



## CIEE Kyoto, Japan

<b>Course name:</b>	Japanese Language – Advanced I
<b>Course number:</b>	JAPN 3001 KYJA
<b>Programs offering course:</b>	Ancient and Modern Japan
<b>Language of instruction:</b>	Japanese/English
<b>US Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2020

### Course Description

This course is equivalent to the first semester of the third-year Japanese course, which emphasizes understanding of formal writing as compared to the spoken language students learned in their second year. Students are expected to orally discuss and write about serious topics such as those related to social problems.

### Learning Objectives

By completing this course, students will be able to:

- Understand the main ideas and supporting details on a variety of topics of general interest from complex spoken or written texts
- Maintain and advance spontaneous conversation on a variety of topics of general interest using connected sentences and thoughtful questions
- Explain the diversity in practices, customs, and perspectives in your own culture and Japanese culture
- Interact competently in familiar and some unfamiliar contexts
- Understand and use more Kanji, vocabulary, and expressions

### Course Prerequisites

Previous learning experience of Japanese which is equivalent to approximately four semesters of Japanese language course at college level

### Methods of Instruction

This course will incorporate in-class lecture, class assignments, and visual aids.

### Assessment and Final Grade

- |                          |     |
|--------------------------|-----|
| • Class Participation    | 20% |
| • Assignments / homework | 20% |
| • Quizzes                | 20% |
| • Group Skit             | 20% |
| • Final Exam             | 20% |



## **Course Requirements**

### **Class Participation**

You are expected to follow CIEE's attendance and participation policies as outlined in the CIEE Academic Manual for students.

### **Assignments / Homework**

Students will be expected to complete homework assignments and tasks that will allow them to review and practice key concepts learned that day. Students' understanding of the concepts will be quizzed the following day. Each submission is evaluated on a 5-point scale. All assignments are due at the beginning of class. Assignments submitted during or after class are considered late and will only receive half credit. Assignments that are one day late or later will not be accepted. Cheating, plagiarism, and other breaches of academic honesty will negatively affect your grade. You are expected to know and abide by CIEE academic policies.

### **Quizzes**

Students will take quizzes that cover material learned from their previous homework assignments. Exact contents may vary depending on the lesson covered, but quizzes will typically have 2 to 3 fill-in-the-blank questions on grammar, kanji, reading, and listening, respectively. Quizzes will also test writing by prompting the students to write an answer to one question. The grammar and kanji used, and the length of the response in the writing may vary.

### **Group Skit**

Students will give skits in groups on a topic that they choose, subject to the instructor's approval. Skits will not exceed 10 minutes per group and will be followed by an approximate 5-min Q&A. Total time for skit and Q&A should not exceed 15 minutes. Students will be assessed on their demonstration of Japanese language skills learned during the course, with a focus on listening and speaking. Students' participation in the Q&A session will be applied to their Class Participation score for the day.

### **Final Exam**

The Final Exam is a comprehensive test of language concepts covered during the course, with an emphasis on grammar, kanji, reading, writing, and listening. The exam will be divided into 5 sections. Section 1 will test students' understanding of grammar through fill-in-the-blank questions. Section 2 will test students' understanding of kanji through fill-in-the-blank questions. Section 3 will test students' reading ability. Students will read two to three short passages and answer multiple-choice and/or fill-in-the-blank questions based on the reading. Section 4 will test students' writing ability. Students will write responses to prompts at the length designated by each question. Finally, Section 5 will test listening. Students will listen to short dialogues and news reports adapted to the course level. Students will be prompted to answer questions based on the listening activity.

### **Tips for Success: Preparation and Review**

Class preparation involves (1) reading grammar explanations, (2) memorizing new vocabularies and kanjis, and (3) listening and reading the chapter dialogue. Review involves (1) review the materials covered in the session, (2) complete the assignments, and (3) make an appointment with the instructor if you are unsure about any materials covered in the session.

