



CIEE Kyoto, Japan

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| Course name: | Japanese Language – Intermediate I |
| Course number: | JAPN 2001 KYJA |
| Programs offering course: | Ancient and Modern Japan |
| Language of instruction: | Japanese/English |
| US Semester Credits: | 3 |
| Contact Hours: | 45 |
| Term: | Spring 2020 |

Course Description

This course continues to develop students' Japanese skills in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Rigorous practice of spoken and written Japanese in communicative activities will be conducted.

Learning Objectives

By completing this course, students will be able to:

- Identify topics and related information from simple sentences in short informational and fictional texts.
- Request and provide information in conversations on familiar topics using simple sentences and asking appropriate follow-up questions.
- Express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics using simple sentences and asking appropriate follow-up questions.
- Express preferences and reasons for such preferences on familiar and everyday topics using simple sentences.
- Build upon knowledge of Kanji, vocabulary, and expressions

Course Prerequisites

Previous learning experience of Japanese which is equivalent to approximately two semesters of Japanese language course at college level

Methods of Instruction

This course will incorporate in-class lecture, class assignments, and visual aids.

Assessment and Final Grade

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|----|------------------------|-----|
| 1. | Class Participation | 20% |
| 2. | Assignments / homework | 20% |
| 3. | Quizzes | 20% |
| 4. | Group Skit | 20% |
| 5. | Final Exam | 20% |



Course Requirements

Class Participation

You are expected to follow CIEE's attendance and participation policies as outlined in the CIEE Academic Manual for students.

Assignments / Homework

Students will be expected to complete homework assignments and tasks that will allow them to review and practice key concepts learned that day. Students' understanding of the concepts will be quizzed the following day. Each submission is evaluated on a 5-point scale. All assignments are due at the beginning of class. Assignments submitted during or after class are considered late and will only receive half credit. Assignments that are one day late or later will not be accepted. Cheating, plagiarism, and other breaches of academic honesty will negatively affect your grade. You are expected to know and abide by CIEE academic policies.

Quizzes

Students will take quizzes that cover material learned from their previous homework assignments. Exact contents may vary depending on the lesson covered, but quizzes will typically have 2 to 3 fill-in-the-blank questions on grammar, kanji, reading, and listening, respectively. Quizzes will also test writing by prompting the students to write an answer to one question. The grammar and kanji used, and the length of the response in the writing may vary.

Group Skit

Students will give skits in groups on a topic that they choose, subject to the instructor's approval. Skits will not exceed 10 minutes per group and will be followed by an approximate 5-min Q&A. Total time for skit and Q&A should not exceed 15 minutes. Students will be assessed on their demonstration of Japanese language skills learned during the course, with a focus on listening and speaking. Students' participation in the Q&A session will be applied to their Class Participation score for the day.

Final Exam

The Final Exam is a comprehensive test of language concepts covered during the course, with an emphasis on grammar, kanji, reading, writing, and listening. The exam will be divided into 5 sections. Section 1 will test students' understanding of grammar through fill-in-the-blank questions. Section 2 will test students' understanding of kanji through fill-in-the-blank questions. Section 3 will test students' reading ability. Students will read two to three short passages and answer multiple-choice and/or fill-in-the-blank questions based on the reading. Section 4 will test students' writing ability. Students will write responses to prompts at the length designated by each question. Finally, Section 5 will test listening. Students will listen to short dialogues and news reports adapted to the course level. Students will be prompted to answer questions based on the listening activity.

Tips for Success: Preparation and Review

Class preparation involves (1) reading grammar explanations, (2) memorizing new vocabulary and kanji, and (3) listening to and reading the chapter dialogue. Review involves (1) reviewing the materials covered in the session, (2) completing the assignments, and (3) meeting with the instructor if you are unsure about any materials covered in the session.



Weekly Schedule

Week 1

Day 1.1:

Review of the Basics

- Self-introduction (Talk about yourself, your family, your hometown, and reasons why you are learning Japanese)
- Review: Verb and adjective conjugation
- Review: Beginning level Kanji
- Kanji: 病院医者薬
- Homework: Beginning Japanese Review Sheet (Due Day 1.2)

Day 1.2:

I can catch Pokemon in Japan!?

- Verb plain form + ことができます
- Ch1 G1 Potential form of verbs
- Talking about health condition
- Ch1 Vocab
- Ch1 G2 ~すぎる
- Kanji: 走歩勉強忘切
- Reading: Ch1 Vocab list, Textbook p. 48 - 49, 51
- Homework: Blog post "Self-introduction" (Due Day 1.3)

Day 1.3:

May I eat sushi with hands?

