



CIEE Kyoto, Japan

Course name:	Japanese Language – Beginning II
Course number:	JAPN 1002 KYJA
Programs offering course:	Ancient and Modern Japan
Language of instruction:	Japanese/English
US Semester Credits:	3
Contact Hours:	45
Term:	Spring 2020

Course Description

The goal of this course is to continue developing students' Japanese language ability through the integration of all five skills: listening, speaking, reading, writing, and cultural skills. Vocabulary and grammatical patterns are learned through communicative contexts. This course introduces practical language skills which are useful for shopping, ordering food, talking about families, hobbies, weather, and seasonal events. Also, students will learn more about the polite form and the plain form (casual form), and how to use them properly. In addition, students will learn more about Japanese culture and customs that are necessary for communication in Japanese.

Learning Objectives

By completing this course, students will be able to:

- Have a simple conversation about everyday topics and in everyday situations
- Understand information about immediate surroundings in a conversation and simple every day material
- Build upon knowledge of Kanji, vocabulary, and expressions

Course Prerequisites

Previous learning experience of Japanese which is equivalent to approximately one semester of Japanese language course at college level

Methods of Instruction

This course will incorporate in-class lecture, class assignments, and visual aids.

Assessment and Final Grade

1.	Class Participation	20%
2.	Assignments / homework	20%
3.	Quizzes	20%
4.	Group Skit	20%
5.	Final Exam	20%



Course Requirements

Participation and Attendance

You are expected to follow CIEE's attendance and participation policies as outlined in the CIEE Academic Manual for students.

Assignments / Homework

Students will be expected to complete homework assignments and tasks that will allow them to review and practice key concepts learned that day. Students' understanding of the concepts will be quizzed the following day. Each submission is evaluated on a 5-point scale. All assignments are due at the beginning of class. Assignments submitted during or after class are considered late and will only receive half credit. Assignments that are one day late or later will not be accepted. Cheating, plagiarism, and other breaches of academic honesty will negatively affect your grade. You are expected to know and abide by CIEE academic policies.

Quizzes

Students will take quizzes that cover material learned from their previous homework assignments. Exact contents may vary depending on the lesson covered, but quizzes will typically have 2 to 3 fill-in-the-blank questions on grammar, kanji, reading, and listening, respectively. Quizzes will also test writing by prompting the students to write an answer to one question. The grammar and kanji used, and the length of the response in the writing may vary.

Group Skit

Students will give skits in groups on a topic that they choose, subject to the instructor's approval. Skits will not exceed 10 minutes per group and will be followed by an approximate 5-min Q&A. Total time for skit and Q&A should not exceed 15 minutes. Students will be assessed on their demonstration of Japanese language skills learned during the course, with a focus on listening and speaking. Students' participation in the Q&A session will be applied to their Class Participation score for the day.

Final Exam

The Final Exam is a comprehensive test of language concepts covered during the course, with an emphasis on grammar, kanji, reading, writing, and listening. The exam will be divided into 5 sections. Section 1 will test students' understanding of grammar through fill-in-the-blank questions. Section 2 will test students' understanding of kanji through fill-in-the-blank questions. Section 3 will test students' reading ability. Students will read two to three short passages and answer multiple-choice and/or fill-in-the-blank questions based on the reading. Section 4 will test students' writing ability. Students will write responses to prompts at the length designated by each question. Finally, Section 5 will test listening. Students will listen to short dialogues and news reports adapted to the course level. Students will be prompted to answer questions based on the listening activity.

Tips for Success: Preparation and Review

Class preparation involves (1) reading grammar explanations, (2) memorizing new vocabularies and kanjis, and (3) listening and reading the chapter dialogue.

Review involves (1) review the materials covered in the session, (2) complete the assignments, and (3) make an appointment with the instructor if you are unsure about any materials covered in the session.

Weekly Schedule

Week 1

Day 1.1:

Nice to meet you!

- Introduction to the course
- Self-introduction in Japanese
- Review Nakama Ch1 – 6
- Ch7 G1 Likes and dislikes すき、きらい、とくい、にがて、じょうず、へた
- Ch7 Vocab Nous and Verbs
- Reading: Textbook Ch1 - 6, p. 264 - 265
- Homework: Nakama Ch1 - 6 Review Sheet (Due Day 1.2)

Day 1.2:

I like learning Japanese very much!

