



## CIEE Kyoto, Japan

<b>Course name:</b>	Japanese Language – Intermediate II
<b>Course number:</b>	JAPN 2002 KYJA
<b>Programs offering course:</b>	Ancient and Modern Japan
<b>Language of instruction:</b>	Japanese/English
<b>US Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2020

### **Course Description**

This course continues to develop students' Japanese abilities in listening, speaking, reading, writing, and cultural skills. Students' linguistic knowledge will be reinforced and expanded through class activities with increased sophistication. Students are also required to comprehend and produce paragraph level Japanese. Rigorous practice of spoken and written Japanese in complex communicative activities will be conducted during class. This course introduces practical language skills which are useful for explaining procedures, asking and expressing opinions, expressing complaints and apologies, as they learn grammatical constructions such as passive, causative, and causative-passive. Also, students will learn more about different speech levels, and how to use them properly. In addition, students will learn more about Japanese culture and customs that are necessary for communication in Japanese.

### **Learning Objectives**

By completing this course, students will be able to:

- Usually follow the main message in various time frames in straightforward and sometimes descriptive paragraph-length informational and fictional texts
- Exchange information in conversations and some discussions on a variety of familiar and some concrete topics that student has researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames
- Explain preferences, opinions, and emotions, and provide advice on a variety of familiar and some concrete topics that the student has researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames
- State one's viewpoint on familiar or researched topics and provide reasons to support it, using a few short paragraphs, often across various time frames
- Build upon knowledge of Kanji, vocabulary, and expressions

### **Course Prerequisites**

Previous learning experience of Japanese equivalent to approximately three semesters of Japanese language course at college level.

### **Methods of Instruction**

This course will incorporate in-class lecture, class assignments, and visual aids.



### **Assessment and Final Grade**

- Class Participation 20%
- Assignments / homework 20%
- Quizzes 20%
- Group Skit 20%
- Final Exam 20%

### **Course Requirements**

#### **Class Participation**

You are expected to follow CIEE's attendance and participation policies as outlined in the CIEE Academic Manual for students.

#### **Assignments / Homework**

Students will be expected to complete homework assignments and tasks that will allow them to review and practice key concepts learned that day. Students' understanding of the concepts will be quizzed the following day. Each submission is evaluated on a 5-point scale. All assignments are due at the beginning of class. Assignments submitted during or after class are considered late and will only receive half credit. Assignments that are one day late or later will not be accepted. Cheating, plagiarism, and other breaches of academic honesty will negatively affect your grade. You are expected to know and abide by CIEE academic policies.

#### **Quizzes**

Students will take quizzes that cover material learned from their previous homework assignments. Exact contents may vary depending on the lesson covered, but quizzes will typically have 2 to 3 fill-in-the-blank questions on grammar, kanji, reading, and listening, respectively. Quizzes will also test writing by prompting the students to write an answer to one question. The grammar and kanji used, and the length of the response in the writing may vary.

#### **Group Skit**

Students will give skits in groups on a topic that they choose, subject to the instructor's approval. Skits will not exceed 10 minutes per group and will be followed by an approximate 5-min Q&A. Total time for skit and Q&A should not exceed 15 minutes. Students will be assessed on their demonstration of Japanese language skills learned during the course, with a focus on listening and speaking. Students' participation in the Q&A session will be applied to their Class Participation score for the day.

#### **Final Exam**

The Final Exam is a comprehensive test of language concepts covered during the course, with an emphasis on grammar, kanji, reading, writing, and listening. The exam will be divided into 5 sections. Section 1 will test students' understanding of grammar through fill-in-the-blank questions. Section 2 will test students' understanding of kanji through fill-in-the-blank questions. Section 3 will test students' reading ability. Students will read two to three short passages and answer multiple-choice and/or fill-in-the-blank questions based on the reading. Section 4 will test students' writing ability. Students will write

responses to prompts at the length designated by each question. Finally, Section 5 will test listening. Students will listen to short dialogues and news reports adapted to the course level. Students will be prompted to answer questions based on the listening activity.

### **Tips for Success: Preparation and Review**

Class preparation involves (1) reading grammar explanations, (2) memorizing new vocabulary and kanji, and (3) listening to and reading the chapter dialogue. Review involves (1) reviewing the materials covered in the session, (2) completing the assignments, and (3) meeting with the instructor if you are unsure about any materials covered in the session.