- Reading signs at the hospital
- Ch1 G5 ~ないで下さい、~てはいけない、~てもいい
- Review: Request ~てください、~てくれませんか、~て下さいませんか
- Understanding instructions on prescription drug packets
- Kanji: 痛熱歯頭顔体
- Reading: Textbook p. 58 - 61
- Homework: Find signs (Due Day 2.1)
- Quiz: Ch1 Vocab Quiz

Week 2

Day 2.1:

Please do not overwork!

- Review: Reading signs (HW)
- Ch1 G4 ~ように
- What do you do to stay healthy in a foreign country?
- What is 長生き (ながいき) ?
- Ch1 G3 Giving suggestions
- ~といい
- Dialogue practice

- Kanji: 指持早変色林
- Reading: Textbook p. 53 - 56
- Homework: Chapter 1 Review Sheet (Due Day 2.2)

Day 2.2:

Ch1 Review

- Ch1 Review Sheet
- Ch1 Dialogue (Pay attention to Polite form and Casual form)
- Basics about Japanese casual form
- How to write おみまいのメッセージ
- Ch1 Reading
- Discussing one's worry なやみそうだん
- Reading: Textbook p. 43 - 45, 71

Day 2.3:

Making plans for my Japan trip

- Talking about trips
- Review: ~たことがある、~り~りする
- Ch2 Vocab
- Learning about Japanese transportations
- Reading: Ch2 Vocab list
- Homework: Blog post "My trips" (Due Day 3.1)
- Quiz: Ch1 Review Quiz

Week 3

Day 3.1:

My plans in Japan

- Ch2 G3 ~つもり、~よてい
- Review: ~かもしれない、~たい／たがっている
- Try to do ~てみる
- Asking for おすすめ
- Manners to follow at Japanese style inn りよかん
- Ch2 G4 もう、まだ
- Kanji: 海外国予約
- Reading: Textbook p. 95 - 97, 100 - 101
- Homework: Asking for おすすめ (Due Day 3.2)

Day 3.2:

My plans in Japan

- Ch2 G2 Volitional form
- Review: Plain form + と思う／思っている V.S. Volitional form + と思う／思っている
- Calling a travel agency to book your trip
- Dialogue practice
- Kanji: 旅館計画泊

- Reading: Textbook p. 91 - 93

Day 3.3:

When you prepare for your trips...

- Review: Noun/Adjective + 時
- Ch2 G1 Expressing occasions and time
- Using conjunctions p.116
- Kanji: 荷物 告知 名
- Reading: Textbook p. 88 - 90
- Homework: Rewrite your blog trip "My trips" (Due Day 4.1)
- Quiz: Ch2 Vocab Quiz

Week 4

Day 4.1:

Dreaming in Japan

- Ch2 G5 Conditional
- Review: 時 V.S. たら
- Marugoto A1 L9 Ch18
- Reading: Textbook p. 103 - 104
- Homework: Ch2 Review Sheet (Due Day 4.2)

Day 4.2:

Ch2 Review

- Ch2 Review Sheet
- Ch2 Dialogue
- Ch2 Listening
- Understanding tour plans
- Reading: Textbook p. 83 - 85, 110

Day 4.3:

My personal history

- Ch3 Vocab
- Talking about personal history 私の生い立ち
- Review: Kinship terms
- Reading: Ch3 Vocab list
- Homework: Blog post "My personal history 私の生い立ち" (Due Day 5.1)
- Quiz: Ch2 Review Quiz

Week 5

Day 5.1:

What I want to achieve through this study abroad

- Thinking about future
- Review: ~つもり、~よてい、~たい、~てみたい、Volitional form + と思う / 思っている

～かもしれない

- Transitive/Intransitive verbs
- Kanji: 言葉漢字英留

Reading: Textbook p. 130 - 131

Homework: Transitive/Intransitive verbs chart (Due Day 5.2)

Day 5.2:

My study abroad journey has begun!

- Check your transitive/Intransitive verbs chart
- Ch3 G3 ～ている
- Ch3 G3 ～てある
- Kanji: 電達同客達
- Reading: Textbook p. 146 - 148

Day 5.3:

My study abroad journey has begun!

- Transitive/Intransitive verbs
- Ch3 G2 ～てしまう
- Talking about failures しっぱい
- Kanji: 質問授業卒
- Reading: Textbook p. 142 - 143
- Homework: Blog post “My failures in Japan” (Due Day 6.1)
- Quiz: Ch3 Vocab Quiz

Week 6

Day 6.1:

I am well-prepared!

