



## **CIEE Saint Petersburg, Russia**

<b>Course name:</b>	Russian Phonetics, Advanced I
<b>Course number:</b>	RUSI 3021 RLPR
<b>Programs offering course:</b>	St. Petersburg Russian Language Program
<b>Language of Instruction:</b>	Russian
<b>U.S. Semester Credits:</b>	3
<b>Contact Hours:</b>	45 U.S. 50-minute contact hours / 52 Russian 45-minute contact hours
<b>Term:</b>	Spring 2020

### **Course Description**

This course is a systematic exploration and analysis of the Russian language phenomena, which create difficulties in pronunciation for foreigners. It includes:

1. Acquisition of intonation patterns in samples of live Russian speech.
2. Developing listening comprehension skills through offering adapted and unadapted audio materials: dialogs, monologs, extracts from movies and TV programs, songs, poems.

### **Learning Objectives**

Upon the completion of this course students will be able to:

- analyze and practice pronouncing difficult sounds in Russian language in order to avoid the typical mistakes that foreign students usually make;
- master seven types of Russian international constructions in dialogs;
- acquire listening and comprehension skills of adapted and non-adapted materials: dialogs, extracts from the TV shows, movies.

### **Course Prerequisites**

Students must possess knowledge of grammar and vocabulary corresponding to 4 semesters of U.S. college instruction. However, students' placement is also contingent upon a written and an oral exam administered at the beginning of the program.

### **Methods of Instruction**

In class repetition, studying media, listening comprehension tasks, vocabulary expansion tasks, as well as take home assignments.

### **Assessment and Final Grade**

Students will be assessed according to the following criteria:

Class Participation	25%
Homework	25%
Quizzes	20% (5% each)
Midterm and Final Exam	30%
Total:	100%

### **Course requirements**

#### **Class participation**

Students are expected to participate actively and intelligently in the classroom, to come to class having done all home assignments.



### Homework

Doing homework is essential for your progress. Home assignments will typically include a text or a poem, which you will be asked to read at home several times, in order to master correct pronunciation.

Quizzes will be given at the end of each learning cycle. They will be given in a written form and will gauge the students' listening and comprehension skills. Typically, each quiz would last for 15 to 20 minutes and would be given at the end of the class session.

Both Midterm and Final exams will include: 1) transcribing a sentence (non-familiar); 2) reciting of a poem (chosen by the student); 4) analyzing a dialogue (non-familiar): find intonation construction and its center.

### **Class Attendance**

Attendance is crucial for successful completion of the class. Students are allowed to have two unexcused absences for each course for the whole semester program. These allowed unexcused absences should be used for situations such as minor illnesses without a doctor's note or personal situations that prevent the student from attending the class. Allowed unexcused absences should not be used in a planned way for travel or other activities. Unexcused absences beyond the limit of two will lower a student's grade by 2 points on the 100-point scale each. For example, if your overall score in the class is 90 (an equivalent of A-) and you have had three unexcused absences, your final score will be 88 (B+).

### **Weekly Schedule**

#### **Week 1.**

Class 1. Introduction to the course. Key concepts and terms of Russian phonetics

Homework: Exercises in the textbook (Gonchar)

Ch. 1 (p. 15-18)

Class 2. Vowels. [y], [a], [o], [ы]. Listening exercises.

Homework: Vocabulary work

#### **Week 2**

Class 1. Vowels. [я], [и], [е]. Listening exercises.

Homework: Gonchar, Ch. 2, p. 18-22

Class 2. Intonation construction 1 (IC-1).

Vocabulary work

#### **Week 3**

Class 1 Voiced and unvoiced consonants. Phonetic rule: devocalization of voiced consonants at the end of the word

Homework: Exercises in the textbook, Ch. 3, p. 22-29

Class 2

Intonation construction 2 (IC-2).

❖ **Quiz # 1**

#### **Week 4**



Class 1. Intonation construction 3 (IC-3)  
Homework: Exercises in the textbook, Ch. 4, p. 29-34

Class 2. Devocalization of voiced consonants before voiceless consonants  
Listening exercises

### **Week 5**

Class 1. Phonetic rule: Devocalization of voiced consonants before voiceless consonants  
Homework Exercises in the textbook, Ch. 5, p. 34-41

Class 2. Intonation construction 3 (IC-3), continued  
❖ **Quiz # 2**

### **Week 6**

Class 1. Intonation construction 4 (IC 4).  
Exercises in the textbook, Ch. 7 (p. 46-53)

Class 2. Consonant clusters. Listening exercises.

### **Week 7**

Class 1. Hard and soft consonants.  
Homework: Exercises in the textbook, Ch. 10 (p. 62-67)

Class 2. Intonation construction 5 (IC-5)  
❖ **Quiz # 3**

### **Week 8**

Class 1 Review for Midterm exam: intonation constructions, phonetic rules

Class 2  
❖ **Midterm exam**

### **Week 9**

Class 1. Intonation construction 6 (IC-6)  
Homework: Exercises in the textbook, Ch. 11 (p. 67-69)

Class 2. Consonant clusters. Listening exercises.

### **Week 10**

Class 1. Intonation construction 7 (IC-7)  
Homework: Exercises in the textbook, Ch. 13 (p. 71-75)

Class 2. Consonant clusters. Listening.  
**Quiz # 4**

### **Week 11**

Class 1. IC in homonymic phrases.  
Homework: Exercises in the textbook, Ch. 15, p. 78-82



Class 2. Consonant clusters. Listening exercises.

**Week 12**

Class 1. Review for the Final exam: phonetic rules, intonation constructions  
Homework: Revision exercises.

Class 2.

❖ **Final exam**

**Course materials**

**Readings**

Stepanova S.B. *Slushajte, povtorjajte, chitajte*. SPb.: Izdatel'stvo S.-Peterburgskogo universiteta, 1998.

Gonchar I.A. *Poslushajte!* SPb.: Zlatoust, 2014. Vyp. 2,3.

Odintsova, I. V. *Zvuki, ritmika, intonatsiya*. Moskva: Flinta, 2004.

Zykova E.I., Ilyinova A.I. *Uchebnye materialy dlya zanyatiy po fonetike*. SPb., 2001.

**Online resources**

Practical exercises in phonetics of Russian language

<<http://is.muni.cz/do/ped/kat/KRus/fonetika/index.html>>, assessed January 10, 2019