## **Weekly Schedule**

### **Week 1**

Day 1.1:

#### **Getting started**

- Self-introduction (Talk about yourself, your family, your hometown, reasons why you are learning Japanese, and what you want to achieve through this study abroad experience)
- What is your favorite Japanese food?
- Likes and dislikes of food 好ききらいについて話す
- Marugoto A22 L2
- Ch7 Vocab
- Watch: How to make まきずし
- Kanji: 始終長短次止
- Reading: Ch7 Vocab list
- Homework: Review Sheet (Due Day 1.2)

Day 1.2:

#### **I can make cup noodle in 3 mins**

- Ch7 G5 Using questions word + でも
- Asking preference 何がいいですか?
- Review: QW + か/も
- Asking for おすすめ and Giving suggestions
- Reading restaurant menu
- Ch7 G4 Expressing possibility and capability
- Review: Verb potential form
- Watch: 3分クッキング、3秒 (びょう) クッキング
- Kanji: 料理飯焼洗
- Reading: Textbook p. 328 -329, 330 - 331

Day 1.3:

#### **Multitasking is the key!**

- Ch7 G1 ~ながら
- ~間 (に)

- Transition devices
- Create your own 3分クッキング
- Kanji: 野菜魚鳥肉
- Reading: Textbook p. 320 - 321
- Homework: Blog post “My college dorm cooking recipe” (Due Day 2.1)
- Quiz: Ch7 Vocab Quiz

## **Week 2**

Day 2.1:

### **The spirit of Mottainai**

- Ch7 G2 ~ないで
- What is もったいない?
- Ch7 G3 ~ば
- Review: Conditionals
- Kanji: 黒白赤茶悪
- Reading: Textbook p. 322 - 323, 324 - 327
- Homework: Ch7 Review Sheet (Due Day 2.2)

Day 2.2:

### **Ch7 Review**

- Ch7 Dialogue (Taking notes)
- Reading recipes
- Talking about local dish 郷土料理 (きょうどりょうり) and explaining how to make it
- Reading: Textbook p. 314 - 317

Day 2.3:

### **You can never be too prepared**

- Ch8 Vocab
- Japanese climate
- Learn about J-ALERT
- Watch: 防災訓練 (ぼうさいくんれん)
- How to protect yourself in emergency
- Reading: Ch8 Vocab list
- Homework: Find signs (Due Day 3.1)
- Quiz: Ch7 Review Quiz

## **Week 3**

Day 3.1:

### **Do you know what is going on?**

- Ch8 G2 Expressing conjecture
- Review: Hearsay and quoting
- ~のを見る／聞く
- Watch/read and report Japanese trending news
- Variations of あいづち

- Kanji: 払売落泳遊
- Reading: Textbook p. 363 - 366
- Homework: Conjugation practice sheet (Due Day 3.2)

Day 3.2:

### Images? Stereotypes?

- Ch8 G3 N のような／みたいな
- Paraphrasing and conveying ideas when you do not know exact words
- Ch8 G3 N らしい N
- Talking about images and stereotypes
- Kanji: 忙静暗点夜
- Reading: Textbook p. 367 - 368

Day 3.3:

### My childhood memories (both good and bad!)

- Ch8 G1 Passive form
- Review: ～たことがある
- Communication p.377
- Reading: Textbook p. 358 - 360
- Homework: Passive form practice sheet (Due Day 4.1)
- Quiz: Ch8 Vocab Quiz

## Week 4

Day 4.1:

### Talking about worries

- Passive form practice
- Marugoto A12
- Writing なやみそうだん post
- Review: Giving advice
- Preparing for interview
- Kanji: 心配困笑泣経
- Reading: Textbook p. 358 - 360
- Homework: Interview Japanese students (Due Day 4.2)

Day 4.2:

### Let's exchange opinions

- Report your interview
- Ch8 G5 Expressing opinions indirectly
- Review: ～と思う／思っている
- Discussion practice
- Kanji: 助考決招待呼
- Reading: Textbook p. 371 - 372

Day 4.3:

**Japan's earthquake history**

- Ch8 G4 Expressing limited degree
- Emphasizing ～も
- Read and watch: The Great East Japan Earthquake of March 11, 2011
- Reading: Textbook p. 371 - 372
- Homework: Blog post "My natural disaster experience" (Due Day 5.1)
- Quiz: Passive form Quiz

**Week 5**

Day 5.1:

**Being supportive for others**

- Gift-giving taboos in Japan and in my country
- Writing おみまいのメッセージ
- Ch8 Dialogue
- Ch8 Kanji review
- Reading: Textbook p. 353 - 355
- Homework: Ch8 Review Sheet (Due Day 5.2)