- Transitive/Intransitive verbs
- Review: ～ように
- Ch3 G2 ～ておく
- Dialogue practice
- Learning about Japanese wedding ceremony
- Kanji: 仕事社結婚式
- Reading: Textbook p. 141 - 142
- Homework: Make comments on your classmates' blog post (Due Day 6.2)

Day 6.2:

Before I came to Japan...

- Review: ～ておく
- Ch3 G1 Expressing chronological order
- Review: ～て、～時、～たら
- Review: ～つもり、～よてい、～たい、～てみたい、Volitional form + と思う／思っている

～かもしれない

- Kanji practice
- Transitive/Intransitive verbs check
- Reading: Textbook p. 138 - 139

Day 6.3:

Why am I learning Japanese?

- Ch3 G4 Expressing purpose and reasons
- Review: ～ておく
- Practice for interview 何のために？
- Communication p.162
- Reading: Textbook p. 150 - 152
- Homework: Interview Japanese college students (Due Day 7.1)
- Quiz: Transitive/Intransitive Quiz

Week 7

Day 7.1:

My job as a student? Studying!

- Report your interview
- Ch3 G5 Expressing obligation; lack of obligation
- How much do you know about Japanese college/university?
- Discussion: Social issues and people's concerns in Japan
- Reading: Textbook p. 154 - 157
- Homework: Ch3 Review Sheet (Due Day 7.2)

Day 7.2:

Ch3 Review

- Ch3 Review Sheet
- Ch3 Dialogue
- Create your own dialogue
- Ch3 Listening
- Reading: Textbook p. 133 - 135, 160 - 162

Day 7.3:

What is a Hanko, Japanese must-item?

- Ch4 Vocab
- Understanding various types of form
- Sign V.S. Hanko
- You can your own Hanko!
- Ch4 G2 ～ていく、～てくる
- Marugoto A21 L6 Ch11
- Kanji: 宿題試験受
- Reading: Ch4 Vocab list, Textbook p. 189 - 191
- Homework: Fill in the form (Due Day 8.1)
- Quiz: Ch3 Review Quiz



Week 8

Day 8.1:

I am very curious!

- Ch4 G1 ～か (どうか)
- Ch4 G3 ～てもらおう/いただく、～ほしい
- Review: Requests
- Writing an e-mail to make a request
- ～てあげる
- Kanji: 郵便局銀送紙
- Reading: Textbook p. 186 - 187, 192 - 194
- Homework: Fill in the form (Due Day 8.2)

Day 8.2:

Shall I help you?

- Ch4 G4 Expressing willingness
- Review: ～ませんか
- Ch4 G5 Expressing time limits
- Ch4 Dialogue
- Kanji: 住所教意味引
- Reading: Textbook p. 196 - 197, 199

Day 8.3:

Preparation for field trip

- Ch4 Dialogue
- Asking Japanese people a favor
- Useful expressions
- Communication p.204
- Create your own dialogue
- Kanji: 練習文法石
- Reading: Textbook p. 181 - 183
- Homework: Ch4 Review Sheet (Due Day 9.2)
- Quiz: Ch4 Vocab Quiz

Week 9

Day 9.1:

Field trip (for example: collecting information at Nishiki Market. Exact location and contents TBD.)

- Homework: Field trip report (Due Day 9.2)

Day 9.2:

Field trip report & Ch4 Review

- Field trip report
- Ch4 Review Sheet
- Ch4 Listening
- Reading: Textbook p. 202 - 204



Day 9.3:

Exploring Japan

- Review: Location nouns
- Ch5 Vocab
- Ch5 G1 を、で
- Understanding Japanese maps
- Learning how to use navigation apps
- Reading: Ch5 Vocab list, Textbook p. 230
- Homework: Explaining maps (Due Day 10.1)
- Quiz: Ch4 Review Quiz

Week 10

Day 10.1:

Giving and asking for directions

- Review: Giving and asking for directions
- Ch5 G3 Expressing chronology
- Communication p. 247 - 248
- Kanji: 地図 駅 鉄道 通車
- Reading: Textbook p. 235 - 236
- Homework: Making a dialogue (Due Day 10.2)

Day 10.2:

Giving and asking for directions

- Ch5 G2 ～と
- You V.S. Navigation apps
- Kanji: 場町 橋 寺 公園
- Reading: Textbook p. 232 - 233

Day 10.3:

Trains in Tokyo are so complicated!