## Weekly Schedule

### Week 1

#### Day 1.1:

- Introduction to the course
- Self-introduction
- Listen: Marugoto B1 Topic 1 Part 1
- じこしょうかい level up!
- How to use Tobira textbook
- How to read NHK Web Easy やさしい日本語のニュース

#### Day 1.2:

- Self-introduction review
- My experience learning Japanese
- 日本語の勉強をはじめたきっかけ、何のために日本語を勉強しているか、どうやって勉強しているか、この留学でどんなことを達成（たっせい）したいか
- 日本語の勉強でおもしろかったこと、むずかしかったこと
- Tobira Ch2 日本語のスピーチスタイル
- Comprehension questions of today's reading (textbook p.39)
- Conversation practice (textbook p.40-41)
- Writing a formal e-mail (textbook p.41)
- Reading: Textbook p. 28 - 30

#### Day 1.3:

- How to write blog post “今週のニュース”
- 書き言葉と話し言葉 (textbook p.31)
- Expressing hearsay ～そうです、～によると
- Expressing opinions ～と思う、～んじゃないかと思う
- Reading: Textbook p. 31
- Homework: Class blog (Due Day 2.1)
- Quiz: Writing a formal e-mail to your teacher

### Week 2

#### Day 2.1:

- Talking about “今週のニュース”
- Review 書き言葉と話し言葉 (textbook p.31) and how to do story-telling
- Tobira Ch1 日本の地理
- Comprehension questions of today's reading (textbook p.13)
- Conversation practice 1 (textbook p.14)
- 行ってみたい日本の名所
- Conversation practice 2 (textbook p.15)
- Preparing for interview
- Reading: Textbook p.4-5
- Homework: Interview Japanese people (Due Day 2.2)

Day 2.2:

- インタビューの報告 (ほうこく)
- 言語ノート 1 (textbook p.23)
- Dialogue1 質問をする／聞き返す (textbook p.8-9)
- Short speech 私の国の名所
- Reading: Textbook p.8-9

Day 2.3:

- Dialogue 2 (textbook p.10)
- Make a conversation using your short speech about 私の国の名所
- What is 「土産話」?
- Reading: Textbook p.10
- Homework: Class blog (Due Day 3.1)
- Quiz: Ch1 Vocab & Phrases Quiz

**Week 3**

Day 3.1:

- Talking about “今週のニュース”
- 言語ノート 2 終助詞(textbook p.50-51)
- Discussion (textbook p.13)
- 話すためのストラテジー あいづちとフィラーの復習
- Marugoto B1 Topic6 Part2 相手の言うことをみとめてから、自分の意見を言う
- Ch1 Kanji
- Reading: Textbook p.50-51
- Homework: Ch1 Review Sheet (Due Day 3.2)

Day 3.2:

- Ch1 Review Sheet
- Role play (textbook p.16)
- Recreate role play using 私の「絶対、おすすめ」

Day 3.3:

- Tobira Ch4 日本のスポーツ
- 日本で人気があるスポーツ 私の国で人気があるスポーツ
- スポーツで大切なことは何か (textbook p.78)
- Homework: Class blog (Due Day 4.1)
- Quiz: Ch1 Review Quiz

**Week 4**

Day 4.1:

- Talking about “今週のニュース”
- Comprehension questions of today’s reading (textbook p.86)
- 「心・技・体」とは何か

- Expressing understanding ～ということだと思う、～ということなんじゃないかと思う
- Preparing for interview
- Reading: Textbook p. 79-80
- Homework: Interview Japanese people (Due Day 4.2)

#### Day 4.2:

- インタビューの報告 (ほうこく)
- Dialogue 1 (textbook p.83)
- Dialogue 2 (textbook p.83)
- 日本の学校の部活動
- 上下関係 (じょうげかんけい) 先輩 (せんぱい) と後輩 (こうはい)
- Reading: Textbook p. 83

#### Day 4.3:

- Dialogue 3 (textbook p.84)
- 日本にいる間にしてみたいスポーツ・サークル活動・部活動
- Conversation practice (textbook p.87)
- Reading: Textbook p.84, 87
- Homework: Class blog (Due Day 5.1)
- Quiz: Ch2 Vocab & Phrases Quiz

### Week 5

#### Day 5.1:

- Talking about “今週のニュース”
- Discussion (textbook p.86)
- Role play (textbook p.89)
- Ch2 Kanji
- Homework: Ch2 Review Sheet (Due Day 5.2)

#### Day 5.2:

- Ch2 Review Sheet
- Marugoto A2B1 Topic2 Part4 応援の言葉
- スポーツに関するニュースを見る
- 言語ノート4 日本語の数字と単位(textbook p.97)
- Reading: Textbook p.97