- Nakama Ch1 - 6 Review Sheet
- Ch7 G2 Forming nouns phrases
- Review すき、きらい、とくい、にがて、じょうず、へた
- Verb dictionary form + こと ができます
- Communication p. 287 Giving positive feedback and making contrast
- Kanji 時間分半友
- Reading: Textbook p. 267 – 268
- Homework: Blog post “Self-introduction” (Due Day 1.3)

Day 1.3:

The reasons why I like learning Japanese

- Ch7 G3 は and が ; けど and でも
- Ch7 G5 Giving reasons どうして～んですか。
- Kanji 好語毎年番
- Reading: Textbook p. 271 - 272, 281 – 283
- Quiz: Ch7 Vocab Quiz
- Homework: Comment on your classmates’ post on class blog (Due Day 2.1)

Week 2

Day 2.1:

Which one do you like more, hiragana, katakana, or kanji?

- Ch7 G4 Making comparisons and expressing lack of preference
～がいいです。～で（も）いいです。
- Ch7 Dialogue
- Kanji 高安古新方
- Reading: Textbook p. 275 - 278
- Homework: Ch7 Review Sheet (Due Day 2.2)

Day 2.2:

Ch7 Review

- Ch7 Listening
- Ch7 Reading
- Rewrite Ch7 Reading
- Ch7 Integration
- Reading: Textbook p. 286, 291 - 292

Day 2.3:

Introduction to Japanese counters

- Japanese department store and デパ地下 (ちか) グルメ
- Ch8 Vocab
- Introduction to Japanese counters つ、まい、ひき、ほん、さつ、人、かい、えん
- Quiz: Ch7 Review Quiz
- Homework: Make your own counters chart (Due Day 3.1)

Week 3

Day 3.1:

Do you like shopping?

- Check your counters chart
- Ch8 G3 Expressing quantities with numbers and counters
- Ch8 G4 Expressing quantities using Japanese-origin numbers
- Ch8 G5 Talking about prices; indicating floor levels
- Understand Japanese department stores floor guides ~かいに、~があります。
- Numbers above 100
- Useful expressions in a store
- Kanji 一 二 三 四 五
- Reading: Textbook p. 319 - 320, 322, 325 - 326
- Homework: Explain floor guides (Due Day 3.2)

Day 3.2:

I want to eat delicious Japanese food in Japan

- Share your information (floor guides) your classmates
- Ch8 G2 Expressing desire
- もうちょっと、もうすこし、すこし、もっと、たくさん
- Understand information on flyers
- Review Ch7 4 Making comparisons
- Kanji 六 七 八 九 十
- Reading: Textbook p. 313 - 316

Day 3.3:

Things are too expensive in Tokyo!

- Ch8 G1 ~んです ; ~すぎます。
- Communication p.331 Asking for paraphrases and repetition

- Culture: Methods of payment
- Kanji 百千万円店
- Reading: Textbook p. 310 - 311
- Quiz: Ch8 Vocab Quiz
- Homework: Counters Practice Sheet (Due Day 4.1)

Week 4

Day 4.1:

I want to try!

- Ch8 Dialogue
- Review Ch8 G2 Expressing desire
- Review て-form; ~てみます。~てみたいです。
- Reading: Textbook p. 305 - 307
- Homework: Blog post “Thigs that I want to try in Japan” (Due Day 4.2)

Day 4.2:

Ch8 Review

- Ch8 Listening
- Ch8 Reading
- Introduce your favorite store
- Reading: Textbook p. 330, 335 - 336

Day 4.3:

Japanese restaurants

- Ch9 Vocab
- たべてみたいりょうり
- Understand restaurant menu 1
- Review Counter えん
- Marugoto Ch16 おすすめは、なんですか。
- Quiz: Ch8 Review Quiz
- Homework: Ask for recommendations (Due Day 5.1)

Week 5

Day 5.1:

May I have this?

- Understand restaurant menu 2
- なにがはいっていますか。~にアレルギーがあります。
おかわり、むりょう、おおもり、かえだま、ベジタリアン
- Ch9 G1 Indicating choices; making requests
- Kanji 食飲見聞話
- Reading: Textbook p. 352- 353
- Homework: Local food in your home country/hometown (Due Day 5.2)

Day 5.2:



Everything looks delicious!