Day 5.2:

**Ch8 Review**

- Ch8 Review Sheet
- Ch8 Reading
- Discussion practice using Ch8 Reading
- Reading: Textbook p. 383 - 387

Day 5.3:

**Culture and Customs**

- Ch9 Vocab
- Talking about customs and habits
- Review: ～ことがある
- Kanji: 治説調集付
- Reading: Ch9 Vocab list
- Homework: Blog post "Customs in my hometown/my family customs" (Due Day 6.1)
- Quiz: Ch8 Review Quiz

**Week 6**

Day 6.1:

**Week 6 has just begun!**

- Ch9 G4 ～る／ている ところ、～た ばかり／ところ
- Kanji: 難弱重正々京
- Reading: Textbook p. 411 - 413
- Homework: Make comments on classmates' blog post (Due Day 6.2)

Day 6.2:

### Dear my 先生

- Ch9 G1 Expressing the performance of a favor
- Polite form and Casual form
- ~てくれて/くださって、ありがとう/ありがとうございます (ました)
- Writing an e-mail to my 先生
- Communication p. 424 - 425
- Useful expressions and e-mail manners
- Kanji: 化的失不由利
- Reading: Textbook p. 402 - 405
- Homework: Write an e-mail to your sensei at your home school (Due Day 6.3)

### Day 6.3:

#### Will you please?

- Ch9 G2 Causative form
- Ch9 G3 Request permissions
- Explaining situations ~んです (が)
- Kanji: 当期和活界
- Reading: Textbook p. 407 - 408, 410
- Homework: Causative form practice sheet (Due Day 7.1)
- Quiz: Ch9 Vocab Quiz

### Week 7

#### Day 7.1:

##### Field trip preparation

- Check causative form practice sheet
- Causative form practice
- Field trip preparation

#### Day 7.2:

##### Field trip (for example: collecting information at Nishiki Market. Exact location and contents TBD.)

- Homework: Field trip report (Due Day 7.3)

#### Day 7.3:

##### Field trip report session

- Field trip report session
- Discussion practice
- Quiz: Causative form Quiz

### Week 8

#### Day 8.1:

##### When you face problems...

- Ch9 G5 ~間 (に)
- Review: Ch9 G2 & G3
- Ch9 Dialogue
- Role play practice

- Reading: Textbook p. 415 - 417
- Homework: Ch9 Review Sheet (Due Day 8.2)

Day 8.2:

### **Ch9 Review**

- Ch9 Review Sheet
- Ch9 Reading
- Writing a short essay about your culture
- Integration p.432 - 433
- Reading: Textbook p. 429 - 431

Day 8.3:

### **Looking back at my stay in Japan so far**

- Ch10 Vocab
- Sharing your best and worst experience in Japan
- Apologizing: Expressions and manner
- Reading: Ch10 Vocab list
- Homework: Blog post "My best and worst experience in Japan" (Due Day 9.1)
- Quiz: Ch9 Review Quiz

## **Week 9**

Day 9.1:

### **Learning from past and improving my life**

- Ch10 G2 ~ようにする、~ようになる、~ように言う
- Reading classmates' blog post
- Review: Giving suggestions and advice
- Marugoto A21 L8 Ch15
- Kanji: 開閉貸借返
- Reading: Textbook p. 451 - 452
- Homework: Make comments on classmates' blog post (Due Day 9.2)

Day 9.2:

### **Talking about what this study abroad changed**

- Ch10 G3 Expressing unchanged conditions
- Review: ~になる、~にする
- Adverbs だんだん、少しずつ、急に
- Talking about your impressions about Japan: What has changes? What has not changed?
- Kanji: 全然残覚歌
- Reading: Textbook p. 453 - 454

Day 9.3:

### **I am forced to study hard by 先生...**

- Review: Passive form and Causative form
- Ch10 G1 Causative-passive form
- Kanji: 注声急伝置

- Reading: Textbook p. 448 - 449
- Homework: Causative-passive form practice sheet (Due Day 8.1)
- Quiz: Ch10 Vocab Quiz

### **Week 10**

Day 10.1:

#### **I am forced to study hard by 先生...**

- Check your causative-passive form practice sheet
- Causative-passive form practice
- Phrases for sympathizing
- Dialogue practice
- Kanji: 合句号直最
- Homework: Listening practice (Due Day 10.2)

Day 10.2:

