休 (konshyuumatsu yasu(mi))
- Group presentation
- Quiz: Verb dictionary form Quiz
- Homework: Kanji Practice Sheet (Due Day 13.1)

Week 13

Day 13.1:

How was your weekend?

- Ch6 G2 Commenting about the past
- ~たい(~tai) and ~たかった (~takatta)
- Marugoto A1 Chapter 18 L2
- Kanji 山川田 (yama kawa ta/da)
- Reading: Textbook p. 227 – 228
- Homework: Submit first draft (Due Day 13.2)

Day 13.2:

I like Japanese because...

- Review Likes ~が (だい) すきです。 (~ga (dai) sukidesu)
- Giving reasons から、ので (kara, node)
- Communication p.287 Giving feedback with も (mo); Making contrast with は (wa)
- Kanji 私国語 (watashi kuni go)

Day 13.3:

My purpose for coming to Japan

- Ch6 G1 Particles と (to) and に (ni)
- Review Kanji
- Reading: Textbook p. 222 – 224
- Quiz: て-form (Adjectives, Verbs) Quiz
- Homework: Submit second draft (Due Day 14.1)

Week 14

Day 14.1:

Why don't we make more memories in Japan?

- Ch6 G5 Extending invitation
- Ch6 Dialogue
- Review Verb and adjective conjugation
- Reading: Textbook p. 217 - 219, 237 – 238
- Homework: Submit final draft (Due Day 14.2)

Day 14.2:

Preparation and review

- Group Skit preparation
- Review for final exam

Day 14.3:

Group Skits

Week 15



Day 15.1:

My best memory in Japan

- Ch6 Reading
- Talk smoothly using conjunctions
- Communication p.373 Introducing a new topic
- Homework: Kanji Review Sheet (Due Day 14.3)

Day 15.2:

Review for final exam

Day 15.3:

Final Exam

Course Materials

Reading

Hatasa, Yukiko Abe, Kazumi Hatasa, and Seiichi Makino. *Nakama 1: Introductory Japanese: Communication, Culture, Context*. Stamford, CT: Cengage Learning, 2015. Print.

Online Resources

"Erin's I Can Speak Japanese." *Erin's I Can Speak Japanese*. The Japan Foundation Japanese-Language Institute, n.d. Web. 19 Sept. 2018. <<https://www.erin.ne.jp/>>

Marugoto. The Japan Foundation Japanese-Language Institute, 2017. Web. 19 Sept. 2018. <<https://www.marugoto.org/en/>>