#### Day 5.3:

- Tobira Ch5 日本の食べ物
- 好きな日本の食べ物
- Japanese Gourmet Experience ぐるなびを見てみよう
- Homework: Class blog (Due Day 6.1)
- Quiz: Ch2 Review Quiz

### Week 6

**Day 6.1:**

- Talking about “今週のニュース”
- Comprehension questions of today’s reading (textbook p.113)
- 言語ノート5 日本語の文字表記(textbook p.105)
- どんな食べ物か説明する (textbook p.100)
- 私の国のおいしい食べ物 1
- Preparing for interview
- Reading: Textbook p. 102-103
- Homework: Interview Japanese people (Due Day 6.2)

**Day 6.2:**

- インタビューの報告 (ほうこく)
- Dialogue 1 説明する／考えを言う (textbook p.110)
- 言語ノート6 が and けれども(textbook p.126)
- 文化ノート1 お米の話(textbook p.125)
- Marugoto B1 Topic2 Part3 どんな料理か説明する
- 私の国のおいしい食べ物 2
- Reading: Textbook p.110, 125

**Day 6.3:**

- Dialogue 2 (textbook p.111)
- Conversation practice (textbook p.115) using 私の国のおいしい食べ物
- Ch5 Kanji
- Reading: Textbook p.111, 115
- Homework: Ch5 Review Sheet (Due Day 7.1)
- Quiz: Ch5 Vocab & Phrases Quiz

**Week 7**

**Day 7.1:**

- Ch5 Review Sheet
- Discussion (textbook p.114)
- Preparation for field trip
- Reading: Textbook p.114
- Homework: Field trip report (Due Day 7.3)

**Day 7.2:**

- Field trip

**Day 7.3:**

- Tobira Ch3 日本のテクノロジー
- 日本のテクノロジー トイレ、自動販売機、炊飯器
- 私の国にもあったらいいなと思うもの
- こんなものあったらいいなと思うもの
- 言語ノート7 もの and こと(textbook p.150)

- Reading: Textbook p.150
- Homework: Class blog (Due Day 8.1)
- Quiz: Ch5 Review Quiz

## **Week 8**

### Day 8.1:

- Talking about “今週のニュース”
- Comprehension questions of today’s reading (textbook p.64)
- 考えてみよう (textbook p.58)
- ロボットと人間の未来について考える 1
- Reading: Textbook p.56-57
- Homework: Interview Japanese people (Due Day 8.2)

### Day 8.2:

- インタビューの報告 (ほうこく)
- ロボットと人間の未来について考える 2
- 言語ノート 3 (textbook p.75)
- Marugoto B1 Topic3 Part4 カタカナ言葉の意味を推測する
- Reading: Textbook p.75

### Day 8.3:

- Dialogue 1 依頼する／感謝する (textbook p.61)
- Dialogue 2 (textbook p.61-62)
- Conversation practice 1 (textbook p.65)
- Conversation practice 2 (textbook p.66)
- Reading: Textbook p.61-62
- Homework: Class blog (Due Day 9.1)
- Quiz: Ch2 Vocab & Phrases Quiz

## **Week 9**

### Day 9.1:

- Talking about “今週のニュース”
- 日本のロボット「ドラえもん」
- Marugoto Topic8 Part4 インターネットの記事を読みましょう
- あったらいいなと思うロボット
- ～てほしい、～してもらう、～してくれる、～させてくれる、～させる
- Ch2 Kanji
- Homework: Ch2 Review Sheet (Due Day 9.2)

### Day 9.2:

- Ch2 Review Sheet
- プレゼン対決：あったらいいなと思うロボット

### Day 9.3:

- Tobira Ch6 日本人と宗教
- 日本の宗教 私の国の宗教(textbook p.128)
- 「無宗教」とは何か
- Homework: Class blog (Due Day 10.1)
- Quiz: Ch2 Review Quiz

### **Week 10**

#### Day 10.1:

- Talking about “今週のニュース”
- Comprehension questions of today’s reading (textbook p.64)
- 日本人の生活の一部になった宗教的行事 1
- 私の国で行われている宗教的行事
- Dialogue 1 グラフを使って説明する／自分の意見を言う(textbook p.135)
- Preparation for interview
- Reading: Textbook p. 129-130, 135
- Homework: Interview Japanese people (Due Day 10.2)