#### **Asking for help**

- Ch10 G4 ~ても
- Ch10 G5 ~のに
- Communication p.466 - 467
- Consulting 大家 (おおや) さん
- Writing e-mail to make complaints and apology
- Ch10 Kanji Review
- Reading: Textbook p. 456 - 458, 461 - 463

Day 10.3:

#### **If I am fluent in Japanese...**

- Review: Ch10 G4 G5
- Marugoto A2 L2
- ~ても + negative V.S. ~れば + positive
- Reading: Textbook p. 456 - 458, 461 - 463
- Homework: Conjugation review sheet (Due Day 11.1)
- Quiz: Causative-passive Quiz

### **Week 11**

Day 11.1:

#### **How to show gratitude to others**

- Ch10 Dialogue
- Review: Making requests in appropriate speech level
- Showing gratitude and giving お返し
- Role play practice
- Reading: Textbook p. 443 - 445
- Homework: Ch10 Review Sheet (Due Day 11.2)

Day 11.2:

#### **Ch10 Review**

- Ch10 Review Sheet
- Ch10 Listening
- Ch10 Reading
- Discussion practice using Ch10 Reading
- Reading: Textbook p. 465, 471 - 474

Day 11.3:

**Thinking about future**

- Ch11 Vocab
- Job hunting in Japan
- Watch: 面接 (めんせつ)
- Understanding help-wanted ads
- Kanji: 就職相談面接
- Reading: Ch11 Vocab list
- Homework: (Due Day 12.1)
- Quiz: Ch10 Review Quiz

**Week 12**

Day 12.1:

**Being polite and modest to build a good relationship**

- Ch11 G1 Using honorific expressions
- Insiders and Outsiders ウチとソト
- Ch11 G2 Using humble expressions
- Communication p.510 - 511
- Role play
- Kanji: 専門研究室向
- Reading: Textbook p. 490 - 493, 495 - 496
- Homework: (Due Day 12.2)

Day 12.2:

**It is week 12 already!?**

- Ch11 G5 Expressing quantity-related emphasis
- Review: ～回、～度
- Marugoto A2 L5
- Review: Ch11 G1 G2
- Marugoto A2 L8
- Kanji: 関係立派申用
- Reading: Textbook p. 507 - 508

Day 12.3:

**My plans after study abroad**

- Review: もっていく、もってくる、つれていく、つれてくる
- Ch11 G3 Expressing directionality
- Ch11 G4 ～の、～こと、～ことになる／ことにする
- Thinking about plans after study abroad

- Kanji: 記立有働給
- Homework: Blog post "My plans after study abroad" (Due Day 13.1)
- Quiz: Ch11 Vocab Quiz

### **Week 13**

Day 13.1:

#### **Consultation with friends and teachers**

- Ch11 Dialogue
- Create your own Ch11 Dialogue
- Ch11 Kanji Review
- Reading: Textbook p. 485 - 487
- Homework: Ch11 Review Sheet (Due Day 13.2)

Day 13.2:

#### **Ch11 Review**

- Ch11 Review Sheet
- Ch11 Listening
- Writing resume 履歴書 (りれきしよ)
- Ch11 Reading
- Ch11 Integration
- Reading: Textbook p. 509 - 510, 516 - 521

Day 13.3:

- Brainstorming for Group Skit
- Homework: Submit Group Skit draft 1 (Due Day 14.1)
- Quiz: Ch11 Review Quiz

### **Week 14**

Day 14.1:

#### **Sharing memories in Japan**

- Integration: Sharing memories in Japan (Prepare some photos or illustrations)
- Ch7-11 Kanji Review

Day 14.2:

- Group Skit preparation
- Review for final exam

Day 14.3:

- Group Skit

### **Week 15**



Day 15.1:

**Time for your next journey!**

- Review: Ch11 G1 G2
- Writing an e-mail to my 先生 (Tell him/her how you have been doing, memories you made, and plans after you go back to home school)
- Learning about 季節のあいさつ
- Review for final exam
- Homework: Write an e-mail to your sensei at your home school (Due Day 15.2)

Day 15.2:

- Review for final exam

Day 15.3:

- Final Exam

**Course Materials**

**Reading**

Hatasa, Yukiko Abe, et al. Nakama 2: Intermediate Japanese: Communication, Culture, Context. Cengage Learning, 2015. Print.

**Online Resources**

Marugoto. The Japan Foundation Japanese-Language Institute, 2017. Web. 19 Sept. 2018.  
<<https://www.marugoto.org/en/>>