- Introduce local food in your home country/hometown
- Ch9 G5 Making references
- Review ～てみたいです。
- Kanji 行来帰入出
- Reading: Textbook p. 369 - 370

Day 5.3:

Shall we try this?

- Ch9 G2 Eliciting and making proposal
- Review Invitation ～ませんか。
- Communication p.373 Introducing a new topic
- Review counters
- Marugoto Ch6
- Kanji 読書会
- Reading: Textbook p. 356
- Quiz: Ch9 Vocab Quiz
- Homework: Blog post “Local food” (Due Day 6.1)

Week 6

Day 6.1:

I want something sweet

- Ch9 G3 QW + か、QW + も
- Ch9 Dialogue
- Kanji 寝起買
- Reading: Textbook p. 359 - 361
- Homework: Recreate Ch9 Dialogue (Due Day 6.2)

Day 6.2:

Where shall we go to eat?

- Find restaurants
- How to use ぐるなび (Japan’s largest gourmet & restaurant guide)
- How to write field trip report

Day 6.3:

Field trip (for example: collecting information at Nishiki Market. Exact location and contents TBD.)

- Ordering at restaurants
- Homework: Field trip report (Due Day 7.1)

Week 7

Day 7.1:

Field trip report session

- Rewrite Ch9 Dialogue
- Reading: Textbook p. 347 - 349
- Homework: Ch9 Review Sheet (Due Day 6.3)

Day 7.2:

Ch9 Review

- Ch9 Review Sheet
- Ch9 Listening
- Ch9 Reading
- How to write e-mails in Japanese
- Reading: Textbook p. 372, 378 - 379

Day 7.3:

My family

- Ch10 Vocab: Kinship terms
- ひとりっこ、かれし、かのじよ、パートナー、もと～、ぎりの～
- Ch10 G1 Stating the order within a family
- Kanji 家族両親子
- Reading: Textbook p. 398
- Quiz: Ch9 Review Quiz
- Homework: Prepare family photos or illustrations of your family (Due Day 8.1)

Week 8

Day 8.1:

Japanese family

- Culture p. 396 - 397 Japanese Family; Insiders and Outsiders
- 晩婚化（ばんこんか）、少子化（しょうしか）、核家族（かくかぞく）
Counter さい
- Ch10 G2 Describing resultant state
- Kanji 父母男女
- Reading: Textbook p. 400 - 401
- Homework: ている Practice Sheet (Due Day 8.2)

Day 8.2:

I understand Japanese!

- Ch10 Vocab: Personality and ability
- Ch10 G3 Describing physical appearance and skills
- Communication p.415 Being modest about yourself and family
- Kanji 兄姉弟妹
- Reading: Textbook p. 403

Day 8.3:

What kind of a child were you?

- Ch10 G4 Describing people and things
- Kanji 目口耳足手
- Reading: Textbook p. 406
- Quiz: Ch10 Vocab Quiz
- Homework: Blog post “My family” (Due Day 9.1)

Week 9

Day 9.1:

What do you think?

- Ch10 G5 Expressing opinions
- どうおもいますか。 QW とおもいますか。
- Discussion in Japanese
- Ch10 Dialogue
- Reading: Textbook p. 409 - 411
- Homework: Ch10 Review Sheet (Due Day 9.2)

Day 9.2:

Ch10 Review

- Ch10 Review Sheet
- Ch10 Listening
- Will you tell me again? ~でしたっけ?
- Ch10 Reading
- Talk about future plan
- Reading: Textbook p. 414, 419 - 420

Day 9.3:

Seasons and Weather in Japan

- Ch11 Vocab
- Review Numbers
- Culture p. 438 - 439 Climate
- Kanji 温度暑寒
- Quiz: Ch10 Review Quiz
- Homework: The climate in my home country (Due Day 10.1)

Week 10

Day 10.1:

Japan is famous for its beauty

- Ch11 G3 Describing characteristics of places, objects, and time
- Ch11 G5 Expressing uncertainty
- Watch: Japanese weather forecast (3-5mins)
- Kanji 天気晴雨雪
- Reading: Textbook p. 450, 456 - 459
- Homework: The weather in my hometown (Due Day 10.2)

Day 10.2:

My Japanese has gotten better!