- Ch5 G4 Expressing presuppositions
- Reading Japanese train maps
- Listen to announcements at stations and on trains
- What you can do at みどりのまどぐち
- Kanji: 右 左 近 遠 道
- Reading: Textbook p. 238 - 239
- Homework: Explaining train maps (Due Day 11.1)
- Quiz: Ch5 Vocab Quiz

Week 11

Day 11.1:

Exploring more places

- How to go to popular sightseeing spots in Japan and what local people recommend to do
- Review: Giving and asking for directions

- Ch5 G5 Expressing conditions
- Giving advice and make suggestions to people who are visiting your home country/hometown
- Kanji: 部屋飛映育
- Reading: Textbook p. 241 - 243
- Homework: Ch5 Review Sheet (Due Day 11.2)

Day 11.2:

Ch5 Review

- Ch5 Review Sheet
- Ch5 Dialogue
- Role play
- Reading: Textbook p. 224 - 227, 253 - 255

Day 11.3:

Gift-giving in Japan

- Ch6 Vocab
- Review: Days and Months, National holidays
- Gift-giving occasions in Japan
- Gift-giving occasions in my country
- Ch6 G1 Using verbs of giving and receiving あげる
- Gift-giving taboos
- Reading: Ch6 Vocab list
- Homework: Blog post "Gift-giving occasions in my country" (Due Day 12.1)
- Quiz: Ch5 Review Quiz

Week 12

Day 12.1:

This is not much, but...

- Ch6 G1 Using verbs of giving and receiving あげる、くれる、もらう
- Communication p.296
- Marugoto A22 L9 Ch17
- Kanji: 礼祝辞誕花服
- Reading: Textbook p. 296
- Homework: Make comments on classmates' blog post (Due Day 12.2)

Day 12.2:

Is it hard to read Japanese people's mind?

- Ch6 G2 ~やすい/にくい
- Review: ~すぎる
- Marugoto A21 L6 Ch12
- Ambiguity in Japanese language and how people communicate
- Kanji: 写真絵雑誌犬
- Reading: Textbook p. 280 - 281

Day 12.3:

My new experiences in Japan

- Ch6 G4 Try something
- Ch6 G5 Quoting speech and words
- Marugoto A22 L1 Ch1
- Talking about new experiences in Japan
- Review: ~やすい/にくい、 Adjective conjugations
- Kanji: 音楽運動
- Reading: Textbook p. 286 - 287, 289 - 292
- Homework: Blog post "My new experiences in Japan" (Due Day 13.1)
- Quiz: Ch6 Vocab Quiz

Week 13

Day 13.1:

So many reasons why I like learning Japanese!

- Ch6 G3 Listing actions and state, and implying a reason
- Review: ~て、~から、~ので、~ため
- Talking about motivations of learning Japanese
- Kanji: 転自世取使形
- Reading: Textbook p. 283 - 285
- Homework: Ch6 Review Sheet (Due Day 13.2)

Day 13.2:

Brainstorming for Group Skit

- Kanji review
- Brainstorming for Group Skit
- Homework: Group Skit draft 1 Due Day 13.3)
- Quiz: Ch6 Review Quiz

Day 13.3:

Ch6 Review

- Ch6 Review Sheet
- Ch6 Dialogue
- Ch6 Listening
- Ch6 Reading
- Reading: Textbook p. 269 - 271, 294 - 295, 301 - 303
- Homework: Group Skit draft 2 (Due Day 14.1)

Week 14

Day 14.1:

My best memory in Japan

- Integration: Sharing memories in Japan (Prepare some photos or illustrations)
- Writing thank-you cards
- How to write cards and letters

Day 14.2:



- Group Skit preparation
- Review for final exam

Day 14.3:

- Group Skit

Week 15

Day 15.1:

My plan after I go back to home school

- Review: ~たい、~よてい、~つもり、Volitional form + と思う／思っている
- Talking about plans after going back to home school
- Review for final exam
- Homework: Kanji Review Sheet

Day 15.2:

- Review for final exam

Day 15.3:

- Final Exam

Course Materials

Reading

Hatasa, Yukiko Abe, et al. *Nakama 2: Intermediate Japanese: Communication, Culture, Context*. Cengage Learning, 2015. Print.

Online Resources

Marugoto. The Japan Foundation Japanese-Language Institute, 2017. Web. 19 Sept. 2018.

<<https://www.marugoto.org/en/>>