



## CIEE Amman, Jordan

<b>Course name:</b>	Introduction to Islam
<b>Course number:</b>	RELI 3001 AMAL
<b>Programs offering course:</b>	Advanced Arabic Language
<b>Language of instruction:</b>	Arabic
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45
<b>Term:</b>	Spring 2020

### Course Description and Goals

Islam is a world religion with approximately 1.3 billion adherents. It has spawned a civilization, numerous massive empires and important geo-political resistance movements since the faith's founding in seventh-century Arabia. This class provides an introduction to the tenets, practice and historical development of the religion of Islam. It also introduces students to the principal genres of scholarly and religious expression in Islamic civilization.

This course explores the different ways in which Muslims have interpreted and put into practice the prophetic message of Prophet Muhammad صلى الله عليه وسلم through historical and phenomenological analyses of varying theological, philosophical, legal, political, mystical and literary writings. These analyses aim for course participants to develop a framework for explaining the sources and symbols through which historically specific experiences and understandings have been signified as Islamic. The course focuses in particular on the classical and modern periods of Islamic history.

### Learning Objectives

By the end of this session, students should be able to:

- Demonstrate a broad knowledge and understanding of the basic general principles of Islam.
- Define the meaning of the Islam ,Qur'an, Fiqh, Hadith, Biography of the Prophet, Jihad in Islam, Family and Marriage in Islam, Politics in Islam- Religion and politics
- Describe the personality of the Prophet and the mission Allah charged him with for the whole mankind.
- Identify Islam look for: women, science, the other non-Muslims
- Discuss the term Tafsir and its place in the understanding of the Qur'an.
- Relate and evaluate the views of non-Muslims about the Qur'an.

### Course Prerequisites

Students are expected in this course to have advanced linguistic level to accommodate individuals, terminology and questions raised in class discussions.

It is also expected that the student has studied a course primarily about the Islamic religion or look and read a range of texts and maybe some books to be raised and discussed general issues of Islam.



### **Methods of Instruction**

1. Texts (articles and reports)
2. Documentary films
3. Lectures and seminars
4. Discussions

### **Assessment and Final Grade**

- Participation	20%
- Homework	20%
- Term Paper	20%
- Presentations	20%
- Final Exam	20%

### **Course Requirements**

#### **Homework**

Homework is due in class on the date noted on the weekly plan schedule and should be put in the folder on my desk at the start of each period. The aim of the homework is to make sure that students had prepared for class. Also, students are required to submit a daily written text expressing their understanding and opinion on the different topics.

#### **Presentations**

The students will be engaged in numerous communicative activities, which include frequent class presentations. Some of these activities will be graded (e.g. will be asked to do skits/plays, oral presentation, etc.). There will be specific assignments that will be graded.

#### **Attendance and Class Participation**

In order to get the most out of each class, it is very important that you are prepared, alert, and engaged during class activities. In-class activities are designed with the assumption that you already studied the vocabulary and grammar explanations at home and are prepared to activate that knowledge in class. It is essential that you attend every class in order to not fall behind. If you come to class late it will reduce your participation grade. If you are more than 20 minutes late for class, it will be considered an absence.

#### **Term Paper**

The student chose a topic of their interest in the field of Islam and Islamic studies. The paper needs to be 4-5 pages and should be submitted at the end of the semester. Additionally, students will have to present their paper in class.

#### **Final Exam**

At the end of the semester, there will be a final exam that tests the students' understanding of the topics and their ability to express their opinions on the different topics.