- Watch: Japanese weather forecast (3-5mins)
- Ch11 G4 Expressing manner of action or outcome of a change
- Talk about your own changes since you came to Japan
- Kanji 東西南北

- Reading: Textbook p. 453

Day 10.3:

I study Japanese so hard everyday

- Watch: Japanese weather forecast (3-5mins)
- Ch11 G1 Expressing ongoing and repeated actions
- Kanji 多少冷風
- Reading: Textbook p. 440 - 441
- Quiz: Ch11 Vocab Quiz
- Homework: ている Practice Sheet (Due Day 11.1)

Week 11

Day 11.1:

Introduction to casual speech

- Review Verb plain forms
- Ch11 G2 Plain past forms and casual speech
- Introduction to casual speech in Japanese
- Ch11 Dialogue Casual form ⇔ Polite form
- Reading: Textbook p. 435 - 437, 444 - 447
- Homework: Ch11 Review Sheet (Due Day 11.2)

Day 11.2:

Small talk in Japanese

- Ch11 Review Sheet
- Ch11 Listening
- Small talk in Japanese
- あいづち
- Review Ch11 Kanji
- Reading: Textbook p. 462

Day 11.3:

National holidays in Japan

- Ch12 Vocab
- Days of months
- National holidays in Japan
- Kanji 春夏秋冬
- Quiz: Ch11 Review Quiz
- Homework: Make a list of national holidays in my home country (Due Day 12.1)

Week 12

Day 12.1:

National holidays in various countries

- Explain national holidays in your home country
- Ch12 G1 Talking about time
- Ch12 G3 Expressing frequency

- あまり～ない、ほとんど～ない、ぜんぜん～ない、まったく～ない
- Counters ねん、かい、ど
- Kanji 朝昼晩明
- Reading: Textbook p. 488 - 489, 497
- Homework: Blog post “National holidays in my home country” (Due Day 11.2)

Day 12.2:

My childhood memories

- Ch12 G2 Talking about past experiences; listing representative activities
- Talk about memories なつかしいおもいで
- My to-do list in Japan 帰る前に、日本でしたいこと
- Kanji 午前午後去昨
- Reading: Textbook p. 492 - 493

Day 12.3:

Gossiping in Japanese

- Ch12 G4 Expressing hearsay
- Review Ch9 G5 Making inferences
- Kanji 供元思回
- Reading: Textbook p. 500 - 501
- Quiz: Ch12 Vocab Quiz
- Homework: Kanji Review Sheet (Due Day 13.1)

Week 13

Day 13.1:

Japanese is an interesting language

- Ch12 G5 Noun-modifying clause
- Ch12 Dialogue Casual form ⇔ Polite form
- Reading: Textbook p. 503
- Homework: Ch12 Review Sheet (Due Day 13.2)

Day 13.2:

Brainstorming for Group Skit

- Group Skit preparation
- Quiz: Ch12 Review Quiz
- Homework: Submit Group Skit abstract (Due Day 13.3)

Day 13.3:

Ch12 Review

- Ch12 Review Sheet
- Ch12 Listening
- Ch12 Reading
- Understanding the format of post card
- DUE: Group Skit abstract



- Reading: Textbook p. 507, 512 - 516
- Homework: Group Skit first draft (Due Day 14.1)

Week 14

Day 14.1:

My best memory in Japan

- Talk smoothly using conjunctions
- Communication p.508 Phrases for filling in pauses
- Share your memories with your classmates
- DUE: Group Skit first draft

Day 14.2:

- Group Skit preparation
- Review for final exam

Day 14.3:

- DUE: Group Skits

Week 15

Day 15.1:

Thank you for everything!

- Erin Ch25 きもちをつたえる
- Useful expressions: お元気で。また会いましょう。わすれないで下さい。
- ~てくれる／くださる
- お世話になった人におれいのはがきを書く

Day 15.2:

Review for final exam

Day 15.3:

Final Exam

Course Materials

Reading

Hatasa, Yukiko Abe, Kazumi Hatasa, and Seiichi Makino. *Nakama 1: Introductory Japanese: Communication, Culture, Context*. Stamford, CT: Cengage Learning, 2015. Print.

Online Resources

"Erin's I Can Speak Japanese." *Erin's I Can Speak Japanese*. The Japan Foundation Japanese-Language Institute, n.d. Web. 19 Sept. 2018. <<https://www.erin.ne.jp/>>

Marugoto. The Japan Foundation Japanese-Language Institute, 2017. Web. 19 Sept. 2018. <<https://www.marugoto.org/en/>>