#### Day 10.2:

- インタビューの報告（ほうこく）
- Dialogue 2 (textbook p.136)
- Dialogue 3 (textbook p.137)
- Marugoto B1 Topic 5 Part2 知らない言葉を知っている簡単な言葉で言う
- インタビューの結果をまとめる 数を使って説明する 自分の意見を言う
- Reading: Textbook p.136-137

#### Day 10.3:

- Comprehension questions of today’s reading (textbook p.139)
- 文化ノート2 日本の色々な迷信(textbook p.149)
- Reading: Textbook p.133
- Homework: Class blog (Due Day 11.1)
- Quiz: Ch6 Vocab & Phrases Quiz

### **Week 11**

#### Day 11.1:

- Talking about “今週のニュース”
- 日本人の生活の一部になった宗教的行事 2
- 人の意見を聞いて、質問したり、自分の意見を言ったりする(textbook p.141)
- Marugoto B1 Topic4 Part2 考えながら話していることを相手に伝える
- Marugoto B1 Topic8 Part1 話に参加していることを示す
- Ch6 Kanji
- Reading: Textbook p.141
- Homework: Ch6 Review Sheet (Due Day 11.2)

#### Day 11.2:



- Ch6 Review Sheet
- ディスカッション：日本人の生活の一部になった宗教的行事

#### Day 11.3:

- Tobira Ch7 日本のポップカルチャー
- ポップカルチャーと聞いて、思い浮かべるもの
- ウェブサイトを読む：外務省 ポップカルチャーで日本の魅力を発信！
- Reading: Textbook p.
- Homework: Class blog (Due Day 12.1)
- Quiz: Ch6 Review Quiz

### Week 12

#### Day 12.1:

- Talking about “今週のニュース”
- Comprehension questions of today’s reading (textbook p.166)
- Marugoto B1 Topic3 Part3 好きな理由を簡単に言う、魅力について話す、ポイントを並べて話す
- Reading を要約して、手塚治虫の魅力を伝える
- 好きな日本の有名人やキャラクターの魅力を伝える
- 文化ノート3 カワイイニッポン！ (textbook p.176)
- Reading: Textbook p.153-154
- Homework: Interview Japanese people (Due Day 12.2)

#### Day 12.2:

- Comprehension questions of today’s reading (textbook p.166)
- 日本語のオノマトペ(textbook p.160-161)
- 英語のオノマトペと日本語のオノマトペを比べる
- オノマトペを使って、気持ちやものごとの様子、状況を説明する
- Reading: Textbook p.157-159

#### Day 12.3:

- Brainstorming for presentation
- Homework: Class blog & Presentation proposal (Due Day 13.1)
- Quiz: Ch7 Vocab & Phrases Quiz

### Week 13

#### Day 13.1:

- Talking about “今週のニュース”
- Dialogue 1 困った状況を説明する／苦情や不平を言う
- オノマトペを使って、状況を説明する
- Conversation practice 1 (textbook p.167)
- Ch7 Kanji
- Reading: Textbook p.
- Homework: Ch7 Review Sheet (Due Day 13.2)

Day 13.2:

- Ch7 Review Sheet
- Dialogue 2 (textbook p.164)
- 血液型と星座と占い
- Reading: Textbook p.164
- Homework: Plan for Group Skit

Day 13.3:

- Group Skit preparation
- Quiz: Ch7 Review Quiz

**Week 14**

Day 14.1:

- Talking about “今週のニュース”
- これまでで、一番印象深かったニュースについて話す
- ニュースのその後について調べる
- Homework: Progress report (Due Day 14.2)

Day 14.2:

- Group Skit preparation
- Review for final exam

Day 14.3:

- DUE: Group Skit

**Week 15**

Day 15.1:

- 留学の思い出について話す
- 私がこの留学で得たもの
- お世話になった人へお礼の手紙を書く
- Review for final exam

Day 15.2:

- Review for final exam

Day 15.3:

- Final Exam

**Course Materials**

**Textbook:**



Oka, Mayumi. *Tobira: Gateway to Advanced Japanese: Learning through Content and Multimedia*. Kuroshio Shuppan, 2009. Print.

**Online:**

*Marugoto*. The Japan Foundation Japanese-Language Institute, 2017. Web. 19 Sept. 2018.  
<<https://www.marugoto.org/en/>>

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