## **Weekly Schedule**

### **Week 1**

Day 1:

- Introduction to the course

Day 2:

- Introduction: religious terms and vocabulary. Reading: P.2-P.3.
- The Definition of the Religion of Islam. Reading: P.4-P.7.
- Writing Homework

### **Week 2**

Day 1:

- The Holy Qur'an. Reading: P.8-P.11
- Writing Homework

Day 2:

- Presentation (Islamic topic; selected by the student)

### **Week 3**

Day 1:

- Selected Quranic chapters and verses. Readings: P.11-P.12.
- Homework: Reading about the life of Muhammad from Wikipedia.  
Writing an article related to the lesson

Day 2:

- The Life of Muhammad. Reading: P.13-P.15.
- Writing Homework

### **Week 4**

Day 1:

- The Hadith. Reading: P.16-P.18.
- Writing Homework

Day 2:

- Presentation (Islamic topic; selected by the student).

### **Week 5**

Day 1:

- The History and Spread of Islam. Reading: P.19-P.27.

Day 2:

- Cont.: The History and Spread of Islam. Reading: P.19-P.27.
- The Definition of the Religion of Islam. Reading: P.4-P.7.
- Homework: Literature review on Jihad in Islam.  
Writing an article related to the lesson.

### **Week 6**

Day 1:

- Jihad in Islam. Reading: P.28-P.31.
- Writing Homework

Day 2:

- Presentation (Islamic topic; selected by the student).



- Homework: Literature review on family in Islam, and women in Islam.

## **Week 7                      Spring Break**

### **Week 8**

Day 1:

- Family and women in Islam. Reading: P.32-P.35.

Day 2:

- Cont. Family and women in Islam. Reading: P.32-P.35.
- Homework: Literature review on political Islam.  
Writing an article related to the lesson.

### **Week 9**

Day 1:

- Guest Speaker: Political Islam
  - Writing Homework
- Reading and material: Al Jazeera, 2009. الإسلام والسياسة. الإسلاميون -  
[https://www.youtube.com/watch?v=OJdX\\_I\\_mZcg](https://www.youtube.com/watch?v=OJdX_I_mZcg)

Day 2:

- Presentation (Islamic topic; selected by the student).

### **Week 10**

Day 1:

- Movie: The Message (Al Risalah)
- Writing Homework

Day 2:

- Movie Discussion
- Homework: Reading about المذاهب الفقهية

### **Week 11**

Day 1:

- Islamic schools of jurisprudence المذاهب الفقهية
  - Writing Homework
- Reading: مؤسسة الرسالة, بيروت/لبنان "مدخل لدراسة الشريعة الإسلامية". 1993, يوسف القرضاوي

Day 2:

- Presentation (Islamic topic; selected by the student).

### **Week 12**

Day 1:

- Watching a Documentary on Shiaa't: المجتمعات الدينية-الشيعية
- Writing Homework

Reading and Material: المجتمعات الدينية-الشيعية

Al Jazeera Documentary <https://www.youtube.com/watch?v=y8m0pIXvTkg>

Day 2:

- Discussion about the documentary
- Homework: Literature review on Islamic economy.



### Week 13

Day 1:

- Guest Speaker: Islamic economy
- Writing Homework

Reading: TBD

Day 2:

- Site Visit: Al-Shariaa faculty in The University of Jordan.

### Week 14

Day 1:

- Review

Day 2:

- Final exam

### Readings

- Course reader prepared by the instructor and will be available for students.
- The Holy Quran
- السيرة النبوية Biography of the Prophet: Ibn Hisham
- تعريف عام بدين الإسلام A General Definition of the Religion of Islam: Ali Tantawi
- نظام الأسرة في الإسلام The Family System in Islam: Muhammad Oqlah
- نظرة الإسلام للعقل والعلم Islam's Position on Reason and Science: Yusuf al-Qaradaawi
- Al Jazeera, 2009. الإسلام والسياسة. [https://www.youtube.com/watch?v=OJdX\\_I\\_mZcg](https://www.youtube.com/watch?v=OJdX_I_mZcg)
- مؤسسة الرسالة, بيروت/لبنان "مدخل لدراسة الشريعة الإسلامية". 1993, يوسف القرضاوي
- Al Jazeera Documentary: المجتمعات الدينية-الشيعية <https://www.youtube.com/watch?v=y8m0plXvTkq>